



General Certificate of Secondary Education
January 2015

Centre Number

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Candidate Number

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Mathematics

Unit T2
(With calculator)
Foundation Tier



ML

[GMT21]

FRIDAY 9 JANUARY, 9.15 am–10.45 am

TIME

1 hour 30 minutes, plus your additional time allowance.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

You must answer the questions in the spaces provided. Do not write outside the box, around each page, on blank pages or tracing paper.

Complete in blue or black ink only. **Do not write with a gel pen.**

Answer **all twenty-eight** questions.

Any working should be clearly shown in the spaces provided since marks may be awarded for partially correct solutions.

You **may** use a calculator for this paper.

INFORMATION FOR CANDIDATES

The total mark for this paper is 100.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Functional Elements will be assessed in this paper.

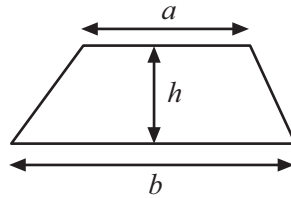
Quality of written communication will be assessed in **Questions 7 and 16**.

You should have a calculator, ruler, compasses and a protractor.

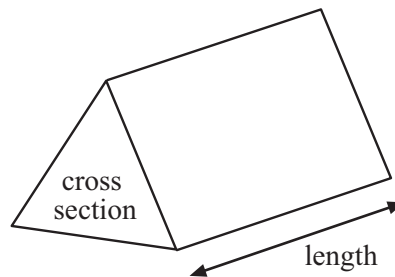
The Formula Sheet is on page 2.

Formula Sheet

Area of trapezium = $\frac{1}{2}(a + b)h$



Volume of prism = area of cross section \times length



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(Questions start overleaf)

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[Turn over

- 1 (a) Write down the next two prime numbers after 53

Answer _____ , _____ [2]

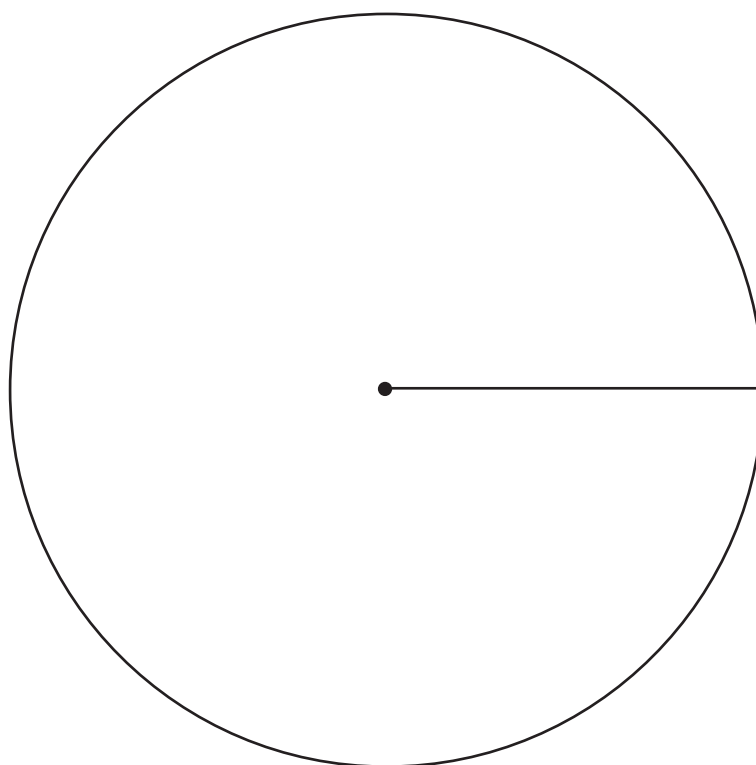
- (b) What is the cube root of 27?

Answer _____ [1]

- 2 Look at the table below.
It gives information on the sports played by boys after school.

Sport	Football	Rugby	Hockey	Tennis
Number of boys	26	8	12	14
Angle				

Draw a clearly labelled pie chart to show this information.



[4]

- 3 27 girls did a test.
This stem and leaf diagram shows their marks.

