



General Certificate of Secondary Education  
January 2017

Centre Number

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Candidate Number

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# Mathematics

Unit T5 Paper 1  
(Non-calculator)  
Foundation Tier

[GMT51]



**WEDNESDAY 11 JANUARY, 9.15am–10.15am**

## TIME

1 hour, plus your additional time allowance.

## INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

**You must answer the questions in the spaces provided.**

**Do not write outside the boxed area on each page, on blank pages or tracing paper.**

Complete in black ink only.

Answer **all fourteen** questions.

All working should be clearly shown in the spaces provided. Marks may be awarded for partially correct solutions.

You **must not** use a calculator for this paper.

## INFORMATION FOR CANDIDATES

The total mark for this paper is 50.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Functional Elements will be assessed in this paper.

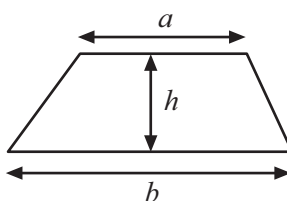
Quality of written communication will be assessed in Question 2.

You should have a ruler, compasses and a protractor.

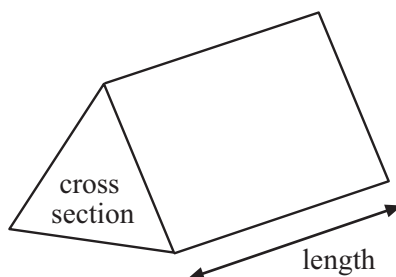
The Formula Sheet is on page 2.

## Formula Sheet

**Area of trapezium** =  $\frac{1}{2}(a + b)h$



**Volume of prism** = area of cross section  $\times$  length



1 (a) Estimate the cost of 31 books at £8.85 each.

Answer £ \_\_\_\_\_ [1]

(b) Estimate how many 18.5 cm lengths of tape can be cut from 1500 cm.

Answer \_\_\_\_\_ [1]

**Quality of written communication will be assessed in this question.**

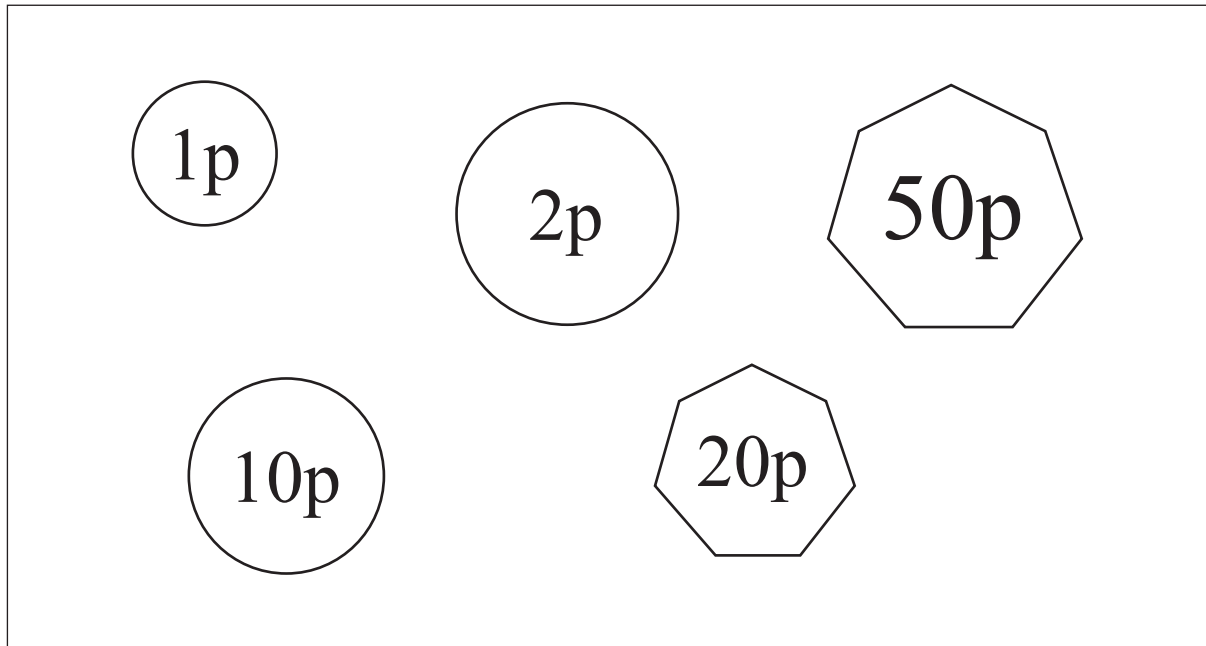
- 2** John earns £8 per hour for eight hours work during the week. He earns twice as much per hour for four hours work at the weekend.

