



General Certificate of Secondary Education  
2014–2015

Centre Number

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Candidate Number

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# Science: Single Award

Unit 3 (Physics)  
Foundation Tier



[GSS31]

**THURSDAY 26 FEBRUARY 2015, MORNING**

### TIME

1 hour.

### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.  
Answer **all eight** questions.

### INFORMATION FOR CANDIDATES

The total mark for this paper is 60.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Quality of written communication will be assessed in Question **8(a)**.

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	
6	
7	
8	

<b>Total Marks</b>	
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- 1 The table below gives information about some of the planets in our Solar System.

Planet	Diameter/km	Gravity/ N/kg
Mercury	4878	4
Venus	12 104	9
Earth	12 756	10
Neptune	48 600	12
Jupiter	142 800	25

- (a) Complete the following sentence to give a trend shown by this information.

As the diameter increases \_\_\_\_\_  
 \_\_\_\_\_ [1]

- (b) (i) Use the equation:

$$\text{weight} = \text{mass} \times \text{gravity}$$

to calculate the weight of a 70 kg man on Earth.

(Show your working out.)

Answer \_\_\_\_\_ [2]

Examiner Only

Marks Remark

(ii) Name the unit of weight.

Choose from:

**kilogram**

**newton**

**joule**

Answer \_\_\_\_\_ [1]

(c) (i) What name is given to objects which orbit planets in our Solar System?

\_\_\_\_\_ [1]

(ii) What name is given to the **current** model of the Solar System?

Choose from:

**geocentric**

**concentric**

**heliocentric**

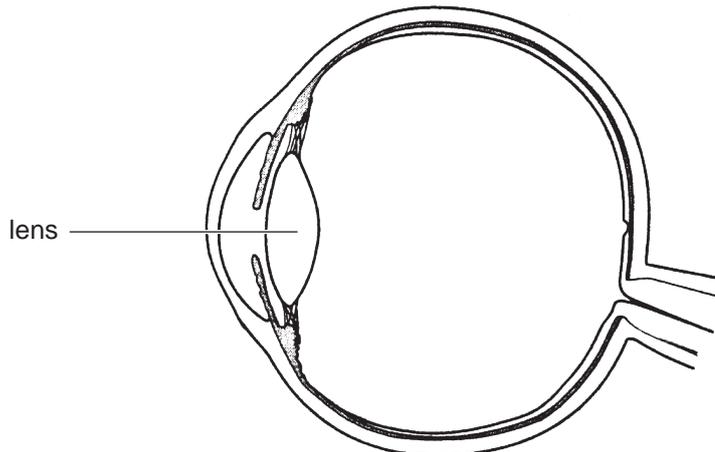
Answer \_\_\_\_\_ [1]

Examiner Only

Marks

Remark

2 (a) The diagram below shows the human eye.



*(This block contains illegible text, likely a watermark or scanning artifact.)*

(i) Name the type of lens found in the eye.

Answer \_\_\_\_\_ [1]

(ii) Complete the following sentence.

Choose from:

**reflected**

**refracted**

**returned**

Light entering our eyes is \_\_\_\_\_ by the lens. [1]

(b) Name the part of the eye where the image is formed.

Answer \_\_\_\_\_ [1]

Examiner Only	
Marks	Remark

- (c) The man shown below has an eyesight problem. When he holds the paper at arm's length it appears blurry but when he brings it closer to his eyes the words become clear.



*i Á[[ ] • c | ^ B { A U } q & A V @ | • q & i*

Name this man's eyesight problem.

Circle the correct answer.

