



Rewarding Learning

General Certificate of Secondary Education
2011

Centre Number

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Candidate Number

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Mathematics

Module N6 Paper 1
(Non-calculator)
Higher Tier

[GMN61]

MONDAY 6 JUNE

1.30 pm – 2.45 pm



GMN61

For Examiner's
use only

Question Number	Marks
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
16	
17	
18	

TIME

1 hour 15 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Answer **all eighteen** questions.

Any working should be clearly shown in the spaces provided since marks may be awarded for partially correct solutions.

You **must not** use a calculator for this paper.

INFORMATION FOR CANDIDATES

The total mark for this paper is 56.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

You should have a ruler, compasses, set-square and protractor.

The Formula Sheet is on page 2.

Total
Marks

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Examiner Number

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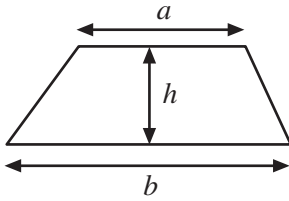
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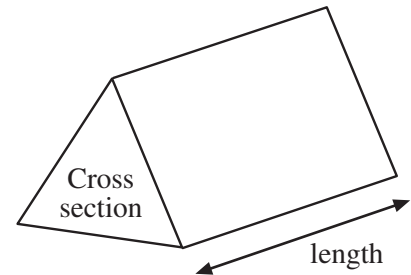
J U N E 1 1 G M N 6 1

Formula Sheet

Area of trapezium $= \frac{1}{2} (a + b)h$



Volume of prism $= \text{area of cross section} \times \text{length}$

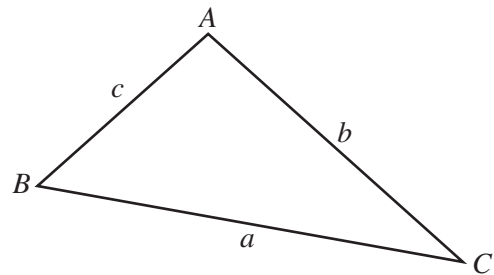


In any triangle ABC

Area of triangle $= \frac{1}{2} ab \sin C$

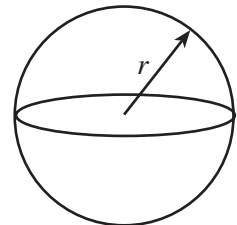
Sine rule: $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

Cosine rule: $a^2 = b^2 + c^2 - 2bc \cos A$



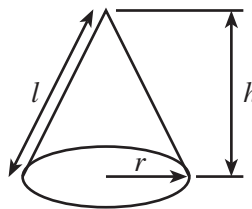
Volume of sphere $= \frac{4}{3} \pi r^3$

Surface area of sphere $= 4\pi r^2$



Volume of cone $= \frac{1}{3} \pi r^2 h$

Curved surface area of cone $= \pi r l$



Quadratic equation:

The solutions of $ax^2 + bx + c = 0$, where $a \neq 0$, are given by

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$



- 1 Rewrite $c - 2 = 10 - b$ to make b the subject.

Write your answer in its simplest form.

Answer $b =$ _____ [2]

Examiner Only	
Marks	Remark
Total Question 1	
Total Question 2	

- 2 (a) Given that $84 \times 356 = 29904$, find

(i) $\frac{29904}{8.4}$

Answer _____ [1]

(ii) 0.84×3560

Answer _____ [1]

- (b) Write down the two numbers which are the square roots of 144

Answer _____, _____ [1]

(c) Estimate $\frac{4.9 \times 30.1}{7.8 - 3.85}$

Answer _____ [2]



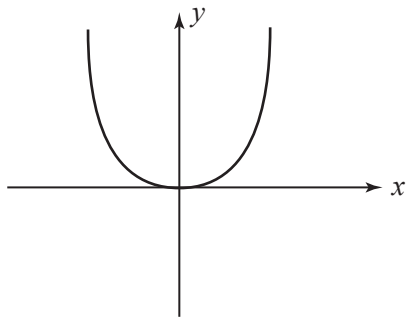
3

$y = x^2 + 2$

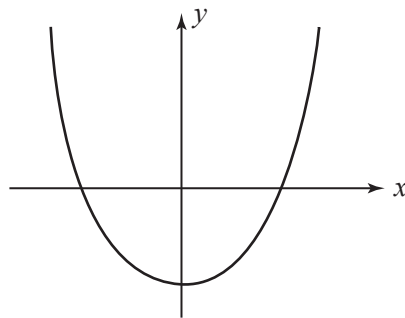
$y = x^2 - 2$

$y = x^2$

- (a) Below are two graphs. Choose the correct equation from the three listed above to match each graph.