Jane earns £9 per hour for six hours work during the week. She earns one and a half times as much per hour for six hours work at the weekend.

Who earns more and how much more?

Answer \_\_\_\_\_ earns £ \_\_\_\_\_ more [5]

- 3 Five coins are put in a box. The coins are 1p, 2p, 10p, 20p and 50p. One coin is taken from the box at random.



Look at the list of words below.

**Impossible**

**Unlikely**

**Likely**

**Certain**

**Very Unlikely**

**Evens**

**Very Likely**

From the list of words given, write the most appropriate word to describe the chance of the coin

- (a) being circular,

Answer \_\_\_\_\_ [1]

- (b) having a value less than £1,

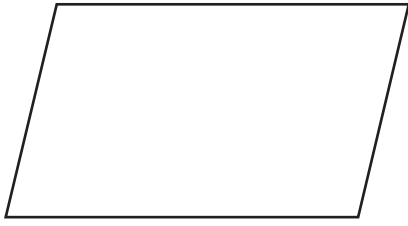
Answer \_\_\_\_\_ [1]

- (c) weighing more than 1 kg.

Answer \_\_\_\_\_ [1]

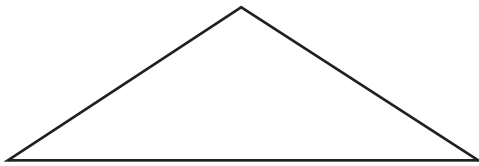
**[Turn over]**

4 Draw a line from each shape to the number of lines of symmetry that it has.



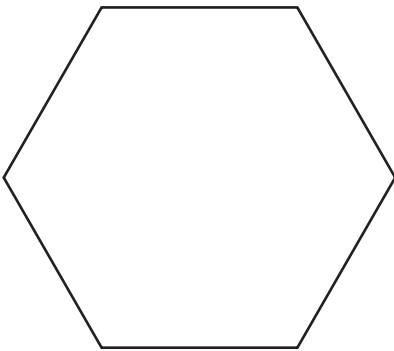
none

one



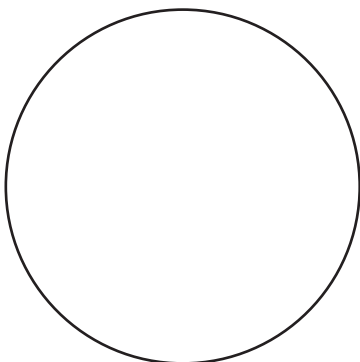
three

four



six

eight



about 50

more than a million

[4]

**5** Which **imperial** unit would be used to measure

**(a)** how much petrol a car tank can hold when full?

Answer \_\_\_\_\_ [1]

**(b)** how far a runner can run in 20 seconds?

Answer \_\_\_\_\_ [1]

**(c)** the weight of a biscuit?

Answer \_\_\_\_\_ [1]

- 6 Chairs are set out in the hall for a school concert.

There are 23 rows of 9 chairs on both sides of the hall.

382 people attend the concert.

How many empty seats are there?

