



General Certificate of Secondary Education
2014

Centre Number

71

Candidate Number

Double Award Science: Physics

Unit P2

Higher Tier

[GSD62]



THURSDAY 12 JUNE 2014, MORNING

TIME

1 hour 15 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Answer **all eight** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 90.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Quality of written communication will be assessed in Question 7(c)(iii).

For Examiner's
use only

Question Number	Marks
1	
2	
3	
4	
5	
6	
7	
8	

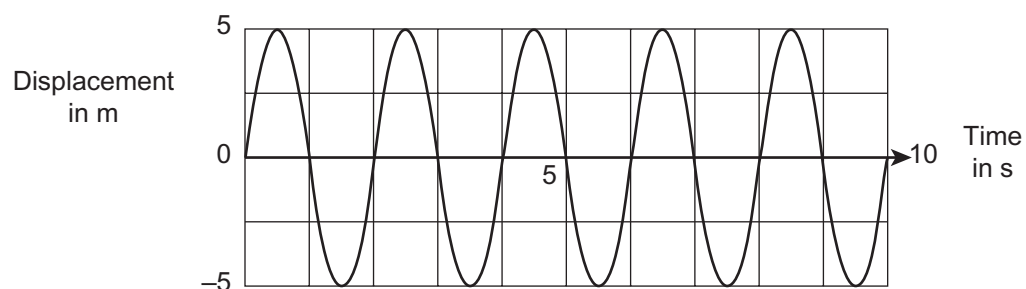
Total
Marks

1 Waves can be divided into two types.

(a) Name the two types of wave.

1. _____ 2. _____ [2]

(b) The graph of a water wave is illustrated below.



(i) What type of wave is the water wave?

_____ [1]

(ii) Describe the motion of the particles in the water wave.

 _____ [2]

(iii) Use the graph to find the values of amplitude and frequency.

Amplitude = _____ m

Frequency = _____ Hz

[2]

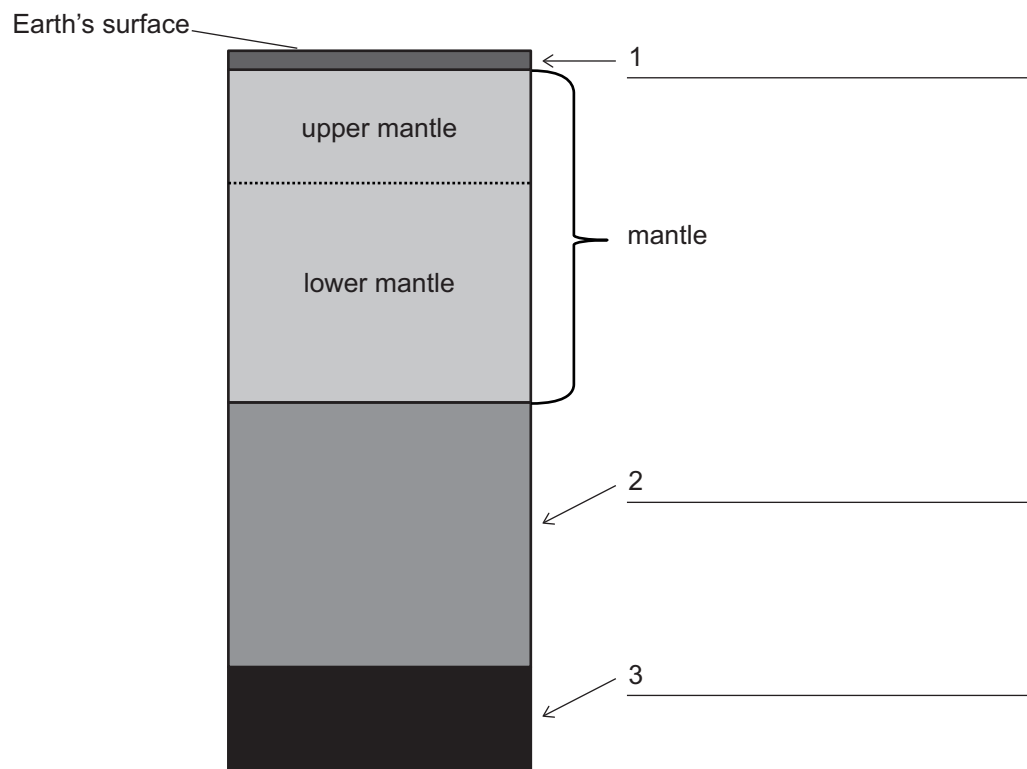
Examiner Only	
Marks	Remark
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- (c) A radio station broadcasts on 100 MHz. Calculate the wavelength if radio waves travel at 3.0×10^8 m/s.
You are advised to show your working out.

