



Rewarding Learning

General Certificate of Secondary Education  
January 2015

Centre Number

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Candidate Number

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## Mathematics

Unit T5 Paper 1

(Non-calculator)

Foundation Tier

[GMT51]



WEDNESDAY 14 JANUARY 9.15am–10.15am

### TIME

1 hour, plus your additional time allowance.

### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

**You must answer the questions in the spaces provided.**

**Do not write outside the box, around each page, on blank pages or tracing paper.**

Complete in blue or black ink only. **Do not write with a gel pen.**

Answer **all fourteen** questions.

Any working should be clearly shown in the spaces provided since marks may be awarded for partially correct solutions.

You **must not** use a calculator for this paper.

### INFORMATION FOR CANDIDATES

The total mark for this paper is 50.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Functional Elements will be assessed in this paper.

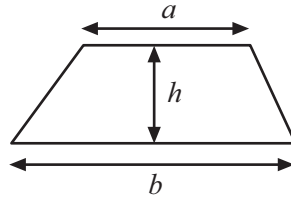
Quality of written communication will be assessed in **Question 7(b)**.

You should have a ruler, compasses and a protractor.

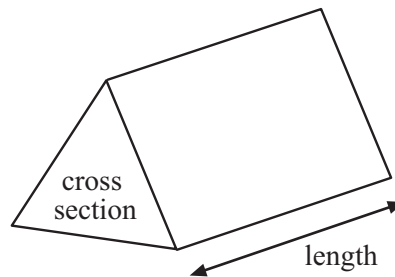
The Formula Sheet is on page 2.

# Formula Sheet

**Area of trapezium** =  $\frac{1}{2} (a + b)h$



**Volume of prism** = area of cross section  $\times$  length



1

impossible    unlikely    evens    likely    certain

- (a) Look at the list of words above. Write down the best word to describe the chance of these events. Use words from the list.

(i) Next week will have 7 days. \_\_\_\_\_ [1]

(ii) You will meet the President of the United States of America.

\_\_\_\_\_ [1]

- (b) Write down an event for which the chance is evens.

\_\_\_\_\_  
 \_\_\_\_\_ [1]

2 A rule to convert miles to kilometres is

Number of kilometres =  $8 \times \text{number of miles} \div 5$

- (a) Liam lives 10 miles from Jack.

How far is this in kilometres?

Answer \_\_\_\_\_ km [2]

- (b) Sam lives 40 km from Jenny.

How far is this in miles?

Answer \_\_\_\_\_ miles [2]

[Turn over

- 3 (a) There are 6 eggs in each egg box.

**Estimate** the total number of boxes needed to pack 297 eggs.

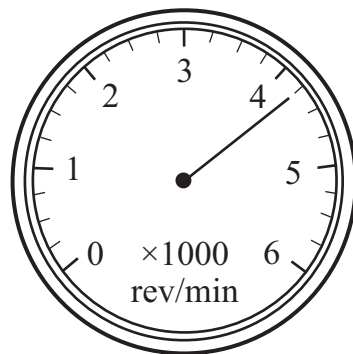
Answer \_\_\_\_\_ [2]

- (b) Tommy earns £6.15 per hour.

**Estimate** his earnings for 39 hours.

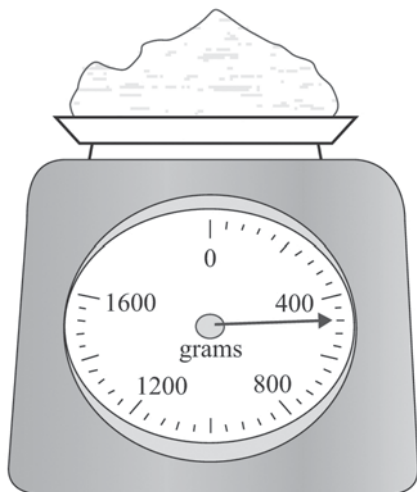
Answer £ \_\_\_\_\_ [2]

- 4 (a) The engine speed of a car is measured in revolutions per minute (rev/min).  
Write down the **real** engine speed.



