



Rewarding Learning

General Certificate of Secondary Education  
2016

Centre Number

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Candidate Number

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# Double Award Science: Chemistry

Unit C2

Foundation Tier

[GSD51]

\*GSD51\*

**WEDNESDAY 15 JUNE 2016, AFTERNOON**

## TIME

1 hour 15 minutes.

## INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

**You must answer the questions in the spaces provided.**

**Do not write outside the boxed area on each page or on blank pages.**

Complete in blue or black ink only. **Do not write with a gel pen.**

Answer **all nine** questions.

## INFORMATION FOR CANDIDATES

The total mark for this paper is 90.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Quality of written communication will be assessed in Question **5(c)**.

A Data Leaflet, which includes a Periodic Table of the Elements, is included in this question paper.

10293



\*20GSD5101\*

1 (a) Complete the reactivity series below by placing the metals **zinc, copper, sodium and magnesium** in their correct positions.

potassium

calcium

aluminium

iron

Most Reactive



Least Reactive

[4]



- (b) Sodium will react with water. In the table below tick (✓) **four** observations that can be made when sodium reacts with water.

OBSERVATION	TICK
The metal moves about the surface	
The solution changes colour	
The metal sinks to the bottom and rises	
The reaction is vigorous	
A silver ball is formed	
A white solid is formed in the water	
The sodium disappears	

[4]

- (c) Complete the word equation for the reaction of sodium with water.

sodium + water → +

[2]

- (d) Lithium reacts with water and is below sodium in the reactivity series. Predict how it will react with water by ticking (✓) the **two** statements below which are correct.

STATEMENT	TICK
It will react faster than sodium	
Bubbles of gas will be given off	
It will react more slowly than sodium	
No bubbles of gas will be given off	

[2]

[Turn over



2 This question is about oxidation, reduction and the rusting of iron.

- (a) Complete the sentence below to explain what is meant by oxidation of a substance.

Oxidation is the gain of \_\_\_\_\_ or the removal

of \_\_\_\_\_ from a substance.

[2]

- (b) Different methods can be used to protect iron objects from rusting. Match the objects below to the most suitable rust prevention method. One has been done for you.

Object	Method
Iron gates	Plastic coating
Bicycle chain	Painting
Nuts and bolts	Greasing
Coat hanger	Chrome plating
Bath tap	Oiling

[3]



(c) Magnesium can be oxidised by burning in air.

(i) Describe how you would burn magnesium in air.

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[2]

(ii) Give two safety precautions you should take while doing this experiment.

1. \_\_\_\_\_

2. \_\_\_\_\_

[2]

(iii) Describe two things you would observe during this experiment.

1. \_\_\_\_\_

2. \_\_\_\_\_

[2]

(d) When zinc metal is burned in oxygen gas a reaction takes place.

(i) Name the substance formed.

---

[1]

(ii) What is the physical state of the substance formed?

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[1]

[Turn over



3 This question is about the rate of reaction of zinc metal with acid.

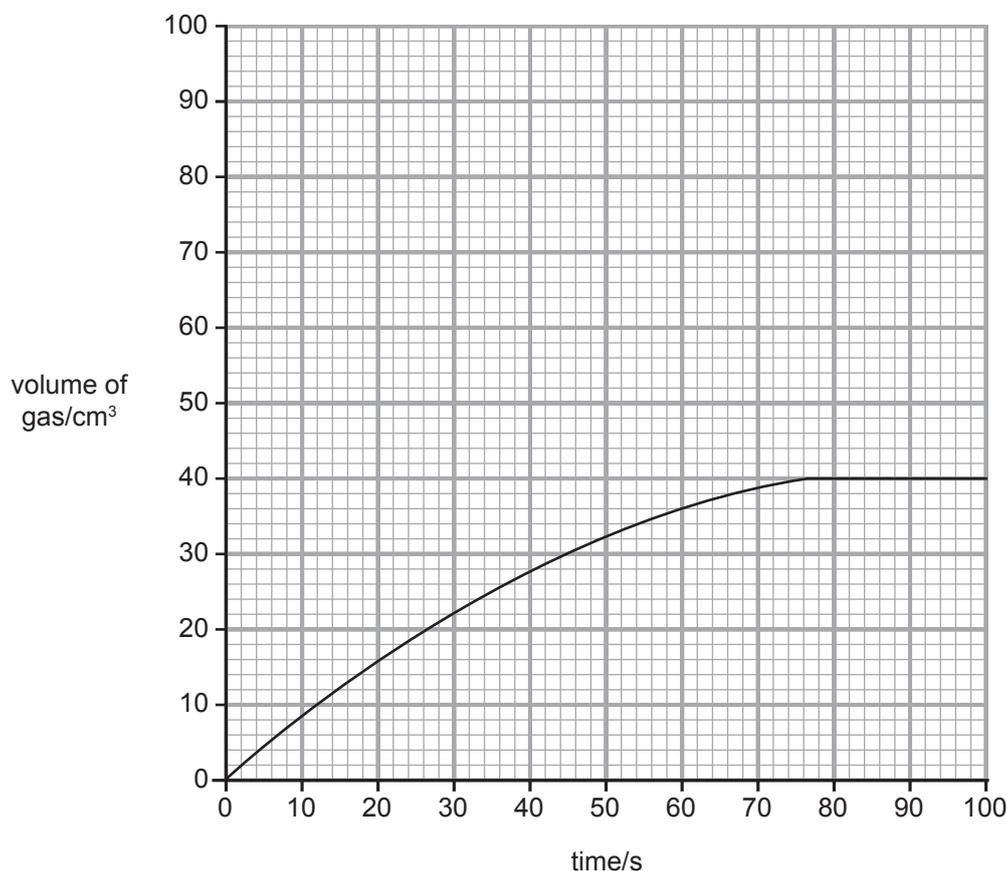
(a) When zinc metal is reacted with acid, the reaction rate can be increased by increasing the concentration of the acid. Give three other things you could do to increase the rate of the reaction.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_ [3]

