



General Certificate of Secondary Education  
2016

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--	--

---

# Double Award Science: Chemistry

Unit C2  
Foundation Tier

[GSD51]

MV18

**WEDNESDAY 15 JUNE 2016, AFTERNOON**

---

## Time

1 hour 15 minutes, plus your additional time allowance.

## Instructions to Candidates

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

**You must answer the questions in the spaces provided.**

Complete in blue or black ink only.

Answer **all nine** questions.

## Information for Candidates

The total mark for this paper is 90.

Figures in brackets printed at the end of each question indicate the marks awarded to each question or part question.

Quality of written communication will be assessed in Question **5(c)**.

A Data Leaflet, which includes a Periodic Table of the Elements, is included in this question paper.

- 1 (a) Complete the reactivity series below by placing the metals **zinc**, **copper**, **sodium** and **magnesium** in their correct positions. [4 marks]

potassium	Most Reactive ↓ Least Reactive
calcium	
aluminium	
iron	

- (b) Sodium will react with water. In the table below tick (✓) **four** observations that can be made when sodium reacts with water. [4 marks]

Observation	Tick
The metal moves about the surface	
The solution changes colour	
The metal sinks to the bottom and rises	
The reaction is vigorous	
A silver ball is formed	
A white solid is formed in the water	
The sodium disappears	

- (c) Complete the word equation for the reaction of sodium with water. [2 marks]

sodium + water → +

- (d) Lithium reacts with water and is below sodium in the reactivity series. Predict how it will react with water by ticking (✓) the **two** statements below which are correct. [2 marks]

Statement	Tick
It will react faster than sodium	
Bubbles of gas will be given off	
It will react more slowly than sodium	
No bubbles of gas will be given off	

2 This question is about oxidation, reduction and the rusting of iron.

(a) Complete the sentence below to explain what is meant by oxidation of a substance. [2 marks]

Oxidation is the gain of \_\_\_\_\_ or the removal of \_\_\_\_\_ from a substance.

(b) Different methods can be used to protect iron objects from rusting. Match the objects below to the most suitable rust prevention method. One has been done for you. [3 marks]

Object	Method
Iron gates	Plastic coating
Bicycle chain	Painting
Nuts and bolts	Greasing
Coat hanger	Chrome plating
Bath tap	Oiling

(c) Magnesium can be oxidised by burning in air.

(i) Describe how you would burn magnesium in air.  
[2 marks]

---

---

---

(ii) Give two safety precautions you should take while doing this experiment. [2 marks]

1. \_\_\_\_\_

2. \_\_\_\_\_

(iii) Describe two things you would observe during this experiment. [2 marks]

1. \_\_\_\_\_

2. \_\_\_\_\_

(d) When zinc metal is burned in oxygen gas a reaction takes place.

(i) Name the substance formed. [1 mark]

---

(ii) What is the physical state of the substance formed?  
[1 mark]