Answer \_\_\_\_\_ rev/min [2]

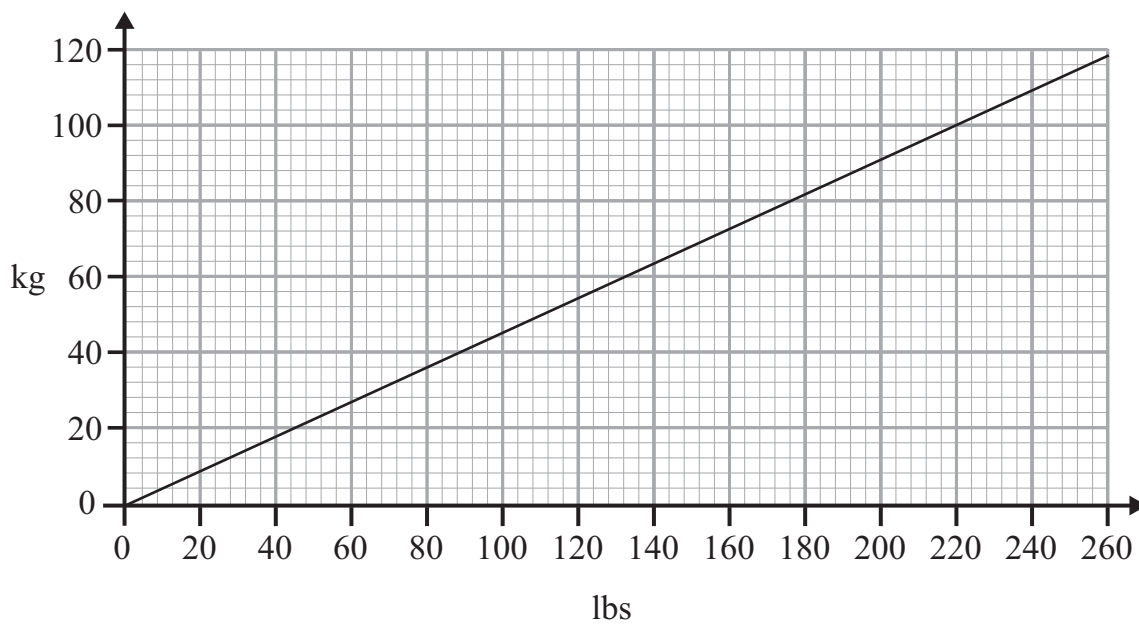
- (b) A recipe uses 10 ounces of flour to make 12 buns.  
Joanne is baking 24 buns.  
Joanne has some flour on the scales.  
How much **more** flour does she need?  
(1 ounce = 25 grams)  
**Show all your work clearly.**



Answer \_\_\_\_\_ g [4]

[Turn over

- 5 This graph can be used to convert pounds (lbs) to kilograms (kg).



- (a) The average weight of an American Football player is 248 lbs.

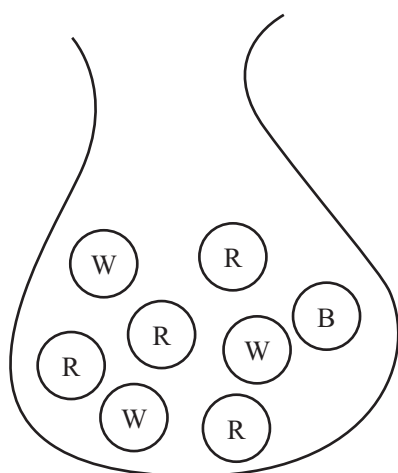
How many kilograms is this?

Answer \_\_\_\_\_ [1]

- (b) Justin weighs 72 kg. His American cousin Leroy weighs 165 lbs.  
Justin says he weighs more than Leroy.  
Is he correct? Explain your answer.

