



Rewarding Learning

General Certificate of Secondary Education  
2012

Centre Number

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Candidate Number

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## Learning for Life and Work: Linear

Unit 3



[GLW31]

\*GLW31\*

FRIDAY 11 MAY, MORNING

### TIME

1 hour 30 minutes.

### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Complete in blue or black ink only. **Do not write in pencil or with a gel pen.**

The insert (containing Sources A, B and C) is to be used for Questions **4, 5, 6, 7, 8** and **9**.

Answer **all** questions in Sections A and B.

Answer **two** questions in Section C.

### INFORMATION FOR CANDIDATES

The total mark for this paper is 80.

Quality of written communication will be assessed in Questions **4–9**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.



## Section A

Answer **all** questions in this section.

### Local and Global Citizenship

This question is about rights and responsibilities regarding local, national and global issues.

1 (a) Name **two** tactics a pressure group can use to influence a decision.

1. \_\_\_\_\_ [1]

2. \_\_\_\_\_ [1]

(b) Identify **and** explain **two** examples of direct action a group of people could use to bring about change.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [2]

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [2]

Examiner Only	
Marks	Remark









## Employability

This question is about issues of self-employment and sources of support.

3 (a) Name **two** rewards of being self-employed.

1. \_\_\_\_\_ [1]

2. \_\_\_\_\_ [1]

(b) Identify **and** explain **two** reasons why an entrepreneur would need to carry out research before starting up a new business.

1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [2]

2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [2]

Examiner Only	
Marks	Remark

























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For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	
6	
7	
8	
9	

<b>Total Marks</b>	
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Examiner Number

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Unit 3

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GLW31

**SOURCES A, B and C**

**Insert: Local and Global Citizenship**

**For use with Questions 4 and 7.**

**SOURCE A**

**Cultural Identity**

Your identity is formed by a number of different things such as your individual likes, dislikes and beliefs. Cultural identity is about your language, beliefs, music and customs. Culture is learned. None of us live in isolation. We all come together to share knowledge, skills and ideas. Being part of a group can give a sense of belonging.

However, expressions of cultural identity can be contentious and cause conflict, especially when one group assumes that their way of doing things is better than other groups. Living in a multicultural society has an impact on many organisations. Every public body must promote inclusion. Schools promote inclusion in a number of ways, for example, by having an inclusion policy, a buddy system and cultural celebrations.

*Source: Chief Examiner*

## Insert: Personal Development

For use with Questions 5 and 8.

### SOURCE B

#### Family Relationships

There are many different types of families such as nuclear family, single parent, extended family, step or blended family. The family home is where most people learn how to relate to other people and to cope with life in the outside world.

When children are young their parents do everything for them including making decisions. As they grow older parents teach children how to do things for themselves and to help around the home.

As the child becomes a teenager conflict can occur in families when a young person wants greater freedom and independence to live their own lives.

Good communication can help maintain healthy family relationships. Talking and listening to each other will help resolve any issues between family members and help to keep the relationships happy and strong.

There are a number of ways a family could improve communication:

- Use family meal times to talk and listen
- Write notes to each other, like a message board
- Always ask if you want to borrow something
- Work out a timetable to take turns using the computer or TV
- Make a rule that if one person is talking, the others are listening

*Adapted from: © Personal Development Learning for Life and Work for CCEA GCSE by Paula McCullough, page 44, published by Colourpoint Books. ISBN 9781906578565.*

**Insert: Employability**

**For use with Questions 6 and 9.**

**SOURCE C**

**Migration and New Technologies**

People from Northern Ireland choose to leave the country for a variety of reasons. Some economic reasons may include the prospect of better career opportunities or a change of job.

On the other hand many immigrants come to live and work in Northern Ireland. This means that employers will have a wider choice of applicants for jobs. These migrant workers can share their skills and knowledge with local people, as well as bringing cultural diversity to Northern Ireland.

Over the past few years many businesses have invested in new technologies and the use of the Internet has also proved to be very worthwhile with individuals.

*Source: Chief Examiner*