Answer \_\_\_\_\_ [3]



7 (a) Calculate  $(19 - 4) - 1 \times 5$

Answer \_\_\_\_\_ [1]

(b) When  $a = 12$  and  $b = 7$

evaluate  $2a - 3b$

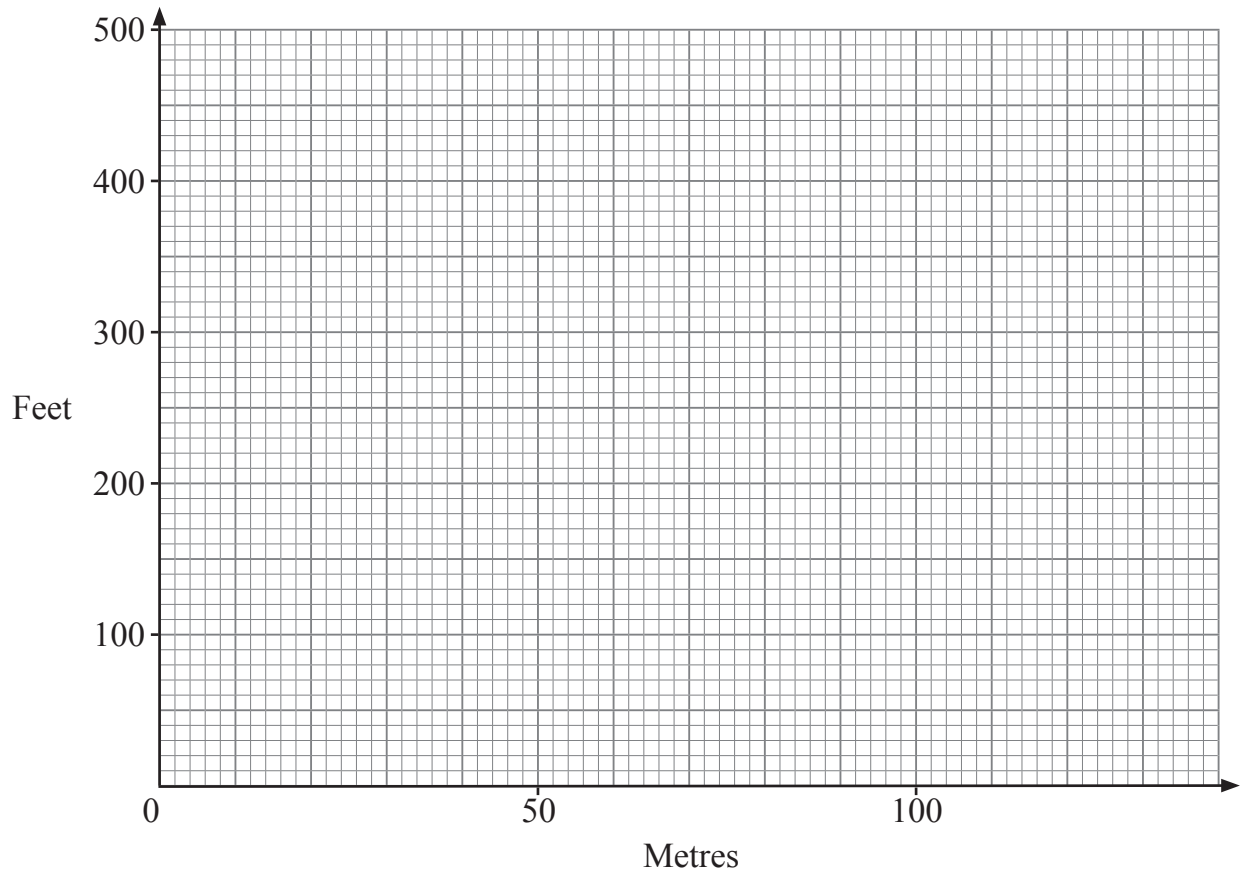
Answer \_\_\_\_\_ [2]

- 8 (a)** 1 metre is approximately 3.3 feet. Use this information to complete the table below.

Metres	0	50	100
Feet		165	

[1]

- (b)** Use the values in your table to draw a conversion graph.



