



General Certificate of Secondary Education
2015

Centre Number

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Candidate Number

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Learning for Life and Work: Linear

Unit 3



[GLW31]

GLW31

FRIDAY 8 MAY, MORNING

TIME

1 hour 30 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

You must answer the questions in the spaces provided.

Do not write outside the boxed area on each page or on blank pages.

Complete in blue or black ink only. **Do not write with a gel pen.**

The insert (containing **Sources A, B and C**) is to be used for Questions **4, 5, 6, 7, 8 and 9**.

Answer **all** questions in **Sections A and B**.

Answer **two** questions in **Section C**.

INFORMATION FOR CANDIDATES

The total mark for this paper is 80.

Quality of written communication will be assessed in Questions **4–9**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.



Section A

Answer **all** questions in this section.

Local and Global Citizenship

This question is about the role of society and the government in safeguarding human rights.

1 (a) Name **two** ways the Equality Commission can raise awareness about discrimination in society.

1. _____ [1]

2. _____ [1]

(b) Identify **and** explain **two** influences on a young person that can lead to them being prejudiced towards others who are different from them.

1. _____

_____ [2]

2. _____

_____ [2]



(c) Identify **and** explain **two** ways that a public library can meet the needs of disabled people.

1. _____

_____ [2]

2. _____

_____ [2]

[Turn over



Personal Development

This question is about understanding the roles and responsibilities of parenting.

2 (a) Write down **two** ways a young parent may receive help with the expense of a new baby.

1. _____ [1]

2. _____ [1]

(b) Identify **and** explain **two** ways a parent may help to develop a child's morals and values.

1. _____

_____ [2]

2. _____

_____ [2]



(c) Identify **and** explain **two** ways a parent could provide a safe environment for a child at home.

1. _____

_____ [2]

2. _____

_____ [2]

[Turn over



Employability

This question is about recruitment and selection practices for employment.

3 (a) Name **two** competencies/personal qualities that employers find important in their employees.

1. _____ [1]

2. _____ [1]

(b) Identify **and** explain **two** reasons why careers teachers can provide guidance to students when completing application forms for jobs.

1. _____

_____ [2]

2. _____

_____ [2]



(c) Identify **and** explain **two** reasons why it is important for students to take part in an Interview Skills Day.

1. _____

_____ [2]

2. _____

_____ [2]

[Turn over



Section B

Answer **all** questions in this section.

Local and Global Citizenship

4 Read **Source A** and use it to help you answer this question.

(a) Explain **two** reasons why human rights are important in society.

1. _____

_____ [2]

2. _____

_____ [2]



Personal Development

5 Read **Source B** and use it to help you answer this question.

(a) Explain **two** ways success at school may improve a young person's self-confidence.

1. _____

_____ [2]

2. _____

_____ [2]



Employability

6 Read **Source C** and use it to help you answer this question.

(a) Explain **two** risks that an entrepreneur may face when they start their own business.

1. _____

_____ [2]

2. _____

_____ [2]



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For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	
6	
7	
8	
9	

Total Marks	
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Examiner Number

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Rewarding Learning

General Certificate of Secondary Education
2015

Learning for Life and Work: Linear

Unit 3

[GLW31]

FRIDAY 8 MAY, MORNING

SOURCES A, B and C

Insert: Local and Global Citizenship

For use with Questions 4 and 7.

SOURCE A

Democracy

The Northern Ireland government supports democracy. It protects human rights by working with the Northern Ireland Human Rights Commission, Equality Commission and other organisations.

Human rights are important. They help to protect people from abuse. They ensure people are treated equally, are free to express their views and to participate in society.

It is important that young people understand their human rights. Young people can learn about human rights in citizenship classes in school.

The government holds elections and is accountable to the people for decisions taken and its actions. It reaches decisions and passes laws through democratic processes such as debate and voting on issues.

However, some people feel the government does not represent everyone, while others argue that it should be more accountable to the public. While the government supports people's right to march/parade and express their cultural identity, it also has to take into account the human rights of others by sometimes imposing restrictions on marches and parades. Some people view this as an infringement of their human rights.

Source: Chief Examiner

Insert: Personal Development

For use with Questions 5 and 8.

SOURCE B

Success and pressure

Many young people experience success in school which helps to improve their self-confidence. For example sports clubs, being voted onto a students' council or examination success can make a young person feel good about themselves.

Young people in school may experience pressures such as bullying which may cause them to feel very unhappy in school. A form of bullying is by text messaging. It is important for a young person to talk to a friend, parent or teacher in dealing with text bullying.

Young people may experience pressure from the media such as television and magazines. Celebrities from sport, music and television may have an image which may encourage a young person to diet. There are many dangers of dieting such as developing an eating disorder which may affect a young person's health.



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Insert: Employability

For use with Questions 6 and 9.

SOURCE C

The Working Environment

When starting up a business, entrepreneurs may experience difficulty with cash flow as they may not have the expertise to cope with all the financial aspects of the business.

Entrepreneurs may have to hire more workers. They may interview various applicants in order to assess their suitability for the job as well as finding out what sort of person they are.

The successful applicants may require training in order to motivate them in their work which could lead to increased sales for the business. However, employees may require time off from their work to participate in training programmes and this may cause problems for the business when meeting deadlines.

Source: Chief Examiner