



General Certificate of Secondary Education
2015

Centre Number

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Candidate Number

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Learning for Life and Work: Modular

Unit 5
Employability



[GLW61]

GLW61

FRIDAY 8 MAY, MORNING

TIME

45 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

You must answer the questions in the spaces provided.

Do not write outside the boxed area on each page or on blank pages.

Complete in blue or black ink only. **Do not write with a gel pen.**

The insert (containing **Source A**) is to be used for Questions **4** and **5** in **Section B**.

Answer **all** questions in this paper.

INFORMATION FOR CANDIDATES

The total mark for this paper is 40.

Quality of written communication will be assessed in Questions **4** and **5**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.



Section A

Answer **all** questions in this section.

This question is about the impact of globalisation on employment.

1 (a) Complete the following sentence using **one** word:

Goods which Northern Ireland buys from other countries are called

_____ [1]

(b) Identify and explain **one** reason why a business may need to employ extra workers.

_____ [2]

(c) Identify and explain **one** reason why currencies used in different countries may present problems to businesses trading abroad.

_____ [2]



This question is about rights and responsibilities of employers and employees.

2 (a) Name the law which states that people of all races must be treated equally.

_____ [1]

(b) Explain **one** reason why an employer should make their employees aware of health and safety issues in the workplace.

_____ [2]

(c) Explain **one** reason why employees should have a Contract of Employment drawn up by their employer.

_____ [2]

[Turn over



This question is about recruitment and selection practices for employment.

3 (a) Name **two** competencies/personal qualities that employers find important in their employees.

1. _____ [1]

2. _____ [1]

(b) Identify **and** explain **two** reasons why careers teachers can provide guidance to students when completing application forms for jobs.

1. _____

_____ [2]

2. _____

_____ [2]



(c) Identify **and** explain **two** reasons why it is important for students to take part in an Interview Skills Day.

1. _____

_____ [2]

2. _____

_____ [2]

[Turn over



Section B

Answer **all** questions in this section.

4 Read **Source A** and use it to help you answer this question.

(a) Explain **two** risks that an entrepreneur may face when they start their own business.

1. _____

_____ [2]

2. _____

_____ [2]





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For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	

Total Marks	
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Examiner Number

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Rewarding Learning

**General Certificate of Secondary Education
2015**

Learning for Life and Work: Modular

Unit 5

Employability

[GLW61]

FRIDAY 8 MAY, MORNING

SOURCE A

Insert: Employability

For use with Questions 4 and 5.

SOURCE A

The Working Environment

When starting up a business, entrepreneurs may experience difficulty with cash flow as they may not have the expertise to cope with all the financial aspects of the business.

Entrepreneurs may have to hire more workers. They may interview various applicants in order to assess their suitability for the job as well as finding out what sort of person they are.

The successful applicants may require training in order to motivate them in their work which could lead to increased sales for the business. However, employees may require time off from their work to participate in training programmes and this may cause problems for the business when meeting deadlines.

Source: Chief Examiner