[2]

**Use your graph** to answer the following questions:

- (c) The men's Olympic Hammer Throw record was 85 metres. How many feet was this?

Answer \_\_\_\_\_ feet [1]

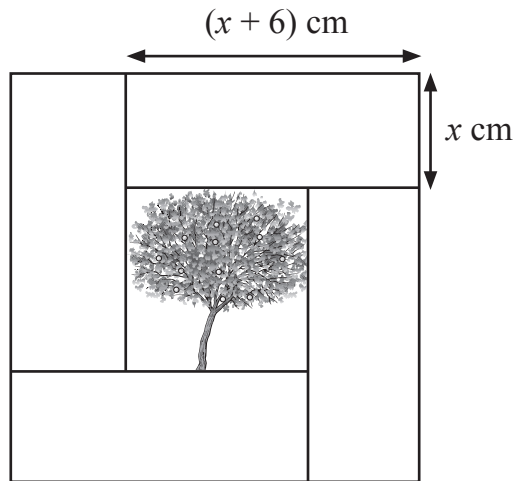
- (d) The women's Olympic Shot Put record was 75 feet. How many metres was this?

Answer \_\_\_\_\_ metres [1]

[Turn over

- 9 Look at the diagram below. It shows four identical rectangular tiles around a picture to make a frame.

The sides of each rectangular tile are  $x$  cm and  $(x + 6)$  cm.



- (a) Find a formula for the perimeter  $P$  of the frame in its simplest form.

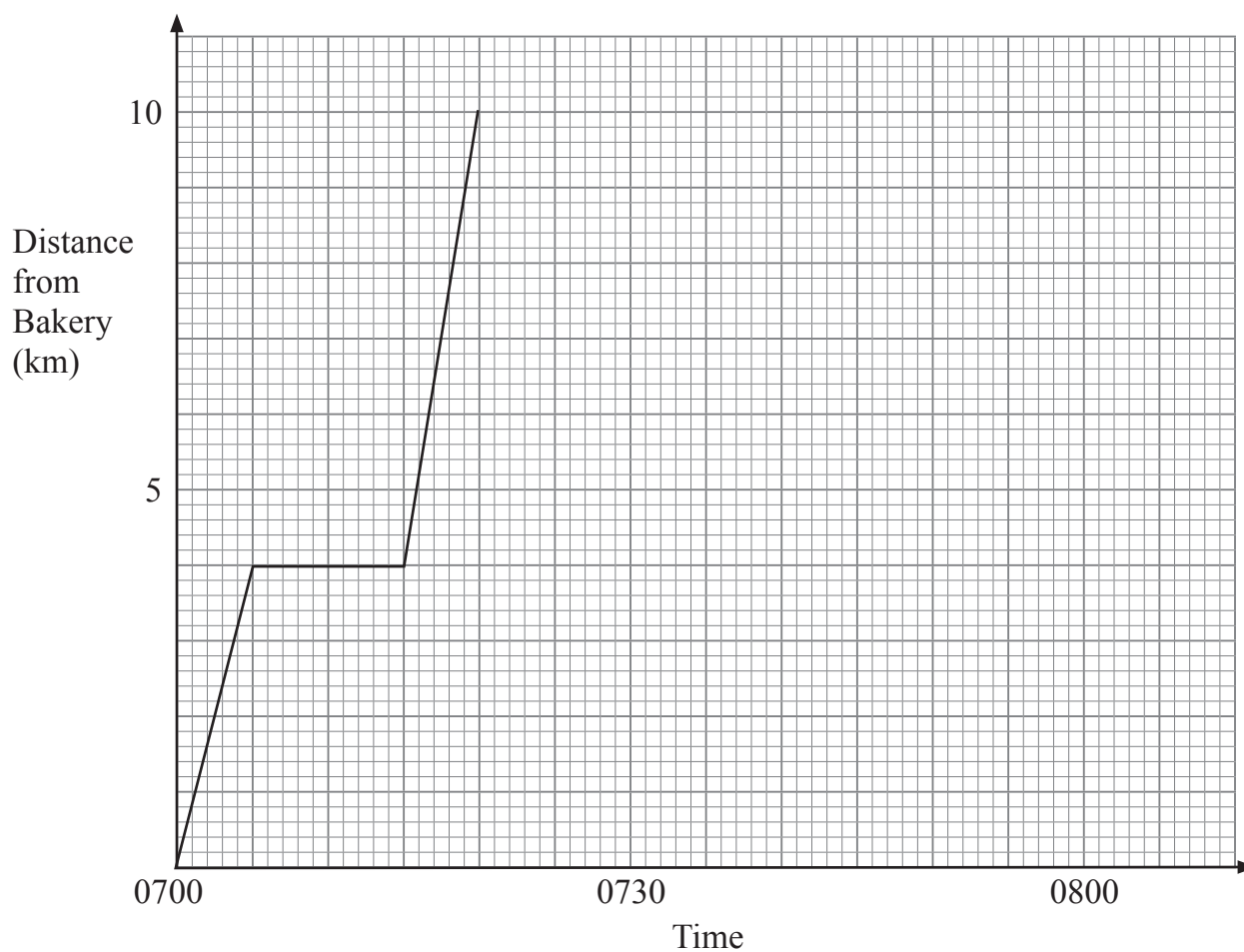
Answer  $P =$  \_\_\_\_\_ [2]

