



Rewarding Learning

General Certificate of Secondary Education  
2016

Centre Number

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Candidate Number

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## Double Award Science: Chemistry

Unit C2  
Higher Tier

[GSD52]

MV18

WEDNESDAY 15 JUNE 2016, AFTERNOON

### Time

1 hour 15 minutes, plus your additional time allowance.

### Instructions to Candidates

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

**You must answer the questions in the spaces provided.**

Complete in blue or black ink only.

Answer **all eight** questions.

### Information for Candidates

The total mark for this paper is 90.

Figures in brackets printed at the end of each question indicate the marks awarded to each question or part question.

Quality of written communication will be assessed in

Questions **3** and **6(c)**.

A Data Leaflet, which includes a Periodic Table of the Elements, is included in this question paper.

1 This question is about the rate of reaction of zinc metal with acid.

(a) In the reaction of zinc granules with hydrochloric acid, a little copper sulfate is sometimes added as a catalyst.

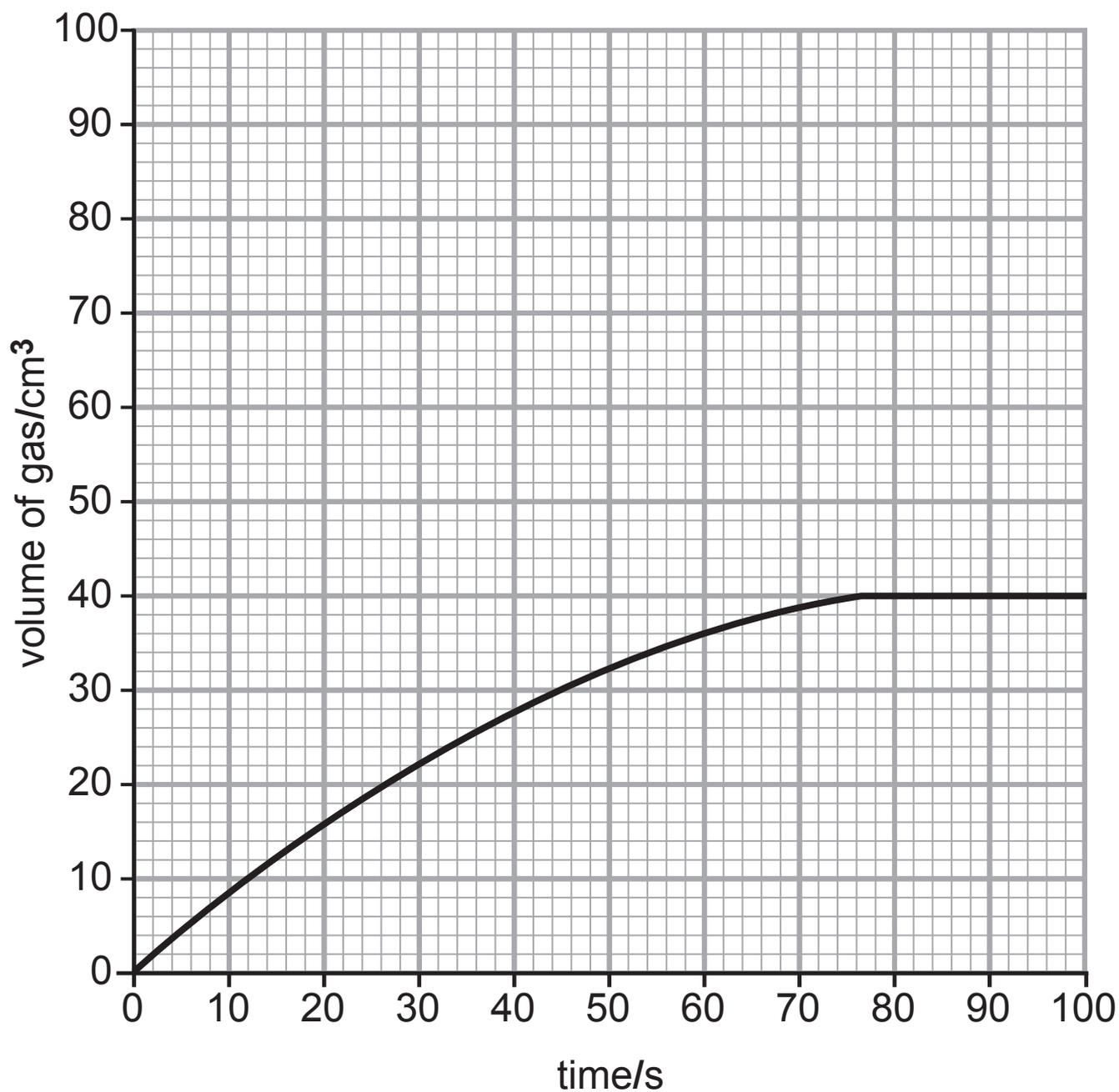
Why is the copper sulfate described as a catalyst and not a reactant? [2 marks]

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(b) A group of students investigated how dilute hydrochloric acid reacted with zinc granules. The volume of hydrogen gas given off was measured every 20 seconds and a graph drawn as shown opposite. Excess zinc was used to make sure that all the acid reacted.