(b) A group of students investigated how dilute hydrochloric acid reacted with zinc granules. The volume of hydrogen gas given off was measured every 20 seconds and a graph drawn as shown below. Excess zinc was used to make sure that all the acid reacted.



(i) How much gas is given off after 40 seconds?

\_\_\_\_\_ [1]

(ii) After how many seconds did the reaction stop?

\_\_\_\_\_ [1]

(iii) What happens to the reaction rate as the time increases?

\_\_\_\_\_  
\_\_\_\_\_ [1]

(c) **On the graph** draw the curve you would expect to get if the acid concentration was doubled and the zinc granules were still in excess. You should assume that the volume of acid used was the same as in the earlier investigation. [2]

[Turn over



4 This question is about the combustion of carbon and the properties of the products formed.

(a) (i) What element apart from carbon is needed for combustion to take place?

\_\_\_\_\_ [1]

(ii) What compound is formed on the **complete** combustion of carbon?

\_\_\_\_\_ [1]

(iii) What other compound is formed on the **incomplete** combustion of carbon?

\_\_\_\_\_ [1]

(iv) Why is combustion not always complete?

\_\_\_\_\_ [1]

(v) Explain why the compound formed in the incomplete combustion of carbon is so dangerous.

\_\_\_\_\_  
\_\_\_\_\_ [2]

(b) Carbon dioxide is a gas. Give two other physical properties of carbon dioxide.

1. \_\_\_\_\_

2. \_\_\_\_\_ [2]

(c) Complete the word equation below to show what happens when carbon dioxide reacts with water.

carbon dioxide + water →

[1]



(d) When carbon dioxide is bubbled through limewater ( $\text{Ca}(\text{OH})_2$ ) solution a white precipitate is formed. If more carbon dioxide is bubbled through, the precipitate will disappear.

(i) What is the chemical name of the precipitate?

\_\_\_\_\_ [1]

(ii) Why does the precipitate disappear when excess carbon dioxide is added?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

[Turn over



5 This question is about sulfur, sulfur dioxide and acid rain.

(a) Give two physical properties of sulfur.

1. \_\_\_\_\_
2. \_\_\_\_\_ [2]

(b) Sulfur burns in air/oxygen to give the colourless gas, sulfur dioxide.

(i) What colour is the flame when sulfur burns in air?

\_\_\_\_\_ [1]

(ii) Circle the word below which best describes the smell of sulfur dioxide gas.

odourless

pungent

sweet-smelling

smoky

[1]





6 This question is about hard and soft water.

(a) Describe a simple experiment to show that a sample of water is soft water.

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[2]

(b) Give three disadvantages of hard water.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_ [3]

(c) Water containing two of the substances listed below could be described as hard water.

Circle the **two** substances, from the list below, which would make water hard.

sodium chloride	calcium chloride	copper sulfate
magnesium sulfate	potassium carbonate	lithium carbonate

[2]





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10293

[Turn over



\*20GSD5113\*

7 This question is about relative formula masses and using and understanding the term mole.

(a) Calculate the relative formula mass of each of the following substances.

