



General Certificate of Secondary Education  
January 2019

Centre Number

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Candidate Number

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# Mathematics

Unit T2  
(With calculator)  
Foundation Tier



[GMT21]

\*GMT21\*

**TUESDAY 8 JANUARY, 9.15am–10.45am**

## TIME

1 hour 30 minutes.

## INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

**You must answer the questions in the spaces provided.**

**Do not write outside the boxed area on each page or on blank pages.**

Complete in black ink only. **Do not write with a gel pen.**

Answer **all twenty-nine** questions.

All working should be clearly shown in the spaces provided. Marks may be awarded for partially correct solutions.

You **may** use a calculator for this paper.

## INFORMATION FOR CANDIDATES

The total mark for this paper is 100.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Functional Elements will be assessed in this paper.

Quality of written communication will be assessed in Questions **16(b)** and **27(b)**.

You should have a calculator, ruler, compasses and a protractor.

The Formula Sheet is on page 2.

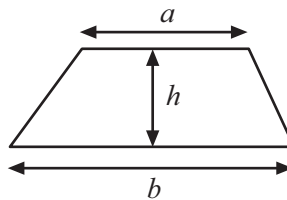
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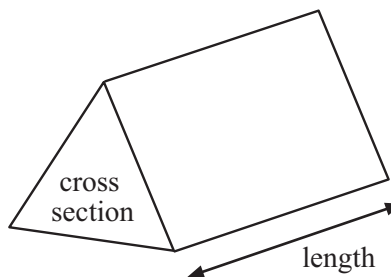
\*32GMT2101\*

## Formula Sheet

**Area of trapezium** =  $\frac{1}{2}(a + b)h$



**Volume of prism** = area of cross section  $\times$  length



1

3	8	9	12	17	21	25	27	30	39
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Which **two** of the numbers above are

(a) square numbers,

Answer \_\_\_\_\_ and \_\_\_\_\_ [1]

(b) cube numbers,

Answer \_\_\_\_\_ and \_\_\_\_\_ [1]

(c) prime numbers?

Answer \_\_\_\_\_ and \_\_\_\_\_ [1]

2 Write down the two missing numbers in this sequence:

39, 37, 33, 27, \_\_\_\_\_ , 9, \_\_\_\_\_ [2]

[Turn over]

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\*32GMT2103\*

3 (a) Calculate  $\frac{5}{0.4^2}$

Answer \_\_\_\_\_ [1]

(b) Calculate  $1.3^2 + \sqrt{2.56}$

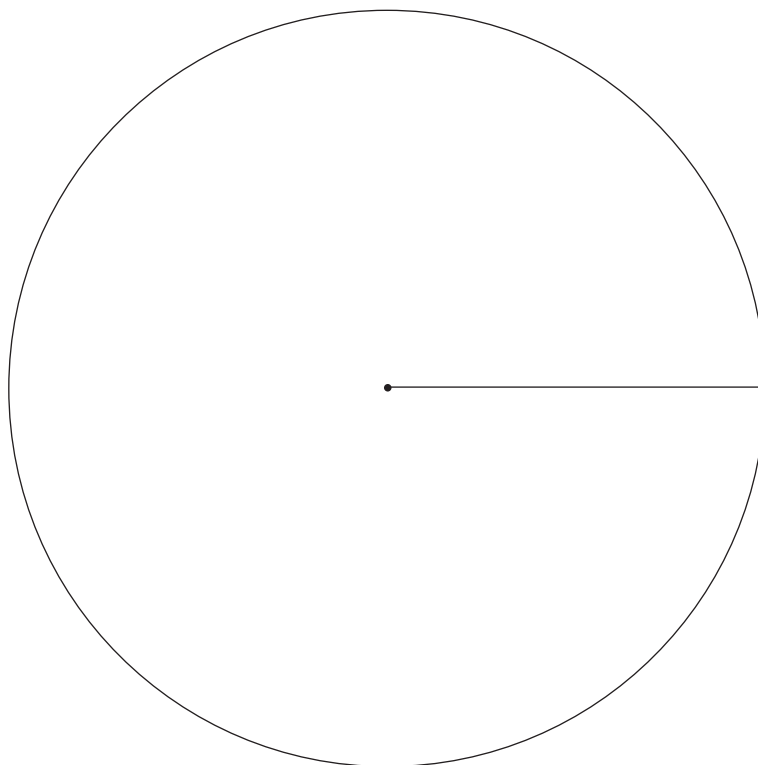
Answer \_\_\_\_\_ [1]



- 4 Alice recorded the number of each colour of ball in a children's play area.

