



Centre Number

71

Candidate Number

General Certificate of Secondary Education
2011

Mathematics

Module N3 Paper 1
(Non-calculator)
Higher Tier
[GMN31]



TUESDAY 31 MAY
9.15 am–10.15 am



TIME

1 hour.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Answer **all thirteen** questions.

Any working should be clearly shown in the spaces provided since marks may be awarded for partially correct solutions.

You **must not** use a calculator for this paper.

INFORMATION FOR CANDIDATES

The total mark for this paper is 44.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

You should have a ruler, compasses, set-square and protractor.

The Formula Sheet is on page 2.

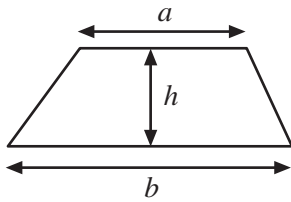
For Examiner's
use only

| Question Number | Marks |
|-----------------|-------|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| 6 | |
| 7 | |
| 8 | |
| 9 | |
| 10 | |
| 11 | |
| 12 | |
| 13 | |

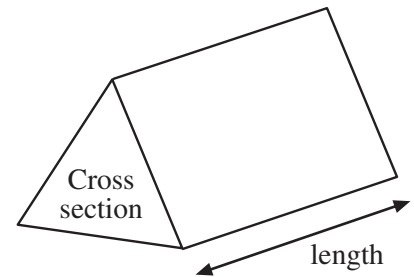
Total
Marks

Formula Sheet

Area of trapezium $= \frac{1}{2} (a + b)h$



Volume of prism = area of cross section \times length

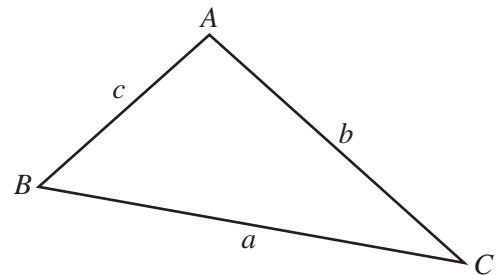


In any triangle ABC

Area of triangle $= \frac{1}{2} ab \sin C$

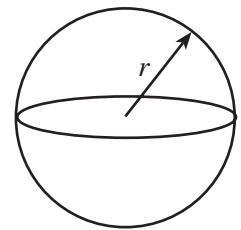
Sine rule: $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

Cosine rule: $a^2 = b^2 + c^2 - 2bc \cos A$



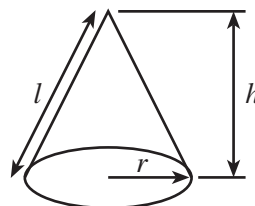
Volume of sphere $= \frac{4}{3} \pi r^3$

Surface area of sphere $= 4\pi r^2$



Volume of cone $= \frac{1}{3} \pi r^2 h$

Curved surface area of cone $= \pi r l$



Quadratic equation:

The solutions of $ax^2 + bx + c = 0$, where $a \neq 0$, are given by

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

- 1 (a) Lines AB, CD and EF are parallel.

Angles of 96° and 60° are marked in the diagram as shown.

Calculate the size of the angles marked x , y and z .

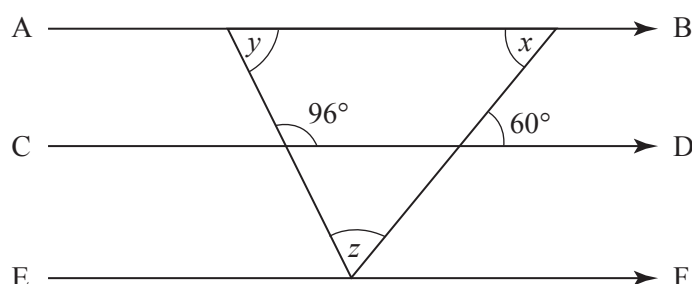


diagram not
drawn accurately

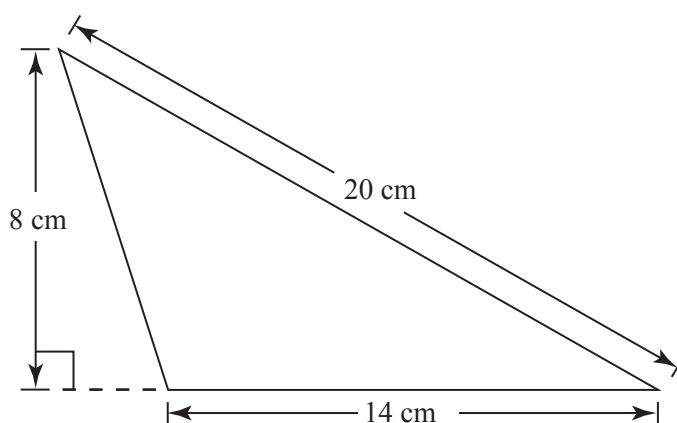
Answer Angle $x = \underline{\hspace{2cm}}^\circ$ [1]

Angle $y = \underline{\hspace{2cm}}^\circ$ [1]

Angle $z = \underline{\hspace{2cm}}^\circ$ [1]

- (b) This triangle has some lengths marked on it.

