



General Certificate of Secondary Education
2010–2011

Centre Number

71

Candidate Number

Science: Single Award (Modular)
Chemical Patterns and our Environment
Module 3
Higher Tier
[GSC32]



WEDNESDAY 23 FEBRUARY 2011, MORNING

TIME

45 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.
Write your answers in the spaces provided in this question paper.
Answer **all six** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 45.
Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.
A Data Leaflet is provided for use with this paper.

For Examiner's use only

Question Number	Marks
1	
2	
3	
4	
5	
6	

Total Marks



- 1 Paul set up an experiment to investigate the reactions of metals with solutions of their salts.

In beaker A he put zinc into a solution of copper sulphate.

In beaker B he put iron into a solution of zinc sulphate.

He left the beakers to stand for 30 minutes.

Beaker	Colour at start	Colour after 30 minutes.
A	Solution – blue Metal – grey	Solution – _____ Metal – _____
B	Solution – colourless Metal – grey	Solution – _____ Metal – _____

- (a) Complete the table above to show the colours Paul observed after 30 minutes. [4]

- (b) Explain fully the results for beaker B.

_____ [2]

- (c) What is the name given to this type of reaction?

_____ [1]

- (d) Name the solution formed in beaker A after 30 minutes.

_____ [1]

Examiner Only

Marks Remark

- 2 Mary carried out an experiment to find out how much magnesium oxide could be produced by heating 8.4 g of magnesium carbonate.

She heated the magnesium carbonate in a test tube with a Bunsen burner.

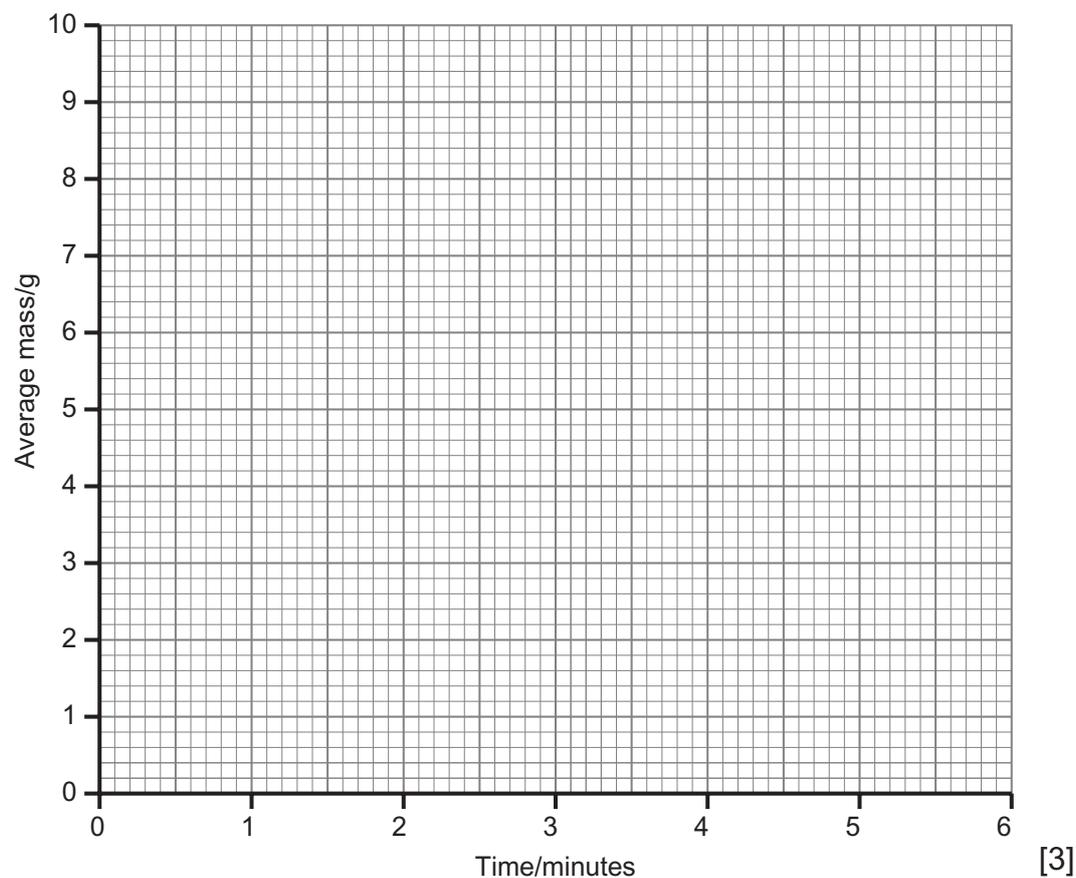
Mary then recorded the mass of the solid remaining in the test tube every minute.

