

New  
Specification

Rewarding Learning

General Certificate of Secondary Education  
January 2012

Centre Number

71

Candidate Number

## Mathematics

### Unit T2

(With calculator)

Foundation Tier

[GMT21]

WEDNESDAY 11 JANUARY  
9.15 am–10.45 am



GMT21

For Examiner's  
use only

Question Number	Marks
1	
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### TIME

1 hour 30 minutes.

### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Answer **all twenty-two** questions.

Any working should be clearly shown in the spaces provided since marks may be awarded for partially correct solutions.

You **may** use a calculator for this paper.

### INFORMATION FOR CANDIDATES

The total mark for this paper is 100.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Functional Elements will be assessed in this paper.

Quality of written communication will be assessed in **question 10**.

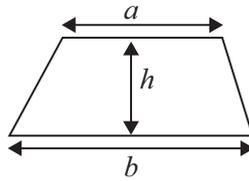
You should have a calculator, ruler, compasses and a protractor.

The Formula Sheet is overleaf.

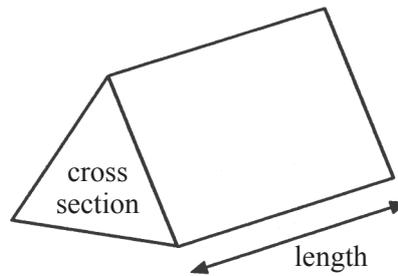
Total  
Marks

# Formula Sheet

**Area of trapezium** =  $\frac{1}{2}(a+b)h$



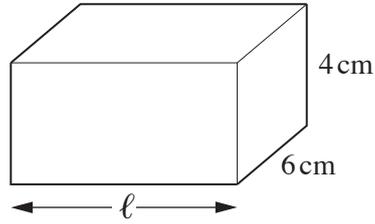
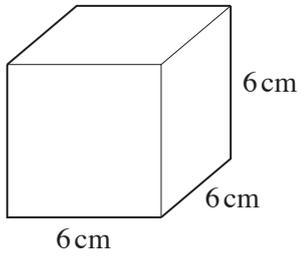
**Volume of prism** = area of cross section  $\times$  length



Answer **all** questions.

- 1 The volumes of this cube and this cuboid are the same.

What is the missing length marked  $\ell$  on the cuboid?



Answer \_\_\_\_\_ [3]

Examiner Only	
Marks	Remark

- 2 (a) Each student in Year 10 studies one language (French, Spanish or German).

There are 135 students in Year 10.

Two-fifths study French, one-third study Spanish and the rest study German.

How many students study German?

Answer \_\_\_\_\_ [4]

- (b) Below is a portion of Miss Johnston's bank statement for September.

Account Summary				
<b>Opening Balance</b> £1224.08				
<b>Monthly Overdraft Limit</b> £500.00				
Miss Johnston				
1st September–30th September				
Account details				
DATE	PAYMENT DETAILS	OUT	IN	BALANCE
02 Sept	Balance forward			1224.08
04 Sept	Southford BS	1013.27		_____
11 Sept	Travelwide Ins.	134.28		76.53
23 Sept	Carcomp. Finance	253.68		_____
27 Sept	Cheque Lodge.		52.00	_____

- (i) Complete **all** the blank spaces on the statement. [3]

- (ii) How much more could Miss Johnston have spent in September, without exceeding her overdraft limit?

Answer £ \_\_\_\_\_ [1]

