



General Certificate of Secondary Education  
January 2015

Centre Number

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Candidate Number

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## Further Mathematics

Unit 1

Pure Mathematics

[GMF11]



**MV18**

FRIDAY 16 JANUARY, AFTERNOON

### TIME

2 hours, plus your additional time allowance.

### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

**You must answer the questions in the spaces provided.**

**Complete in blue or black ink only.**

**Do not write with a gel pen.**

All working should be clearly shown since marks may be awarded for partially correct solutions.

Where rounding is necessary give answers correct to **2 decimal places** unless stated otherwise.

Answer **all sixteen** questions.

## **INFORMATION FOR CANDIDATES**

The total mark for this paper is 100.

Figures in brackets printed at the end of each question indicate the marks awarded to each question or part question.

You may use a calculator.

You are provided with an insert containing the formula sheet, for use with this question paper.

1 Matrices **A** and **B** are defined by

$$\mathbf{A} = \begin{bmatrix} -2 & 3 \\ 5 & -4 \end{bmatrix} \quad \text{and} \quad \mathbf{B} = \begin{bmatrix} 1 & -7 \\ 4 & -2 \end{bmatrix}$$

Evaluate

(i)  $\mathbf{A}^2$  [2 marks]

Answer \_\_\_\_\_

(ii)  $\mathbf{A}^2 - 3\mathbf{B}$  [2 marks]

Answer \_\_\_\_\_

2 Solve the equation  $x^2 = 14x + 2$  by completing the square.

Give your answer in the form  $a \pm \sqrt{b}$ , where  $a$  and  $b$  are whole numbers. [4 marks]

Answer \_\_\_\_\_

3 If  $y = 2x^3 - \frac{1}{4x^5}$  find  $\frac{d^2y}{dx^2}$  [4 marks]

Answer \_\_\_\_\_

4 (i) Solve the equation

$$\sin \theta = 0.75$$

for  $0^\circ \leq \theta \leq 180^\circ$  [2 marks]

Answer \_\_\_\_\_

(ii) **Hence** solve the equation

$$\sin\left(\frac{x+10^\circ}{2}\right) = 0.75$$

for  $0^\circ \leq x \leq 360^\circ$  [3 marks]

Answer \_\_\_\_\_

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**(Questions continue overleaf)**

5 Matrices **P** and **R** are defined by

$$\mathbf{P} = \begin{bmatrix} 2 & -1 \\ 3 & 1 \end{bmatrix} \quad \text{and} \quad \mathbf{R} = \begin{bmatrix} 13 & 4 \\ 7 & 6 \end{bmatrix}$$

(i) Find the matrix  $\mathbf{P}^{-1}$ , the inverse of **P** [2 marks]

Answer \_\_\_\_\_



(ii) **Hence** find the matrix  $Q$  such that  $PQ = R$  [3 marks]

Answer \_\_\_\_\_

6 Simplify the following expressions

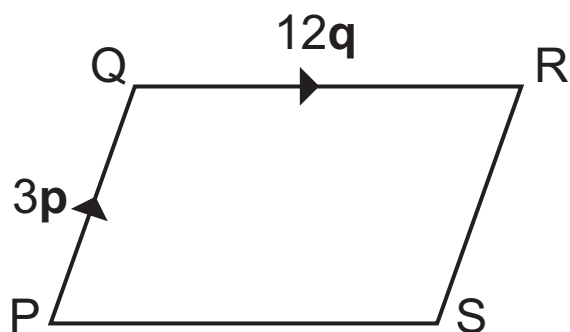
(i)  $\frac{3x+1}{2x+1} \div \frac{1}{2x^2-x-1}$  [3 marks]

Answer \_\_\_\_\_

(ii)  $\frac{3x}{x-4} - \frac{2x+1}{x^2-16}$  [4 marks]

Answer \_\_\_\_\_

- 7 In the parallelogram PQRS below,  $\vec{PQ}$  represents the vector  $3\mathbf{p}$  and  $\vec{QR}$  represents the vector  $12\mathbf{q}$



- (i) Express in terms of  $\mathbf{p}$  and  $\mathbf{q}$

(a)  $\vec{PR}$  [1 mark]

Answer \_\_\_\_\_

(b)  $\overrightarrow{QS}$  [1 mark]

Answer \_\_\_\_\_

A point T is on QS produced such that  $\vec{ST} = -5\mathbf{p} + 20\mathbf{q}$

- (ii) Find the vector  $\vec{TR}$ , giving your answer in its simplest form. [2 marks]

Answer \_\_\_\_\_

(iii) Given that  $\overrightarrow{QS} = k \overrightarrow{QT}$ , where  $k$  is a constant, find the value of  $k$  [2 marks]