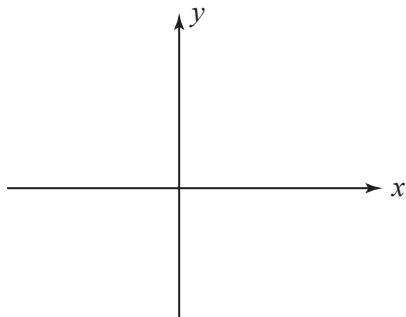


Equation: _____



Equation: _____ [2]

- (b) Sketch the graph of the remaining equation.



[1]

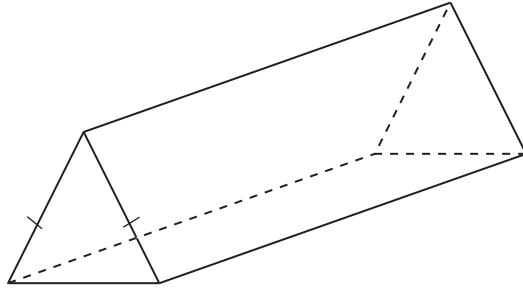
Examiner Only

Marks Remark

Total Question 3

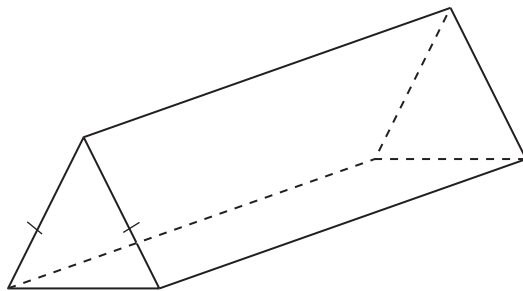


- 4 (a) Draw a plane of symmetry on the prism below.



[1]

- (b) Draw a **different** plane of symmetry on the prism below.



[1]

Examiner Only	
Marks	Remark
Total Question 4	

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[Turn over]



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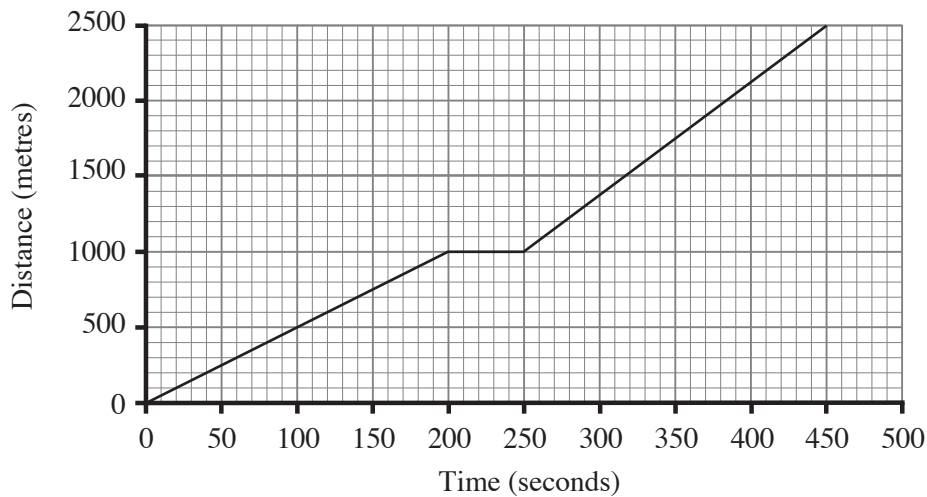
(b) the side elevation.

Examiner Only	
Marks	Remark
Total Question 6	

[Turn over



- 7 The graph illustrates Pete's journey as he cycled from home to school.



- (a) Between what times was he cycling at his fastest average speed?

Answer _____ and _____ [1]

- (b) He stopped at a shop on the way to school.
Calculate his average speed for the journey **between the shop and the school**.

Answer _____ m/s [2]

- (c) Pete's sister Jade, left home **4 minutes** after him, and travelled to the same school by car.
She arrived in school **1 minute** before him.