She repeated the experiment with another 8.4 g of magnesium carbonate.

Her results are shown in the table below.

Time/ minutes	0	1	2	3	4	5	6
Mass/g (test 1)	8.4	7.1	6.3	5.3	4.3	3.9	3.9
Mass/g (test 2)	8.4	6.9	5.9	4.7	4.1	4.1	4.1
Average mass/g	8.4	7.0	6.1	5.0	4.2	4.0	4.0

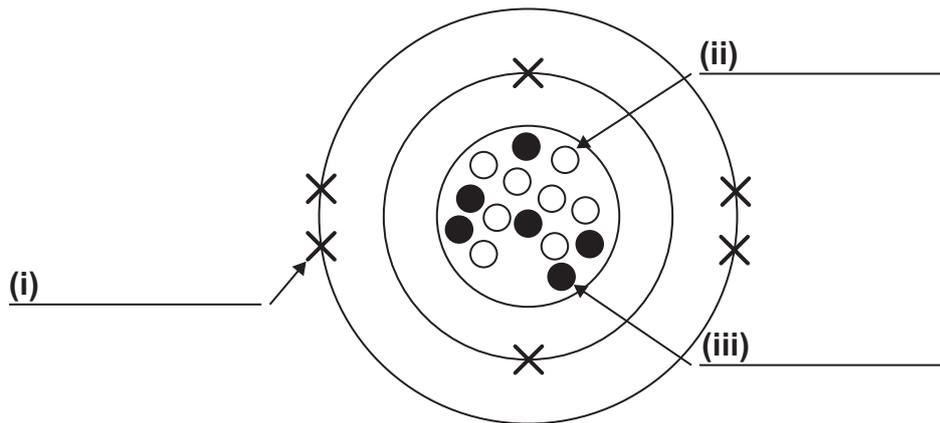
- (a) On the grid below plot and draw a line graph of average mass against time.



Examiner Only

Marks Remark

3 (a) Complete the labels on the diagram below.



[3]

(b) Name the element shown above.
You may find your Data Leaflet helpful.

_____ [1]

(c) Complete the table below.

Particle	Relative charge	Relative mass
Proton	+1	
Neutron		1
Electron		$\frac{1}{1840}$

[3]

Examiner Only

Marks Remark

4 Emulsifiers are added to foods, e.g. salad cream, to stop the different substances in the food from separating.

(a) For the additives below give **one** reason why they are added to food.

(i) Anti-oxidants.

_____ [1]

(ii) Acid base regulators.

_____ [1]

(iii) Colourings.

_____ [1]

(b) Give **two** reasons why some people are concerned about the use of food additives.

_____ [2]

(c) Discuss the advantages and disadvantages of testing food additives on animals.

_____ [3]

Examiner Only

Marks Remark

6 (a) Aluminium sulphate has the chemical formula $\text{Al}_2(\text{SO}_4)_3$.

(i) Complete the table below, to show the number of atoms of each element in the formula for aluminium sulphate.

Element	Numbers of atoms in the formula $\text{Al}_2(\text{SO}_4)_3$
Aluminium, Al	_____
Sulphur, S	_____
Oxygen, O	_____

[3]

(ii) How many different elements are contained in the formula $\text{Ca}(\text{HCO}_3)_2$?

_____ [1]

(b) Magnesium hydroxide $\text{Mg}(\text{OH})_2$ is used to relieve excess acidity in the stomach.

Complete and balance the symbol equation below.



THIS IS THE END OF THE QUESTION PAPER

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