



General Certificate of Secondary Education  
2018

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--	--

# Learning for Life and Work: Linear

Unit 3



[GLW31]

\*GLW31\*

FRIDAY 11 MAY, MORNING

## TIME

1 hour 30 minutes.

## INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

**You must answer the questions in the spaces provided.**

**Do not write outside the boxed area on each page or on blank pages.**

Complete in black ink only. **Do not write with a gel pen.**

The insert (containing **Sources A, B and C**) is to be used for Questions **4, 5, 6, 7, 8 and 9**.

Answer **all** questions in **Sections A and B**.

Answer **two** questions in **Section C**.

## INFORMATION FOR CANDIDATES

The total mark for this paper is 80.

Quality of written communication will be assessed in Questions **4–9**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.



### Section A

Answer **all** questions in this section.

#### Local and Global Citizenship

This question is about key democratic institutions and their role in promoting inclusion, justice and democracy.

1 (a) Name **two** political parties in Northern Ireland.

1. \_\_\_\_\_ [1]

2. \_\_\_\_\_ [1]

(b) Identify **and** explain the role of **two** Northern Ireland government departments.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]



(c) Identify **and** explain **two** reasons why people in minority groups should vote in elections.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

[Turn over



### Personal Development

This question is about recognising, assessing and managing risk.

2 (a) Write down **two** ways a school can positively influence a young person's behaviour.

1. \_\_\_\_\_ [1]

2. \_\_\_\_\_ [1]

(b) Explain **two** ways how anti-social behaviour may affect a local community.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]



(c) Explain **two** ways risk-taking behaviour may be avoided with parental support.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

[Turn over



## Employability

This question is about rights and responsibilities of employers and employees.

3 (a) Name **two** financial rewards employers may give their employees if they meet their responsibilities in the workplace.

1. \_\_\_\_\_ [1]

2. \_\_\_\_\_ [1]

(b) Identify **and** explain **two** reasons why an employer would insist on employees wearing protective gear in the workplace.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]



(c) Identify **and** explain **two** reasons why a person setting up a business should be aware of environmental issues.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

[Turn over



### Section B

Answer **all** questions in this section.

#### Local and Global Citizenship

4 Read **Source A** and use it to help you answer this question.

(a) Explain **two** reasons why human rights are important in a democracy.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]





## Personal Development

5 Read **Source B** and use it to help you answer this question.

(a) Explain **two** physical effects of alcohol misuse.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]





### Employability

6 Read **Source C** and use it to help you answer this question.

(a) Explain **two** reasons why teachers would organise an Interview Skills Day for students.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]













---

**THIS IS THE END OF THE QUESTION PAPER**

---

**BLANK PAGE**

**DO NOT WRITE ON THIS PAGE**

11189.09 R



\*20GLW3117\*

**BLANK PAGE**  
**DO NOT WRITE ON THIS PAGE**

11189.09 R



\*20GLW3118\*





**BLANK PAGE**  
**DO NOT WRITE ON THIS PAGE**

11189.09 R



\*20GLW3119\*

**DO NOT WRITE ON THIS PAGE**

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	
6	
7	
8	
9	

<b>Total Marks</b>	
--------------------	--

Examiner Number

Permission to reproduce all copyright material has been applied for.  
In some cases, efforts to contact copyright holders may have been unsuccessful and CCEA will be happy to rectify any omissions of acknowledgement in future if notified.

11189.09 R





General Certificate of Secondary Education  
2018

---

# Learning for Life and Work: Linear

Unit 3

[GLW31]  
FRIDAY 11 MAY, MORNING

---

**Sources A, B and C**

**Insert: Local and Global Citizenship**

**For use with Questions 4 and 7.**

**SOURCE A**

**Human Rights**

Human rights are important in democratic societies because they help to protect people from abuse. They also help to ensure that people are treated equally.

The Northern Ireland Human Rights Commission is an organisation which ensures the government upholds people's human rights. It also provides advice to people about human rights.

Human rights help to ensure people have a good quality of life. People in local communities can also take responsibility for improving the quality of life in their area. A local community group could identify local issues and areas that it could improve. It could encourage people to volunteer and work, for example, on tackling graffiti and vandalism.

*Source: Chief Examiner*

**Insert: Personal Development**

**For use with Questions 5 and 8.**

**SOURCE B**

**Alcohol Misuse**

Drinking too much alcohol can cause many physical, emotional and social health problems which may affect the young person both at home and at school. Physical effects may include a hangover and feeling unwell in the morning.

Many people drink alcohol and do not misuse or abuse it. People can have positive emotions when drinking alcohol in moderation, such as enjoyment, or to feel more confident.

Alcohol misuse over a long period of time may require the person to seek professional help and support. If a young person is concerned about alcohol misuse they could join a local self-help group which may provide support and guidance to help them deal with the problem.

*Source: Chief Examiner*

**Insert: Employability**

**For use with Questions 6 and 9.**

**SOURCE C**

**The World of Work**

It is important for students to know what happens at interviews, so teachers sometimes arrange Interview Skills Days in school.

If an applicant is successful with their job application, they will realise that employers value competencies and personal qualities in their employees.

It is usual for employees to join a trade union when they start work. Whilst trade unions provide many benefits for the employees, they can also cause the employee to feel that being a member does not always necessarily mean that they are getting value for money with their membership.

*Source: Chief Examiner*