- (i) How much gas is given off after 40 seconds?  
[1 mark]

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- (ii) After how many seconds did the reaction stop?  
[1 mark]

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(iii) What happens to the reaction rate as the time increases? [1 mark]

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(c) On the graph on page 3 draw the curve you would expect to get if the acid concentration was doubled and the zinc granules were still in excess. You should assume that the volume of acid used was the same as in the earlier investigation. [2 marks]

2 This question is about the combustion of carbon and the properties of the products formed.

(a) (i) What compound is formed on the **complete** combustion of carbon? [1 mark]

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(ii) Write a balanced symbol equation for the **incomplete** combustion of carbon. [3 marks]

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(iii) Explain why the compound formed in the incomplete combustion of carbon is so dangerous. [2 marks]

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(b) (i) Complete the symbol equation below to show what happens when carbon dioxide reacts with water. [1 mark]



(ii) Name the product formed in this reaction. [1 mark]

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(c) When carbon dioxide is bubbled through limewater ( $\text{Ca}(\text{OH})_2$ ) solution a white precipitate is formed. If more carbon dioxide is bubbled through, the precipitate will disappear.

(i) What is the chemical name of the precipitate?  
[1 mark]

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(ii) Why does the precipitate disappear when excess carbon dioxide is added? [3 marks]

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4 This question is about relative formula masses and using and understanding the term mole.

(a) Calculate the relative formula mass of each of the following substances.

(relative atomic masses:

H = 1, C = 12, O = 16, N = 14, Na = 23, Mg = 24)

(i) ammonia  $\text{NH}_3$  [1 mark]

\_\_\_\_\_

(ii) sodium carbonate  $\text{Na}_2\text{CO}_3$  [1 mark]

\_\_\_\_\_

(iii) magnesium hydroxide  $\text{Mg}(\text{OH})_2$  [1 mark]

\_\_\_\_\_

(b) What do you understand by the term “a mole of a substance”? [2 marks]

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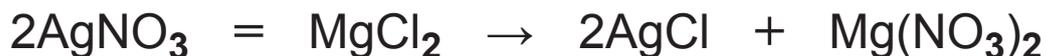
(c) (i) The relative formula mass of sulfur dioxide is 64. What is the mass of 0.6 moles of sulfur dioxide? [1 mark]

\_\_\_\_\_ g

(ii) How many moles are in 320 grams of sulfur dioxide? [1 mark]

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- (d) Solid silver chloride can be formed by mixing silver nitrate solution with magnesium chloride solution.



Relative formula masses:

silver nitrate = 170,

magnesium chloride = 95,

silver chloride = 143.5

- (i) How many moles of magnesium chloride would be needed to react with 8.5 g of silver nitrate?  
[2 marks]

\_\_\_\_\_ moles

- (ii) Use the equation:



to calculate the mass of silver nitrate needed to produce 14.35 g of silver chloride. [2 marks]

\_\_\_\_\_ g

**5 (a)** Adding water to anhydrous copper sulfate can be used as a test for water.

**(i)** Describe the colour change when water is added drop by drop to anhydrous copper sulfate.

[2 marks]

from \_\_\_\_\_ to \_\_\_\_\_

**(ii)** Is this an exothermic or endothermic reaction?

[1 mark]

\_\_\_\_\_

**(b)** When copper carbonate is heated it undergoes thermal decomposition.

**(i)** Write a balanced symbol equation for this reaction.

[2 marks]

\_\_\_\_\_

**(ii)** Describe the colour change when copper carbonate is heated. [2 marks]

from \_\_\_\_\_ to \_\_\_\_\_

(c) Propane can be used as a fuel. It burns to form carbon dioxide and water.



Describe in terms of bond breaking and bond making why **this** reaction is exothermic. [5 marks]

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6 This question is about hard and soft water.

(a) Give three disadvantages of hard water. [3 marks]

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

(b) Temporary hardness in water occurs in limestone regions. Explain what happens chemically to produce temporary hardness in water. [3 marks]

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(c) Temporary hardness in water can be softened by boiling. All hard water can be softened by ion exchange. Explain how both these methods work by setting out clearly what happens and why the water ends up being soft. [6 marks]

**In this question you will be assessed on your written communication skills including the use of specialist scientific terms.**

Boiling:

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Ion exchange:

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- 7 (a) Explain how fractional distillation separates the compounds found in crude oil. [3 marks]

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- (b) Complete the table below by giving the molecular and structural formulae of the named compounds. [4 marks]

Name	Molecular Formula	Structural Formula
Ethane		
Ethene		

(c) Ethene and ethane are both gaseous hydrocarbons.

