



General Certificate of Secondary Education  
2013–2014

Centre Number

71

Candidate Number

## Double Award Science: Physics

Unit P1

Foundation Tier

[GSD31]

ML

MONDAY 19 MAY 2014, AFTERNOON

### TIME

1 hour, plus your additional time allowance.

### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.  
Answer **all nine** questions.

### INFORMATION FOR CANDIDATES

The total mark for this paper is 70.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Quality of written communication will be assessed in question **8(a)**.

For Examiner's  
use only

Question Number	Marks
1	
2	
3	
4	
5	
6	
7	
8	
9	

Total  
Marks

1 (a) The sentences below describe the energy change each device is **designed** to bring about. Fill in the missing answers.

The first one has been done for you as an example.



Loudspeaker

© Dorling Kindersley/ Thinkstock

Changes electrical energy to sound energy.



Match

© iStock/ Thinkstock

Changes \_\_\_\_\_ energy to \_\_\_\_\_ energy.



Microphone

© iStock/ Thinkstock

Changes \_\_\_\_\_ energy to \_\_\_\_\_ energy.



Diesel engine

© iStock/ Thinkstock

Changes \_\_\_\_\_ energy to \_\_\_\_\_ energy.

[6]

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Marks	Remark
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(b) Write down the principle of Conservation of Energy.

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[1]

(c) The table below shows the energy input and useful output values for 3 electric toasters. However, one value has been recorded incorrectly.

Toaster	Energy Input /J	Useful Output Energy/J
A	450	200
B	350	500
C	550	450

Which set of figures A, B or C is **incorrect**?

Answer \_\_\_\_\_

Explain your answer.

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[2]

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Marks

Remark

2 (a) Some nuclei are said to be radioactive.

What does radioactive mean?

\_\_\_\_\_  
\_\_\_\_\_ [2]

(b) When measuring radioactivity you have to think about background activity.

(i) Write down the name of a **major** source of background activity.

\_\_\_\_\_  
\_\_\_\_\_ [1]

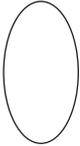
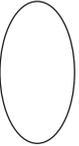
(ii) What do you have to do about background activity when measuring radioactivity?

\_\_\_\_\_  
\_\_\_\_\_ [1]

(c) Radioactive emissions can cause dangerous ionisations.

Write down the name of two precautions that are taken to minimise the risk to those using ionising radiations.

1. \_\_\_\_\_  
2. \_\_\_\_\_ [2]

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Marks	Remark
	

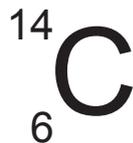
3 (a) Where do you find the protons, neutrons and electrons in an atom?

Protons: \_\_\_\_\_

Neutrons: \_\_\_\_\_

Electrons: \_\_\_\_\_ [3]

(b) The symbol for an isotope of carbon is



(i) How many protons are there in this isotope of carbon-14?

\_\_\_\_\_ [1]

(ii) How many neutrons are there in this isotope of carbon-14?

\_\_\_\_\_ [1]

(iii) How many electrons are there in a neutral atom of carbon-14?

\_\_\_\_\_ [1]

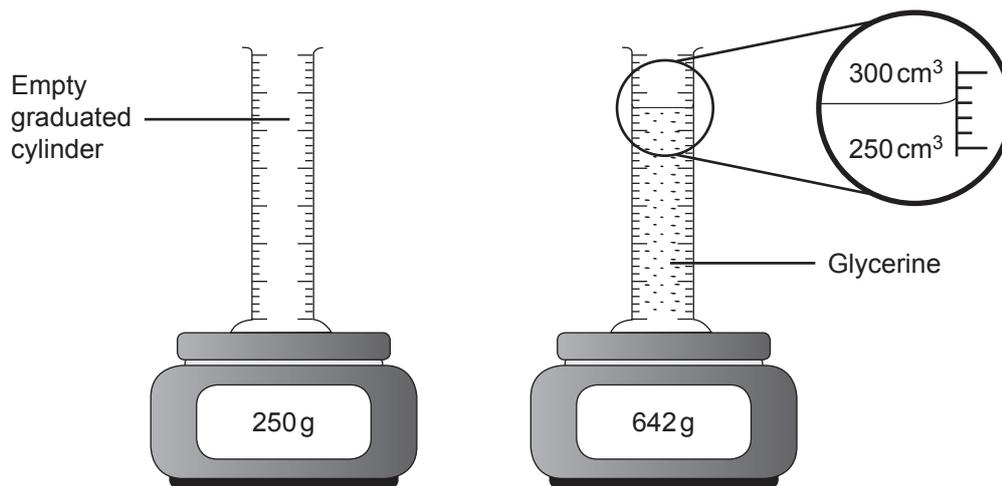
(c) Explain the meaning of the word isotope. Do this in terms of **nuclear particles**.

