



Rewarding Learning

General Certificate of Secondary Education
January 2011

Centre Number

71	
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Candidate Number

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Learning for Life and Work

Personal, Social and Health Education

[GSW21]

FRIDAY 7 JANUARY, AFTERNOON



TIME

45 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Answer **all three** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 45.

Quality of written communication will be assessed in **all** questions.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

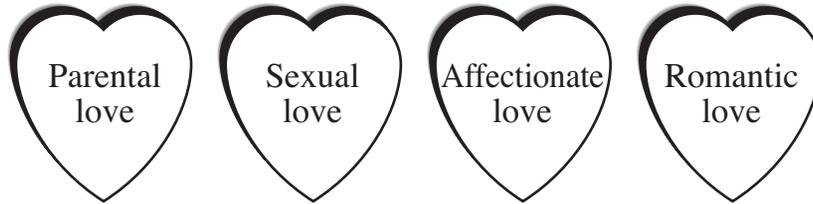
For Examiner's use only	
Question Number	Marks
1	
2	
3	

Total Marks	
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- 1 (a) Read **Item A** and answer the question which follows.

Item A

Love is a word which is used a lot in today's world, but did you ever think of the different types of love there are?



Each of these types of love is a part of our lives and helps us to develop as caring people.

Write down **one** type of love.

_____ [1]

- (b) Write down **two** problems young people may have forming relationships.

1. _____ [1]

2. _____ [1]

- (c) Write down **two** ways young people in a relationship can show respect for each other.

1. _____ [1]

2. _____ [1]

- (d) Explain **one** reason why good communication skills are important in a relationship.

_____ [2]

Examiner Only	
Marks	Remark

- 2 (a) Read **Item B** and answer the questions which follow.

Item B

Budgeting

Budgeting is the key to controlling our finances.
Living on a budget doesn't mean cutting out all the good things in life, it just requires planning. The important thing to remember is not to overspend, and live within your means.

- (i) Write down what is the key to controlling finances.

_____ [1]

- (ii) Write down what living on a budget requires.

_____ [1]

- (iii) Write down what it is important to remember.

_____ [1]

- (b) Write down **two** ways a young person could reduce his or her spending.

1. _____ [1]

2. _____ [1]

Examiner Only	
Marks	Remark

(c) Explain **one** benefit of opening a savings account.

[2]

(d) Explain **two** ways the media can influence young people's spending.

1.

[2]

2.

[2]

(e) Explain **two** benefits of having a personal budget.

1.

[2]

2.

[2]

Examiner Only	
Marks	Remark

- 3 (a) Read **Item C** and answer the question which follows.

Item C

BOOZE SHOCK

The drugs information project “Breakthru” interviewed almost 1,000 young people aged between 16–21. They found that 36% of young people had been drinking regularly from the age of 13.

© Lurgan Mail. Adapted from *Booze Shock* published 17 March 2005

Write down the number of young people interviewed.

_____ [1]

- (b) Write down **two** ways under age drinkers may be breaking the law.

1. _____ [1]

2. _____ [1]

- (c) Explain how the abuse of alcohol can affect the health of a young person.

 _____ [4]

Examiner Only	
Marks	Remark

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