(i) To which homologous series does ethene belong?  
[1 mark]

\_\_\_\_\_

(ii) Describe a test to distinguish between the two gases ethane and ethene. [4 marks]

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(d) Polychloroethene is a useful plastic made from chloroethene molecules.

(i) Write a balanced symbol equation for the reaction of chloroethene molecules to form polychloroethene.  
[4 marks]

(ii) Give one use of polychloroethene and explain what property or properties make it suitable for this use.  
[2 marks]

Use: \_\_\_\_\_

Property: \_\_\_\_\_

8 (a) In the manufacture of iron, haematite (impure iron(III) oxide), limestone (calcium carbonate), coke (carbon) and hot air are used.

(i) What happens to the limestone in the Blast Furnace?  
[3 marks]

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(ii) Describe the main way in which the reducing agent, carbon monoxide, is produced in the Blast Furnace.  
[2 marks]

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(b) Write a balanced symbol equation for the reduction of iron(III) oxide in the Blast Furnace. [3 marks]

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(c) In the manufacture of aluminium the reaction at the cathode can be represented as:



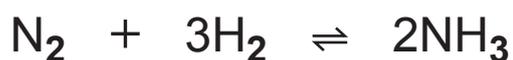
Is this type of reaction an oxidation, a reduction, redox or none of these?

Explain your answer. [2 marks]

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(d) The Haber process involves the following reaction:



(i) Which substance undergoes reduction in the reaction above? [1 mark]

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(ii) What is the meaning of the symbol  $\rightleftharpoons$  that is used in the reaction above? [1 mark]

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**THIS IS THE END OF THE QUESTION PAPER**

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**DO NOT WRITE ON THIS PAGE**

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	
6	
7	
8	

<b>Total Marks</b>	
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Examiner Number

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## SYMBOLS OF SELECTED IONS

### Positive ions

Name	Symbol
Ammonium	$\text{NH}_4^+$
Chromium(III)	$\text{Cr}^{3+}$
Copper(II)	$\text{Cu}^{2+}$
Iron(II)	$\text{Fe}^{2+}$
Iron(III)	$\text{Fe}^{3+}$
Lead(II)	$\text{Pb}^{2+}$
Silver	$\text{Ag}^+$
Zinc	$\text{Zn}^{2+}$

### Negative ions

Name	Symbol
Carbonate	$\text{CO}_3^{2-}$
Dichromate	$\text{Cr}_2\text{O}_7^{2-}$
Ethanoate	$\text{CH}_3\text{COO}^-$
Hydrogen carbonate	$\text{HCO}_3^-$
Hydroxide	$\text{OH}^-$
Methanoate	$\text{HCOO}^-$
Nitrate	$\text{NO}_3^-$
Sulfate	$\text{SO}_4^{2-}$
Sulfite	$\text{SO}_3^{2-}$

## DATA LEAFLET

For the use of candidates taking  
 Science: Chemistry,  
 Science: Double Award  
 or Science: Single Award

**Copies must be free from notes or additions of any kind. No other type of data booklet or information sheet is authorised for use in the examinations.**

### SOLUBILITY IN COLD WATER OF COMMON SALTS, HYDROXIDES AND OXIDES

<b>Soluble</b>
All sodium, potassium and ammonium salts
All nitrates
Most chlorides, bromides and iodides EXCEPT silver and lead chlorides, bromides and iodides
Most sulfates EXCEPT lead and barium sulfates Calcium sulfate is slightly soluble

<b>Insoluble</b>
Most carbonates EXCEPT sodium, potassium and ammonium carbonates
Most hydroxides EXCEPT sodium, potassium and ammonium hydroxides
Most oxides EXCEPT sodium, potassium and calcium oxides which react with water

Contents	Page
Periodic Table of the Elements	2–3
Symbols of Selected Ions	4
Solubility of Common Salts	4