0	1	3	4			
1	4	4	5	6		
2	0	1	3	5	7	7
3	2	4	4	6	6	6
4	4	5	8	9		
5	0	0	3	5		

key 1 | 4 means 14 marks

(a) Work out

(i) the mode of the marks,

Answer _____ [1]

(ii) the median of the marks,

Answer _____ [1]

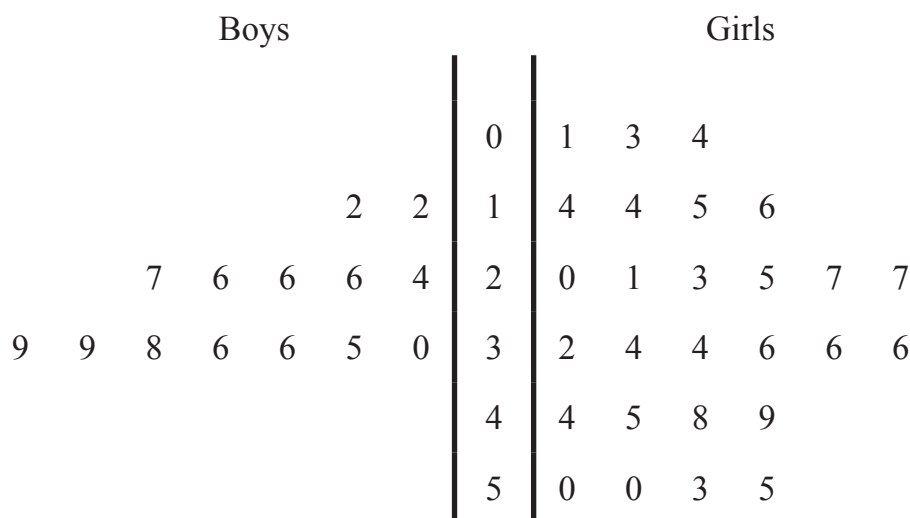
(iii) the range of the marks.

Answer _____ [1]

27 boys did the same test.
Their marks are shown below.

12	12	24	26	26	26	27
30	35	36	36	38	39	39
40	42	43	44	47	52	54
56	56	58	58	59	59	

- (b) Complete a back to back stem and leaf diagram below for the boys.
The first two rows of the marks have already been written in for you.



key 2 | 1 means 12 marks

key 1 | 4 means 14 marks

[2]

- (c) Use the stem and leaf diagram to decide whether the boys or girls did better in the test. Write down a reason for your answer.

The _____ did better in the test because _____

_____ [2]

[Turn over]

- 4 A fish tank is a cuboid.

The tank has a length of 9 metres, a width of 4 metres and a height of 3 metres.

The fish tank is filled with 99 m^3 of water.

What is the depth of water in the tank?

Answer _____ metres [2]

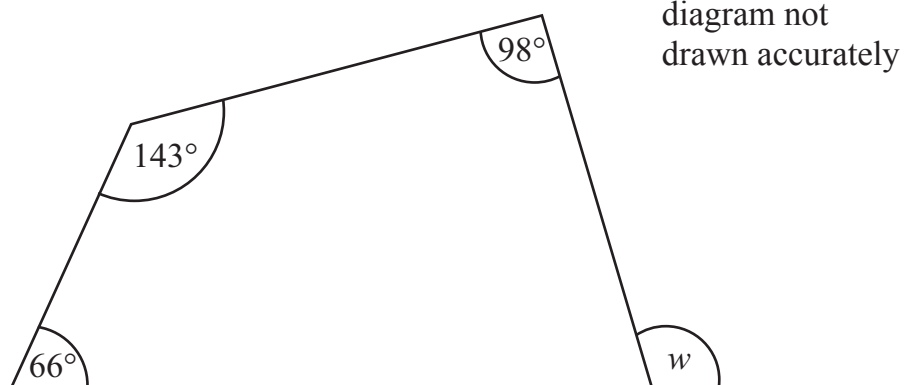
- 5 The Eurostar train leaves London at 11 24 (London time) and arrives in Paris at 14 47 (Paris time).

The time in Paris is 1 hour ahead of the time in London.

How long does the journey take?

Answer _____ [3]

6 Work out the size of the angle w .



Answer $w =$ _____ $^{\circ}$ [3]

Quality of written communication will be assessed in this question.

7 A smartphone costs £375

Jill pays a deposit of £95 for this smartphone.

She then pays £35 each month.

How many months will it take before she has paid for the smartphone?

Show your working clearly.

Answer _____ months [3]

8 (a) What is 3^4 ?