- (b) What is the area of the picture?

Answer \_\_\_\_\_  $\text{cm}^2$  [2]

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**(Questions continue overleaf)**

**10** Look at the graph below. It shows the morning deliveries made by a baker.



He leaves the bakery at 0700

The first delivery is to a hotel.

**(a)** How far is the hotel from the bakery?

Answer \_\_\_\_\_ km [1]

The second delivery is to a cake shop which is 10 km from the bakery.

**(b)** At what time does the baker arrive at the cake shop?

Answer \_\_\_\_\_ [1]

The baker spends 5 minutes at the cake shop and then returns to the bakery. He travels at an average speed of 40 km/h.

**(c)** Use this information to complete the graph. [2]

- 11** The probability that a letter posted first class arrives the next day is 0.85

Eva posts 200 wedding invitations first class.

How many invitations would she expect to arrive the next day?

Answer \_\_\_\_\_ [2]

**12**

$$Q = \frac{P}{R(4-t)}$$

Calculate the value of  $Q$  when  $P = 36$ ,  $R = 3$  and  $t = -2$

Answer  $Q =$  \_\_\_\_\_ [3]



- 13** A golf shop sells gloves in three different sizes; small, medium and large.

The gloves come in 2 colours, black and white.

The table below shows how many of each size and colour they have in the shop.

	SMALL	MEDIUM	LARGE
BLACK	10	22	15
WHITE	9	20	12

- (a)** How many gloves does the golf shop have?

Answer \_\_\_\_\_ [1]

The gloves are for either a right hand or for a left hand.

The ratio of right-handed gloves to left-handed gloves is 7:4

- (b)** How many right-handed gloves are there?

Answer \_\_\_\_\_ [1]

- (c)** The gloves are all kept together in a box and a glove is taken at random.

What is the probability that it is a large glove?

Answer \_\_\_\_\_ [2]

- (d)** The glove is replaced in the box. One glove is taken at random. It is black.

What is the probability that it is medium?

Answer \_\_\_\_\_ [2]

**[Turn over]**

**14** Two boats are 40 km apart.

Boat Y is due east of boat X as shown in the scaled diagram below.

The scale used is 1 cm = 5 km

Lobster pots are placed in a region which is less than 25 km from boat X and less than 30 km from boat Y.

Using a ruler and compasses, show this region on the diagram by shading.

Boat X •

• Boat Y

[3]

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**THIS IS THE END OF THE QUESTION PAPER**

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For Examiner's use only	
Question Number	Marks
1	
2	
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13	
14	

<b>Total Marks</b>	
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Examiner Number

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