Wavelength = _____ m [4]

Examiner Only	
Marks	Remark

- 3 The questions below are concerned with the structure of the Earth.
The diagram represents a cross section (not to scale) through the Earth.



(a) The mantle has been labelled for you. Label the layers 1, 2 and 3. [3]

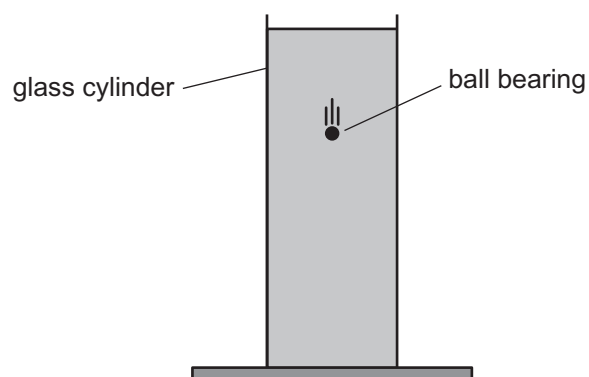
(b) Name two major elements found below the mantle.

1. _____

2. _____ [2]

Examiner Only	
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- 4 A ball bearing is released at the surface of a liquid contained in a tall glass cylinder.



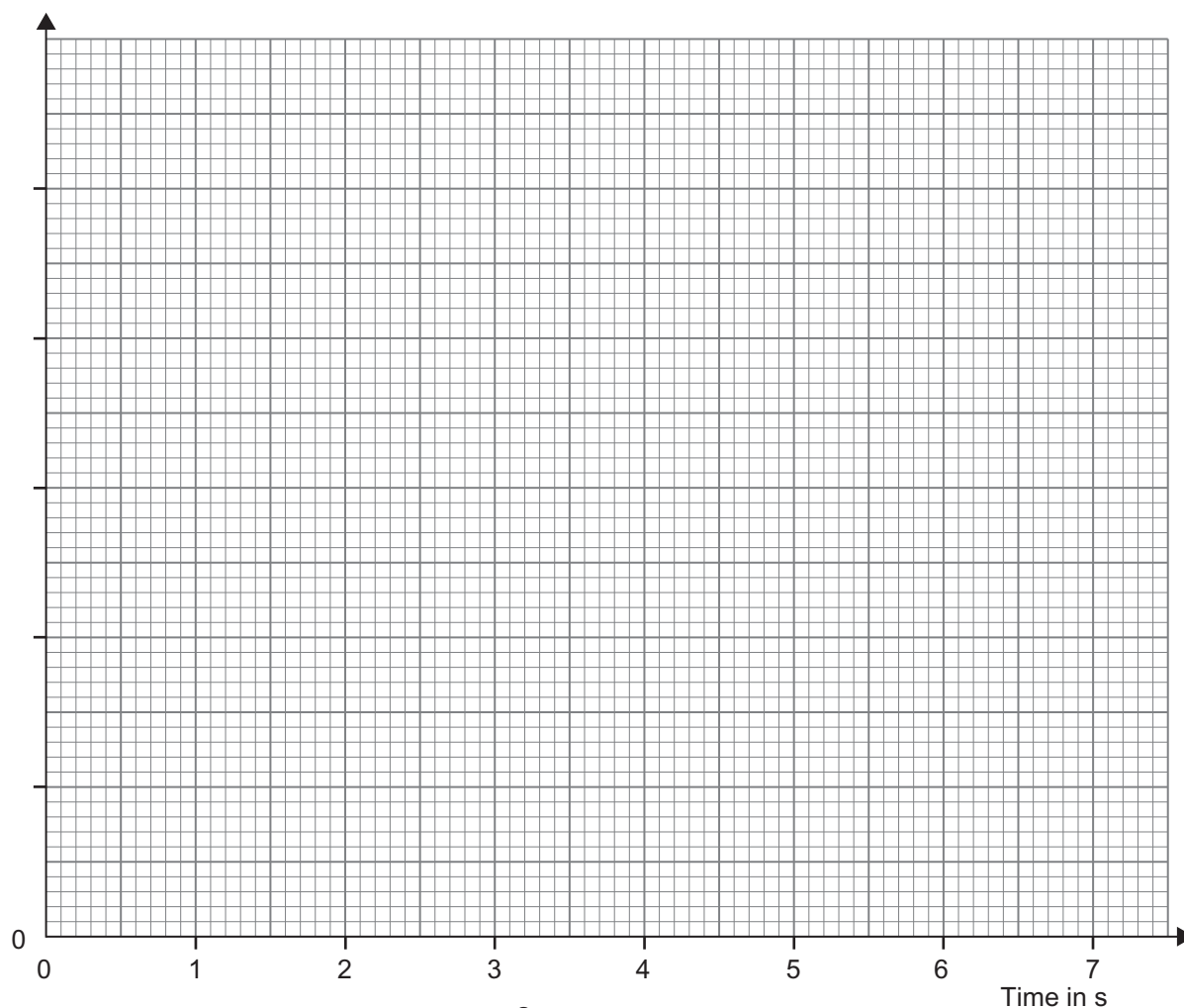
Its velocity is measured every second as it falls through the liquid and the results are recorded in the table.

