



General Certificate of Secondary Education  
2013–2014

Centre Number

71

Candidate Number

## Double Award Science: Physics

Unit P1

Higher Tier

[GSD32]

ML

FRIDAY 15 NOVEMBER 2013, AFTERNOON

### TIME

1 hour, plus your additional time allowance.

### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.  
Answer **all nine** questions.

### INFORMATION FOR CANDIDATES

The total mark for this paper is 70.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Quality of written communication will be assessed in questions **2** and **7**.

| For Examiner's use only |       |
|-------------------------|-------|
| Question Number         | Marks |
| 1                       |       |
| 2                       |       |
| 3                       |       |
| 4                       |       |
| 5                       |       |
| 6                       |       |
| 7                       |       |
| 8                       |       |
| 9                       |       |

|                    |  |
|--------------------|--|
| <b>Total Marks</b> |  |
|--------------------|--|

1 (a) The symbol for Uranium-235 is



(i) How many protons does a nucleus of Uranium-235 contain?

\_\_\_\_\_ [1]

(ii) What name is given to this number of protons?

\_\_\_\_\_ [1]

(iii) How many neutrons does a nucleus of Uranium-235 contain?

\_\_\_\_\_ [1]

(iv) What name is given to the total number of protons and neutrons in the nucleus of Uranium-235?

\_\_\_\_\_ [1]

(b) Radioactive materials emit radiations that have particular natures and properties.

Complete the table below, linking the radiations to their natures and properties. One arrow has been done for you.

Use only **five** straight arrows.

| Nature of radiation                      | Name of radiation | Property of radiation                                     |
|--|-------------------|---|
| Helium nuclei                            | • alpha •         | Is absorbed by a few cm of air                            |
| High frequency electromagnetic radiation | • beta •          | Can penetrate 3 cm of lead                                |
| High speed electrons                     | • gamma •         | Can penetrate a thick piece of card, but not 3 cm of lead |

[5]

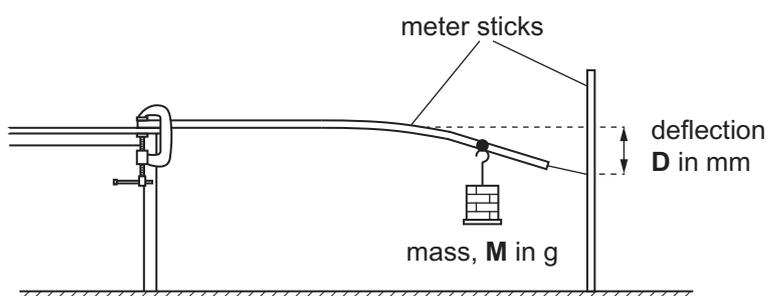
| Examiner Only |        |
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| Marks         | Remark |
| ○             | ○      |





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**(Questions continue overleaf)**

- 3 A pupil is investigating “bending beams”. The pupil uses the apparatus shown below.



According to theory, the mathematical relationship between the deflection (**D**) of the beam and the mass (**M**) hung from the beam is given by