Answer _____ [1]

(b) Calculate $3^4 \times 5^3$

Answer _____ [1]

(c) Calculate $4.2^2 + \sqrt{3.61}$

Answer _____ [2]

9 (a) Find the value of $5x + 6y$ when $x = 9$ and $y = -2$

Answer _____ [2]

(b) Solve $7x - 9 = 47$

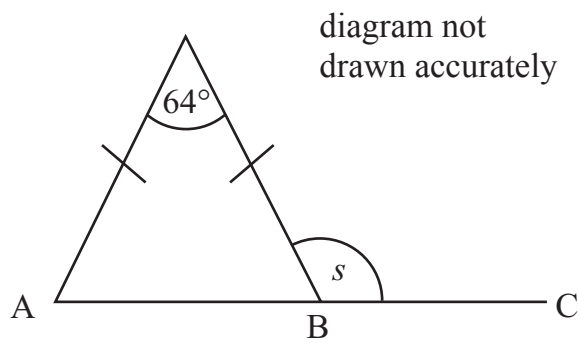
Answer $x =$ _____ [2]

(c) Write down the next two numbers in the sequence in the spaces provided.

23, 21, 17, 11, _____, _____ [2]

[Turn over]

- 10 The triangle shown is isosceles. ABC is a straight line.



Work out the size of the angle s .

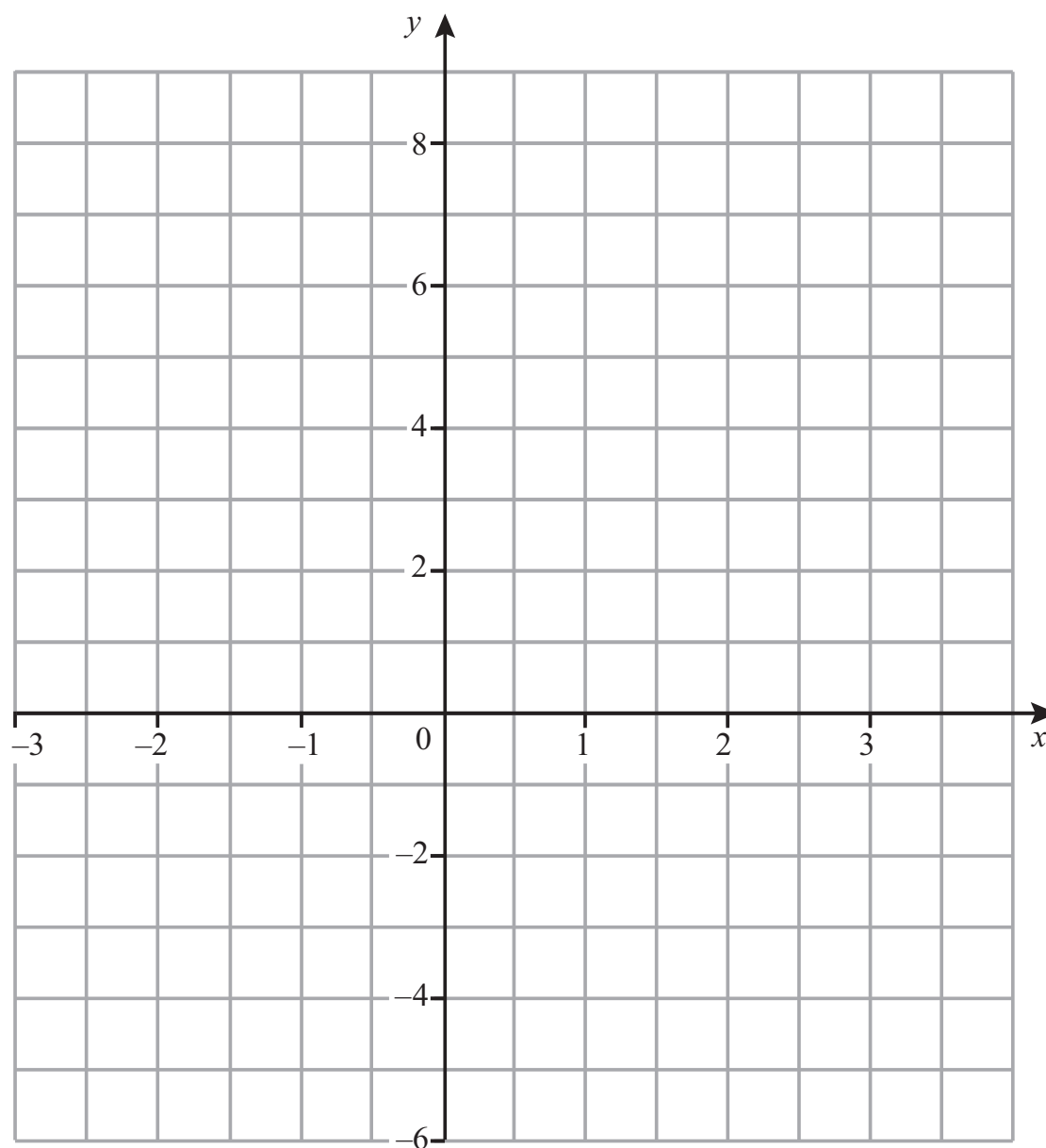
Answer $s =$ _____ $^\circ$ [3]