Colour of ball	Number	Angle
Red	46	
Green	33	
Blue	27	
Yellow	14	

Draw a clearly labelled pie chart to show this information.



[4]

[Turn over]



- 5 The stem and leaf diagram shows the weights of some newborn babies.

2		6 7 8
3		1 4 5 5 6 6 7 9
4		2 3 7 7 7 9
5		0 0 1

Key 2 | 6 = 2.6 kg

Find

- (a) how many of these babies weighed over 4.5 kg,

Answer \_\_\_\_\_ [1]

- (b) the range,

Answer \_\_\_\_\_ kg [1]

- (c) the mode,

Answer \_\_\_\_\_ kg [1]

- (d) the median.

Answer \_\_\_\_\_ kg [2]



6 (a) Solve

(i)  $\frac{x}{3} = 15$

Answer  $x =$  \_\_\_\_\_ [1]

(ii)  $2x - 6 = 13$

Answer  $x =$  \_\_\_\_\_ [2]

(b) Factorise

(i)  $6p - 18$

Answer \_\_\_\_\_ [1]

(ii)  $x^2 + 5x$

Answer \_\_\_\_\_ [1]

[Turn over]

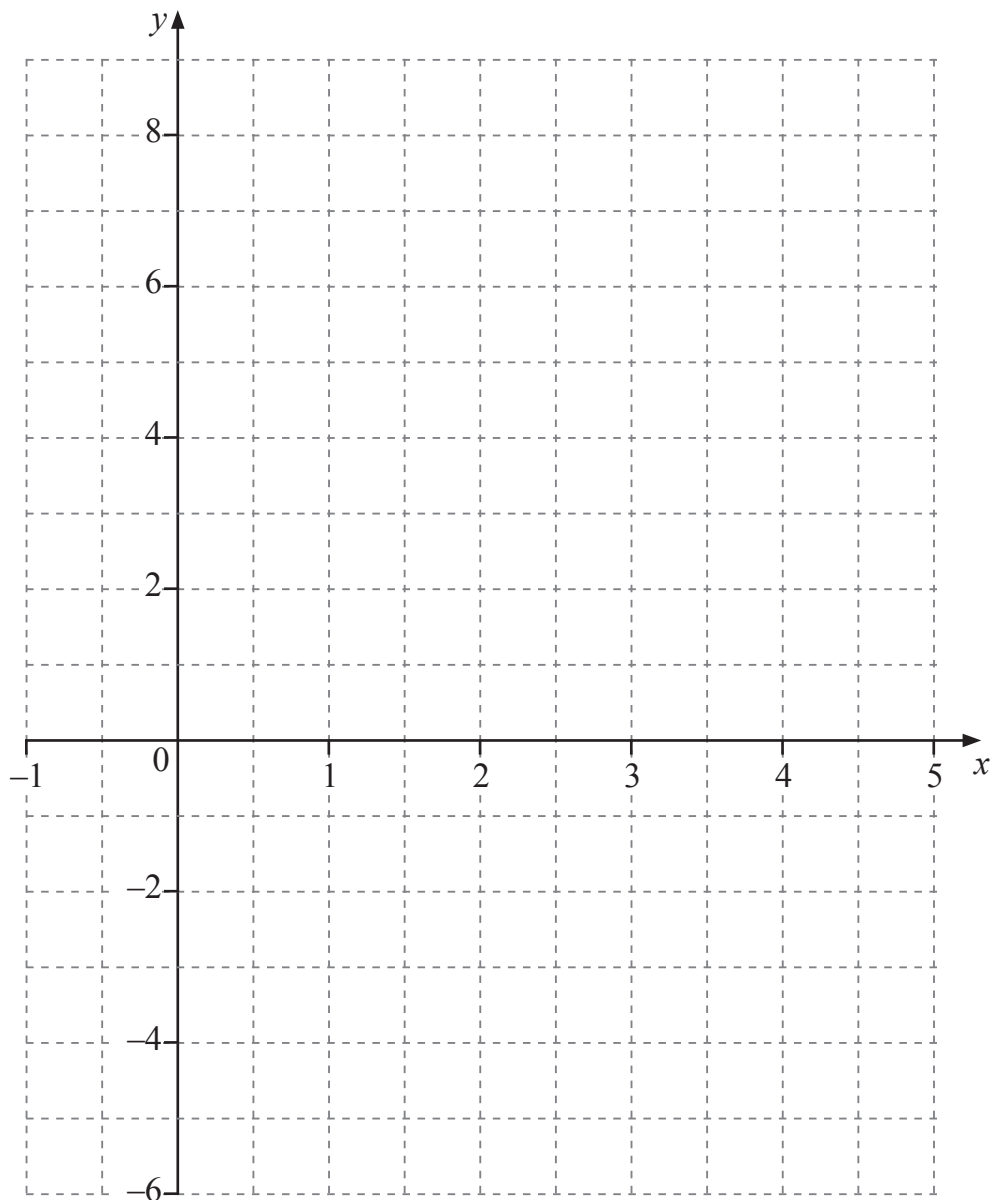


- 7 (a) Complete the table for  $y = 8 - 3x$

$x$	0	1	2	3	4
$y = 8 - 3x$	8	5		-1	