Answer \_\_\_\_\_

8 Solve the set of simultaneous equations [8 marks]

$$4x + 2y - z = 16$$

$$5x - 3y - z = 3$$

$$14x + 2y - 3z = 40$$

Answer  $x =$  \_\_\_\_\_ ,  $y =$  \_\_\_\_\_ ,  $z =$  \_\_\_\_\_



**You may use this page if needed.  
(Questions continue overleaf)**

9 (a) Given that  $\log_4 16 = 2x$ , find the value of  $x$  [2 marks]

Answer \_\_\_\_\_

(b) If  $\log_7 2 = p$  and  $\log_7 6 = q$ , express in terms of  $p$  and  $q$

(i)  $\log_7 12$  [1 mark]

Answer \_\_\_\_\_

(ii)  $\log_7 21$  [2 marks]

Answer \_\_\_\_\_

**10** At Fitness One Gym there are:

8 women in the Circuits class.

6 more men in the Circuits class than men in the Spinning class.

2 less women than men in the Spinning class.

Let  $x$  be the number of men in the Spinning class.

Write down in terms of  $x$

(i) the number of women in the Spinning class, [1 mark]

Answer \_\_\_\_\_

(ii) the number of men in the Circuits class. [1 mark]

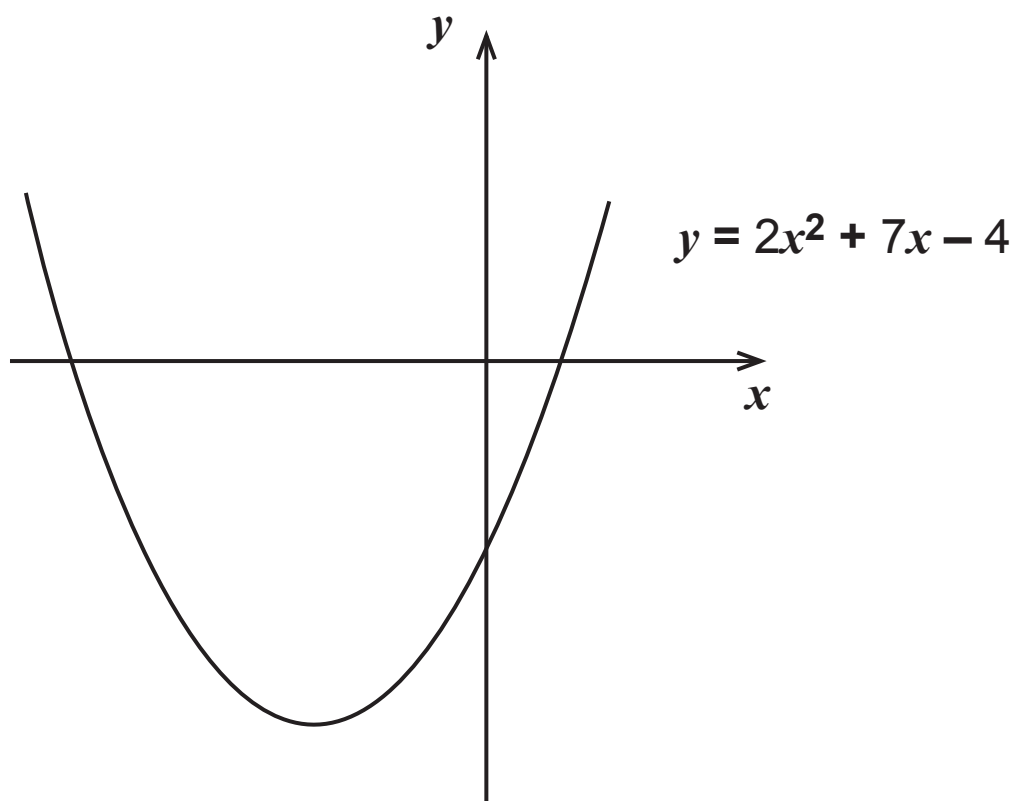
Answer \_\_\_\_\_

The ratio of men to women in each class is the same.

