



Rewarding Learning

General Certificate of Secondary Education  
2012

Centre Number

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Candidate Number

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## Learning for Life and Work: Modular

### Unit 3

Local and Global Citizenship



[GLW41]

\*GLW41\*

FRIDAY 11 MAY, AFTERNOON

#### TIME

45 minutes.

#### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Complete in blue or black ink only. **Do not write in pencil or with a gel pen.**

The insert (containing Source A) is to be used for Questions 4 and 5 in Section B.

Answer **all** questions.

#### INFORMATION FOR CANDIDATES

The total mark for this paper is 40.

Quality of written communication will be assessed in Questions 4 and 5.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.



## Section A

Answer **all** questions in this section.

**This question is about Non-Government Organisations (NGOs).**

**1 (a)** Name **one** NGO that mainly deals with poverty issues.

\_\_\_\_\_ [1]

**(b)** Identify and explain **one** way that an NGO can help people who are suffering because of conflict in their country.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [2]

**(c)** Identify and explain **one** way that an NGO can encourage a young person to become involved in its work.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [2]

Examiner Only	
Marks	Remark
Total Question 1	



This question is about the role of society and government in safeguarding human rights.

2 (a) Name **one** group of people in society which might be treated unfairly.

\_\_\_\_\_ [1]

(b) Identify and explain **one** equal opportunities law.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [2]

(c) Identify and explain **one** role of the Equality Commission.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [2]

Examiner Only

Marks

Remark

Total Question 2

[Turn over













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**THIS IS THE END OF THE QUESTION PAPER**

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For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	

<b>Total Marks</b>	
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Examiner Number

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**Learning for Life and Work: Modular**

**Unit 3**

**Local and Global Citizenship**

**[GLW41]**

**FRIDAY 11 MAY, AFTERNOON**

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GLW41

**SOURCE A**

**Insert: Local and Global Citizenship**

**For use with Questions 4 and 5.**

**SOURCE A**

The signing of the Belfast (Good Friday) Agreement led to the establishment of the Northern Ireland Assembly and Executive. The Executive is comprised of 12 ministerial departments which have responsibility for areas such as education, health, social services and public safety, and justice.

The Agreement led to power sharing; this encourages politicians to discuss their differences and to reach agreement on issues such as justice. It also created the Equality Commission and the Northern Ireland Human Rights Commission. These organisations safeguard human rights and protect people from sectarianism and racism.

Young people can play a vital role in helping to shape Northern Ireland's future by taking an interest in local politics and by voting. This is important as politicians make decisions which can affect young people, for example, on education and university fees.

*Source: Chief Examiner*