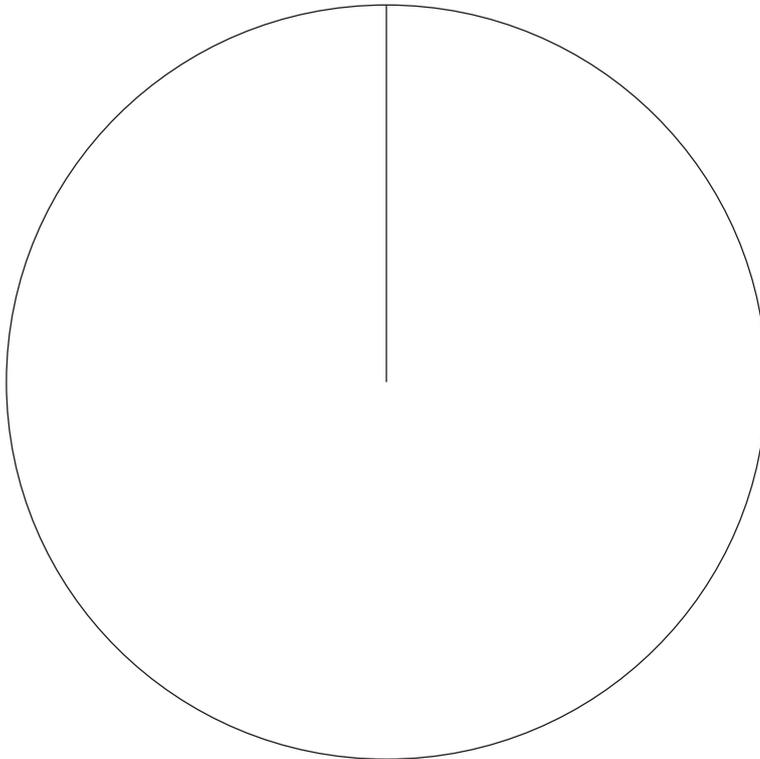
Examiner Only	
Marks	Remark

- 3 A travel agency recorded the types of holiday which were booked on a particular week.

The table below shows the results.

Type of Holiday	Frequency	Degrees
Bed & Breakfast	20	
Hotel half-board	22	
Self-catering	6	
Camping	12	

Complete an accurate pie chart below to show this information.

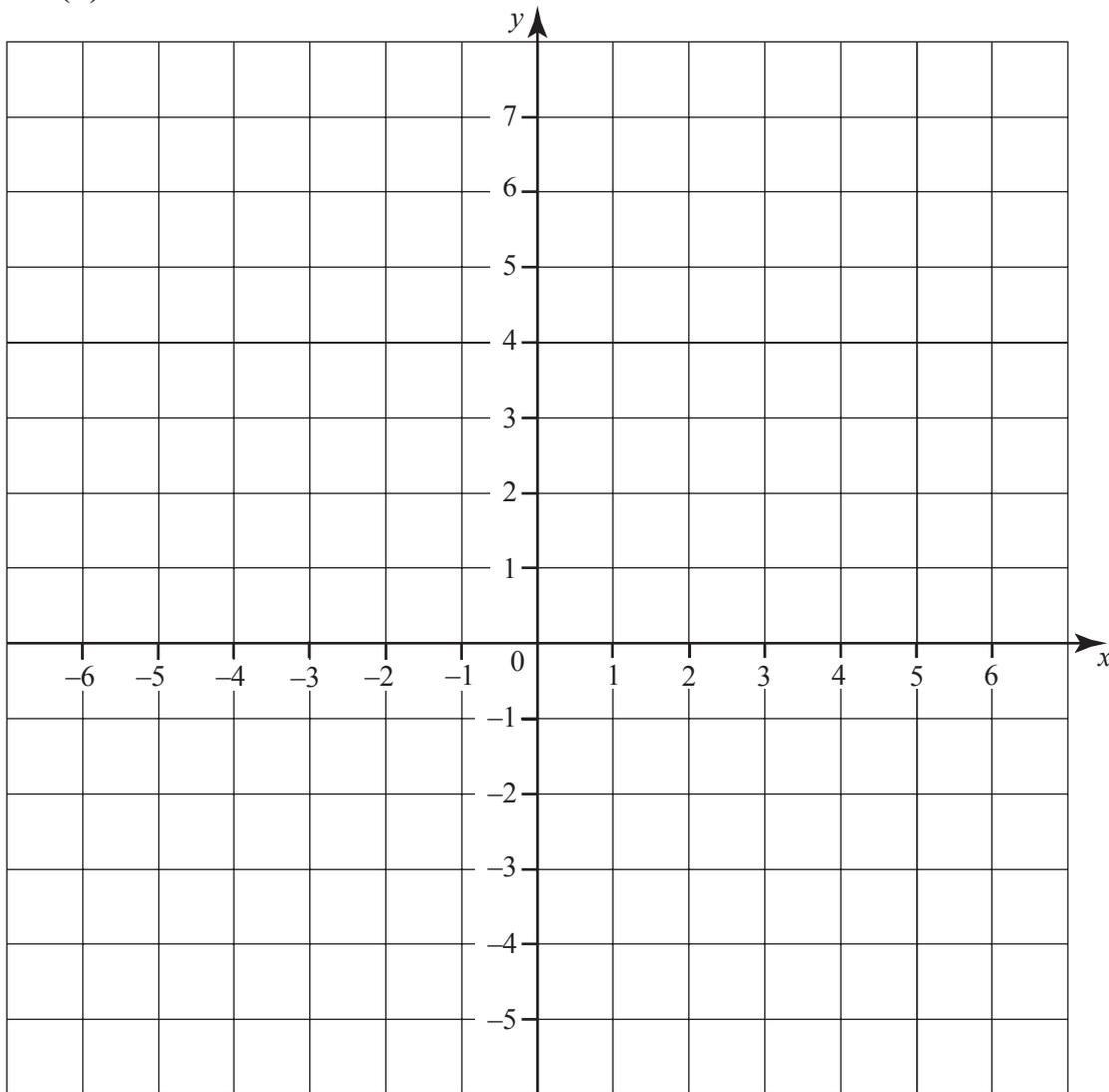


[4]

Examiner Only	
Marks	Remark



(b)



Draw the line  $x = 5$  on the grid above.