[2]

- (b) Using the values from the table, draw the line  $y = 8 - 3x$  on the grid below.



[1]

- (c) Draw the line  $y = 5$  on the same grid.

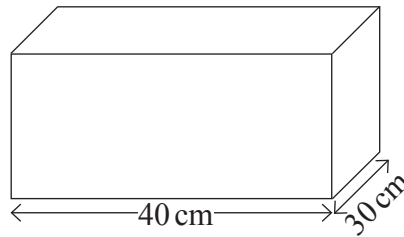
[1]





- 8 (a) A cuboid has length 40 cm and breadth 30 cm.

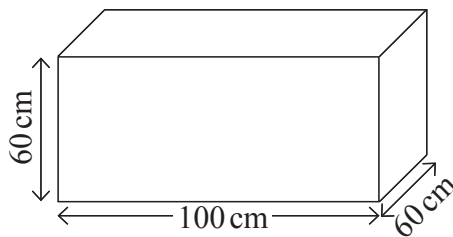
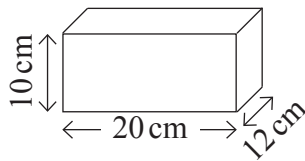
Its volume is  $7200 \text{ cm}^3$



Calculate the height of the cuboid.

Answer \_\_\_\_\_ [3]

- (b) A child's shoebox measures 20 cm by 12 cm by 10 cm.



How many of these shoeboxes can fit into a large box measuring 100 cm by 60 cm by 60 cm?

Answer \_\_\_\_\_ [2]

[Turn over]



9 Jane earns £600 a week.

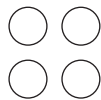
She spends  $\frac{1}{5}$  of the £600 on rent.

She saves  $\frac{1}{4}$  of the £600

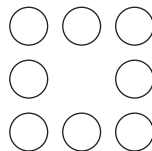
What fraction of the £600 has she left?

