Centre Number

Candidate Number

Rewarding Learning

General Certificate of Secondary Education
2013

Mathematics

Unit T4
(With calculator)
Higher Tier

[GMT41]

GMT41

TUESDAY 11 JUNE, 9.15 am – 11.15 am

TIME

2 hours.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.
You must answer the questions in the spaces provided. Do not write outside the box, around each page, on blank pages or tracing paper.
Complete in blue or black ink only. **Do not write with a gel pen**.
Answer **all twenty-two** questions.
Any working should be clearly shown in the spaces provided since marks may be awarded for partially correct solutions.
You **may** use a calculator for this paper.

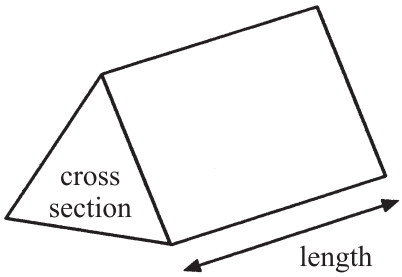
INFORMATION FOR CANDIDATES

The total mark for this paper is 100.
Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.
Functional Elements will be assessed in this paper.
Quality of written communication will be assessed in **questions 11 and 15**.
You should have a calculator, ruler, compasses and a protractor.
The Formula Sheet is on page 2.

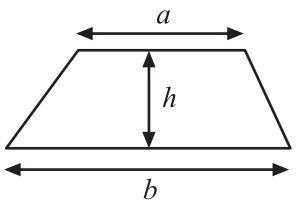
8168

Formula Sheet

Volume of prism = area of cross section × length

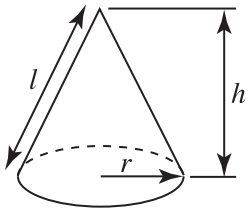


Area of trapezium $= \frac{1}{2}(a+b)h$



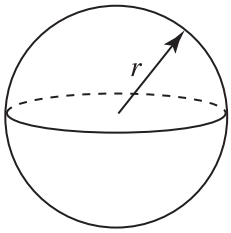
Volume of cone $= \frac{1}{3}\pi r^2 h$

Curved surface area of cone $= \pi r l$

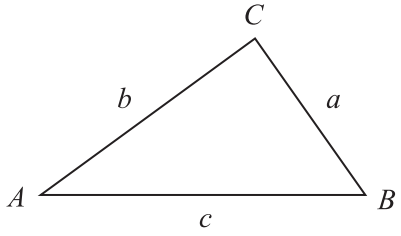


Volume of sphere $= \frac{4}{3}\pi r^3$

Surface area of sphere $= 4\pi r^2$



In any triangle *ABC*



Quadratic Equation

The solutions of $ax^2 + bx + c = 0$
where $a \neq 0$, are given by

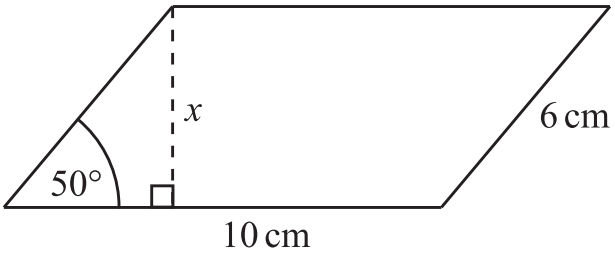
$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Sine Rule: $\dfrac{a}{\sin A} = \dfrac{b}{\sin B} = \dfrac{c}{\sin C}$

Cosine Rule: $a^2 = b^2 + c^2 - 2bc\cos A$

Area of triangle $= \frac{1}{2}ab\sin C$

1



A parallelogram has sides of 6 cm and 10 cm, with an angle of 50° between the sides.
Calculate the height x of the parallelogram.

