

New
Specification



Centre Number

71	
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Candidate Number

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General Certificate of Secondary Education
2011

Learning for Life and Work: Linear

Unit 3

[GLW31]



MONDAY 9 MAY, MORNING

TIME

1 hour 30 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of the page.

Write your answers in the spaces provided in this question paper.

The insert (containing Sources **A**, **B** and **C**) is to be used for Questions **4**, **5**, **6**, **7**, **8** and **9**.

Answer **all** questions in Sections A and B.

Answer **two** questions in Section C.

INFORMATION FOR CANDIDATES

The total mark for this paper is 80.

Quality of written communication will be assessed in questions **4–9**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	
6	
7	
8	
9	

Total Marks	
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Section A

Answer **all** questions in this section.

Local and Global Citizenship

This question is about diversity and inclusion in Northern Ireland and the wider world.

1 (a) Name **two** sources of conflict that exist in the world today.

1. _____ [1]

2. _____ [1]

(b) Identify **and** explain **two** ways to resolve conflict.

1. _____

 _____ [2]

2. _____

 _____ [2]

(c) Identify **and** explain **two** ways a school could promote inclusion.

1. _____

 _____ [2]

2. _____

 _____ [2]

Examiner Only	
Marks	Remark

Personal Development

This question is about maximising and sustaining health and well-being.

- 2 (a) Name **two** health professionals who could give advice about physical health in a local community.

1. _____ [1]

2. _____ [1]

- (b) Identify **and** explain **two** ways a person's emotional health may be affected by bereavement.

1. _____

 _____ [2]

2. _____

 _____ [2]

- (c) Identify **and** explain **two** benefits of exercise for a young person.

1. _____

 _____ [2]

2. _____

 _____ [2]

Examiner Only	
Marks	Remark

Employability

This question is about recruitment and selection practices for employment.

3 (a) Name **two** ways a person could find out about job vacancies.

1. _____ [1]

2. _____ [1]

(b) Identify **and** explain **two** ways a practice interview could help an interviewee.

1. _____

 _____ [2]

2. _____

 _____ [2]

(c) Identify **and** explain **two** ways in which careers teachers can help students make decisions regarding their career.

1. _____

 _____ [2]

2. _____

 _____ [2]

Examiner Only	
Marks	Remark

Personal Development

5 Read **Source B** and use it to help you answer this question.

(a) Explain **two** reasons why people may end up in debt.

1. _____

 _____ [2]

2. _____

 _____ [2]

(b) Explain the consequences of a family getting in to debt.

 _____ [6]

Examiner Only	
Marks	Remark

THIS IS THE END OF THE QUESTION PAPER

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Rewarding Learning

General Certificate of Secondary Education
2011

Learning for Life and Work: Linear

Unit 3

[GLW31]

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GLW31

SOURCES

Insert: Local and Global Citizenship

For use with Questions 4 and 7.

SOURCE A

Northern Ireland Human Rights Commission (NIHRC)

After the Good Friday Agreement was signed in 1998 the Northern Ireland Human Rights Commission (NIHRC) was established. The Commission's role is to promote awareness of the importance of human rights in Northern Ireland, some of these human rights are included in the Universal Declaration of Human Rights (UDHR). The NIHRC reviews existing law and practice and advises the government on what steps need to be taken to fully protect human rights in Northern Ireland.

Also, as part of the Good Friday Agreement, the Northern Ireland Act was passed in 1998 and this law is about protecting human rights and ensuring equality of opportunity for all sections of the community in Northern Ireland. This act was designed to help combat sectarianism, racism and other forms of discrimination.

© NI Human Rights Commission (NIHRC)

Insert: Personal Development

For use with Questions 5 and 8.

SOURCE B

Getting into Debt

Anyone can get into debt. All it takes is one or two wrong turns such as missing a few credit card payments or forgetting to pay your electric bill can start the downward spiral into debt.

The culture in the UK today is very much “I want it now”. The fact is when people want something they don’t want to wait and save for it. The “buy now pay later” option allows people to purchase whatever it is they want and pay it back in instalments. But what most people don’t consider is the high interest they may end up paying.

Credit cards can be very useful but can also cause debt. If you need to make a large purchase and don’t get paid for another three weeks you can put it on your credit card. However, too many people see credit cards as an easy way of paying for things and spend too much and repay too little which can cause debt and stress of not knowing how to pay the money back.

Other possible reasons for getting into debt may include poor budgeting, poor health, increase in family size or an addiction.

© Adapted from: *How do people get into debt* by Christine Whitfield BA (hons), 18 October 2010. Reproduced by permission of The IVA.

Insert: Employability

For use with Questions 6 and 9.

SOURCE C

The Working Environment

The law states that employers need to ensure that workplaces are safe and healthy areas in order that employees can carry out their work in an efficient manner.

Employers will have penalties imposed on them if they do not ensure the health and safety of their employees at all times. As a result of this, employees will demonstrate commitment in their work and achieve a high degree of satisfaction in their job and thus will build up a good relationship with their employer.

Some employees choose to join a trade union in the workplace.

Source: own source