- (i) Show Jade's journey on the graph above. [2]

- (ii) How far were they **from the school** when Jade overtook Pete?

Answer _____ m [1]

Examiner Only

Marks Remark

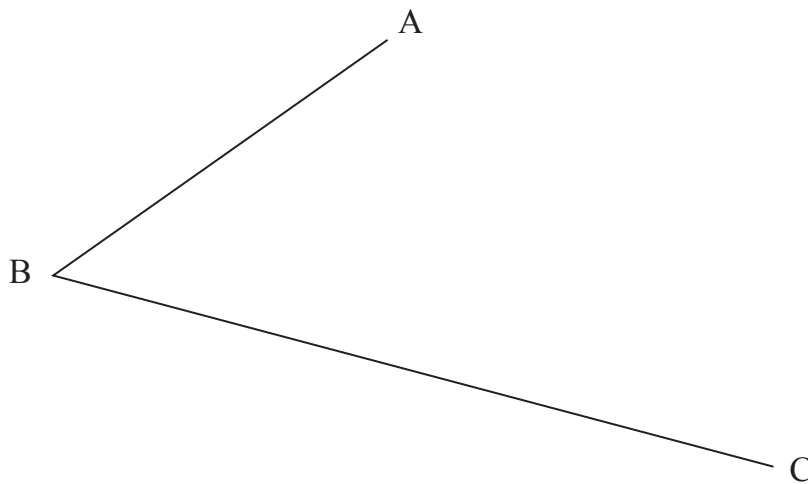
Total Question 7



Answer _____ [2]

Examiner Only	
Marks	Remark
Total Question 8	

You must show all construction lines.



[2]

Total Question 9	
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10 Simplify

(a) $\frac{m^7}{m \times m^2}$

Answer _____ [2]

(b) $(p^3)^2$

Answer [1]

Total Question 10

6395.07R

[Turn over



- 11 Terry and Trev counted how many car number plates contained the letter Z. They recorded their results as shown.

Terry		Trev	
Number of cars	Number with Z	Number of cars	Number with Z
100	80	261	207

Whose results give the best estimate of the probability of a car number plate containing the letter Z?

Give a reason for your answer.

Answer _____ because _____

_____ [2]

Examiner Only

Marks Remark

Total Question 11



$\times Q$

[2]

[Turn over

6395.07R



13 (a) k , m and n are all lengths.

Decide whether each of the expressions below represent length, area, volume or none of these.

(i) $\frac{\pi k^2}{m - n}$

Answer _____ [1]

(ii) $\frac{1}{2} k \sqrt{m^2 + n^2}$

Answer _____ [1]

(b) Find the value of x if $\frac{m^x}{n(n + k)}$ represents a length.

Answer $x =$ _____ [1]

Examiner Only	
Marks	Remark
Total Question 13	
Total Question 14	

14 (a) Write 0.0000624 in standard form.

Answer _____ [1]

(b) Write down a fraction which is a recurring decimal.

Answer _____ [1]

(c) Rationalise the denominator of $\frac{10}{\sqrt{2}}$

Answer _____ [2]



- (a)** What is the probability that they choose the same colour?

Answer _____ [3]

- (b)** What is the probability that they choose different colours?

Answer _____ [1]

[Turn over

A diagram of a parallelogram $OACB$ with origin O . The vertices are O , A , B , and C . The diagonal OB is bisected at point M . The vector \vec{OA} is labeled $2\mathbf{a}$ and the vector \vec{OC} is labeled $2\mathbf{c}$.

(a) Express \overrightarrow{OM} in terms of \mathbf{a} and \mathbf{c} .

Answer $\vec{OM} =$ _____ [1]

(b) Use vectors to prove that M is also the mid-point of AC.

[3]

Examiner Only	
Marks	Remarks
Total Question 10	

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Answer _____ [2]

[Turn over

A blank Cartesian coordinate system with a horizontal x-axis and a vertical y-axis intersecting at the origin. The x-axis is labeled 'x' at its right end, and the y-axis is labeled 'y' at its top end. There are no tick marks or grid lines.

A blank Cartesian coordinate system with a horizontal x-axis and a vertical y-axis intersecting at the origin. The x-axis is labeled 'x' at its right end, and the y-axis is labeled 'y' at its top end. There are no tick marks or grid lines.

THIS IS THE END OF THE QUESTION PAPER

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