\_\_\_\_\_

\_\_\_\_\_ [2]

Examiner Only	
Marks	Remark
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- 4 To find the density of glycerine the readings below were recorded.



- (i) Write down the mass of the empty graduated cylinder.

Mass of cylinder = \_\_\_\_\_ g [1]

- (ii) Calculate the mass of the glycerine in the graduated cylinder.

Mass of glycerine = \_\_\_\_\_ g [1]

- (iii) Write down the volume of the glycerine in the graduated cylinder.

Volume of glycerine = \_\_\_\_\_ cm<sup>3</sup> [1]

- (iv) Calculate the density of glycerine.

**You should show your working out.**

Density of glycerine = \_\_\_\_\_ g/cm<sup>3</sup> [3]

Examiner Only	
Marks	Remark
○	○

- 5 A remote-controlled model helicopter, of mass 2.0 kg, accelerates upwards at  $1.5 \text{ m/s}^2$ .

(i) Calculate the resultant force acting on the helicopter.

**You should show your working out.**

Resultant force = \_\_\_\_\_ N [3]

The diagram below shows the forces acting on the helicopter.



(ii) Write down the weight of the helicopter. Remember its mass is 2.0 kg.

Weight = \_\_\_\_\_ N [1]

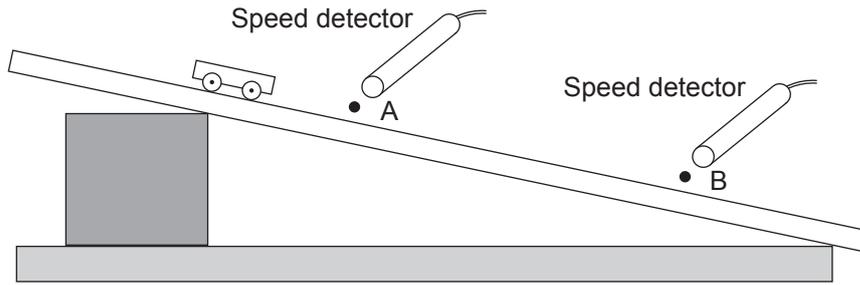
(iii) Calculate the upward force on the helicopter by using

Upward force = Resultant force + Weight

Upward force = \_\_\_\_\_ N [1]

Examiner Only	
Marks	Remark
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- 6 A trolley accelerates down a ramp.



The results of the experiment are shown below.

Speed at A = 0.5 m/s

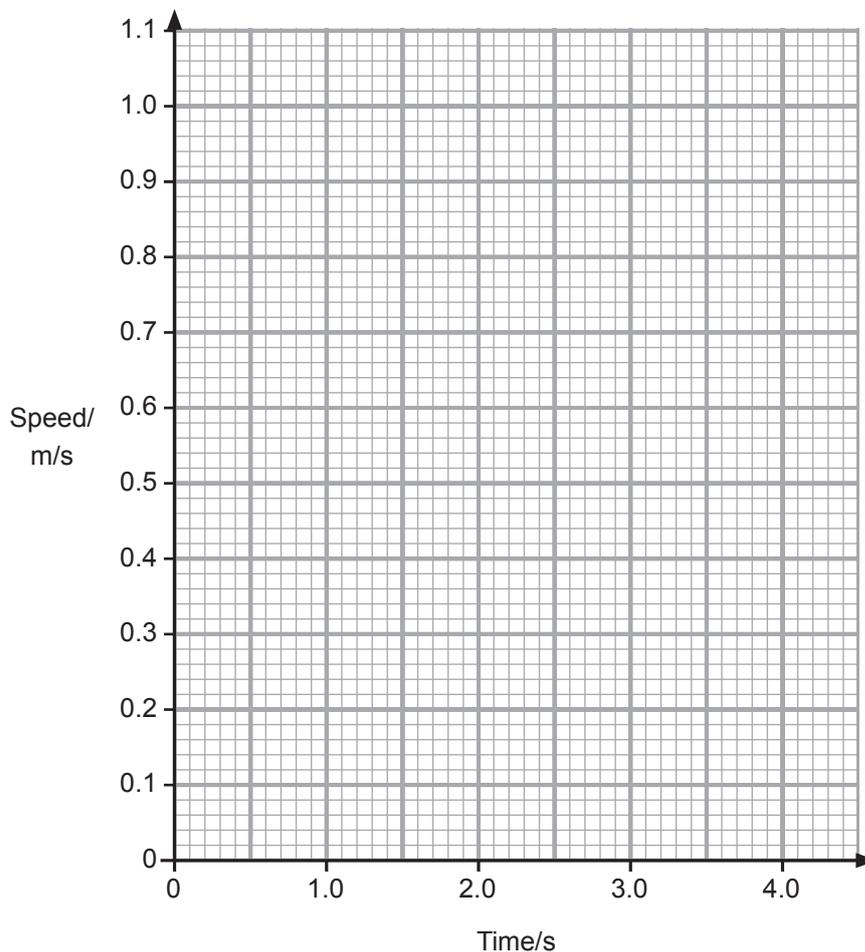
Speed at B = 1.1 m/s

Time interval from A to B = 3.0 s

- (i) Write down the increase in speed of the trolley.