Time in s	0	1	2	3	4	5	6	7
Velocity in cm/s	0	0.2	0.4	0.6	0.8	1.0	1.0	1.0

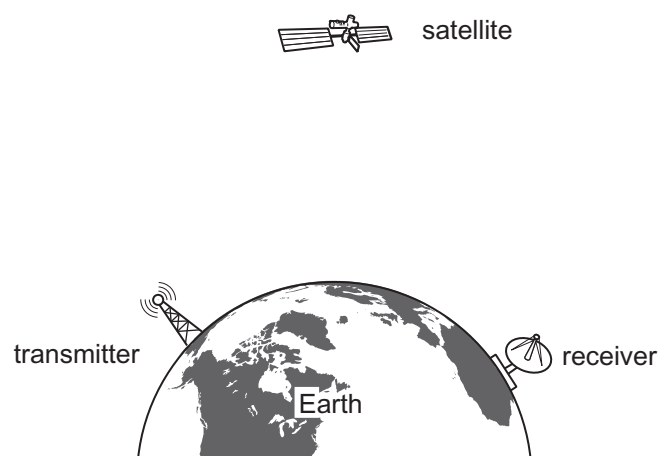
- (a) On the graph below choose and label a suitable scale on the vertical axis.

Plot points of velocity against time.

[4]



- 5 A satellite, situated in space, may be used to pass a microwave signal from one part of the Earth to the other as shown in the diagram.



- (a) What two properties of microwaves allow the signal to travel from the transmitter to the satellite?

_____ [2]

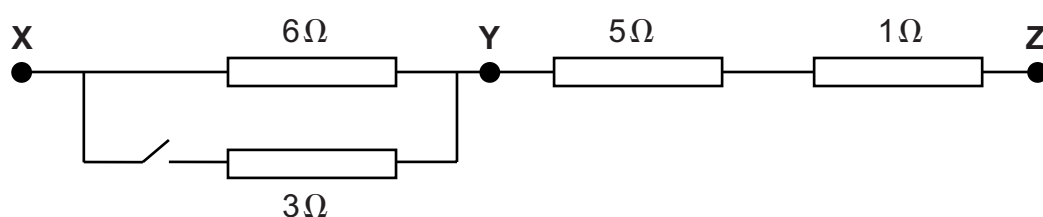
- (b) Give two uses of artificial satellites, other than communications.

1. _____ [2]
2. _____

Examiner Only	
Marks	Remark

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(Questions continue overleaf)

6 Resistors are arranged in the following formation.



- (a) (i) Calculate the resistance between points **X** and **Y** when the switch is **closed**.

You are advised to show your working out.

Resistance between **X** and **Y** = _____ Ω [3]

- (ii) Complete the table to show the total resistance between the different switch settings.

Switch	Resistance between points in Ω	
Open	X and Z	
Closed	X and Z	

[2]

- (b) When the switch is **closed** a current of 600 mA flows through the 1Ω resistor. State the currents flowing through the other resistors.