Answer \_\_\_\_\_ because \_\_\_\_\_  
\_\_\_\_\_ [2]

- 6 A bag contains 1 black, 4 red and 3 white counters.



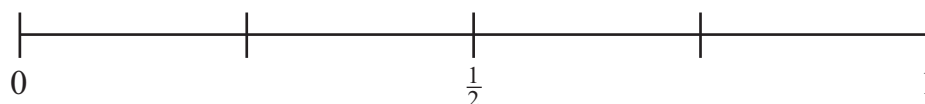
B = black

R = red

W = white

- (a) Emma takes a counter at random from the bag.  
On the scale below:

- (i) mark with an arrow and the letter G, the probability that the counter taken is green, [1]
- (ii) mark with an arrow and the letter T, the probability that the counter taken is red or white. [2]



- (b) Emma replaces the counter in the bag. A number of pink counters are added to the bag. A counter is now taken at random from the bag. The probability that it is red is now  $\frac{1}{5}$ .  
How many pink counters were added to the bag?

Answer \_\_\_\_\_ [2]

[Turn over]

7 Kelly has these coins in her purse:

one £1 coin  
three 50 pence coins  
three 20 pence coins  
four 10 pence coins

(a) She buys sweets that cost £2.24

How much money has she left in her purse after she pays for the sweets?

Answer £ \_\_\_\_\_ [2]

**Quality of written communication will be assessed in this part of the question.**

(b) Kelly wants to have the **least** number of coins in her purse after she gets her change. How should she pay for her sweets and how many coins will she have left?

**Show clearly all your working out.**

[3]



8 (a) Estimate  $\sqrt{34}$

Answer \_\_\_\_\_ [1]

(b) Mel says that every number has a reciprocal.

Write down the counter example to show that Mel is wrong.

Answer \_\_\_\_\_ [1]

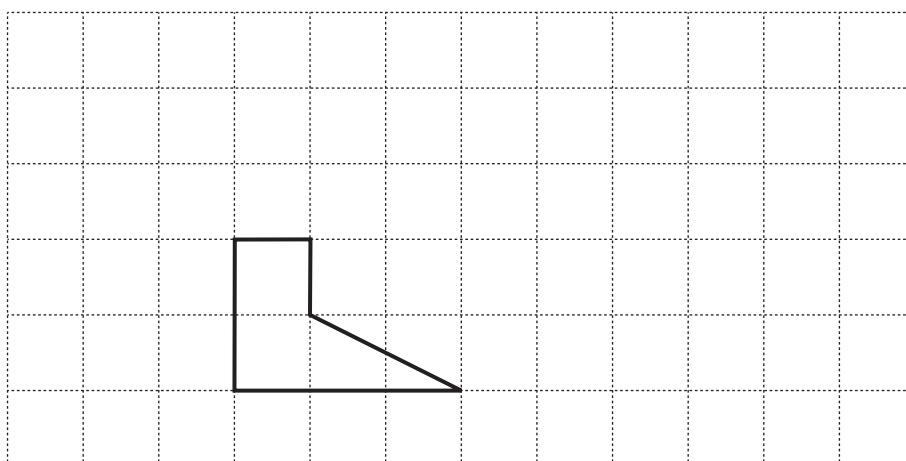
(c) Round 53.0387 to 2 decimal places.

