



Rewarding Learning

General Certificate of Secondary Education
2013

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--

Learning for Life and Work: Modular

Unit 3

Local and Global Citizenship



[GLW41]

GLW41

FRIDAY 10 MAY, MORNING

TIME

45 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Complete in blue or black ink only. **Do not write in pencil or with a gel pen.**

The insert (containing Source A) is to be used for Questions 4 and 5 in Section B.

Answer **all five** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 40.

Quality of written communication will be assessed in Questions 4 and 5.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.



Section A

Answer **all** questions in this section.

This question is about key democratic institutions and their role in promoting inclusion, justice and democracy.

- 1 (a)** Name **one** political party in Northern Ireland.

 [1]

- (b)** Explain **one** benefit of living in a democratic society.

[2]

- (c)** Explain **one** reason why a young person should vote in government elections.

[2]

Examiner Only	
Marks	Remark
Total Question 1	



This question is about rights and responsibilities regarding local, national and global issues.

2 (a) Name **one** way a government can protect Human Rights.

_____ [1]

(b) Identify and explain **one** Human Rights' Article.

_____ [2]

(c) Identify and explain **one** source of information that a young person could use to find out more about Human Rights.

_____ [2]

Examiner Only

Marks Remark

Total Question 2

[Turn over



Examiner Only	
Marks	Remark

1. _____

_____ [2]
2. _____

_____ [2]

Examiner Only	
Marks	Remark
Total Question 3	

2. _____

_____ [2]

[Turn over



Examiner Only	
Marks	Remark

[6]

Examiner Only	
Marks	Remark
Total Question 4	

[Turn over



12GLW4107

[illegible]

Examiner Only	
Marks	Remark
Total Question 5	

THIS IS THE END OF THE QUESTION PAPER

DO NOT WRITE ON THIS PAGE



DO NOT WRITE ON THIS PAGE



DO NOT WRITE ON THIS PAGE

8019



12GLW4111

DO NOT WRITE ON THIS PAGE

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	
Total Marks	

Examiner Number

Permission to reproduce all copyright material has been applied for.
In some cases, efforts to contact copyright holders may have been unsuccessful and CCEA
will be happy to rectify any omissions of acknowledgement in future if notified.

8019/3



12GLW4112



General Certificate of Secondary Education
2013

Learning for Life and Work: Modular

Unit 3

Local and Global Citizenship

[GLW41]

FRIDAY 10 MAY, MORNING

SOURCE A

Insert: Local and Global Citizenship

For use with Questions 4 and 5.

SOURCE A

Having a sense of cultural identity gives a young person a sense of belonging. A young person can express their cultural identity in many ways, for example through language, music/dance and religion.

Although Northern Ireland is a multicultural society, young people from other countries may face problems adjusting to life here. For example, a young person might find it hard to make new friends and to “fit in” at their new school or college. She/he may face problems with the language, and in some cases face discrimination.

Schools try to make young people from different countries feel a sense of belonging. Often schools have a social inclusion policy and hold events to celebrate cultural diversity. For example, pupils can learn about other cultures and social inclusion in Citizenship. The school could also promote different religious festivals or different languages or traditional foods.

Source: Own source.