(relative atomic masses: H = 1, C = 12, O = 16, N = 14, Na = 23, Mg = 24)

(i) ammonia  $\text{NH}_3$

\_\_\_\_\_ [1]

(ii) sodium carbonate  $\text{Na}_2\text{CO}_3$

\_\_\_\_\_ [1]

(iii) magnesium hydroxide  $\text{Mg}(\text{OH})_2$

\_\_\_\_\_ [1]

(b) What do you understand by the term "a mole of a substance"?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]



(c) The relative formula mass of sulfur dioxide is 64.

(i) What is the mass of 0.6 moles of sulfur dioxide?

\_\_\_\_\_ g [1]

(ii) How many moles are in 320 grams of sulfur dioxide?

\_\_\_\_\_ [1]

[Turn over



8 (a) Adding water to anhydrous copper sulfate can be used as a test for water.

(i) Describe the colour change when water is added drop by drop to anhydrous copper sulfate.

from \_\_\_\_\_ to \_\_\_\_\_ [2]

(ii) Is this an exothermic or endothermic reaction?

\_\_\_\_\_ [1]

(b) When bonds are made in a reaction is energy released or is it taken in?

\_\_\_\_\_ [1]

(c) When copper carbonate is heated it undergoes thermal decomposition.

(i) Complete the word equation for this reaction.

Copper carbonate → \_\_\_\_\_ [2]

(ii) Describe the colour change when copper carbonate is heated.

from \_\_\_\_\_ to \_\_\_\_\_ [2]





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10293

[Turn over



\*20GSD5117\*

- 9 (a) Crude oil is a source of compounds called alkanes which are hydrocarbons.

What is meant by the term hydrocarbon?

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[2]

- (b) Explain how fractional distillation separates the compounds found in crude oil.

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[3]

- (c) Complete the table below by giving the molecular and structural formula of the named compounds.

Name	Molecular Formula	Structural Formula
Ethane		
Ethene		

[4]



(d) The alkene ethene undergoes addition polymerisation to form the polymer polythene.  
Addition polymers are non-biodegradable and so they cannot be broken down in the environment.  
There are two methods of disposal of these polymers – landfill and incineration.  
Compare advantages and disadvantages of the two methods of disposal.

Landfill

Advantage: \_\_\_\_\_

\_\_\_\_\_

Disadvantage: \_\_\_\_\_

\_\_\_\_\_

Incineration

Advantage: \_\_\_\_\_

\_\_\_\_\_

Disadvantage: \_\_\_\_\_

\_\_\_\_\_ [4]

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**THIS IS THE END OF THE QUESTION PAPER**

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For Examiner's use only	
Question Number	Marks
1	
2	
3	
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5	
6	
7	
8	
9	

<b>Total Marks</b>	
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Examiner Number

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## SYMBOLS OF SELECTED IONS

### Positive ions

Name	Symbol
Ammonium	$\text{NH}_4^+$
Chromium(III)	$\text{Cr}^{3+}$
Copper(II)	$\text{Cu}^{2+}$
Iron(II)	$\text{Fe}^{2+}$
Iron(III)	$\text{Fe}^{3+}$
Lead(II)	$\text{Pb}^{2+}$
Silver	$\text{Ag}^+$
Zinc	$\text{Zn}^{2+}$

### Negative ions

Name	Symbol
Carbonate	$\text{CO}_3^{2-}$
Dichromate	$\text{Cr}_2\text{O}_7^{2-}$
Ethanoate	$\text{CH}_3\text{COO}^-$
Hydrogen carbonate	$\text{HCO}_3^-$
Hydroxide	$\text{OH}^-$
Methanoate	$\text{HCOO}^-$
Nitrate	$\text{NO}_3^-$
Sulfate	$\text{SO}_4^{2-}$
Sulfite	$\text{SO}_3^{2-}$

## DATA LEAFLET

For the use of candidates taking  
 Science: Chemistry,  
 Science: Double Award  
 or Science: Single Award

**Copies must be free from notes or additions of any kind. No other type of data booklet or information sheet is authorised for use in the examinations.**

### SOLUBILITY IN COLD WATER OF COMMON SALTS, HYDROXIDES AND OXIDES

Soluble
All sodium, potassium and ammonium salts
All nitrates
Most chlorides, bromides and iodides EXCEPT silver and lead chlorides, bromides and iodides
Most sulfates EXCEPT lead and barium sulfates Calcium sulfate is slightly soluble

Insoluble
Most carbonates EXCEPT sodium, potassium and ammonium carbonates
Most hydroxides EXCEPT sodium, potassium and ammonium hydroxides
Most oxides EXCEPT sodium, potassium and calcium oxides which react with water

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# gcse . Science

## chemistry double award single award