(iii) Form a quadratic equation in  $x$  and hence find the number of men in the Spinning class. [5 marks]

Answer \_\_\_\_\_

- 11 The sketch below shows the curve with equation  $y = 2x^2 + 7x - 4$



- (i) Find the  $x$ -coordinates of the points where the curve crosses the  $x$ -axis. [2 marks]

Answer \_\_\_\_\_

(ii) **Hence** find the area enclosed between this curve, the **negative**  $x$ -axis and the  $y$ -axis. [5 marks]

Answer \_\_\_\_\_

**12** The point P lies on the curve  $y = x^2 + 5x - 1$   
The gradient of the **normal** to the curve at the point P is  $\frac{1}{3}$

(i) State the gradient of the **tangent** to the curve at the point P. [1 mark]

Answer \_\_\_\_\_

(ii) **Hence** find the coordinates of the point P. [3 marks]

Answer \_\_\_\_\_



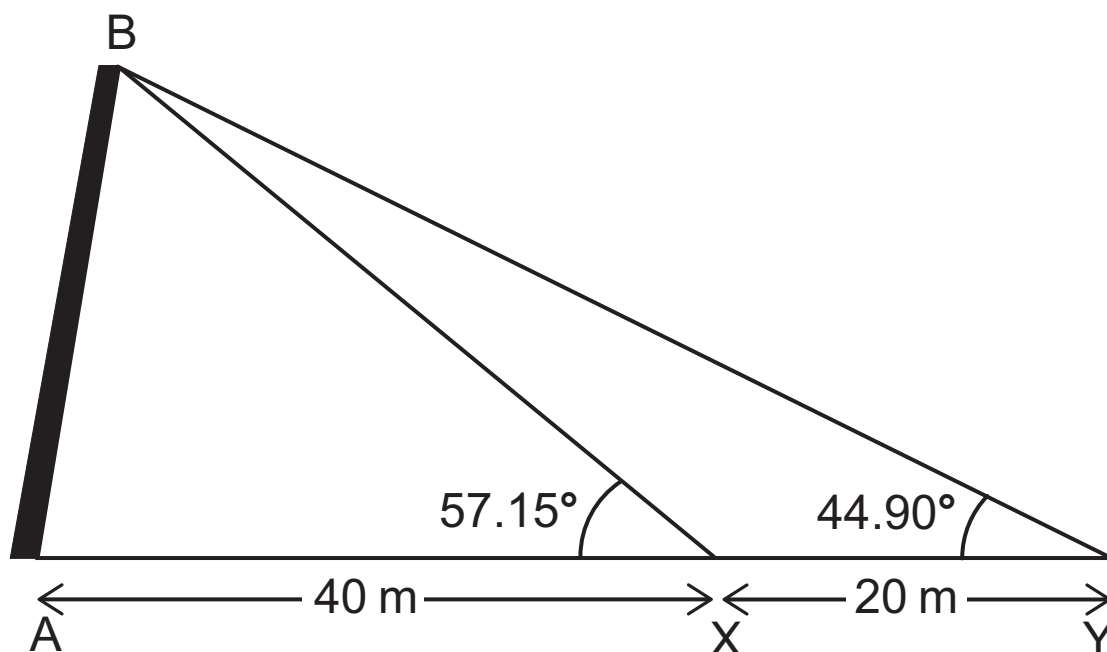
(iii) Find the equation of the tangent to the curve at the point P, giving your answer in the form  $y = mx + c$  [2 marks]

Answer \_\_\_\_\_

- 13** Two tourists were in the square in front of the Leaning Tower of Pisa, AB, in Italy.

One was at a point X, 40 m from the base of the tower on horizontal ground, and the other was at a point Y, 20 m further out from X. The points A, X and Y were in a straight line and in the same vertical plane as the tower.

The angles of elevation of the top of the tower from X and Y were  $57.15^\circ$  and  $44.90^\circ$  respectively.



Calculate

- (i) the size of the angle  $\hat{XBY}$ , [1 mark]

Answer \_\_\_\_\_<sup>o</sup>

(ii) the distance BX, [2 marks]

Answer \_\_\_\_\_ m

(iii) the distance AB, from the base to the top of the tower, [2 marks]

Answer \_\_\_\_\_ m

(iv) the size of the angle  $\hat{BAX}$ . [2 marks]

Answer \_\_\_\_\_°

(v) **Hence** write down the size of the angle by which the tower is leaning from the vertical. [1 mark]

Answer \_\_\_\_\_°

**14** Solve the equation [5 marks]

$$2^{3x-2} = 5^{x-1}$$

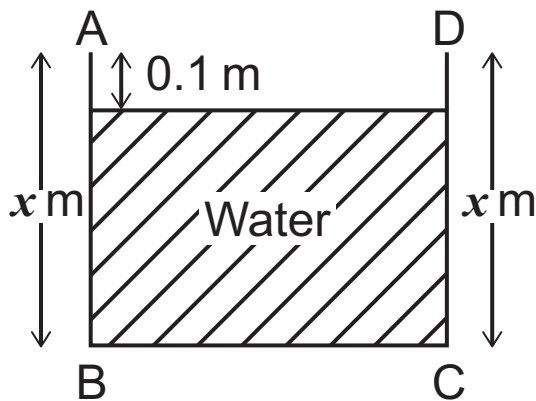
Answer \_\_\_\_\_

**15** A long sheet of metal, 2 m wide, is bent to form a water channel.

The two vertical sides, AB and DC, are of equal length.