# gcse . Science

## chemistry double award single award



# THE PERIODIC TABLE OF ELEMENTS

## Group

1		2												3	4	5	6	7	0	
																				4 <b>He</b> Helium 2
7 <b>Li</b> Lithium 3	9 <b>Be</b> Beryllium 4											11 <b>B</b> Boron 5	12 <b>C</b> Carbon 6	14 <b>N</b> Nitrogen 7	16 <b>O</b> Oxygen 8	19 <b>F</b> Fluorine 9	20 <b>Ne</b> Neon 10			
23 <b>Na</b> Sodium 11	24 <b>Mg</b> Magnesium 12											27 <b>Al</b> Aluminium 13	28 <b>Si</b> Silicon 14	31 <b>P</b> Phosphorus 15	32 <b>S</b> Sulfur 16	35.5 <b>Cl</b> Chlorine 17	40 <b>Ar</b> Argon 18			
39 <b>K</b> Potassium 19	40 <b>Ca</b> Calcium 20	45 <b>Sc</b> Scandium 21	48 <b>Ti</b> Titanium 22	51 <b>V</b> Vanadium 23	52 <b>Cr</b> Chromium 24	55 <b>Mn</b> Manganese 25	56 <b>Fe</b> Iron 26	59 <b>Co</b> Cobalt 27	59 <b>Ni</b> Nickel 28	64 <b>Cu</b> Copper 29	65 <b>Zn</b> Zinc 30	70 <b>Ga</b> Gallium 31	73 <b>Ge</b> Germanium 32	75 <b>As</b> Arsenic 33	79 <b>Se</b> Selenium 34	80 <b>Br</b> Bromine 35	84 <b>Kr</b> Krypton 36			
85 <b>Rb</b> Rubidium 37	88 <b>Sr</b> Strontium 38	89 <b>Y</b> Yttrium 39	91 <b>Zr</b> Zirconium 40	93 <b>Nb</b> Niobium 41	96 <b>Mo</b> Molybdenum 42	99 <b>Tc</b> Technetium 43	101 <b>Ru</b> Ruthenium 44	103 <b>Rh</b> Rhodium 45	106 <b>Pd</b> Palladium 46	108 <b>Ag</b> Silver 47	112 <b>Cd</b> Cadmium 48	115 <b>In</b> Indium 49	119 <b>Sn</b> Tin 50	122 <b>Sb</b> Antimony 51	128 <b>Te</b> Tellurium 52	127 <b>I</b> Iodine 53	131 <b>Xe</b> Xenon 54			
133 <b>Cs</b> Caesium 55	137 <b>Ba</b> Barium 56	139 <b>La</b> <sup>*</sup> Lanthanum 57	178 <b>Hf</b> Hafnium 72	181 <b>Ta</b> Tantalum 73	184 <b>W</b> Tungsten 74	186 <b>Re</b> Rhenium 75	190 <b>Os</b> Osmium 76	192 <b>Ir</b> Iridium 77	195 <b>Pt</b> Platinum 78	197 <b>Au</b> Gold 79	201 <b>Hg</b> Mercury 80	204 <b>Tl</b> Thallium 81	207 <b>Pb</b> Lead 82	209 <b>Bi</b> Bismuth 83	210 <b>Po</b> Polonium 84	210 <b>At</b> Astatine 85	222 <b>Rn</b> Radon 86			
223 <b>Fr</b> Francium 87	226 <b>Ra</b> Radium 88	227 <b>Ac</b> <sup>†</sup> Actinium 89	261 <b>Rf</b> Rutherfordium 104	262 <b>Db</b> Dubnium 105	263 <b>Sg</b> Seaborgium 106	262 <b>Bh</b> Bohrium 107	265 <b>Hs</b> Hassium 108	266 <b>Mt</b> Meitnerium 109	269 <b>Ds</b> Darmstadtium 110	272 <b>Rg</b> Roentgenium 111	285 <b>Cn</b> Copernicium 112									

\* 58 – 71 Lanthanum series

† 90 – 103 Actinium series

a	x
b	

a = relative atomic mass (approx)  
x = atomic symbol  
b = atomic number

140 <b>Ce</b> Cerium 58	141 <b>Pr</b> Praseodymium 59	144 <b>Nd</b> Neodymium 60	147 <b>Pm</b> Promethium 61	150 <b>Sm</b> Samarium 62	152 <b>Eu</b> Europium 63	157 <b>Gd</b> Gadolinium 64	159 <b>Tb</b> Terbium 65	162 <b>Dy</b> Dysprosium 66	165 <b>Ho</b> Holmium 67	167 <b>Er</b> Erbium 68	169 <b>Tm</b> Thulium 69	173 <b>Yb</b> Ytterbium 70	175 <b>Lu</b> Lutetium 71
232 <b>Th</b> Thorium 90	231 <b>Pa</b> Protactinium 91	238 <b>U</b> Uranium 92	237 <b>Np</b> Neptunium 93	242 <b>Pu</b> Plutonium 94	243 <b>Am</b> Americium 95	247 <b>Cm</b> Curium 96	245 <b>Bk</b> Berkelium 97	251 <b>Cf</b> Californium 98	254 <b>Es</b> Einsteinium 99	253 <b>Fm</b> Fermium 100	256 <b>Md</b> Mendelevium 101	254 <b>No</b> Nobelium 102	257 <b>Lr</b> Lawrencium 103