11 (a) Fill in the table for $y = 5 - 3x$

x	-1	0	1	2	3
$y = 5 - 3x$	8		2		-4

[2]

(b) Use values from the table to draw the graph of $y = 5 - 3x$



[1]

[Turn over]

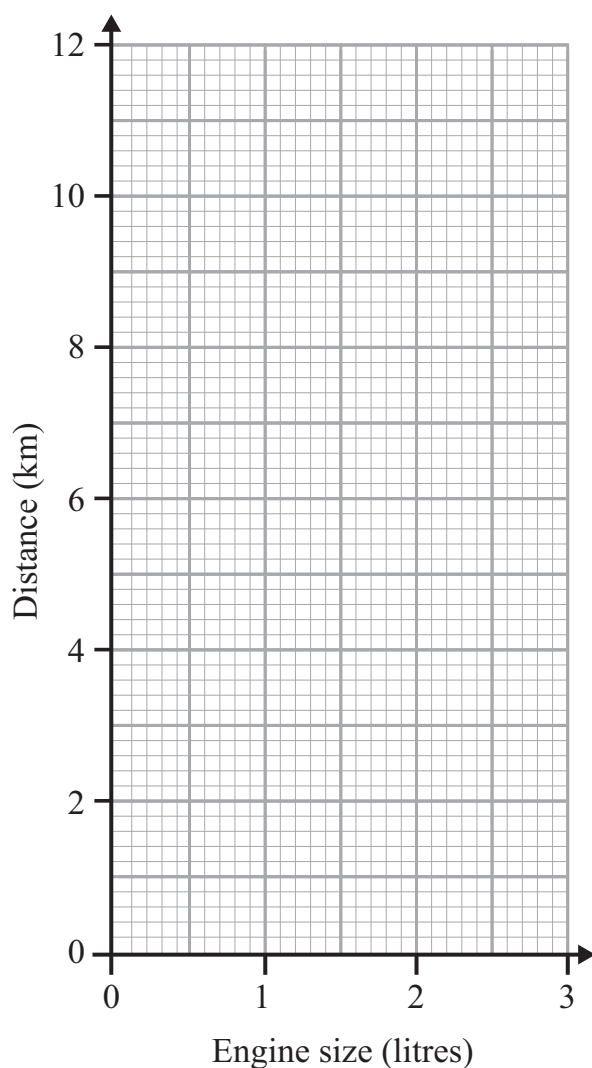
12 Look at the table below.

It shows the engine size (litres) of different cars and the distance (km) that the cars can travel on one litre of petrol.

Engine size	1.0	1.8	2.4	1.2	2.1	1.5	2.7
Distance	12	8.6	5	9.4	5.9	10.2	3.8

(a) Draw a scatter graph.

[2]



(b) Draw a line of best fit.

[1]

- (c) Another car travels 7 km on one litre of petrol. Use your line of best fit to estimate the engine size of this car.

Answer _____ litres [1]

- (d) Describe the correlation in this scatter graph.

Answer _____ [1]

- 13 The diagram shows a regular pentagon placed on top of a regular hexagon.

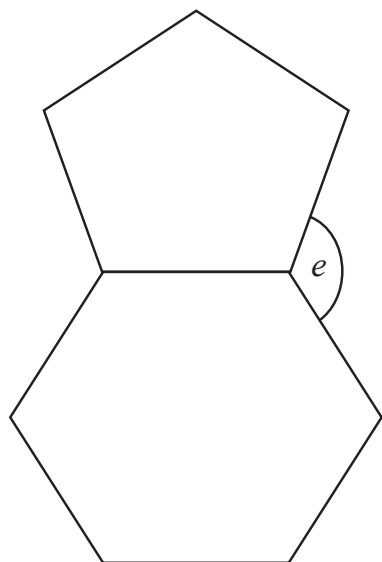


diagram not
drawn accurately

Calculate the size of the angle marked e .