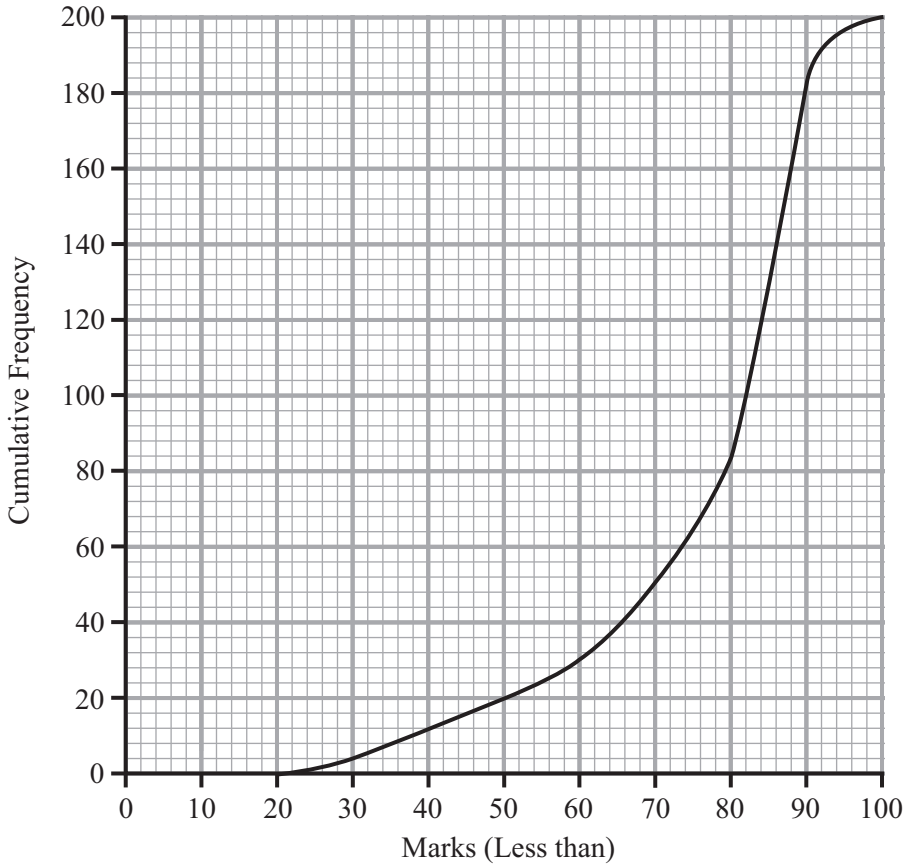
Answer x = _____ cm [3]

Examiner Only	
Marks	Remark
Total Question 1	

[Turn over

Examiner Only	
Marks	Remark

2 The graph below shows the cumulative frequency of marks obtained in a spelling test.



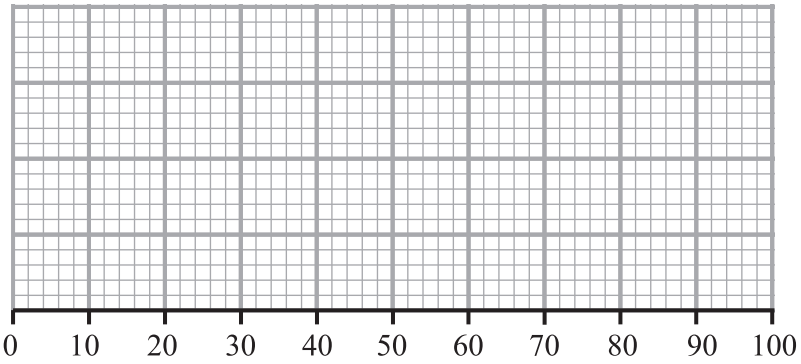
(a) Use the graph to estimate the inter-quartile range.

Answer _____ [2]

(b) The pass mark is 75
Estimate how many passed the spelling test.

Answer _____ [2]

(c) From the graph opposite draw a box plot.



[3]

Examiner Only

Marks	Remark

Total Question 2

3 **(a)** Solve the simultaneous equations $5x - y = 9$

$-2x + y = 3$

Show your working clearly.

Answer $x =$ _____ $y =$ _____ [2]

(b) Solve $\frac{2}{3}(1 - x) - \frac{1}{4}(3x - 1) = 8$

Answer $x =$ _____ [4]

Total Question 3

[Turn over

Examiner Only	
Marks	Remark

4 **(a)** Factorise $15xy - 5y^2$

Answer _____ [2]

(b) **(i)** Factorise $x^2 - 9x - 36$

Answer _____ [2]

(ii) Hence solve $x^2 - 9x - 36 = 0$

Answer _____ [2]

Total Question 4

5 What is the Highest Common Factor (HCF) of 210 and 252?

Answer _____ [2]

Total Question 5

6 Tony opened a savings account with the Western Bank.
After one year, the bank paid 6% per annum interest into his account.
The total amount in his account was then £710.20
Work out the amount of money with which Tony opened the account.

