



Centre Number

71	
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Candidate Number

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General Certificate of Secondary Education
2011

Learning for Life and Work (Modular)

Unit 5

Employability

[GLW61]



WEDNESDAY 11 MAY, AFTERNOON

TIME

45 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

The insert (containing Source A) is to be used for Questions 4 and 5 in Section B.

Answer **all five** questions in this paper.

INFORMATION FOR CANDIDATES

The total mark for this paper is 40.

Quality of written communication will be assessed in Questions 4 and 5.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	

Total Marks	
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Section A

Answer **all** questions in this section.

This question is about recruitment and selection practices for employment.

1 (a) Name the term given to a person who writes a reference.

_____ [1]

(b) Identify and explain **one** reason why an applicant for a job should read over their application form before attending an interview.

_____ [2]

(c) Identify and explain **one** reason why a person should take care of their appearance when attending an interview.

_____ [2]

Examiner Only	
Marks	Remark

This question is about the impact of globalisation on employment.

3 (a) Name **two** benefits to a town of “town-twinning”.

1. _____ [1]

2. _____ [1]

(b) Identify **and** explain **two** advantages to a consumer of businesses competing with each other.

1. _____

_____ [2]

2. _____

_____ [2]

(c) Identify **and** explain **two** benefits to a business in Northern Ireland of trading abroad.

1. _____

_____ [2]

2. _____

_____ [2]

Examiner Only

Marks

Remark

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Rewarding Learning

General Certificate of Secondary Education
2011

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SOURCE A

Insert: Employability

For use with Questions 4 and 5.

SOURCE A

Young Entrepreneurs

Nowadays more and more young adults are setting up their own businesses and thus becoming entrepreneurs. Some of them work in the business on their own while others may employ people to work for them. Often the employer will provide training for their employees.

Entrepreneurs need to ensure that they are addressing various environmental issues, e.g. reducing, reusing and recycling waste materials, fuel emissions from vehicles, noise and air pollution and proper disposal of litter. They endeavour to become more socially aware by hoping to attract more customers as well as enhancing their corporate image. They are keen to use energy efficient measures to heat and light their premises in order to reduce electricity usage.