Show all your working.

Answer $e =$ _____ $^{\circ}$ [4]

[Turn over]

14 ABCD is a parallelogram.

Angle DAB = 125°

Angle ADB = 37°

Angle CEB = 51°

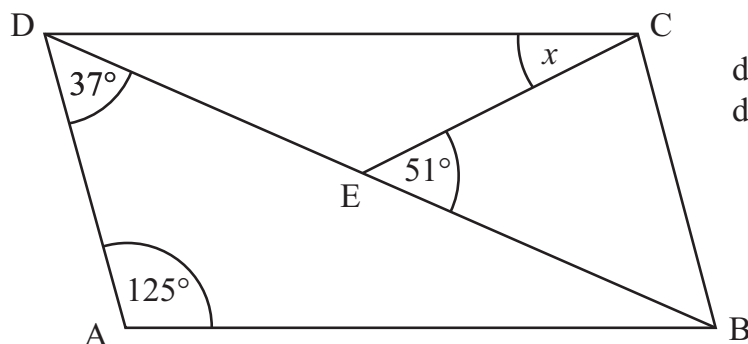


diagram not
drawn accurately

Calculate the size of the angle x .

Answer $x =$ _____ $^\circ$ [4]

15 Factorise

(a) $8x + 12$

Answer _____ [1]

(b) $x^2 + 7x$

Answer _____ [1]

Quality of written communication will be assessed in this question.

16 Joanne is having a party. She needs forty packets of crisps.

A single packet of crisps costs 30 pence each in two different local stores.
However, each store has a special offer on packets of crisps.

Bargain Store

20% off

every ten packets

Discount Store

buy 3 and get

one more free

Which is better value?

Show your working clearly.

Answer _____ [4]

[Turn over

- 17 Look at the electricity bill below.
Fill in the spaces **(a)**, **(b)**, **(c)** and **(d)** on the bill.

Northern Electricity					
Meter Reading					
Date	Current units	Previous units	Units used	Price per unit	Total (£)
30 June	43458	42763	(a)	15 pence	(b) £
				VAT @ 5%	(c) £
				Total Charge	(d) £

[5]

- 18 **(a)** Write the recurring decimal $0.375375375\dots$ using dot notation.

Answer _____ [1]

- (b)** Write $0.\dot{2}\dot{8}$ correct to 4 decimal places.

Answer _____ [1]

- 19 (a) A toy lorry has 6 wheels and a toy car has 4 wheels.

Write down an expression for the **total** number of wheels on x lorries and y cars.

Answer _____ [2]

- (b) Write down the first 3 terms of the sequence whose n^{th} term is $n^2 + 3$

Answer _____ , _____ , _____ [2]

- 20 P is the point (2, 3) and Q is the point $(-4, -1)$.

Work out the coordinates of the midpoint of the line PQ.

Answer (_____ , _____) [2]

[Turn over]

21 Look at the table below.

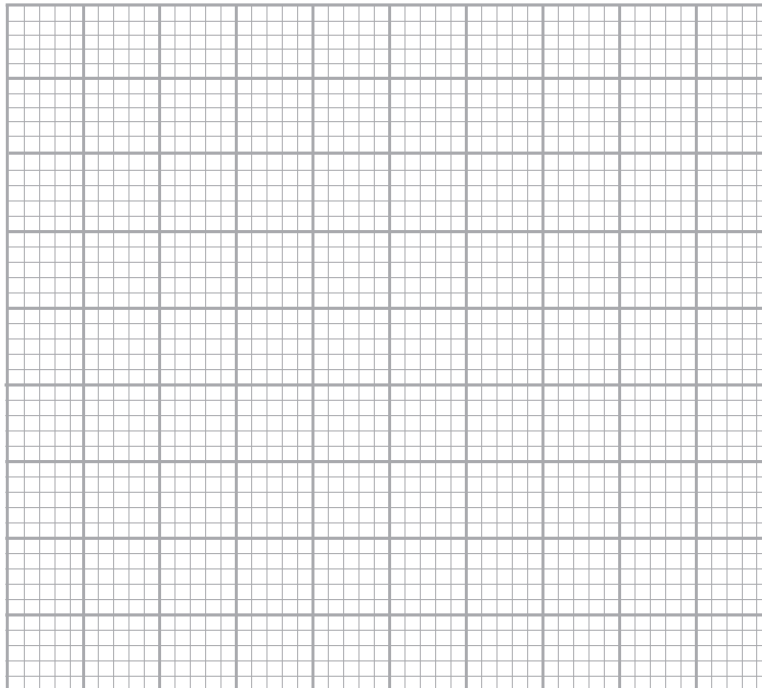
It shows the masses of some stones found on a beach.