Calculate the area of the triangle.



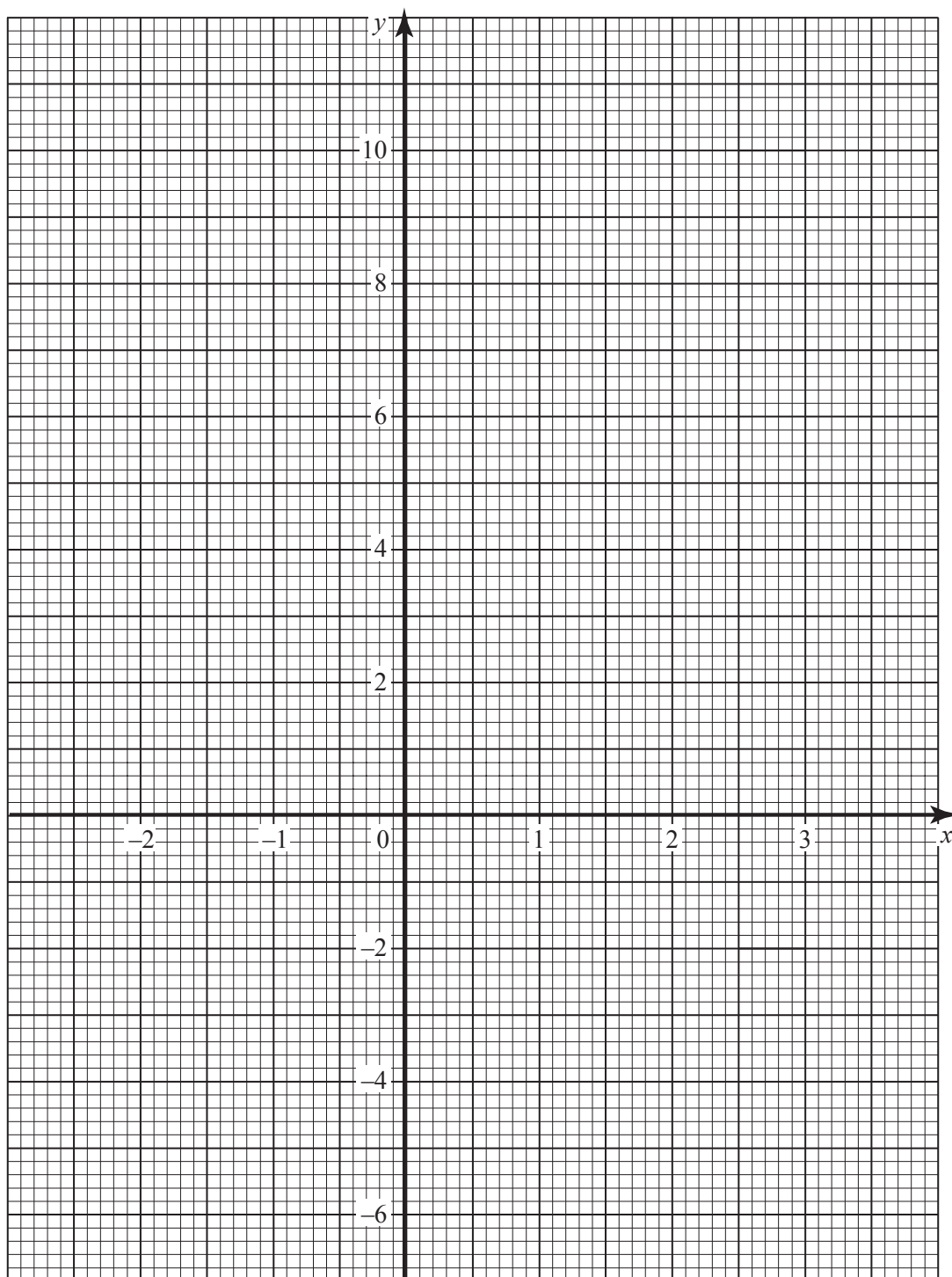
Answer $\underline{\hspace{2cm}}$ cm^2 [2]

Answer [3]

- Give **two** reasons why Julie's sample may not be representative of the people in her town.

