



General Certificate of Secondary Education  
January 2017

Centre Number

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Candidate Number

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# Learning for Life and Work: Modular

Unit 3

Local and Global Citizenship



[GLW41]

\*GLW41\*

FRIDAY 6 JANUARY, MORNING

## TIME

45 minutes.

## INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

**You must answer the questions in the spaces provided.**

**Do not write outside the boxed area on each page or on blank pages.**

Complete in black ink only. **Do not write with a gel pen.**

The insert (containing **Source A**) is to be used for Questions **4** and **5** in **Section B**.

Answer **all** questions in this paper.

## INFORMATION FOR CANDIDATES

The total mark for this paper is 40.

Quality of written communication will be assessed in Questions **4** and **5**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.



### Section A

Answer **all** questions in this section.

**This question is about Non-Governmental Organisations.**

1 (a) Name **one** Non-Governmental Organisation (NGO).

\_\_\_\_\_ [1]

(b) Explain **one** role of a Non-Governmental Organisation (NGO).

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

(c) Explain **one** reason why a young person might support the work of a Non-Governmental Organisation (NGO).

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]



This question is about key democratic institutions and their role in promoting inclusion, justice and democracy.

2 (a) Name **one** feature of a democratic society.

\_\_\_\_\_ [1]

(b) Identify and explain **one** way members of a political party can influence people to vote for them.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

(c) Identify and explain **one** role of the Police Ombudsman in Northern Ireland.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

[Turn over



This question is about rights and responsibilities regarding local, national and global issues.

3 (a) Name **two** ways that a young person can find out about human rights.

1. \_\_\_\_\_ [1]

2. \_\_\_\_\_ [1]

(b) Identify **and** explain **two** examples of how human rights protect individuals.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

(c) Identify **and** explain **two** ways a young person can show they are socially responsible.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]



### Section B

Answer **all** questions in this section.

4 Read **Source A** and use it to help you answer this question.

(a) Explain **two** problems a young person from an ethnic minority group might face when attending a new school in Northern Ireland.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

[Turn over







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**THIS IS THE END OF THE QUESTION PAPER**

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**DO NOT WRITE ON THIS PAGE**

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	

<b>Total Marks</b>	
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Examiner Number

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## Source A

**Insert: Local and Global Citizenship**

**For use with Questions 4 and 5.**

**SOURCE A**

**Promoting cultural diversity and inclusion**

Young people from ethnic minority groups who join a new school might find it difficult to adjust. They might find it hard to get used to a new school routine. They might feel that they are different from other pupils. They might be bullied and feel isolated and lonely.

Schools can help these young people to feel part of the school community by promoting inclusion. Schools can celebrate different cultures. In citizenship classes pupils can learn about other cultures and social inclusion.

One way of creating a more inclusive society in Northern Ireland is by building good relations between Catholics and Protestants. This is the main role of the Community Relations Council (CRC). It does this by developing policies, supporting cross-community projects and consulting with and educating people about its work. However, limited resources and staffing can affect its success in reducing sectarianism.

*Source: Chief Examiner*