Answer \_\_\_\_\_ [4]

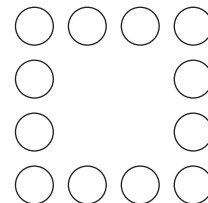
10 Here is a sequence of patterns made with circles.



pattern 1



pattern 2



pattern 3

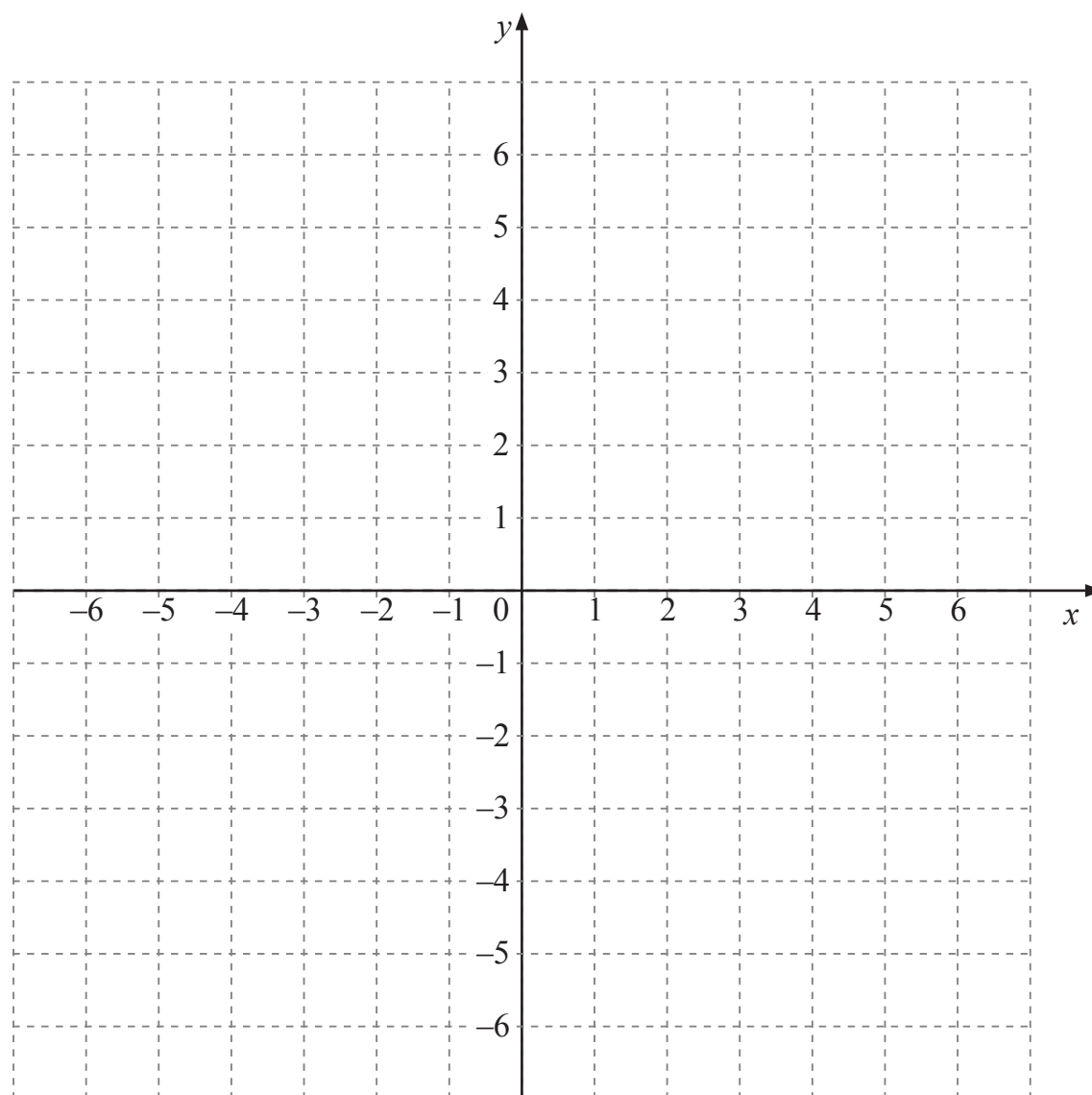
How many circles are needed for **pattern 5**?