Answer £ _____ [3]

Total Question 6

Examiner Only	
Marks	Remark

7 **(a)** Write 7^{-2} as a fraction.

Answer _____ [1]

(b) Hence find the value of $7^0 + 7^{-2}$

Answer _____ [1]

Total Question 7

8 The area of the sector is 20.11 cm^2
Calculate the angle x.

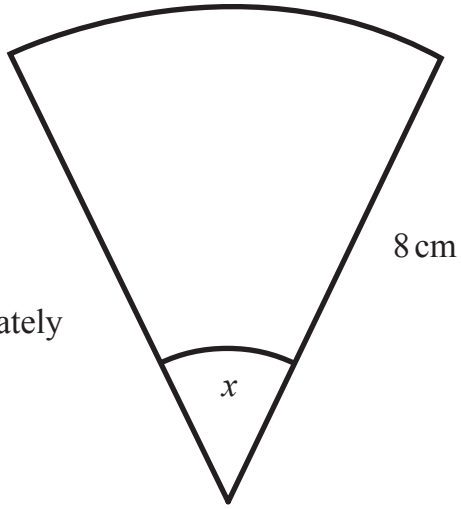


diagram not drawn accurately

Answer _____ ° [4]

Total Question 8

[Turn over

9 Find the equation of the line which passes through the points

(–2, 11) and (0, 5)

Answer _____ [3]

Examiner Only	
Marks	Remark
Total Question 9	

10 The load L which can be supported by a metal girder varies inversely as its length x.
A load of 10 tonnes can be supported by a girder 2 m long.
What length of girder will support a load of 12.5 tonnes?

Answer _____ m [3]

Total Question 10	

Quality of written communication will be assessed in this question.

Examiner Only	
Marks	Remark

11 The table shows information about 500 pupils in a school.

Year	Number of Boys	Number of Girls
8	70	90
9	85	75
10	80	100

The headmaster wants to carry out a survey of the pupils' views on the new school library. He decides to choose a stratified sample of 60 pupils to take part in the survey.

(a) How many boys in Year 9 should be in the sample?

Answer _____ [2]

(b) For this data, why is it better to select a stratified sample than a random sample?

Answer _____

_____ [2]

Total Question 11

[Turn over

12

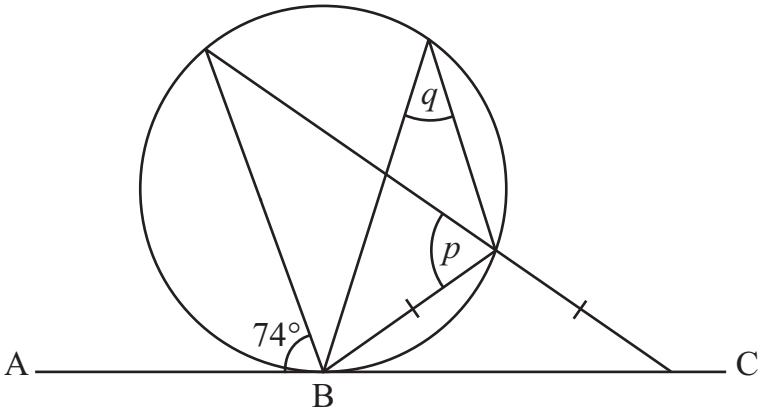


diagram not drawn accurately

(a) AC is a tangent to the circle at B.
Find the size of angle p, giving a reason.

Answer p = _____°,

because _____ [2]

(b) Calculate the size of angle q.