---

**3** This question is about the rate of reaction of zinc metal with acid.

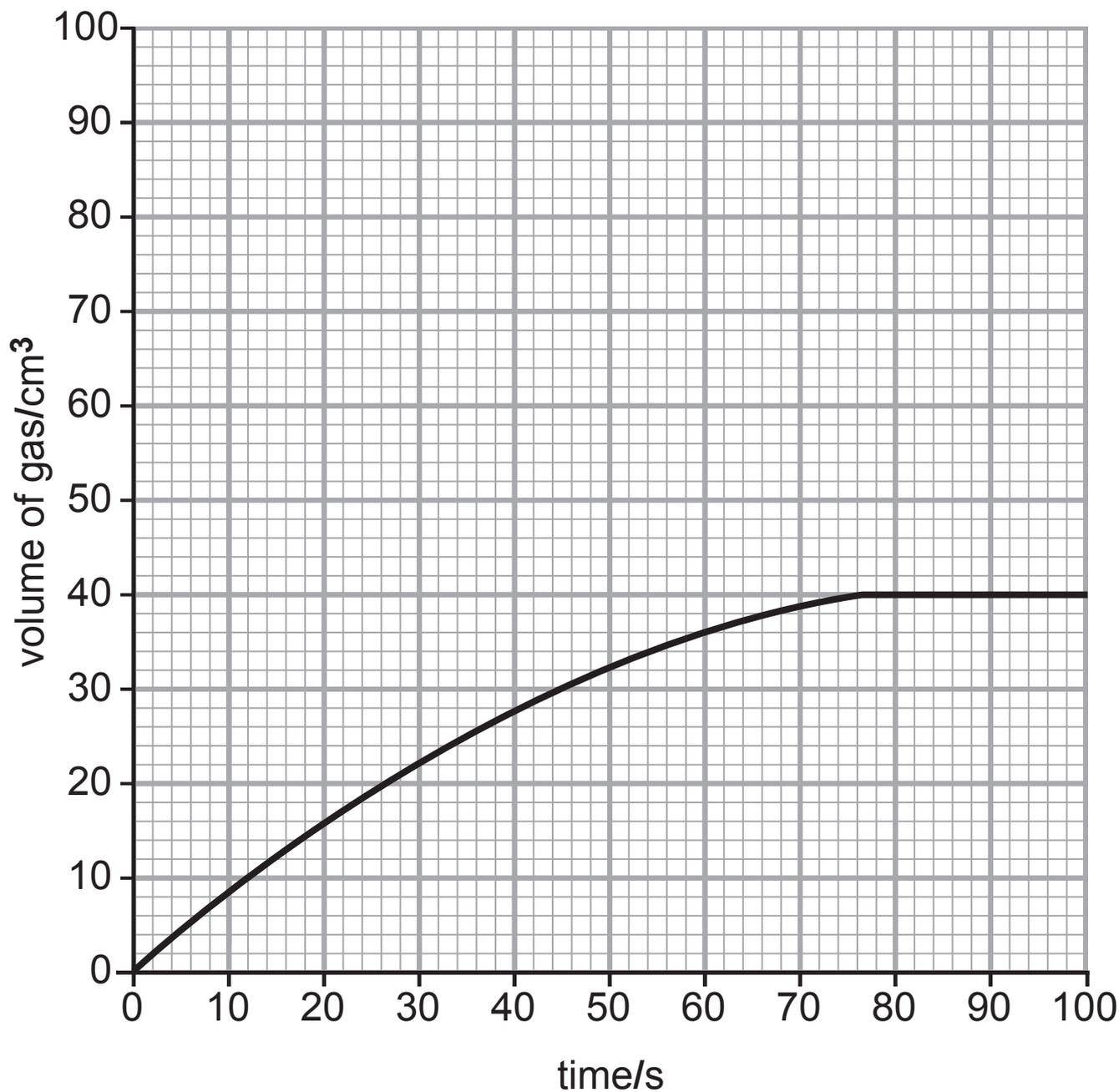
**(a)** When zinc metal is reacted with acid, the reaction rate can be increased by increasing the concentration of the acid. Give three other things you could do to increase the rate of the reaction. [3 marks]

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**(b)** A group of students investigated how dilute hydrochloric acid reacted with zinc granules. The volume of hydrogen gas given off was measured every 20 seconds and a graph drawn as shown opposite. Excess zinc was used to make sure that all the acid reacted.



- (i) How much gas is given off after 40 seconds?  
[1 mark]

---

- (ii) After how many seconds did the reaction stop?  
[1 mark]

---

(iii) What happens to the reaction rate as the time increases? [1 mark]

---

---

(c) On the graph on page 7 draw the curve you would expect to get if the acid concentration was doubled and the zinc granules were still in excess. You should assume that the volume of acid used was the same as in the earlier investigation. [2 marks]

4 This question is about the combustion of carbon and the properties of the products formed.

(a) (i) What element apart from carbon is needed for combustion to take place? [1 mark]

---

(ii) What compound is formed on the **complete** combustion of carbon? [1 mark]

---

(iii) What other compound is formed on the **incomplete** combustion of carbon? [1 mark]

---

(iv) Why is combustion not always complete? [1 mark]

---

(v) Explain why the compound formed in the incomplete combustion of carbon is so dangerous. [2 marks]

---

---

(b) Carbon dioxide is a gas. Give two other physical properties of carbon dioxide. [2 marks]

1. \_\_\_\_\_

2. \_\_\_\_\_

- (c) Complete the word equation below to show what happens when carbon dioxide reacts with water.  
[1 mark]

carbon dioxide + water →

- (d) When carbon dioxide is bubbled through limewater ( $\text{Ca}(\text{OH})_2$ ) solution a white precipitate is formed. If more carbon dioxide is bubbled through, the precipitate will disappear.