Answer \_\_\_\_\_ because the rule is \_\_\_\_\_ [2]



- 11 P is the point  $(-4, 5)$ . Q is the point  $(2, -1)$ .

Write down the coordinates of the midpoint of PQ.



Answer ( \_\_\_\_\_ , \_\_\_\_\_ ) [2]

[Turn over]



12 Find the value of  $5x + 3y$  when  $x = 2$  and  $y = -6$

Answer \_\_\_\_\_ [2]

13 Write  $\frac{3}{8}$ , 0.4 and 38% in ascending order of size.

Show your working.

Answer \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ [3]



- 14 The exchange rate between pounds and euro is  $\text{£}1 = \text{€}1.15$

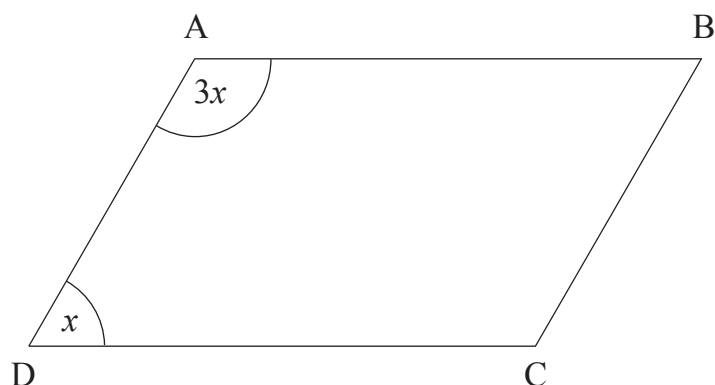
Donna buys a dress for €161

How much does the dress cost in pounds (£)?

Answer £ \_\_\_\_\_ [2]

- 15 ABCD is a parallelogram.

Work out the size of angle  $x$ .



Answer  $x =$  \_\_\_\_\_  $^{\circ}$  [2]

[Turn over]



Quality of written communication will be assessed in part (b) of this question.

16 Don's Pizza sells an 8-inch circular pizza for £5 and a 12-inch circular pizza for £10

Both are the same thickness.

(a) Calculate the area of a circle with a diameter of 8 inches.

Answer \_\_\_\_\_ inches<sup>2</sup> [2]

(b) Which is better value for £10: two 8-inch circular pizzas or one 12-inch circular pizza?

Answer \_\_\_\_\_ [3]



