



Rewarding Learning

General Certificate of Secondary Education

Learning for Life and Work

Local and Global Citizenship

[GSW11]

FRIDAY 7 JANUARY, MORNING

**MARK
SCHEME**

- 1 (a) (i) 200. (AO2) [1]
- (ii) In answering the question candidates may refer to any **three** of the following:
- prejudice (AO2)
 - sectarianism (AO2)
 - racism (AO2)
 - equality (AO2)
 - stereotypes. (AO2)
- (3 × [1]) [3]
- (iii) In answering the question candidates may refer to any **one** of the following:
- ethnic (AO2)
 - racial (AO2)
- [1]
- (iv) The Mayor hoped the project would reduce violence. (AO2) [1]
- (b) In answering the question candidates may refer to any of the following: cultural diversity means different cultures which exist within a country or society. For example, in Northern Ireland there are different groups of people: Chinese, Indian, Jewish, Travellers, Vietnamese and Pakistani. These groups share a common culture. (AO1)
Accept any relevant alternative
A candidate showing full understanding [2] and a candidate showing a basic understanding [1] [2]
- (c) In answering the question candidates may refer to any of the following:
- people dislike them because of ignorance. They think that they are different from them. They may feel threatened by their presence (AO1)
 - people may feel that people of a different skin colour are going to damage their local community in some way (AO1)
 - people may feel that people of a different skin colour are going to take their jobs and resent them because of this (AO1)
 - people have stereotypical ideas about people from different racial backgrounds and may think that they are getting welfare benefits to which they are not entitled. (AO1)
- Accept any relevant alternative
A candidate showing full understanding [2] and a candidate showing a basic understanding [1] [2]

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2 (a) Rights (AO1)	[1]
Justice (AO1)	[1]
Fairly (AO1)	[1]
Society (AO1)	[1]
Differences (AO1)	[1]
Disability (AO1)	[1]

- (b) (i) Candidates may refer to any **one** of the following:
- women may not receive same career opportunities as their male counterparts (AO1)
 - women may not get paid the same amount as men in similar positions (AO1)
 - women may not receive adequate opportunities within their work to facilitate for childcare requirements/commitments (AO1)
 - men/women may find it difficult to be accepted/gain employment within certain professions which are female/male. (AO1)

Accept any relevant alternative

A candidate showing full understanding [2] and a candidate showing limited understanding [1]

(1 × [2])

[2]

- (ii) Candidates may refer to any **one** of the following:
- numerous laws exist to protect individual's rights and prevent all forms of discrimination taking place (AO1)
 - if someone breaks the law and discriminates against someone they will be brought before the courts and made to pay the consequences for their actions (AO1)
 - create organisations to provide, regulate and educate non-discrimatory practice.

Accept any relevant alternative

A candidate showing full understanding [2] and a candidate showing limited understanding [1]

(1 × [2])

[2]

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3 (a) In answering the question candidates may refer to any **two** of the following:

- television (AO1)
- radio (AO1)
- newspapers (AO1)
- leaflets (AO1)
- internet (AO1)
- letters (AO1)
- posters (AO1)
- campaigns (AO1)
- people telling others (AO1)
- charity events. (AO1)

Accept any relevant alternative (AO1)

(2 × [1])

[2]

(b) In answering the question candidates may refer to any **one** of the following:

- by providing people with a safe place to stay, where they will be free from further conflict or violence (AO1)
- by offering them guidance and counselling to help them overcome their feelings and possible sense of loss, if someone in their family has been injured or killed (AO1)
- by introducing them to a group of other people with similar experiences. This may help them to share their experiences with others and give them a sense of hope that they can overcome these feelings or the physical injuries which they may have suffered (AO1)
- by getting them involved with helping other victims of conflict. This might restore their confidence and make them realise that other people are having similar experiences. (AO1)

Accept any relevant alternative (AO1)

A candidate showing full understanding [2] and a candidate showing a basic understanding [1]

[2]

(c) In answering the question candidates may refer to any **two** of the following:

- seek advice from other people, like the charity, teachers and parents. They might be able to give useful help and guidance because of their experience (AO1)
- get permission to use the school hall and arrange a suitable date to hold the fair. Make sure that Principal agrees with using the school for this event so that she can arrange for the school facilities to be available (AO1)
- draw up a list of things she might need to do for the event. This will help her think about how she might plan the event (AO1)
- make a list of the people she might need to contact for help with the organisation of the school fair. These people will be able to help her plan and manage the event (AO1)

- make a plan of how she might organise the event. This will give her a framework to start her organisation. This will also help her manage her time. (AO1)

Accept any relevant alternative (AO1)

A candidate showing full understanding [2] and a candidate showing a basic understanding [1] [6]

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- 4 (a) In answering this question candidates may refer to any **two** of the following:
- improves/focuses on issues requiring international co-operation such as the environment, foreign aid and science (AO1)
 - to support political and legal reforms (AO1)
 - to promote cultural diversity and protect human rights (AO1)
 - to protect the rule of law (AO1)
 - to help defend countries. (AO1)
- Accept any relevant alternative
(1 × [2]) [2]
- (b) In answering this question candidates may refer to **two** of the following:
- some of the allocated budget goes through regional funds to disadvantaged areas – countries may receive substantial amounts of money for peace projects (AO1)
 - a large amount of money is spent to help farmers and consumers. Quotas are set to control overproduction, therefore preventing wastage. This helps benefit the economy and environment (AO1)
 - has provided much needed and greatly improved transport networks (AO1)
 - EU laws on recycling, rivers, beaches, air, forests, pollution, energy efficiency and wildlife all benefit a country's environment (AO1)
 - social cohesion with European community (AO1)
 - Euro as a common currency. (AO1)
- Accept any relevant alternative
A candidate showing full understanding [2] and a candidate showing limited understanding [1]
(2 × [2]) [4]

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5 In answering the question candidates may refer to the following:

On the one hand:

- a community group is more likely to be listened to than individuals. The group represents the shared view of individuals and is more likely to be listened to by those making decisions that affect their communities. This may lead to better resources or improvements in the local environment
- a community group may work together on a local issue or concern. By working together the work can be shared amongst the group members and therefore the group may achieve more than the individual by building community spirit and cooperative working
- community groups are a way of bringing people together. This may strengthen peoples' sense of common identity and encourage others to become more actively involved in local issues. This may lead to a better understanding and better relationships between local people
- community involvement is a better way of targeting local needs. A community group will have a good understanding of the priority issues which are important in their area, e.g. road safety, mobile telephone masts, poor housing. This may lead to a better environment
- community groups can work in partnership with other organisations to highlight or solve problems together, e.g. a community group may work together with the police to reduce crime in the area or promote road safety
- community groups may be involved in consultation on local projects. This involvement might lead to a project that best meets the needs of local people, therefore making it more acceptable to the community.

On the other hand:

- although a community group may be more effective than an individual in getting its views heard it does not mean that those making decisions will take the group's views into account. Therefore the group might have little or no effect in changing things for the better in the community
- the group may not be effective because individuals within the group do not share the group's goals. Individuals within the group may not be willing to make the effort required to achieve group goals
- the community group may not represent the best interests of the whole community. For example, it may be a group who is only interested in achieving its own agenda. This may mean that the wider needs of the community are neglected.
- the community group may have a limited impact on the local community because the people who are leading the group do not have the necessary knowledge, skills or capabilities to plan, organise and manage other people towards achieving community goals.

Accept any relevant alternative.

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Band 1 ([1]–[3])

The candidate will recall some knowledge and demonstrate a basic understanding of the impact community groups might have in their communities. The candidate may show some ability to make judgements and evaluate. (AO1) Quality of communication will be poor. (AO3)

Band 2 ([4]–[6])

The candidate will recall relevant knowledge and show a sound understanding of the impact community groups might have in their communities. (AO1) They will make relevant judgements, present plausible conclusions and may evaluate the impact community groups might have on their communities. (AO3) Quality of written communication will be satisfactory.

Band 3 ([7]–[9])

The candidate will recall accurate relevant knowledge and demonstrate a thorough understanding of the impact community groups may make upon their community. (AO1) They will make reasoned judgements, present substantial conclusions and evaluate the impact community groups might have in their communities. (AO3) Quality of written communication will be good. [9]

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