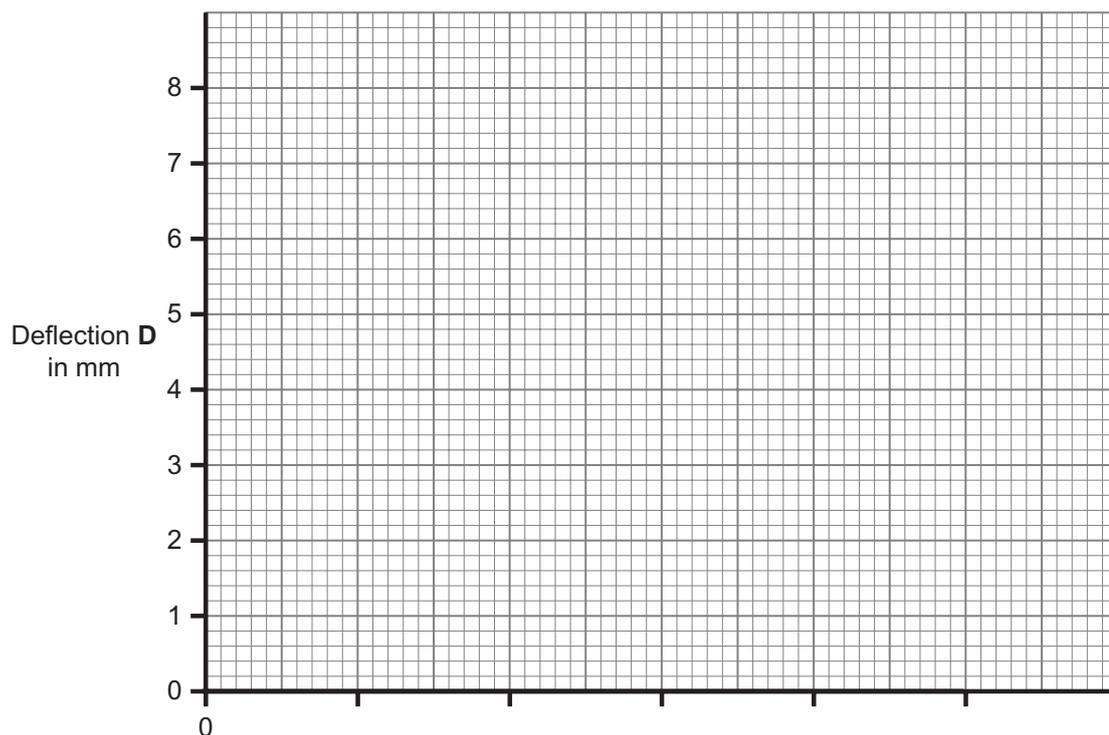
$$D = k M \quad \text{Equation 3.1}$$

The results the pupil collected are as follows.

| Mass <b>M</b> in g | Deflection <b>D</b> in mm |
|--------------------|---------------------------|
| 50                 | 1.5                       |
| 100                | 3.0                       |
| 150                | 4.5                       |
| 200                | 6.0                       |
| 250                | 7.5                       |

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|---------------|--------|
| Marks         | Remark |
| ○             | ○      |

- (a) Choose a suitable horizontal scale and label the horizontal axis. Plot a graph of **D** on the vertical axis versus **M** on the horizontal axis on the grid below.



[4]

- (b) Draw a line of best fit.

[1]

- (c) (i) Use your graph to determine the constant  $k$ , in **Equation 3.1**.

Remember to include the unit for  $k$ .

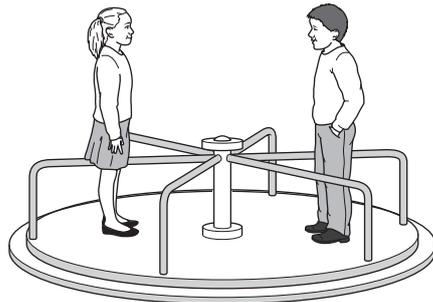
$$k = \text{_____} : \text{Unit} = \text{_____} \quad [4]$$

- (ii) Use your graph to find the deflection for a mass of 125 g.

$$\text{Deflection} = \text{_____} \text{ mm} \quad [1]$$

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|---------------|--------|
| Marks         | Remark |
|               |        |

4 Look at the diagram below. It shows a playground roundabout.



Holly and Brian stand the same distance from the centre of a revolving roundabout.

Brian has a mass of 35 kg and Holly a mass of 20 kg.

(a) (i) How does the centripetal force acting on Brian compare with the centripetal force acting on Holly?

Place a tick (✓) in the correct box.

The centripetal force acting on Brian is:

greater than that acting on Holly.

equal to that acting on Holly.

less than that acting on Holly.

[1]

| Examiner Only |        |
|---------------|--------|
| Marks         | Remark |
| ○             | ○      |

Brian now stands at the outer edge of the roundabout where his radius is larger. However, his speed is the same as it was in part (i).