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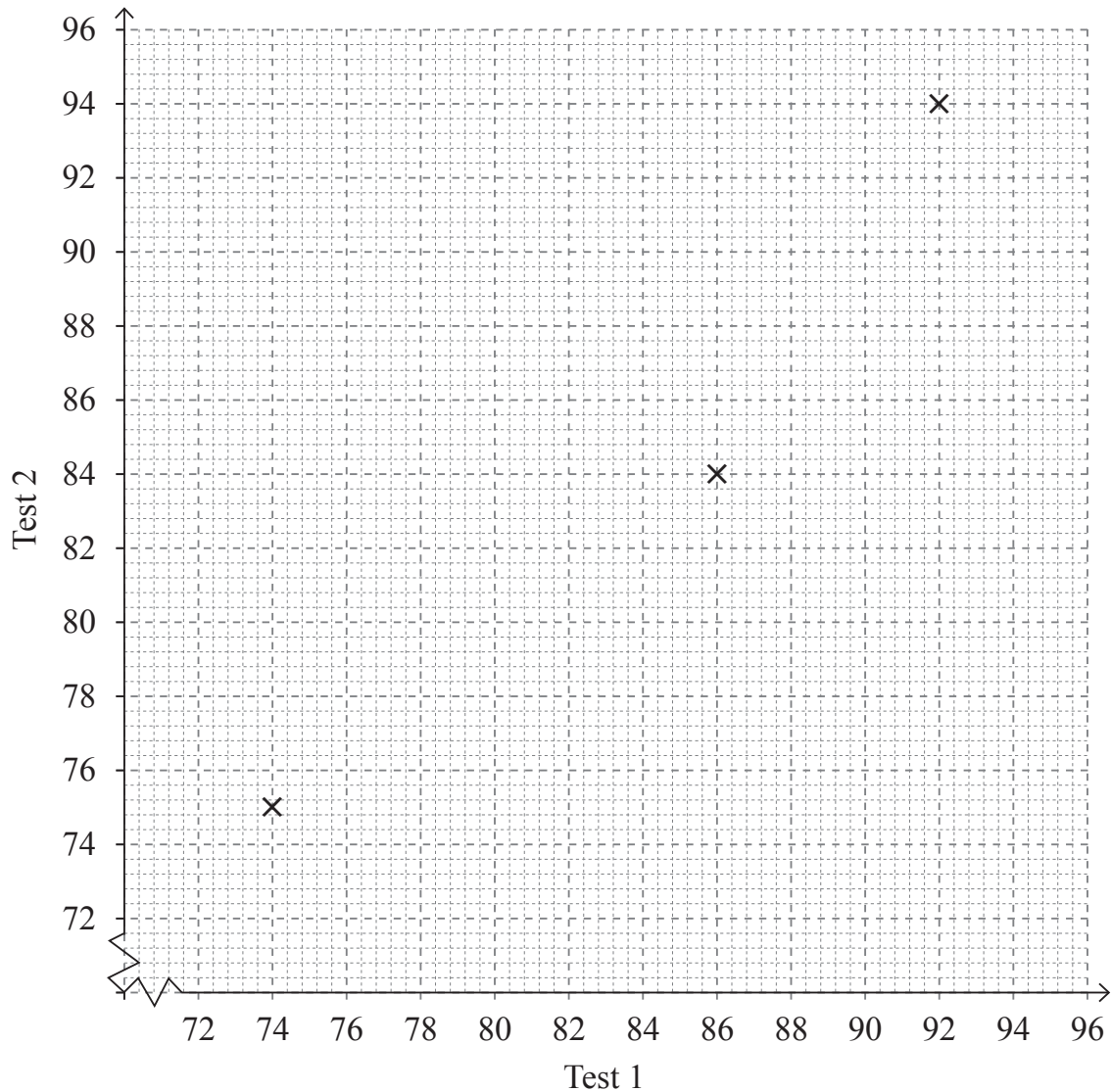
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**\*32GMT2115\***

17 A teacher records the percentage test marks of eight pupils in two Maths tests.

	Amy	Brian	Clive	David	Eddie	Maurice	Noeleen	Rebekah
Test 1	92	74	86	88	80	90	76	82
Test 2	94	75	84	92	78	88	95	86





- (a) Use the data to complete the scatter graph.

The first three results are already plotted. [2]

- (b) The marks for one pupil were not recorded correctly.

Which pupil do you think this was?

Answer \_\_\_\_\_ [1]

- (c) Draw the line of best fit, ignoring the incorrect point. [1]

- (d) Sam got 84% in Test 1.

Use your line of best fit to estimate his percentage mark in Test 2.

Answer \_\_\_\_\_ % [1]

- (e) What type of correlation does your graph show?

Answer \_\_\_\_\_ [1]

[Turn over]



18 (a) A nonagon is a nine-sided polygon.

Work out

(i) the exterior angle of a regular nonagon,

Answer \_\_\_\_\_ ° [1]

(ii) the interior angle of a regular nonagon.

Answer \_\_\_\_\_ ° [1]

(b) The diagram shows a regular hexagon and a regular octagon placed side by side.

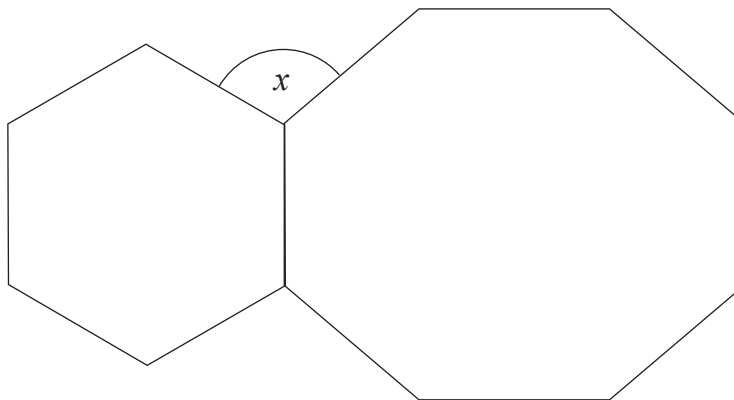


diagram not drawn  
accurately

Calculate the size of the angle marked  $x$ .