- (i) What is the chemical name of the precipitate?  
[1 mark]

---

- (ii) Why does the precipitate disappear when excess carbon dioxide is added? [2 marks]

---

---

---

**5** This question is about sulfur, sulfur dioxide and acid rain.

**(a)** Give two physical properties of sulfur. [2 marks]

1. \_\_\_\_\_

2. \_\_\_\_\_

**(b)** Sulfur burns in air/oxygen to give the colourless gas, sulfur dioxide.

**(i)** What colour is the flame when sulfur burns in air?  
[1 mark]

\_\_\_\_\_

**(ii)** Circle the word below which best describes the smell of sulfur dioxide gas. [1 mark]

**odourless**

**pungent**

**sweet-smelling**

**smoky**



6 This question is about hard and soft water.

(a) Describe a simple experiment to show that a sample of water is soft water. [2 marks]

---

---

---

(b) Give three disadvantages of hard water. [3 marks]

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

(c) Water containing two of the substances listed below could be described as hard water.

Circle the **two** substances, from the list below, which would make water hard. [2 marks]

**sodium chloride**

**calcium chloride**

**copper sulfate**

**magnesium sulfate**

**potassium carbonate**

**lithium carbonate**

7 This question is about relative formula masses and using and understanding the term mole.

(a) Calculate the relative formula mass of each of the following substances.

(relative atomic masses:

H = 1, C = 12, O = 16, N = 14, Na = 23, Mg = 24)

(i) ammonia  $\text{NH}_3$  [1 mark]

\_\_\_\_\_

(ii) sodium carbonate  $\text{Na}_2\text{CO}_3$  [1 mark]

\_\_\_\_\_

(iii) magnesium hydroxide  $\text{Mg}(\text{OH})_2$  [1 mark]

\_\_\_\_\_

(b) What do you understand by the term “a mole of a substance”? [2 marks]

---

---

---

(c) The relative formula mass of sulfur dioxide is 64.

(i) What is the mass of 0.6 moles of sulfur dioxide?  
[1 mark]

\_\_\_\_\_ g

(ii) How many moles are in 320 grams of sulfur dioxide?  
[1 mark]

\_\_\_\_\_ g

8 (a) Adding water to anhydrous copper sulfate can be used as a test for water.

(i) Describe the colour change when water is added drop by drop to anhydrous copper sulfate.

[2 marks]

from \_\_\_\_\_ to \_\_\_\_\_

(ii) Is this an exothermic or endothermic reaction?

[1 mark]

\_\_\_\_\_

(b) When bonds are made in a reaction is energy released or is it taken in? [1 mark]

\_\_\_\_\_

(c) When copper carbonate is heated it undergoes thermal decomposition.

(i) Complete the word equation for this reaction.

[2 marks]

Copper carbonate →

(ii) Describe the colour change when copper carbonate is heated. [2 marks]

from \_\_\_\_\_ to \_\_\_\_\_

- 9 (a) Crude oil is a source of compounds called alkanes which are hydrocarbons.

What is meant by the term hydrocarbon? [2 marks]

---

---

- (b) Explain how fractional distillation separates the compounds found in crude oil. [3 marks]

---

---

---

---

- (c) Complete the table below by giving the molecular and structural formula of the named compounds. [4 marks]

Name	Molecular Formula	Structural Formula
Ethane		
Ethene		

(d) The alkene ethene undergoes addition polymerisation to form the polymer polythene.

Addition polymers are non-biodegradable and so they cannot be broken down in the environment.

There are two methods of disposal of these polymers – landfill and incineration.