Increase in speed = \_\_\_\_\_ m/s [1]

- (ii) Remember at time  $t = 0$  s, the speed of the trolley is 0.5 m/s.  
Draw a graph of the trolley's motion.



Examiner Only	
Marks	Remark
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(iii) Calculate the acceleration of the trolley using the formula:

$$\text{Acceleration} = \frac{\text{Increase in speed}}{\text{Time}}$$

You should show your working out.

$$\text{Acceleration} = \text{_____} \text{ m/s}^2 \text{ [2]}$$

(iv) The average speed of the trolley as it rolls down the ramp is the average of its speeds at A and B.

Use the formula below to find the distance between points A and B.

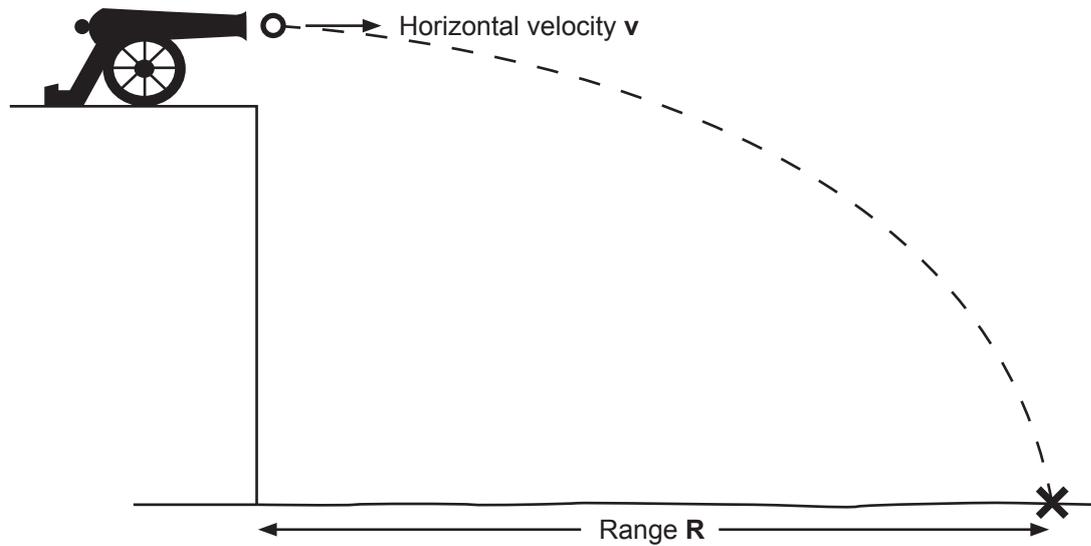
$$\text{Distance} = \text{average speed} \times \text{time}$$

You should show your working out.

$$\text{Distance} = \text{_____} \text{ m [3]}$$

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Marks	Remark

- 7 The range  $R$  of a cannonball depends on the horizontal velocity  $v$  when fired from the top of a cliff.