- (ii) How does the centripetal force acting on Brian now compare with that in part (i)?

Place a tick (✓) in the correct box.

The centripetal force acting on Brian is:

greater than in part (i).

equal to that in part (i).

less than that in part (i).

[1]

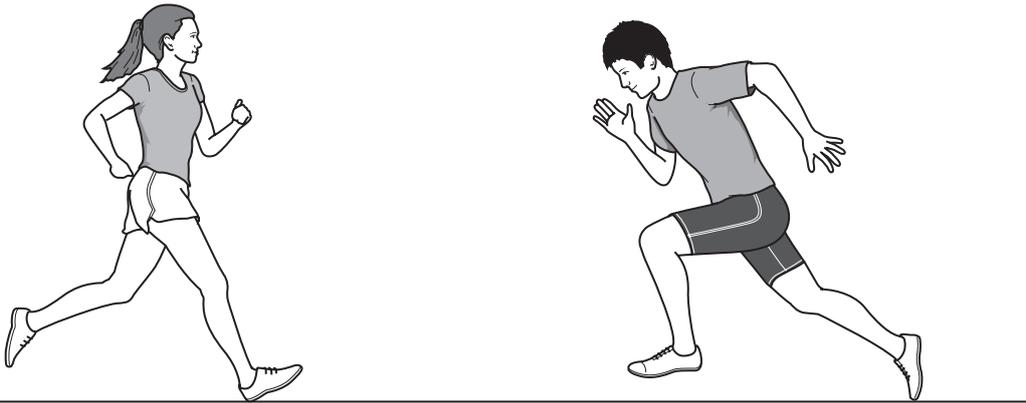
- (b) At a given instant Holly is travelling with a velocity of 0.75 m/s. Calculate her momentum in kg m/s. Remember Holly's mass is 20 kg.

**You should show your working out.**

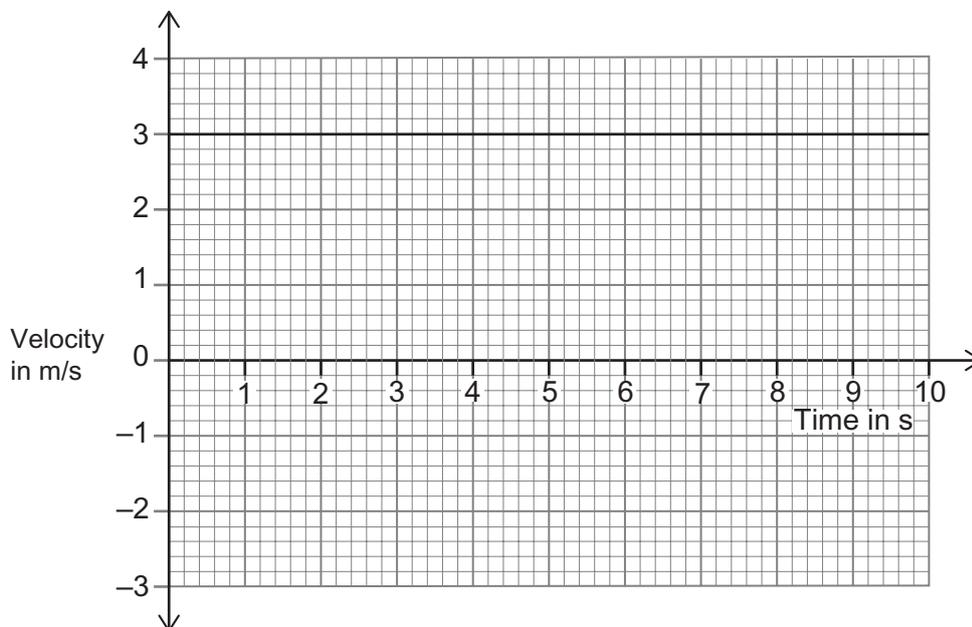
Momentum = \_\_\_\_\_ kg m/s [3]

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|---------------|--------|
| Marks         | Remark |
|               |        |

- 5 Mary and Neil run towards each other. Mary runs with a constant speed of 3 m/s and Neil with a constant speed of 2 m/s.