Compare advantages and disadvantages of the two methods of disposal. [4 marks]

Landfill

Advantage: \_\_\_\_\_

\_\_\_\_\_

Disadvantage: \_\_\_\_\_

\_\_\_\_\_

Incineration

Advantage: \_\_\_\_\_

\_\_\_\_\_

Disadvantage: \_\_\_\_\_

\_\_\_\_\_

---

**THIS IS THE END OF THE QUESTION PAPER**

---



**DO NOT WRITE ON THIS PAGE**

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	
6	
7	
8	
9	
<b>Total Marks</b>	

Examiner Number

Permission to reproduce all copyright material has been applied for.  
In some cases, efforts to contact copyright holders may have been unsuccessful and CCEA will be happy to rectify any omissions of acknowledgement in future if notified.

## SYMBOLS OF SELECTED IONS

### Positive ions

Name	Symbol
Ammonium	$\text{NH}_4^+$
Chromium(III)	$\text{Cr}^{3+}$
Copper(II)	$\text{Cu}^{2+}$
Iron(II)	$\text{Fe}^{2+}$
Iron(III)	$\text{Fe}^{3+}$
Lead(II)	$\text{Pb}^{2+}$
Silver	$\text{Ag}^+$
Zinc	$\text{Zn}^{2+}$

### Negative ions

Name	Symbol
Carbonate	$\text{CO}_3^{2-}$
Dichromate	$\text{Cr}_2\text{O}_7^{2-}$
Ethanoate	$\text{CH}_3\text{COO}^-$
Hydrogen carbonate	$\text{HCO}_3^-$
Hydroxide	$\text{OH}^-$
Methanoate	$\text{HCOO}^-$
Nitrate	$\text{NO}_3^-$
Sulfate	$\text{SO}_4^{2-}$
Sulfite	$\text{SO}_3^{2-}$

## DATA LEAFLET

For the use of candidates taking  
 Science: Chemistry,  
 Science: Double Award  
 or Science: Single Award

**Copies must be free from notes or additions of any kind. No other type of data booklet or information sheet is authorised for use in the examinations.**

### SOLUBILITY IN COLD WATER OF COMMON SALTS, HYDROXIDES AND OXIDES

<b>Soluble</b>
All sodium, potassium and ammonium salts
All nitrates
Most chlorides, bromides and iodides EXCEPT silver and lead chlorides, bromides and iodides
Most sulfates EXCEPT lead and barium sulfates Calcium sulfate is slightly soluble

<b>Insoluble</b>
Most carbonates EXCEPT sodium, potassium and ammonium carbonates
Most hydroxides EXCEPT sodium, potassium and ammonium hydroxides
Most oxides EXCEPT sodium, potassium and calcium oxides which react with water

Contents	Page
Periodic Table of the Elements	2–3
Symbols of Selected Ions	4
Solubility of Common Salts	4

