



Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--

General Certificate of Secondary Education
2018

Learning for Life and Work: Modular

Unit 5
Employability

MV18

[GLW61]

FRIDAY 11 MAY, MORNING

Time

45 minutes, plus your additional time allowance.

Instructions to Candidates

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

You must answer the questions in the spaces provided.

Do not write on blank pages. Complete in black ink only.

The insert (containing **Source A**) is to be used for Questions **4** and **5** in **Section B**.

Answer **all** questions in this paper.

Information for Candidates

The total mark for this paper is 40.

Quality of written communication will be assessed in Questions **4** and **5**.

Figures in brackets printed at the end of each question indicate the marks awarded to each question or part question.

Section A

Answer **all** questions in this section.

This question is about issues of self-employment and sources of support.

- 1 (a) Name the term used to describe a person who has a business idea and turns it into a successful business. [1 mark]

- (b) Identify **and** explain **one** reason why a person would prefer to work for someone as an employee rather than becoming self-employed. [2 marks]

- (c) Identify **and** explain **one** reason why it would be important for a person to research an idea before starting up their own business. [2 marks]

This question is about recruitment and selection practices for employment.

2 (a) Name **one** source where a person could get information about job vacancies. [1 mark]

(b) Explain **one** reason why employees could be made redundant from their workplace. [2 marks]

(c) Explain **one** reason why employers would expect their employees to be flexible in their job. [2 marks]

This question is about rights and responsibilities of employers and employees.

3 (a) Name **two** financial rewards employers may give their employees if they meet their responsibilities in the workplace. [1 mark for each reward]

1. _____

2. _____

(b) Identify **and** explain **two** reasons why an employer would insist on employees wearing protective gear in the workplace. [2 marks for each reason]

1. _____

2. _____

(c) Identify **and** explain **two** reasons why a person setting up a business should be aware of environmental issues.
[2 marks for each reason]

1. _____

2. _____

Section B

Answer **all** questions in this section.

4 Read **Source A** and use it to help you answer this question.

(a) Explain **two** reasons why teachers would organise an Interview Skills Day for students.

[2 marks for each reason]

1. _____

2. _____

THIS IS THE END OF THE QUESTION PAPER

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	

Total Marks	
--------------------	--

Examiner Number

--

Permission to reproduce all copyright material has been applied for.
In some cases, efforts to contact copyright holders may have been unsuccessful and CCEA will be happy to rectify any omissions of acknowledgement in future if notified.



General Certificate of Secondary Education
2018

Learning for Life and Work: Modular

Unit 5
Employability

MV18

[GLW61]
FRIDAY 11 MAY, MORNING

Source A

Insert: Employability

For use with Questions 4 and 5.

Source A

The World of Work

It is important for students to know what happens at interviews, so teachers sometimes arrange Interview Skills Days in school.

If an applicant is successful with their job application, they will realise that employers value competencies and personal qualities in their employees.

It is usual for employees to join a trade union when they start work. Whilst trade unions provide many benefits for the employees, they can also cause the employee to feel that being a member does not always necessarily mean that they are getting value for money with their membership.

Source: Chief Examiner