[1]

Examiner Only	
Marks	Remark

- 6 A group of students take class tests in both English and Mathematics.

Each test is marked out of 50.

The stem and leaf diagrams below show the distribution of marks for both tests.

	English		Mathematics
0		0	9
1	2 5 6 9	1	0 1 2 6 7
2	3 6 7 7 8	2	1 3 4 5 7 8 8
3	0 2 4 5 5	3	2 5 7 9
4	1 2 2 3 6	4	1 4 8
5	0	5	

Key: 2 | 5 means 25

- (a) Which subject has the bigger range of marks and by how much?

Answer \_\_\_\_\_ has the bigger range by \_\_\_\_\_ [2]

- (b) Which subject has the bigger median mark and by how much?

Answer \_\_\_\_\_ has the bigger median mark by \_\_\_\_\_ [2]

- 7 (a) In the spaces provided, write down the next two numbers in the sequence

18, 17, 14, 9, \_\_\_\_\_, \_\_\_\_\_ [2]

- (b) Simplify  $6x + 3y - 2x + 2y$

Answer \_\_\_\_\_ [2]

- (c) Factorise  $20d + 35$

Answer \_\_\_\_\_ [1]

Examiner Only

Marks Remark

- 8 (a) Which of the following fractions is nearest in size to  $\frac{3}{5}$ ?

Show your working.

$$\frac{7}{10} \quad \frac{11}{20} \quad \frac{17}{30} \quad \frac{1}{2}$$

Answer \_\_\_\_\_ [2]

- (b) Calculate

(i)  $\frac{1}{2.5^2}$

Give your answer as a **decimal**.

Answer \_\_\_\_\_ [2]

(ii)  $\frac{6.5 \times 5.8}{5.3 + 2.1}$

Give your answer correct to 2 decimal places.

Answer \_\_\_\_\_ [2]

Examiner Only	
Marks	Remark

9 (a) Calculate the size of angle  $a$ .

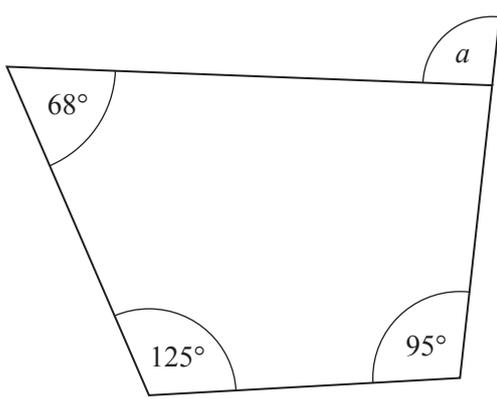


Diagram not drawn accurately

Answer  $a = \underline{\hspace{2cm}}$   $^\circ$  [3]

(b) A square just touches an equilateral triangle as shown.

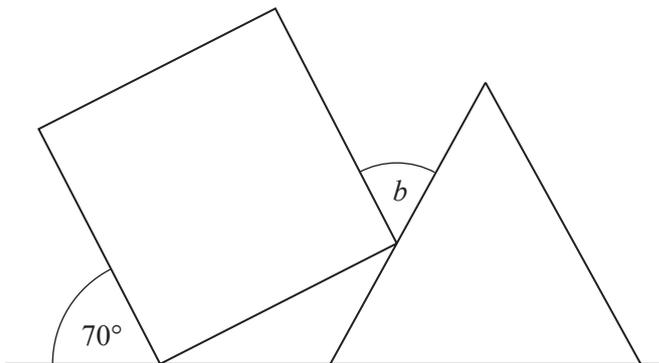


Diagram not drawn accurately

Calculate the size of angle  $b$ .