Answer q = _____° [2]

Examiner Only	
Marks	Remark
Total Question 12	

13

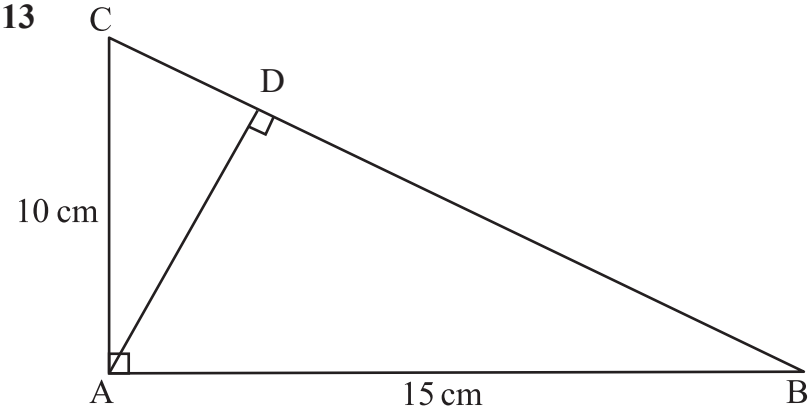


diagram
not drawn
accurately

Calculate the length AD.

Answer _____ cm [5]

Examiner Only	
Marks	Remark
Total Question 13	

14 The median of ten numbers is 40
The mean of the numbers is 55
20 is subtracted from the smallest number.
Calculate the median and mean of the ten numbers now.

Answer median = _____, mean = _____ [4]

Total Question 14

[Turn over

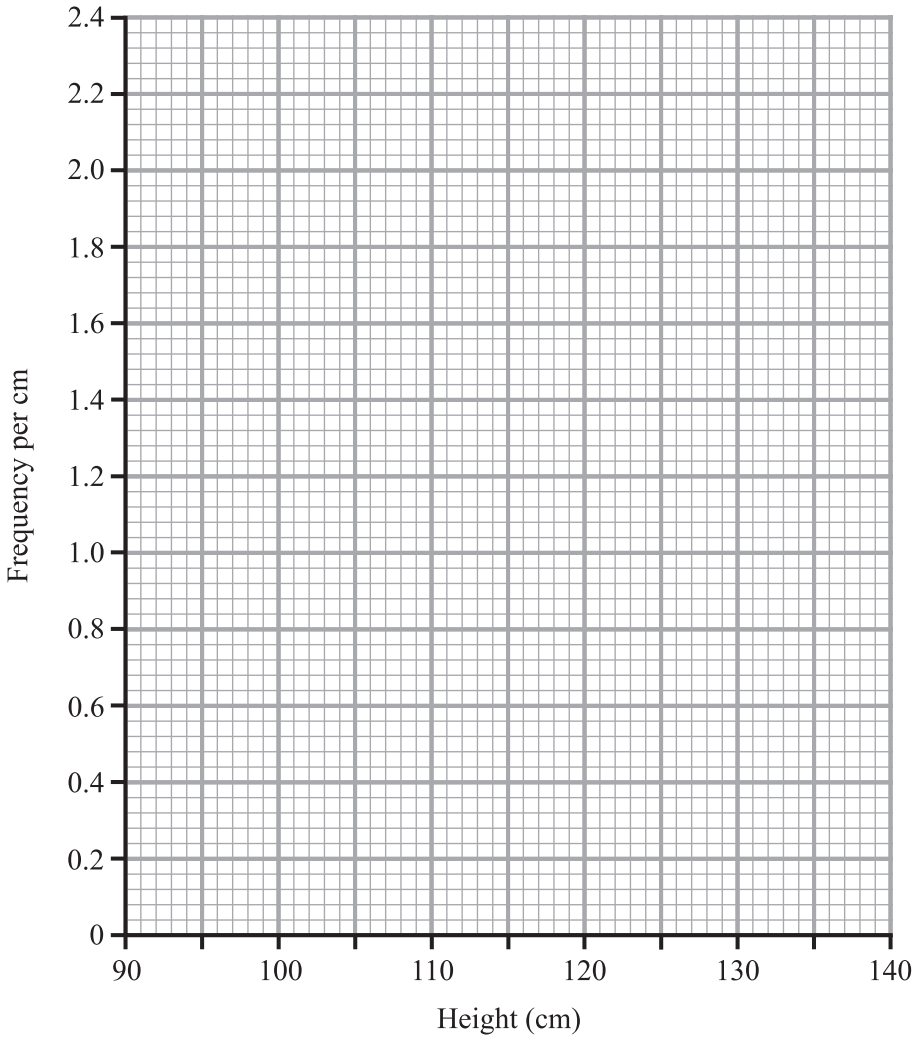
Quality of written communication will be assessed in this question.