**You must show all your working.**

Answer  $x =$  \_\_\_\_\_ ° [3]



19 In a class there are 12 girls and 18 boys.

9 of the girls have blue eyes and 12 of the boys have blue eyes.

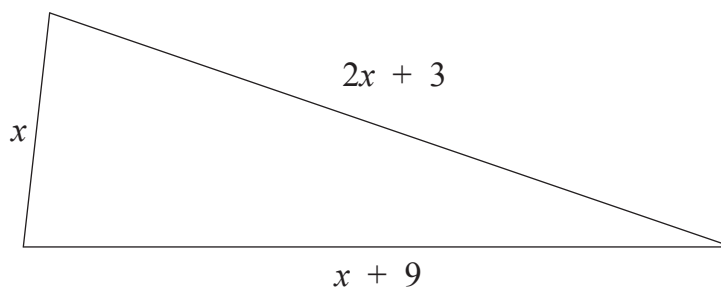
What percentage of the class have blue eyes?

Answer \_\_\_\_\_ % [2]



20 (a) Write an expression, in terms of  $x$ , for the perimeter of the triangle shown.

Give your answer in its simplest form.



Answer \_\_\_\_\_ [2]

(b) The perimeter of this triangle is 32

(i) Write down an equation in terms of  $x$ .

Answer \_\_\_\_\_ [1]

(ii) Solve your equation to find  $x$ .

Answer \_\_\_\_\_ [1]



21 Calculate the perimeter of the quarter circle.

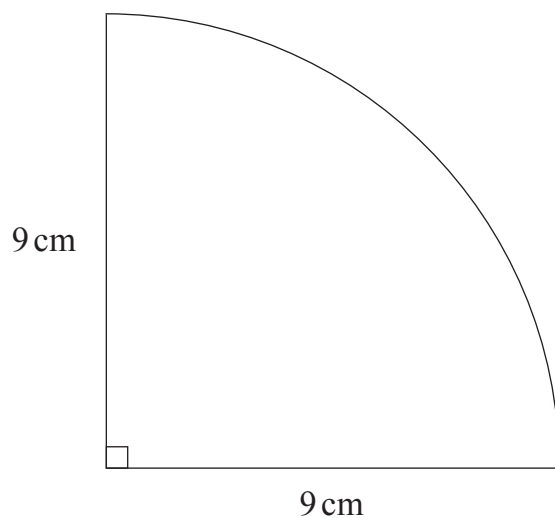


diagram not drawn  
accurately

Answer \_\_\_\_\_ cm [3]



22 (a) Given that  $4500 = 2^a \times 3^2 \times 5^b$

work out the values of a and b.

Answer a = \_\_\_\_\_ b = \_\_\_\_\_ [3]

(b) Hence, write down the lowest value by which 4500 needs to be multiplied to make a **cube** number.

Answer \_\_\_\_\_ [2]

23 Expand  $p(p^2 - 4)$

Answer \_\_\_\_\_ [2]



24 ABCD is a square of side 6 cm.

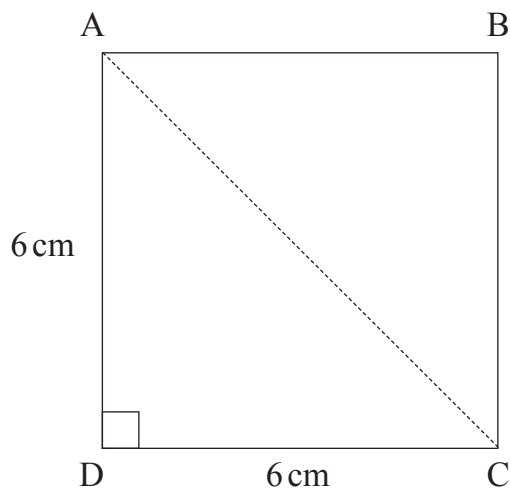


diagram not drawn  
accurately

How much longer is AC than AD?