Answer  $b = \underline{\hspace{2cm}}$   $^\circ$  [3]

Examiner Only	
Marks	Remark

- (c) AB is parallel to CD. EF is a straight line.  $BC = BD$ . Angle  $ABC = 42^\circ$

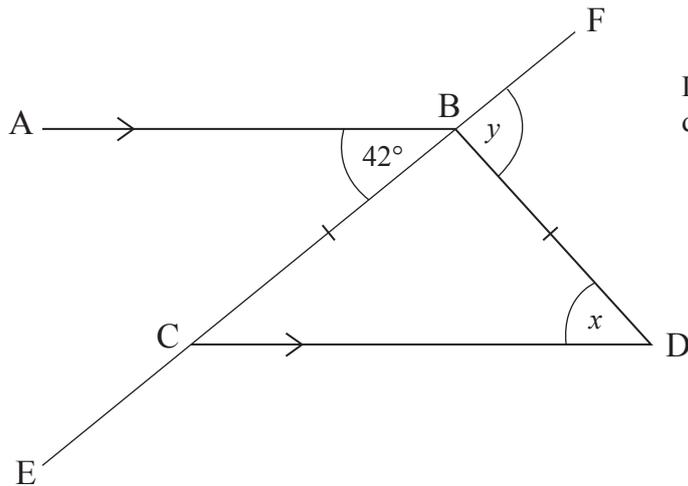


Diagram not  
drawn accurately

- (i) Calculate the size of angle  $x$ .

Answer  $x =$  \_\_\_\_\_  $^\circ$  [1]

- (ii) Calculate the size of angle  $y$ .

Answer  $y =$  \_\_\_\_\_  $^\circ$  [2]

Examiner Only	
Marks	Remark

Quality of written communication will be assessed in this question.

- 10 Aaron wants to find out how often people go to the cinema.  
He designs the following questionnaire to use to gather data for his survey.

<p>How often do you go to the cinema?</p> <p>Tick one box below.</p> <p style="display: flex; justify-content: space-around;"> <span>Not very often</span> <span>Sometimes</span> <span>A lot</span> </p> <p style="display: flex; justify-content: space-around; text-align: center;"> <input style="width: 40px; height: 25px; border: 1px solid black;" type="checkbox"/> <input style="width: 40px; height: 25px; border: 1px solid black;" type="checkbox"/> <input style="width: 40px; height: 25px; border: 1px solid black;" type="checkbox"/> </p>		
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- (a) Write down two things that are wrong with this questionnaire.

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_ [2]

- (b) Design a better questionnaire for him to use to find out how often people go to the cinema.

You should include some response boxes.

[2]

- (c) Aaron intends to give out his questionnaire to all the men leaving the cinema.

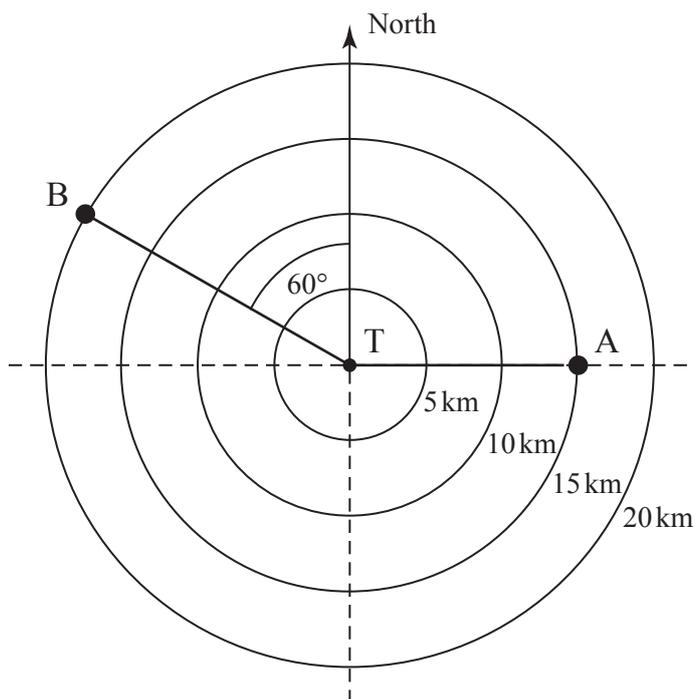
Give two reasons why the data he will collect from his survey will be biased.

1. \_\_\_\_\_

2. \_\_\_\_\_ [2]

Examiner Only	
Marks	Remark

- 11 A radar screen shows the position of mountain rescue teams at the centre T and two climbers who need help at positions A and B.



