



*Rewarding Learning*

General Certificate of Secondary Education  
2011–2012

---

**Science: Double Award (Modular)**

Using Materials and Understanding Reactions

End of Module Test

Foundation Tier

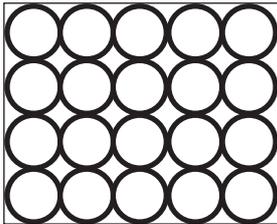
[GDB01]

WEDNESDAY 9 NOVEMBER 2011

9.15 am–10.00 am

---

**MARK  
SCHEME**

			AVAILABLE MARKS
1	(a) Hazard	[1]	4
	(b) Idea of warning of danger or idea that people who cannot read will recognise the symbol Do not allow the idea of eye-catching or different spoken languages	[1]	
	(c) (i) Idea that the fuel is flammable	[1]	
	(ii) Idea that the plant food is harmful (allow irritant)	[1]	
2	(a) high melting point	[1]	4
	(b) metal/glass	[1]	
	(c) malleable unreactive	[1] [1]	
3	(a) liquid to a gas	[1]	4
	(b) saturated	[1]	
	(c) 	[1]	
	(d) chlorine ( <i>not chloride</i> )	[1]	
4	(a) low melting point dull low density brittle 3 correct = 2    2 correct = 1	[2]	4
	(b) magnesium hydroxide [1] sodium nitrate [1]	[2]	
5	(a) (i) zinc chloride [1] (ii) sulphuric acid [1]	[2]	4
	(b) (i) copper sulphate/zinc chloride	[1]	
	(ii) copper oxide	[1]	

- |          |   |                  | AVAILABLE MARKS                  |               |                                  |        |    |       |             |          |          |                  |        |         |   |       |         |     |   |
|----------|---|------------------|----------------------------------|---------------|----------------------------------|--------|----|-------|-------------|----------|----------|------------------|--------|---------|---|-------|---------|-----|---|
| 6        | (a) Any <b>two</b> from:<br>sugar<br>citric acid<br>carbon dioxide  | [2]              | 6                                |               |                                  |        |    |       |             |          |          |                  |        |         |   |       |         |     |   |
|          | (b) water   | [1]              |                                  |               |                                  |        |    |       |             |          |          |                  |        |         |   |       |         |     |   |
|          | (c) cola (drink)<br>allow fizzy drink or sugar solution or citric acid solution   | [1]              |                                  |               |                                  |        |    |       |             |          |          |                  |        |         |   |       |         |     |   |
|          | (d) carbon dioxide (gas) causes the drink to be fizzy [1]<br>idea that the solubility of gases decreases as the temperature increases [1]   | [2]              |                                  |               |                                  |        |    |       |             |          |          |                  |        |         |   |       |         |     |   |
| 7        | (a) 3 different elements  | [1]              | 5                                |               |                                  |        |    |       |             |          |          |                  |        |         |   |       |         |     |   |
|          | (b) 2 oxygen atoms  | [1]              |                                  |               |                                  |        |    |       |             |          |          |                  |        |         |   |       |         |     |   |
|          | (c) 5   | [1]              |                                  |               |                                  |        |    |       |             |          |          |                  |        |         |   |       |         |     |   |
|          | (d) $1^-$ or $-1$<br>( <b>not</b> negative or $-$ )   | [1]              |                                  |               |                                  |        |    |       |             |          |          |                  |        |         |   |       |         |     |   |
|          | (e) hydrogen (ion)<br>allow $H^+$ ( <b>not</b> H)   | [1]              |                                  |               |                                  |        |    |       |             |          |          |                  |        |         |   |       |         |     |   |
| 8        | (a) Idea that the brown colour has spread throughout the gas jars   | [1]              | 3                                |               |                                  |        |    |       |             |          |          |                  |        |         |   |       |         |     |   |
|          | (b) (3rd option) some of the oxygen moved into the lower jar and some of the bromine moved into the top gas jar   | [1]              |                                  |               |                                  |        |    |       |             |          |          |                  |        |         |   |       |         |     |   |
|          | (c) diffusion   | [1]              |                                  |               |                                  |        |    |       |             |          |          |                  |        |         |   |       |         |     |   |
| 9        | <table border="1"> <thead> <tr> <th>Particle</th> <th>Relative charge</th> <th>Relative mass</th> <th>Position in atom: shells/nucleus</th> </tr> </thead> <tbody> <tr> <td>proton</td> <td>+1</td> <td>1 [1]</td> <td>nucleus [1]</td> </tr> <tr> <td>electron</td> <td><math>-1</math> [1]</td> <td><math>\frac{1}{1840}</math></td> <td>shells</td> </tr> <tr> <td>neutron</td> <td>0</td> <td>1 [1]</td> <td>nucleus</td> </tr> </tbody> </table> | Particle         | Relative charge                  | Relative mass | Position in atom: shells/nucleus | proton | +1 | 1 [1] | nucleus [1] | electron | $-1$ [1] | $\frac{1}{1840}$ | shells | neutron | 0 | 1 [1] | nucleus | [4] | 4 |
| Particle | Relative charge   | Relative mass    | Position in atom: shells/nucleus |               |                                  |        |    |       |             |          |          |                  |        |         |   |       |         |     |   |
| proton   | +1  | 1 [1]            | nucleus [1]                      |               |                                  |        |    |       |             |          |          |                  |        |         |   |       |         |     |   |
| electron | $-1$ [1]  | $\frac{1}{1840}$ | shells                           |               |                                  |        |    |       |             |          |          |                  |        |         |   |       |         |     |   |
| neutron  | 0   | 1 [1]            | nucleus                          |               |                                  |        |    |       |             |          |          |                  |        |         |   |       |         |     |   |
| 10       | (a) Soap (solution)   | [1]              | 4                                |               |                                  |        |    |       |             |          |          |                  |        |         |   |       |         |     |   |
|          | (b) Idea it takes most soap solution to produce a lather  | [1]              |                                  |               |                                  |        |    |       |             |          |          |                  |        |         |   |       |         |     |   |
|          | (c) A   | [1]              |                                  |               |                                  |        |    |       |             |          |          |                  |        |         |   |       |         |     |   |
|          | (d) C   | [1]              |                                  |               |                                  |        |    |       |             |          |          |                  |        |         |   |       |         |     |   |

					AVAILABLE MARKS
<b>11</b>	<b>Mass number</b>	<b>Number of protons</b>	<b>Number of neutrons</b>	<b>Number of electrons</b>	
	206	82	124	82	
	207	82	125	82	
	208	82	126	82	
	[1]	[1]	[1]	[1]	[4] 4
<b>12</b>	<b>(a) False</b>				[1]
	<b>(b) True</b>				[1]
	<b>(c) True</b>				[1]
	<b>(d) True</b>				[1]
<b>Total</b>					<b>50</b>