Examiner Only	
Marks	Remark

15 The table gives information about heights of 60 swimmers.

Height, h cm	Number of swimmers
$90 \leqslant h < 95$	11
$95 \leqslant h < 105$	16
$105 \leqslant h < 120$	18
$120 \leqslant h < 130$	8
$130 \leqslant h < 140$	7

(a) Illustrate the data by drawing a histogram on the graph paper below.



Histogram A [3]

(b) The histogram drawn below illustrates the heights of a different group of 60 swimmers.
Compare this histogram with the one you have drawn.
Give two comparisons.

1. _____

_____ [1]

2. _____

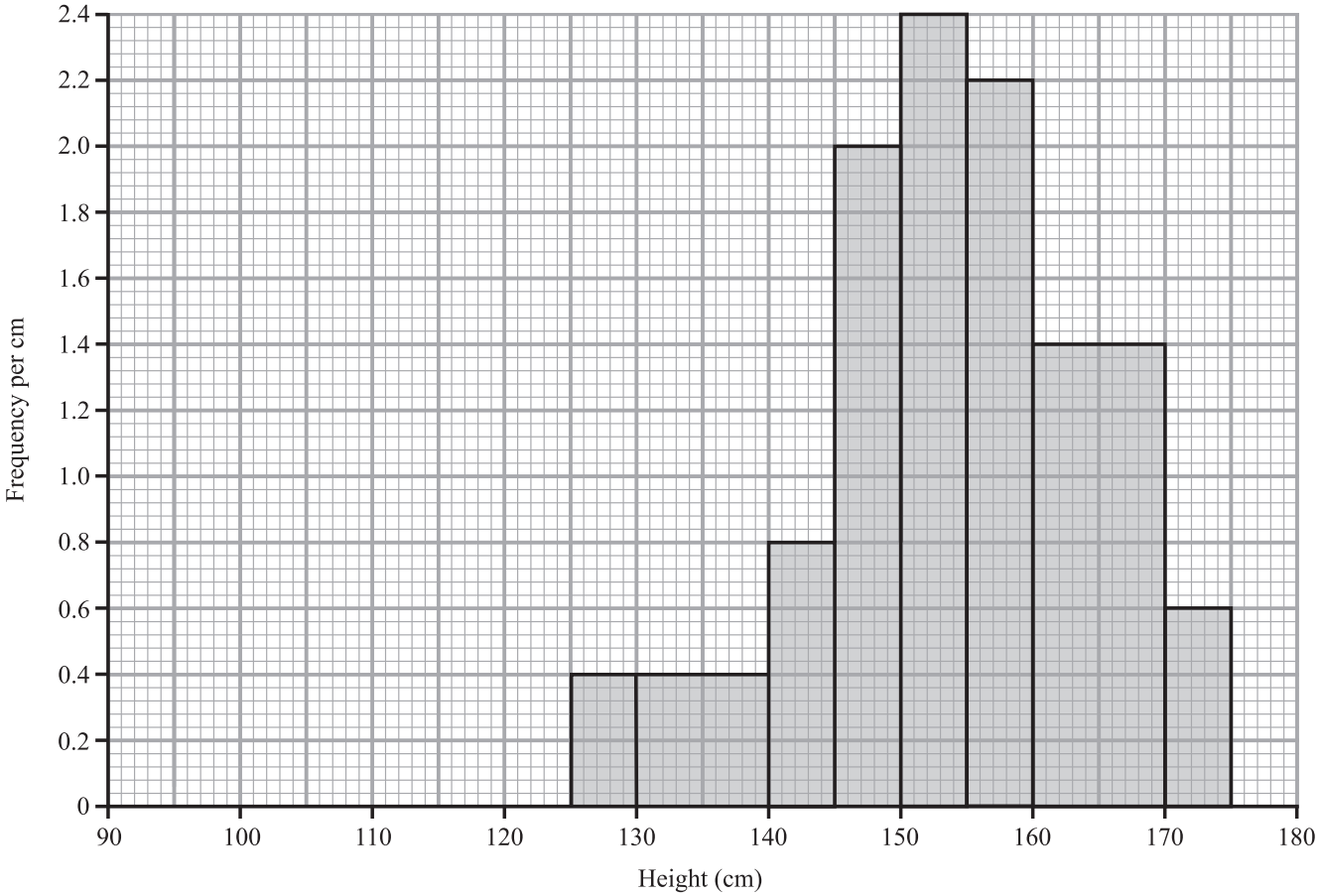
_____ [1]

(c) Suggest a reason for the difference in the two histograms.