Answer \_\_\_\_\_ [1]

[Turn over

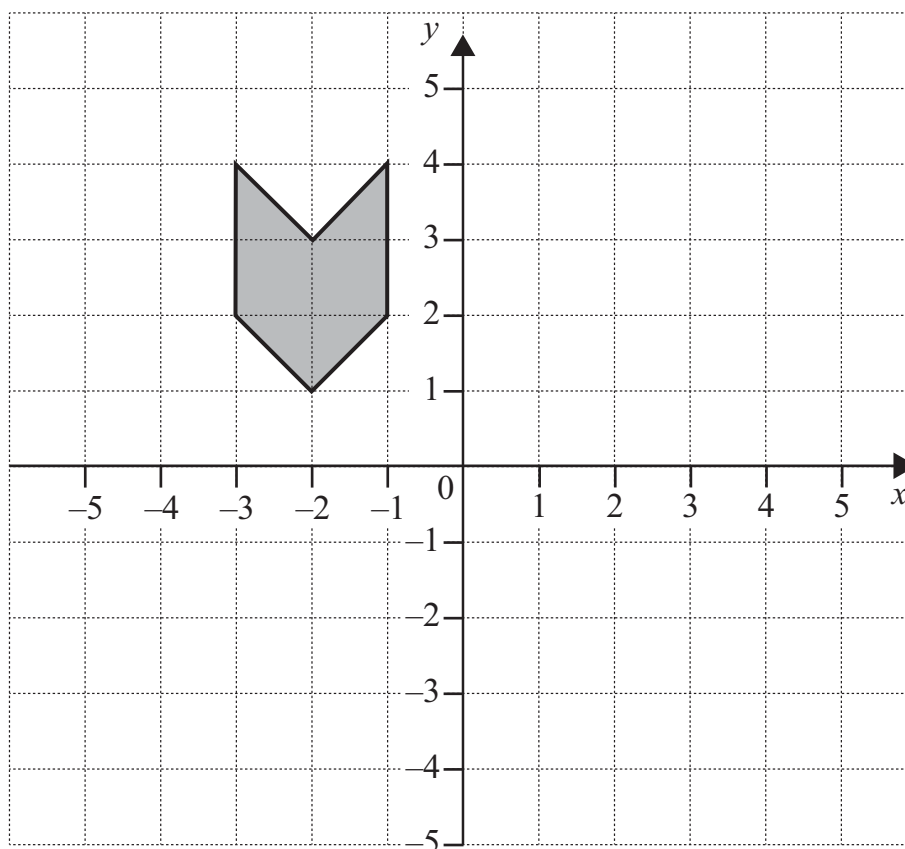
- 9 (a) Enlarge the shape by scale factor 2

[2]



- (b) Reflect the shaded shape in the y axis.

[1]



10 Draw an arrow to link each term on the left with a correct example on the right.

EQUATION

$$3x + 2y$$

$$T = 2P + Q$$

EXPRESSION

$$2(x + 3) \leq 6$$

FORMULA

$$x + 3 = 12$$

[3]

11 A lorry travels 240 km in 150 minutes.

Calculate the average speed of the lorry in km/hr.

Answer \_\_\_\_\_ km/hr [3]

[Turn over

12 A ball is dropped from a height  $h$  metres.

Its speed  $V$ , in metres per second, can be calculated using the formula:

$$V = \sqrt{2gh}$$

Find the value of  $V$  when  $g = 10$  and  $h = 20$

Answer  $V = \underline{\hspace{2cm}}$  m/s [3]

- 13** Marcus wants to investigate the likelihood of a drawing pin landing point up or point down when it is dropped.  
He drops a drawing pin a number of times. His results are shown in the table.

up
up
down
up
up
down
up
down



- (a) What is the relative frequency of the drawing pin landing point up?

Answer \_\_\_\_\_ [1]

- (b) Marcus concludes that a drawing pin is more likely to land point up.  
Comment on his conclusion.

\_\_\_\_\_  
\_\_\_\_\_ [1]

[Turn over

14 List the values of the integer  $n$  which satisfy the inequality

$$-7 < 3n \leq 6$$

Answer \_\_\_\_\_ [3]

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**THIS IS THE END OF THE QUESTION PAPER**

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For Examiner's use only	
Question Number	Marks
1	
2	
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14	

<b>Total Marks</b>	
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Examiner Number

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