



Rewarding Learning

General Certificate of Secondary Education
January 2013

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--

Learning for Life and Work: Modular

Unit 3

Local and Global Citizenship



[GLW41]

GLW41

THURSDAY 10 JANUARY, MORNING

TIME

45 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Complete in blue or black ink only. **Do not write in pencil or with a gel pen.**

The insert (containing Source A) is to be used for Questions 4 and 5 in Section B.

Answer **all five** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 40.

Quality of written communication will be assessed in Questions 4 and 5.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.



Section A

Answer **all** questions in this section.

This question is about diversity and inclusion in Northern Ireland and the wider world.

- 1 (a)** Name **one** way through which an individual can express his/her cultural identity.

_____ [1]

- (b)** Explain **one** benefit for a young person living in a multicultural society.

 _____ [2]

- (c)** Explain what stereotyping means.

 _____ [2]

Examiner Only	
Marks	Remark
Total Question 1	



This question is about rights and responsibilities regarding local, national and global issues.

- 2 (a) Name **one** Non-Governmental Organisation (NGO) that safeguards Human Rights.

_____ [1]

- (b) Identify and explain **one** way that a young person's Human Rights can be abused.

 _____ [2]

- (c) Identify and explain **one** reason why the Universal Declaration of Human Rights (UDHR) was created.

 _____ [2]

Examiner Only

Marks Remark

Total Question 2

[Turn over



THIS IS THE END OF THE QUESTION PAPER

DO NOT WRITE ON THIS PAGE

8018



12GLW4109

DO NOT WRITE ON THIS PAGE





DO NOT WRITE ON THIS PAGE

8018



12GLW4111

DO NOT WRITE ON THIS PAGE

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	

Total Marks	
--------------------	--

Examiner Number

Permission to reproduce all copyright material has been applied for.
In some cases, efforts to contact copyright holders may have been unsuccessful and CCEA will be happy to rectify any omissions of acknowledgement in future if notified.

8018/1



12GLW4112





Rewarding Learning

General Certificate of Secondary Education
January 2013

Learning for Life and Work: Modular

Unit 3

Local and Global Citizenship

[GLW41]

THURSDAY 10 JANUARY, MORNING

SOURCE A

Insert: Local and Global Citizenship

For use with Questions 4 and 5.

SOURCE A

In a democracy people have a right to vote and to elect a government. In a democracy there are laws to protect people. Citizens have Human Rights and can freely express their views.

Young people are encouraged to support democracy by participating in volunteer work. This helps young people to learn about community and citizenship issues and to develop skills such as working with others. They can also make new friends and build relations with others from different cultures.

Young people can also become involved in global issues. For example, they could work with Non-Governmental Organisations (NGOs) which aim to reduce poverty in poorer countries. They help people living in poverty by fundraising. They use the money raised to provide food, water, medical supplies and to educate people to become self-sufficient. However, they may have limited funding and limited staff.

Source: Dr Alan McMurray, CCEA