# gcse . Science

## chemistry double award single award



# THE PERIODIC TABLE OF ELEMENTS

## Group

1		2												3	4	5	6	7	0	
																				4 <b>He</b> Helium 2
7 <b>Li</b> Lithium 3	9 <b>Be</b> Beryllium 4											11 <b>B</b> Boron 5	12 <b>C</b> Carbon 6	14 <b>N</b> Nitrogen 7	16 <b>O</b> Oxygen 8	19 <b>F</b> Fluorine 9	20 <b>Ne</b> Neon 10			
23 <b>Na</b> Sodium 11	24 <b>Mg</b> Magnesium 12											27 <b>Al</b> Aluminium 13	28 <b>Si</b> Silicon 14	31 <b>P</b> Phosphorus 15	32 <b>S</b> Sulfur 16	35.5 <b>Cl</b> Chlorine 17	40 <b>Ar</b> Argon 18			
39 <b>K</b> Potassium 19	40 <b>Ca</b> Calcium 20	45 <b>Sc</b> Scandium 21	48 <b>Ti</b> Titanium 22	51 <b>V</b> Vanadium 23	52 <b>Cr</b> Chromium 24	55 <b>Mn</b> Manganese 25	56 <b>Fe</b> Iron 26	59 <b>Co</b> Cobalt 27	59 <b>Ni</b> Nickel 28	64 <b>Cu</b> Copper 29	65 <b>Zn</b> Zinc 30	70 <b>Ga</b> Gallium 31	73 <b>Ge</b> Germanium 32	75 <b>As</b> Arsenic 33	79 <b>Se</b> Selenium 34	80 <b>Br</b> Bromine 35	84 <b>Kr</b> Krypton 36			
85 <b>Rb</b> Rubidium 37	88 <b>Sr</b> Strontium 38	89 <b>Y</b> Yttrium 39	91 <b>Zr</b> Zirconium 40	93 <b>Nb</b> Niobium 41	96 <b>Mo</b> Molybdenum 42	99 <b>Tc</b> Technetium 43	101 <b>Ru</b> Ruthenium 44	103 <b>Rh</b> Rhodium 45	106 <b>Pd</b> Palladium 46	108 <b>Ag</b> Silver 47	112 <b>Cd</b> Cadmium 48	115 <b>In</b> Indium 49	119 <b>Sn</b> Tin 50	122 <b>Sb</b> Antimony 51	128 <b>Te</b> Tellurium 52	127 <b>I</b> Iodine 53	131 <b>Xe</b> Xenon 54			
133 <b>Cs</b> Caesium 55	137 <b>Ba</b> Barium 56	139 <b>La</b> <sup>*</sup> Lanthanum 57	178 <b>Hf</b> Hafnium 72	181 <b>Ta</b> Tantalum 73	184 <b>W</b> Tungsten 74	186 <b>Re</b> Rhenium 75	190 <b>Os</b> Osmium 76	192 <b>Ir</b> Iridium 77	195 <b>Pt</b> Platinum 78	197 <b>Au</b> Gold 79	201 <b>Hg</b> Mercury 80	204 <b>Tl</b> Thallium 81	207 <b>Pb</b> Lead 82	209 <b>Bi</b> Bismuth 83	210 <b>Po</b> Polonium 84	210 <b>At</b> Astatine 85	222 <b>Rn</b> Radon 86			
223 <b>Fr</b> Francium 87	226 <b>Ra</b> Radium 88	227 <b>Ac</b> <sup>†</sup> Actinium 89	261 <b>Rf</b> Rutherfordium 104	262 <b>Db</b> Dubnium 105	263 <b>Sg</b> Seaborgium 106	262 <b>Bh</b> Bohrium 107	265 <b>Hs</b> Hassium 108	266 <b>Mt</b> Meitnerium 109	269 <b>Ds</b> Darmstadtium 110	272 <b>Rg</b> Roentgenium 111	285 <b>Cn</b> Copernicium 112									

\* 58 – 71 Lanthanum series

† 90 – 103 Actinium series

a	x
b	

a = relative atomic mass (approx)  
x = atomic symbol  
b = atomic number

140 <b>Ce</b> Cerium 58	141 <b>Pr</b> Praseodymium 59	144 <b>Nd</b> Neodymium 60	147 <b>Pm</b> Promethium 61	150 <b>Sm</b> Samarium 62	152 <b>Eu</b> Europium 63	157 <b>Gd</b> Gadolinium 64	159 <b>Tb</b> Terbium 65	162 <b>Dy</b> Dysprosium 66	165 <b>Ho</b> Holmium 67	167 <b>Er</b> Erbium 68	169 <b>Tm</b> Thulium 69	173 <b>Yb</b> Ytterbium 70	175 <b>Lu</b> Lutetium 71
232 <b>Th</b> Thorium 90	231 <b>Pa</b> Protactinium 91	238 <b>U</b> Uranium 92	237 <b>Np</b> Neptunium 93	242 <b>Pu</b> Plutonium 94	243 <b>Am</b> Americium 95	247 <b>Cm</b> Curium 96	245 <b>Bk</b> Berkelium 97	251 <b>Cf</b> Californium 98	254 <b>Es</b> Einsteinium 99	253 <b>Fm</b> Fermium 100	256 <b>Md</b> Mendelevium 101	254 <b>No</b> Nobelium 102	257 <b>Lr</b> Lawrencium 103