



General Certificate of Secondary Education  
2017

Centre Number

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Candidate Number

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# Learning for Life and Work: Modular

Unit 3

Local and Global Citizenship



[GLW41]

\*GLW41\*

FRIDAY 12 MAY, MORNING

## TIME

45 minutes.

## INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

**You must answer the questions in the spaces provided.**

**Do not write outside the boxed area on each page or on blank pages.**

Complete in black ink only. **Do not write with a gel pen.**

The insert (containing **Source A**) is to be used for Questions **4** and **5** in **Section B**.

Answer **all** questions in this paper.

## INFORMATION FOR CANDIDATES

The total mark for this paper is 40.

Quality of written communication will be assessed in Questions **4** and **5**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.



### Section A

Answer **all** questions in this section.

**This question is about rights and responsibilities regarding local, national and global issues.**

1 (a) Name **one** source a young person could use to find out about a global issue.

\_\_\_\_\_ [1]

(b) Explain **one** way governments can help to reduce global poverty.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

(c) Explain **one** way living in poverty can affect people.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]



This question is about the role of society and governments in safeguarding human rights.

2 (a) Name **one** group of people who may face discrimination.

\_\_\_\_\_ [1]

(b) Identify and explain **one** reason why equality laws are important in the workplace.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

(c) Identify and explain **one** way being a victim of hate crime can affect a young person.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

[Turn over



This question is about diversity and inclusion in Northern Ireland and the wider world.

3 (a) Name **two** ethnic minority groups living in Northern Ireland.

1. \_\_\_\_\_ [1]

2. \_\_\_\_\_ [1]

(b) Identify and explain **two** expressions of cultural identity and how these can cause conflict in society.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

(c) Identify **and** explain **two** ways the United Nations can deal with conflict and support peace between countries.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]



### Section B

Answer **all** questions in this section.

4 Read **Source A** and use it to help you answer this question.

(a) Explain **two** roles of a Member of the Northern Ireland Legislative Assembly (MLA).

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

[Turn over







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**THIS IS THE END OF THE QUESTION PAPER**

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**DO NOT WRITE ON THIS PAGE**

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	

<b>Total Marks</b>	
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Examiner Number

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Unit 3  
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[GLW41]  
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## SOURCE A

**Insert: Local and Global Citizenship**

**For use with Questions 4 and 5.**

**SOURCE A**

**Contributing to Society in Northern Ireland**

The Northern Ireland Assembly, Members of the Legislative Assembly (MLAs), and Non-Governmental Organisations (NGOs) all make a valuable contribution to society in different ways.

The Northern Ireland Assembly safeguards human rights by ensuring laws are in place to protect human rights. It supports the work of the Northern Ireland Human Rights Commission and the Equality Commission. It ensures the government policies comply with equality and human rights legislation.

MLAs debate issues and make decisions that affect the future of society. They can be involved in creating laws. MLAs promote equality and diversity and ensure that Northern Ireland is a safe place in which to live and work.

Non-Governmental Organisations (NGOs) contribute to society by helping people in need. They raise public awareness of issues. They educate and encourage people to support their work. However, fundraising and gaining public support is challenging.

*Source: Chief Examiner*