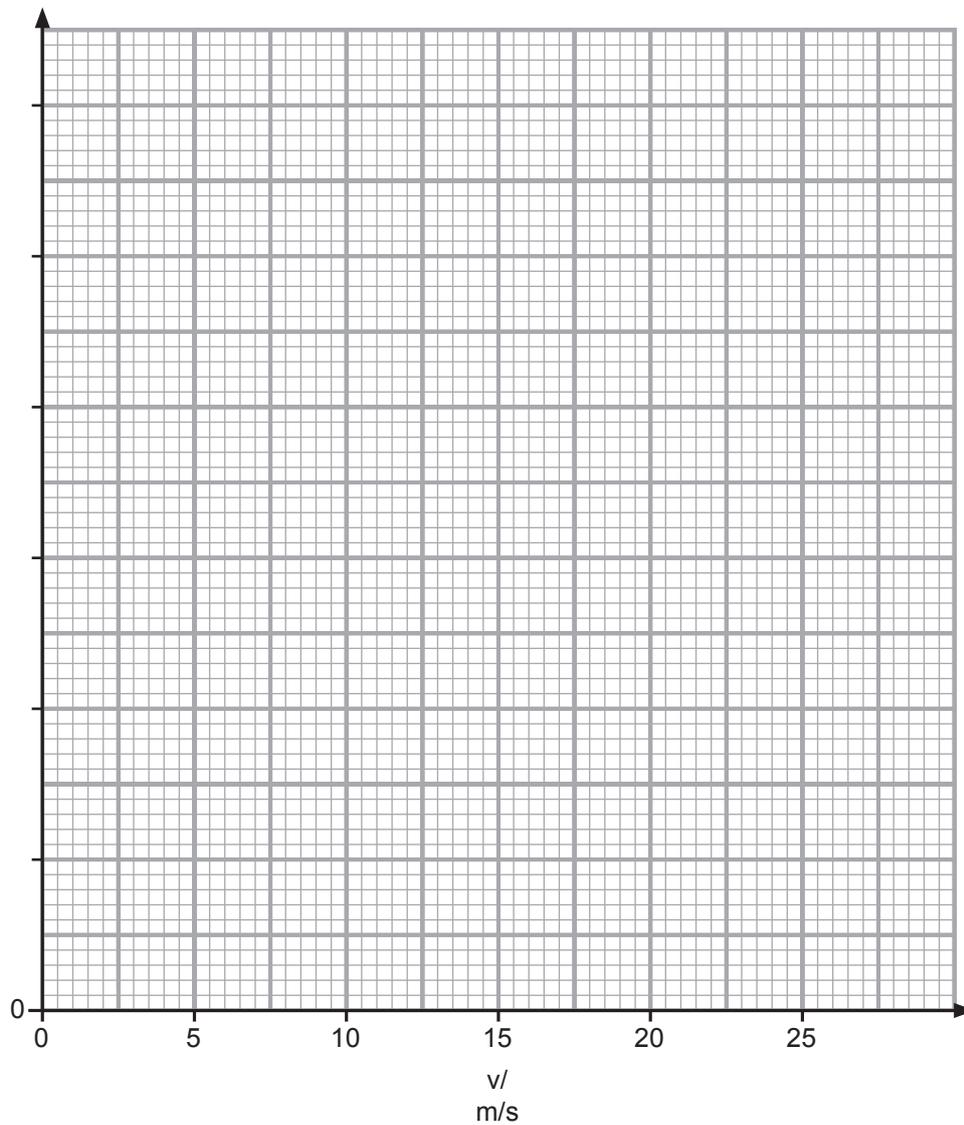


A series of readings is shown in the table below.

$v/$ $m/s$	0	5	10	15	20
$R/m$	0	30	60	90	120

- (a) (i) Label and choose a suitable scale for the vertical axis.  
Do this on the graph. [2]
- (ii) Plot the points on the graph and draw the straight line of best fit. [3]

Examiner Only	
Marks	Remark
○	○



Examiner Only	
Marks	Remark

(b) Find the gradient of the graph.

Remember to include the unit for the gradient.

**You should show your working out.**

Gradient = \_\_\_\_\_

Unit = \_\_\_\_\_ [4]

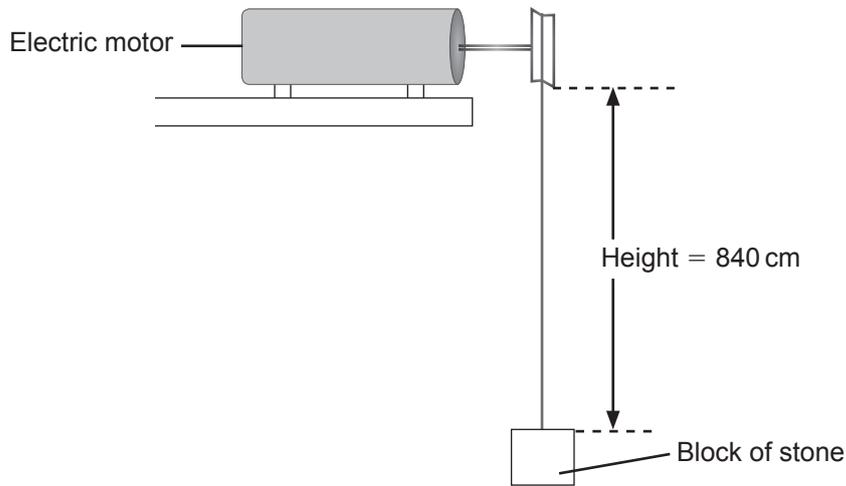
(c) Use the graph to find the range, **R**, of the cannonball when its horizontal velocity is 12 m/s.

Range = \_\_\_\_\_ m [1]

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- 9 An electric motor lifts a block of stone, of weight 150 N, through a vertical distance of 840 cm.



- (i) Calculate the work done.

**You should show your working out.**

Work done = \_\_\_\_\_ J [4]

- (ii) Into what energy form has this work been changed?

Work has become \_\_\_\_\_ [1]

Examiner Only	
Marks	Remark
○	○

- (iii) If the motor uses 2100 J of electrical energy, calculate the efficiency of the motor.

You should show your working out.

Efficiency = \_\_\_\_\_ [3]

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**THIS IS THE END OF THE QUESTION PAPER**

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