Answer _____

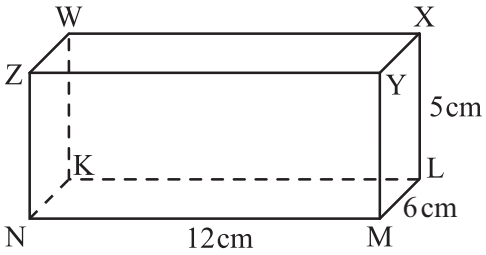
_____ [1]

Examiner Only	
Marks	Remark
Total Question 15	



Histogram B

16 A cuboid is shown.



(a) Calculate the length of the space diagonal NX.

Answer _____ cm [2]

(b) Calculate the angle between NX and the base of the cuboid.

Answer _____ ° [3]

Total Question 16

17 **(a)** Expand and simplify $(3x - y)(x + 2y)$

Answer _____ [3]

(b) Factorise $4x^2 - 4xy - 3y^2$

Answer _____ [2]

Total Question 17

Examiner Only

Marks	Remark

18 **(a)** What is the meaning of

(i) $15^{\frac{1}{2}}$

Answer _____ [1]

(ii) $16^{\frac{2}{3}}$

Answer _____ [2]

(b) Explain why $2^{-1} \times \left(\frac{1}{16}\right)^{\frac{1}{2}}$ is equal to $\frac{1}{8}$

[1]

(c) Show how to evaluate $32^{-\frac{4}{5}}$ **without using a calculator**.

You must show clearly **each** stage of your method and write your final answer as simply as possible.

Answer _____ [4]

Examiner Only	
Marks	Remark
Total Question 18	

[Turn over

19 5 consecutive positive integers are such that twice the product of the smallest and largest integers exceeds the square of the middle integer by 41

By letting the smallest integer equal x, set up and solve a quadratic equation to find the middle integer.

Answer The middle integer is _____ [5]

Examiner Only	
Marks	Remark
Total Question 19	

20 A field ABCD is shown.

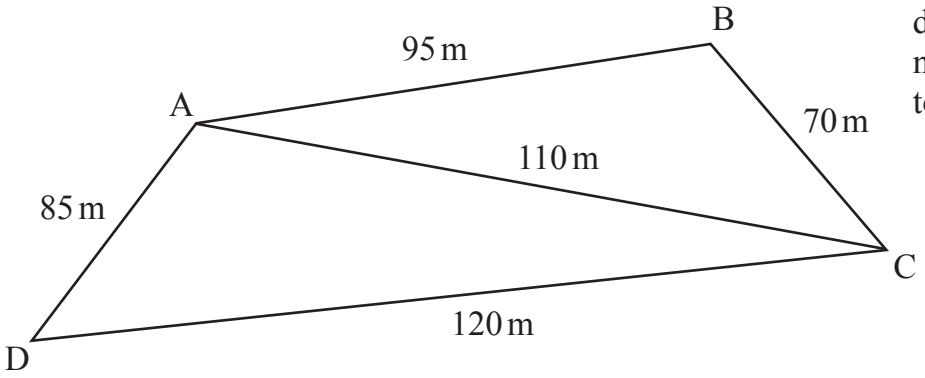


diagram not drawn to scale

A track AC runs diagonally from A to C. Angle CAB = 39.1°
Calculate the shortest distance from B to D.

Answer _____ m [4]

Examiner Only	
Marks	Remark
Total Question 20	

[Turn over

21 Simplify $\dfrac{2x^2 - 8}{x^2 - 14x + 24}$

Answer _____ [4]

Examiner Only	
Marks	Remark
Total Question 21	

22 Solve $\dfrac{x+1}{x-2} + \dfrac{x-2}{x+1} = \dfrac{5}{2}$

Answer _____ [7]

Total Question 22	

THIS IS THE END OF THE QUESTION PAPER

DO NOT WRITE ON THIS PAGE

For Examiner's use only	
Question Number	**Marks**
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Total Marks	

Examiner Number