Reason 1 _____ [1]

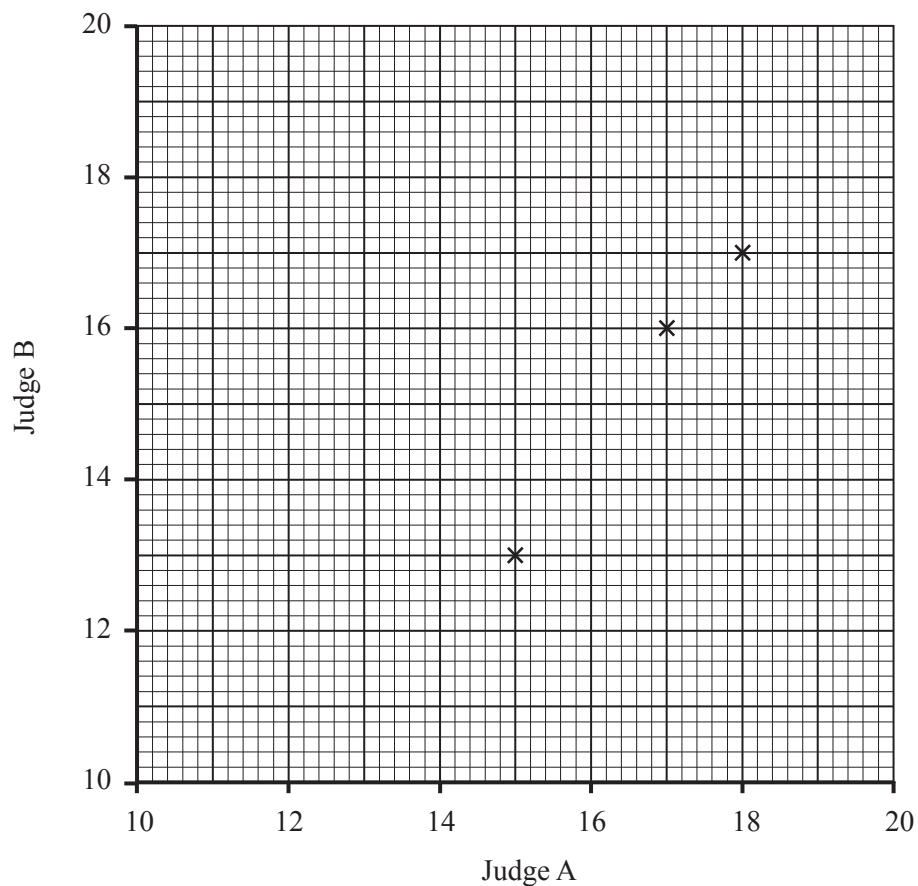
Reason 2 _____ [1]



[3]

| Examiner Only | |
|---------------|--------|
| Marks | Remark |

| | | | | | | | | |
|---------|----|----|----|----|----|----|----|----|
| Judge A | 18 | 15 | 17 | 13 | 19 | 15 | 12 | 18 |
| Judge B | 17 | 13 | 16 | 13 | 18 | 16 | 14 | 16 |



- Estimate the marks awarded to this competitor by Judge B.

Answer [1]

| Examiner Only | |
|---------------|--------|
| Marks | Remark |
| | |

8 (a) Expand and simplify

$$(x - 6)(x + 4)$$

Answer _____ [2]

(b) Write down the n th term for the sequence 4, 8, 12, 16,

Answer _____ [1]

9 The times that 100 students spent watching TV during one weekend were recorded. The times were grouped as shown in the table.

| Time t (hours) | Frequency | | |
|------------------|-----------|--|--|
| $0 < t \leq 2$ | 4 | | |
| $2 < t \leq 4$ | 18 | | |
| $4 < t \leq 6$ | 32 | | |
| $6 < t \leq 8$ | 20 | | |
| $8 < t \leq 10$ | 16 | | |
| $10 < t \leq 12$ | 10 | | |

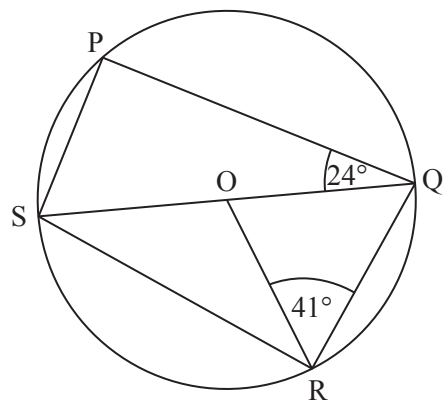
Calculate an estimate for the mean time.

Answer _____ hours [4]

A solution by trial and improvement will not be accepted.

Answer $x =$ _____ [4]

[Turn over



In the diagram O is the centre of the circle. SOQ is a straight line. Angle ORQ = 41° and angle PQS = 24° .

Find the size of the following angles:

(a) OQR = _____ ° [1]

(b) PSQ = _____ ° [1]

(c) PSR = _____ ° [1]

| Examiner Only | |
|---------------|--------|
| Marks | Remark |
| | |

12 Calculate $2\frac{1}{3} \div 1\frac{1}{4}$

Give your answer as a mixed number.

Answer = _____ [3]

13 (a) Factorise $x^2 + x - 6$

Answer _____ [2]

(b) Hence solve the equation $x^2 + x - 6 = 0$

Answer $x =$ _____ [1]

THIS IS THE END OF THE QUESTION PAPER

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