The base BC is horizontal. The channel is open at the top.

A cross section of the channel is shown in the diagram below.



The total length of AB, BC and CD is 2 m.

The water level in the channel is 0.1 m from the top.

Let  $x$  m be the height of the sides of the channel.

- (i) Write down the length of the base BC in terms of  $x$   
[1 mark]

Answer \_\_\_\_\_

(ii) Show that the cross-sectional area  $A$  of the water is given by

$$A = 2.2x - 2x^2 - 0.2 \quad [2 \text{ marks}]$$

(iii) Find the value of  $x$  which will maximise  $A$ , proving that it is a maximum area. [3 marks]

Answer \_\_\_\_\_



**(iv) Hence** find the dimensions of the channel which will give the maximum cross-sectional area of water.  
[1 mark]

Answer \_\_\_\_\_

**16** A curve is defined by the equation  $y = 4x - 2x^2 - x^3$

- (i) Find the coordinates of the points where the curve crosses the  $x$ -axis, giving values correct to 1 decimal place where necessary. [3 marks]

Answer \_\_\_\_\_

- (ii) Find the coordinates of the turning points of the curve.  
[5 marks]

Answer \_\_\_\_\_

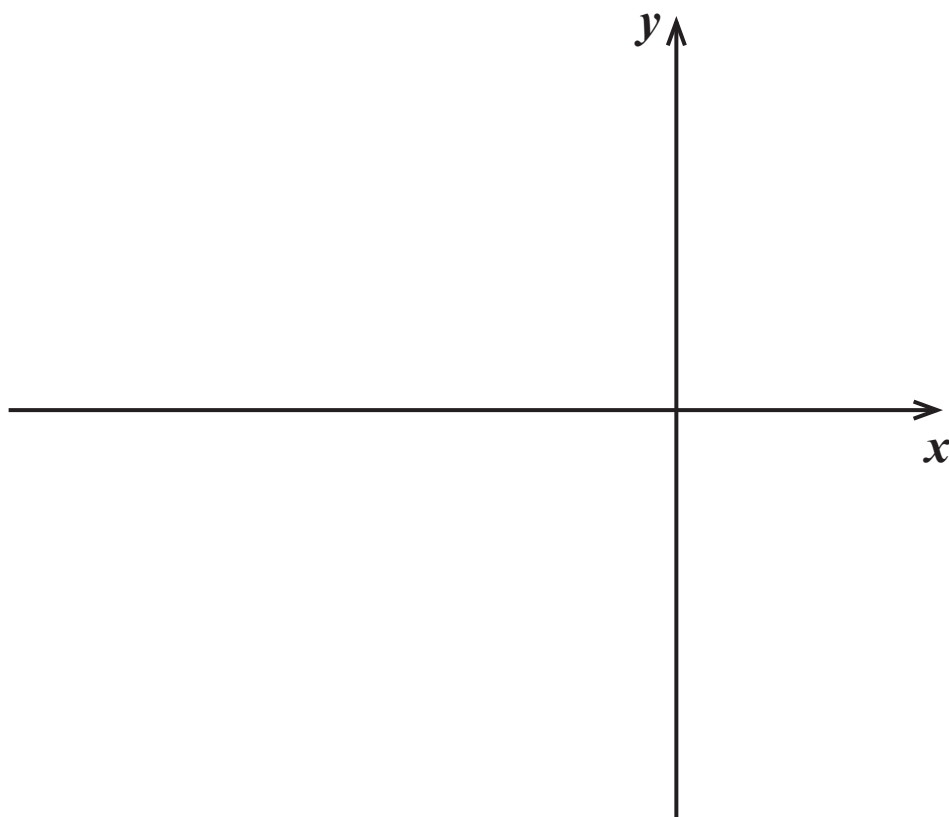
(iii) Identify each turning point as either a maximum or a minimum point.

You must show working to justify your answers.

[2 marks]

Answer \_\_\_\_\_

(iv) Sketch the curve on the axes below. Your sketch must show the turning points and where the curve crosses the  $x$ -axis. [2 marks]



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**THIS IS THE END OF THE QUESTION PAPER**

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For Examiner's use only	
Question Number	Marks
1	
2	
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Total Marks	
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Examiner Number

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