**You must show all your working.**

Answer \_\_\_\_\_ cm [4]

[Turn over]



25 The first four terms of a sequence are

$$-1, \quad 2, \quad 5, \quad 8, \quad \dots$$

Write down the  $n^{\text{th}}$  term of the sequence.

Answer \_\_\_\_\_ [2]





**Show all your working.**

$x$	$3x^2 - x$	

Answer  $x =$  \_\_\_\_\_ [3]

**[Turn over**



Quality of written communication will be assessed in part (b) of this question.

27 The speeds of cars on a road were recorded.

The results are recorded in the grouped frequency table.

Speed ( $s$ miles per hour)	Frequency
$20 < s \leq 30$	12
$30 < s \leq 40$	16
$40 < s \leq 50$	18
$50 < s \leq 60$	2
$60 < s \leq 70$	2

(a) How many cars were travelling at more than 40 mph?

Answer \_\_\_\_\_ [1]

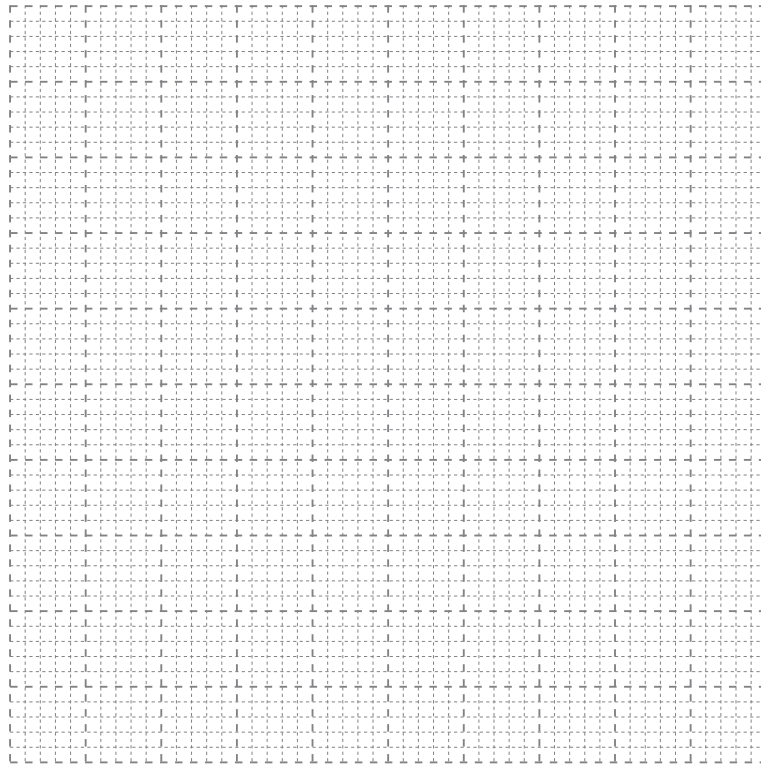
(b) Martha says the most common speed was 50 miles per hour.

Is she correct? Explain your reasoning.

Answer \_\_\_\_\_ because \_\_\_\_\_  
 \_\_\_\_\_ [2]



(c) On the grid below draw a frequency polygon to represent the data.



[3]

[Turn over]



28 Show, without using a calculator, that

$$5\frac{1}{3} - 2\frac{5}{6} = 2\frac{1}{2}$$

[3]



29 The test scores for 10 boys in a class are

7 8 5 8 7 9 4 5 3 9

The mean test score for the 5 girls in the class is 8

Calculate the mean for this class.

**Show your working clearly.**

Answer \_\_\_\_\_ [3]

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