Mass (g)	Number of stones
$10 < m \leq 20$	33
$20 < m \leq 30$	88
$30 < m \leq 40$	57
$40 < m \leq 50$	52
$50 < m \leq 60$	43
$60 < m \leq 70$	17
$70 < m \leq 80$	10

(a) Which interval contains the median mass?

Answer _____ [1]

(b) Draw a frequency polygon to represent the data. [4]



22 (a) Simplify $\frac{2^8}{2^2}$, leaving your answer in index form.

Answer _____ [1]

(b) Expand and simplify $4(x - 2) + 3(2x + 3)$

Answer _____ [2]

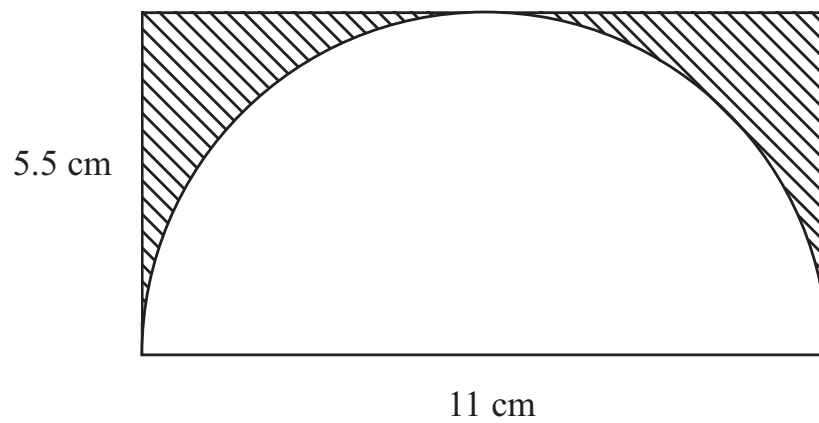
- 23 In a group of golfers there are 37 males and 23 females.
19 of the males are wearing glasses and 14 of the females are wearing glasses.
What percentage of the group are wearing glasses?

Answer _____ % [3]

- 24 Write 600 as a product of prime factors.
Express your answer in index notation.

Answer _____ [3]

- 25 The diagram shows a semicircle inside a rectangle.



Work out the area of the shaded region.

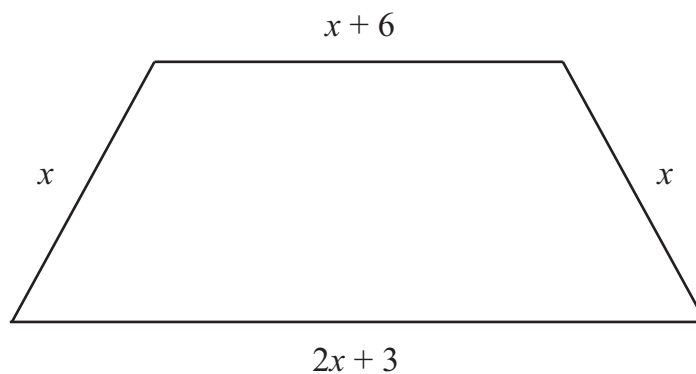
Answer _____ cm^2 [3]

- 26 A sheet of paper measures 297 mm by 210 mm.
Work out the length between diagonally opposite corners.

Answer _____ mm [3]

- 27 (a) Write an expression, in terms of x , for the perimeter of the trapezium shown.

Give your answer in its simplest form.



Answer _____ [2]

- (b) The perimeter of this trapezium is 34 cm.

- (i) Using the perimeter, write down an equation in terms of x .

Equation _____ [1]

- (ii) Solve the equation to find x .

Answer $x =$ _____ [1]

[Turn over]

- | x | $x^3 - 4x$ | |
|-----|------------|--|
| | | |

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THIS IS THE END OF THE QUESTION PAPER

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For Examiner's use only	
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Total Marks	
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Examiner Number

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