Mary's velocity–time graph is shown below.



- (a) (i) Draw Neil's velocity–time graph on the axes above. [2]

The runners pass each other when Mary has run a distance of 21 m.

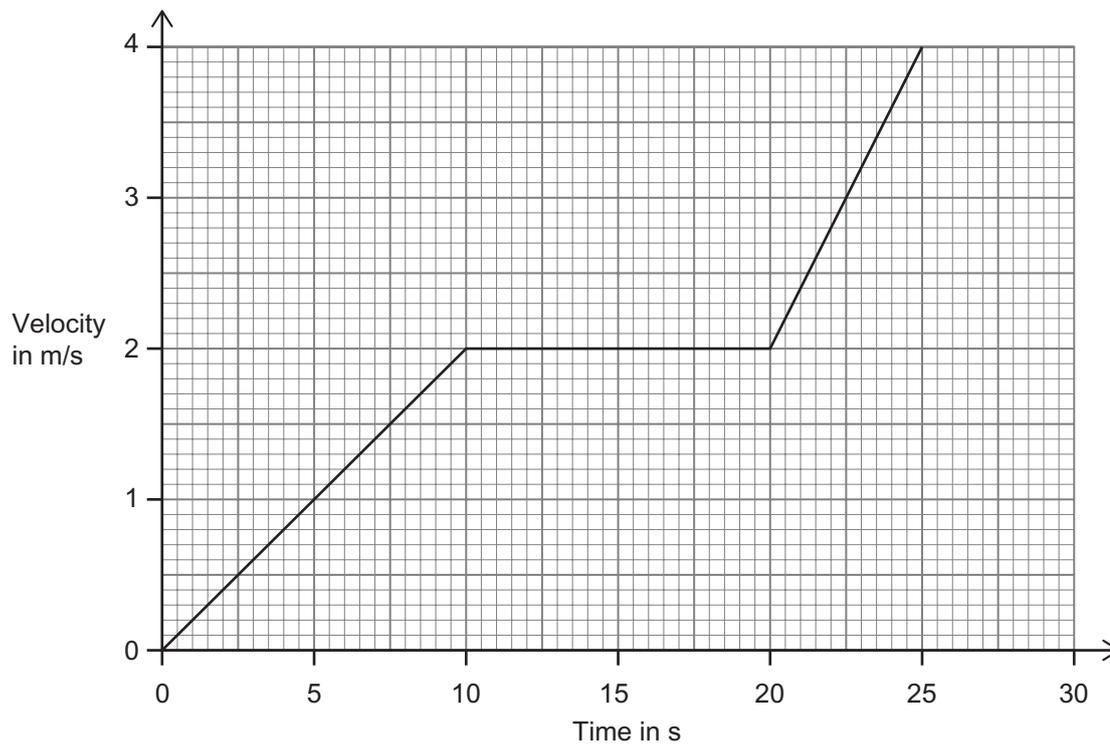
- (ii) At what time do they pass?

**You should show your working out.**

Time = \_\_\_\_\_ s [3]

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|---------------|--------|
| Marks         | Remark |
| ○             | ○      |

On another occasion Mary's velocity–time graph is as shown below.



(b) Use the graph to find Mary's **maximum** acceleration.

**You should show your working out.**

Maximum acceleration = \_\_\_\_\_ m/s<sup>2</sup> [4]

| Examiner Only |        |
|---------------|--------|
| Marks         | Remark |
|               |        |

6 Nuclear fusion is an energy source.

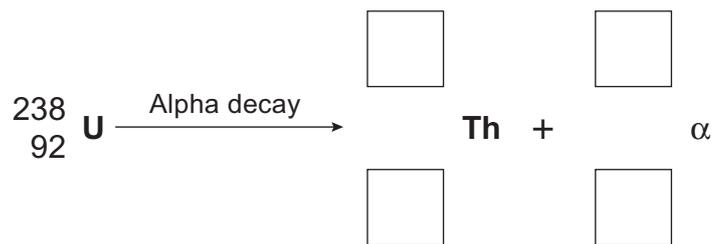
(a) Where, in our solar system, does fusion occur naturally?