Complete the following sentences:

- (a) To help climber A a rescue team must travel

\_\_\_\_\_ km on a bearing of \_\_\_\_\_°. [1]

- (b) To help climber B a second rescue team must travel

\_\_\_\_\_ km on a bearing of \_\_\_\_\_°. [1]

- (c) Another climber C needs help at a distance of 12.5 km from T on a bearing of  $210^\circ$ . Mark the position of climber C on the diagram. [2]

Examiner Only

Marks Remark

12 (a) In April last year, it rained on 24 days.

What percentage of days in April were dry?

Answer \_\_\_\_\_% [2]

(b) A wealthy American has \$300 000 to spend on a holiday villa in Spain.

The exchange rates are shown below:

$\text{£}1 = 1.1752 \text{ euro}$ $\text{£}1 = \$1.5669$
--

She sees a villa priced at 240 000 euro.

Has she enough money to buy the villa?

**Show working to explain your answer.**

Answer \_\_\_\_\_  
 \_\_\_\_\_ [3]

Examiner Only	
Marks	Remark

13 (a) Work out the value of  $x$  in the quadrilateral below.

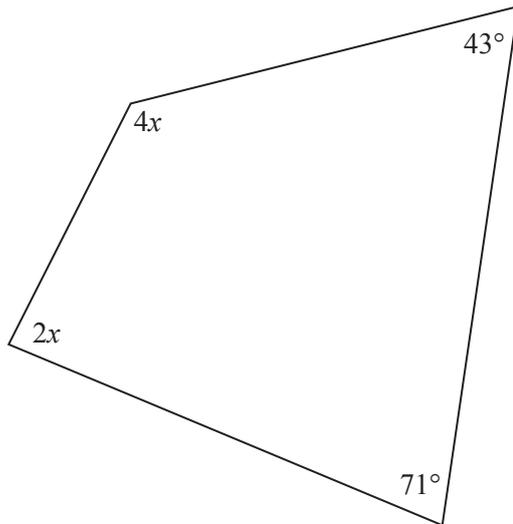


Diagram not  
drawn accurately

Answer  $x =$  \_\_\_\_\_  $^\circ$  [4]

(b) A minibus can carry 10 passengers and a car can carry 4 passengers.

Write down an expression for the **total** number of passengers that can be carried in  $x$  minibuses and  $y$  cars.

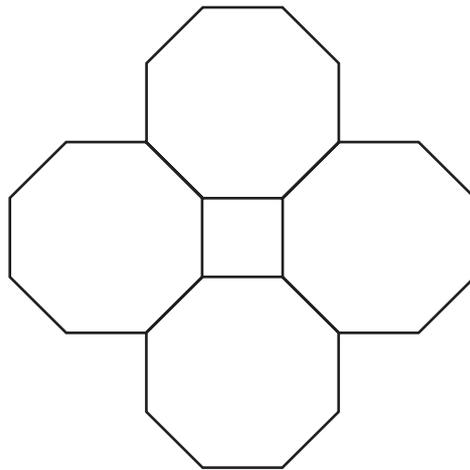
Answer \_\_\_\_\_ [2]

Examiner Only	
Marks	Remark

14 (a) Calculate the size of the interior angle of a regular octagon.

Answer \_\_\_\_\_° [2]

(b) Four floor tiles, each in the shape of a regular octagon are placed together as shown. Explain why the shape between them must be a square.



Answer \_\_\_\_\_

\_\_\_\_\_ [2]

Examiner Only	
Marks	Remark

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**(Questions continue overleaf)**

- 15 The table shows information about the number of pages (P) that 100 children printed from a computer last week.

Number of pages	Frequency
$0 < P \leq 3$	10
$3 < P \leq 6$	19
$6 < P \leq 9$	23
$9 < P \leq 12$	32
$12 < P \leq 15$	10
$15 < P \leq 18$	6

- (a) What is the modal class?

Answer \_\_\_\_\_ [1]

- (b) What class interval contains the median?

Answer \_\_\_\_\_ [1]

Examiner Only	
Marks	Remark



16 (a) Write 24 as a product of prime factors.

Answer \_\_\_\_\_ [2]

(b) Hence or otherwise find the lowest common multiple (LCM) of 24 and 30.

Answer \_\_\_\_\_ [2]

(c) What is the smallest whole number 24 could be multiplied by to make a square number?

Answer \_\_\_\_\_ [2]

Examiner Only	
Marks	Remark





22 The mean test score for a class of 20 pupils was 15.

Some scores are shown below.

Score	Frequency	
18	4	
16	11	
12	3	
	2	

Calculate the missing score.

Answer \_\_\_\_\_ [3]

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**THIS IS THE END OF THE QUESTION PAPER**

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Examiner Only	
Marks	Remark

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