Resistor	Current in mA
5Ω	
6Ω	
3Ω	

[3]

Examiner Only	
Marks	Remark
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- 7 A girl's hair is brushed with a plastic brush.
A few strands of hair are left sticking out.



© Andrew Lambert Photography / Science Photo Library

- (a) Explain fully why the strands of hair are sticking out.

 [2]

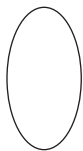

- (b) A current of 0.2A flows through a resistor for 3 minutes. Calculate the charge which flows in this time interval.
You are advised to show your working out.

Charge = _____ C [4]

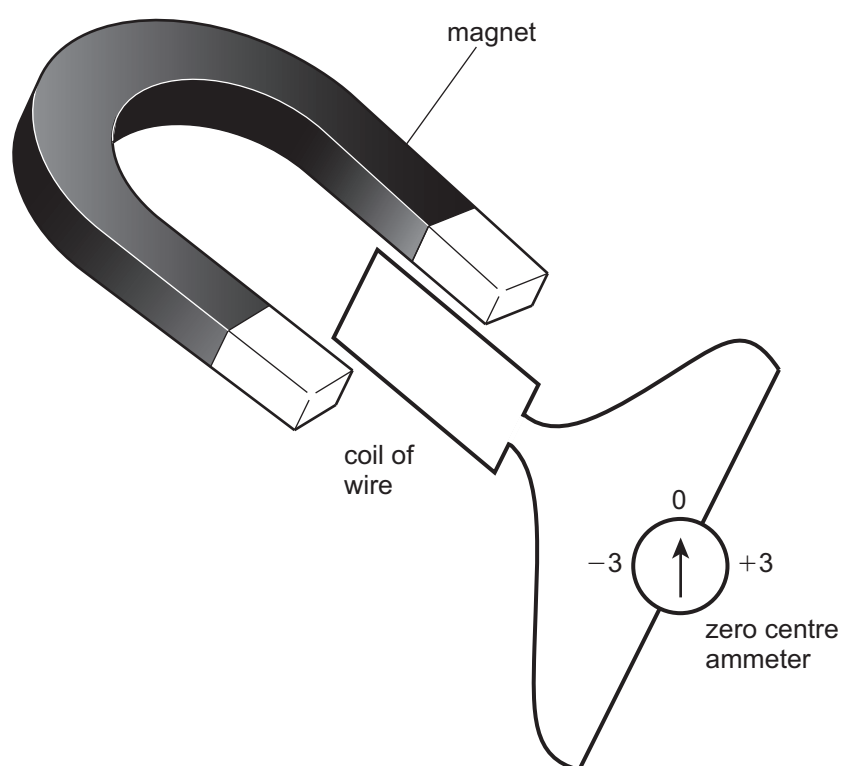
- (c) Amy is asked to find how the resistance of a metallic conductor depends on the area of cross section.

- (i) State two precautions she must take to ensure the experiment is a fair test.

 [2]

Examiner Only	
Marks	Remark
	

- 8 Luke holds a coil of wire between the poles of a large magnet.



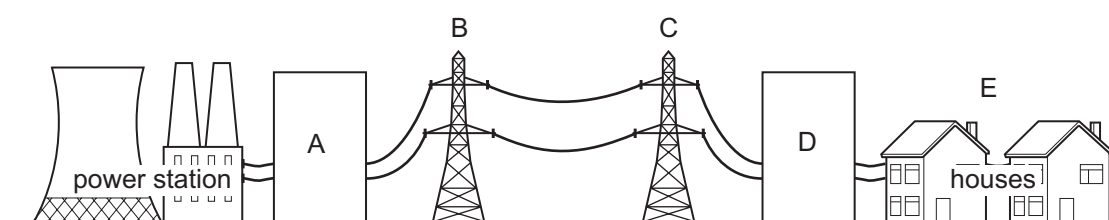
When Luke moves the coil into the gap between the poles of the magnet, the needle on the ammeter moves to -3 and returns to zero.

- (a) (i) What happens when he removes the coil from the magnet?

[2]

Examiner Only	
Marks	Remark
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(c) The following diagram shows the National Grid transmission system.





- (i) Between which two points (A to E) is the energy loss greatest in the transmission system?

_____ [1]

- (ii) Explain fully how this energy loss is reduced, using a transformer.

 _____ [2]

THIS IS THE END OF THE QUESTION PAPER

Examiner Only	
Marks	Remark
	

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