\_\_\_\_\_ [1]

This part of the question is about a nuclear disintegration involving alpha decay.

(b) Uranium undergoes alpha ( $\alpha$ ) decay to Thorium.

Complete a balanced nuclear equation for this reaction.



[4]

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| Marks         | Remark |
| ○             | ○      |



- 8 (i) State the Principle of Moments.

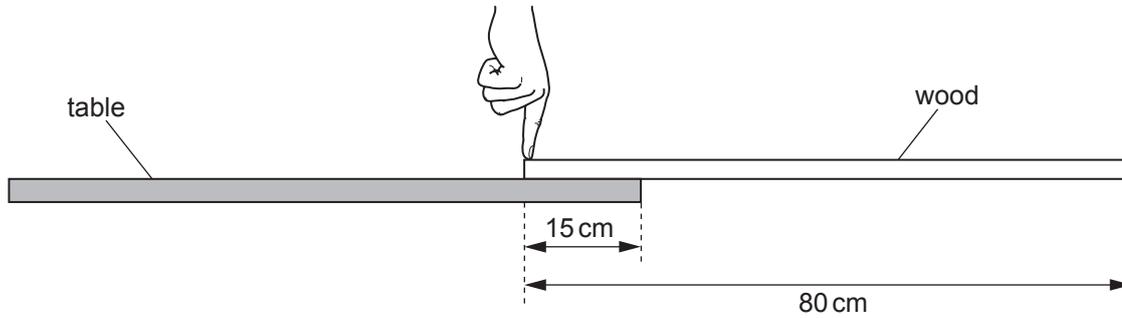
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[2]

Donal places a uniform piece of wood of mass 120 g on a table and keeps it from falling off the table by pressing down as shown.



- (ii) Draw an arrow, acting from the correct point, to show the direction of the weight of the piece of wood. Label this arrow with the weight of the wood, in N. [2]

- (iii) Calculate the moment of the weight of the wood, in Ncm, about the right edge of the table.

**You should show your working out.**

Moment = \_\_\_\_\_ Ncm [3]

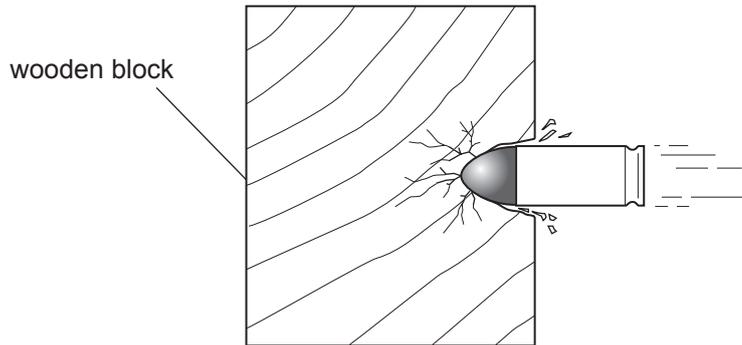
- (iv) Calculate the downward force Donal exerts.

**You should show your working out.**

Force = \_\_\_\_\_ N [2]

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|---------------|--------|
| Marks         | Remark |
| ○             | ○      |

- 9 A bullet is fired into a piece of wood in a forensic testing laboratory.



The average resistive force acting on the bullet as it becomes embedded in the wood is 1960 N. The bullet stops a distance of 15.0 cm into the wood.

- (i) Show that the work done in stopping the bullet is 294 J.

**You should show your working out.**

[2]

- (ii) The bullet has a mass of 0.03 kg. Calculate the entry velocity of the bullet. Ignore energy losses.

**You should show your working out.**

Velocity = \_\_\_\_\_ m/s [4]

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**THIS IS THE END OF THE QUESTION PAPER**

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|---------------|--------|
| Marks         | Remark |
| ○             | ○      |

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