



General Certificate of Secondary Education  
January 2016

Centre Number

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Candidate Number

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# Learning for Life and Work: Modular

Unit 5  
Employability



[GLW61]

\*GLW61\*

**THURSDAY 7 JANUARY, AFTERNOON**

## TIME

45 minutes.

## INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

**You must answer the questions in the spaces provided.**

**Do not write outside the boxed area on each page or on blank pages.**

Complete in blue or black ink only. **Do not write with a gel pen.**

The insert (containing **Source A**) is to be used for Questions **4** and **5** in **Section B**.

Answer **all** questions in this paper.

## INFORMATION FOR CANDIDATES

The total mark for this paper is 40.

Quality of written communication will be assessed in Questions **4** and **5**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.



### Section A

Answer **all** questions in this section.

**This question is about rights and responsibilities of employers and employees.**

- 1 (a) Name the law which states that no one is discriminated against in the workplace because of their gender.

\_\_\_\_\_ [1]

- (b) Identify and explain **one** reason why an employee would be given a bonus.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

- (c) Identify and explain **one** reason why a business would place importance on recycling waste.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]



This question is about recruitment and selection practices for employment.

2 (a) Name the term used to describe employees who lose their job as a result of their employer having no work for them.

\_\_\_\_\_ [1]

(b) Explain **one** reason why an employer would want their workforce to be motivated.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

(c) Explain **one** reason why it is important for employees to be able to undertake different tasks in the workplace.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

[Turn over



This question is about the impact of globalisation on employment.

3 (a) Complete the following sentences:

(i) Goods which Northern Ireland sells to other countries are called

\_\_\_\_\_ [1]

(ii) Working from home while keeping in contact with the office is called

\_\_\_\_\_ [1]

(b) Identify **and** explain **two** reasons why a person would leave their home country to come to work in Northern Ireland.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]



(c) Identify **and** explain **two** drawbacks which businesses in Northern Ireland may encounter as a result of globalisation.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

[Turn over



### Section B

Answer **all** questions in this section.

4 Read **Source A** and use it to help you answer this question.

(a) Explain what is meant by

(i) an application form

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[2]

(ii) “off-the-job” training

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[2]











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**THIS IS THE END OF THE QUESTION PAPER**

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For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	

<b>Total Marks</b>	
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Examiner Number

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## SOURCE A

**Insert: Employability**

**For use with Questions 4 and 5.**

**SOURCE A**

**The Workplace**

Applicants applying for jobs usually complete an application form. If they are successful and start work, the employer may decide to send them on a training course – this is usually “off-the-job” training.

Some businesses are keen to become better known worldwide and so trade on the Internet. This should increase their sales and lead to more profit.

Some employees choose to join trade unions. This can be of benefit to the employer because if a dispute arises, the employer only has to deal with the union representative. However, if industrial action occurs in the workplace it may cause friction between the employer and employee.

*Source: Chief Examiner*