**long sight**        :        **short sight**        :        **astigmatism**        [1]

Examiner Only	
Marks	Remark

3 The picture below shows a simple electrical circuit.

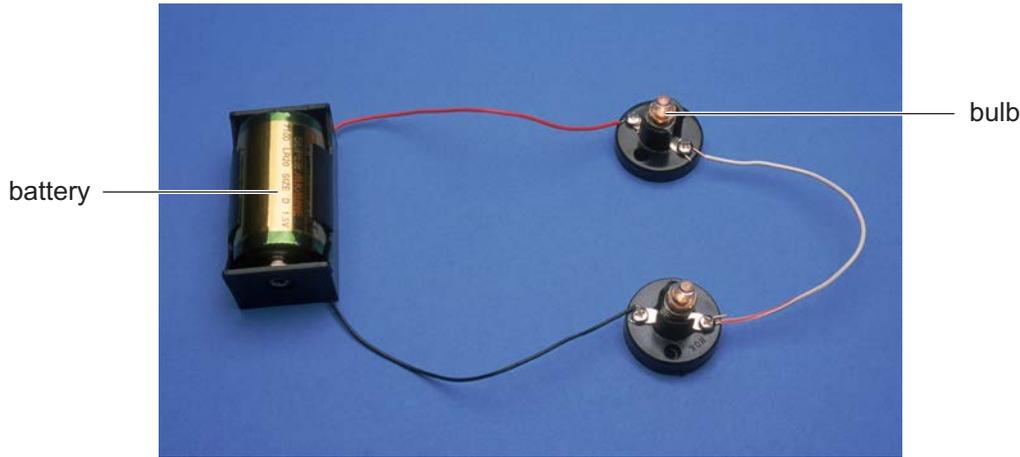


Figure 1: A simple electrical circuit with a battery and two bulbs.

(a) Using the correct symbols, draw the circuit diagram in the space below.

[2]

(b) State **two** things that will happen if another battery is added to this circuit.

1. \_\_\_\_\_  
 \_\_\_\_\_

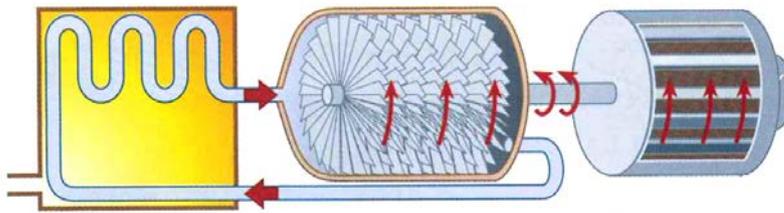
2. \_\_\_\_\_  
 \_\_\_\_\_ [2]

(c) Describe what you will see happen if one of the bulbs is broken. Explain your answer.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [2]

Examiner Only	
Marks	Remark

(d) The diagram below shows the component parts of a fossil fuel power station.



*(This block contains a large amount of illegible, garbled text, likely a scanning artifact or a placeholder for a label.)*

Place these parts in the correct order for the generation of electricity.

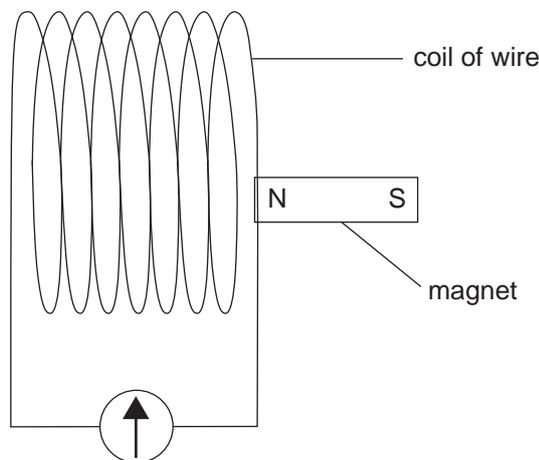
turbine

boiler

generator

\_\_\_\_\_ → \_\_\_\_\_ → \_\_\_\_\_ [2]

(e) The diagram below shows a magnet and coil of wire.



(i) Describe how you would use this equipment to make electricity.

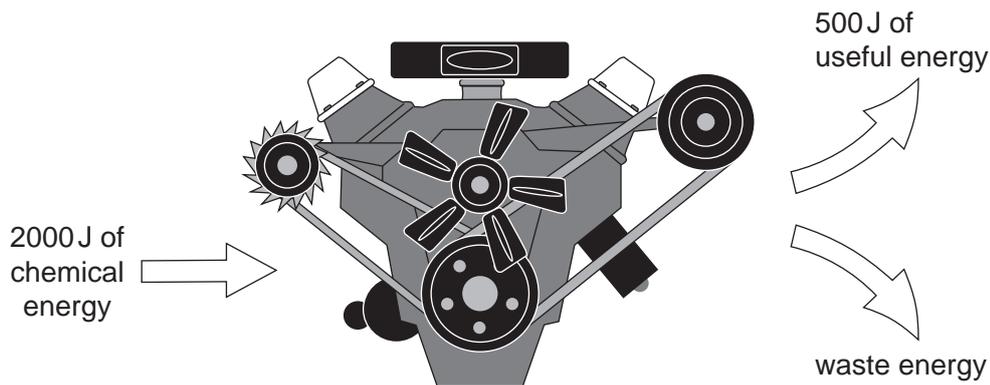
\_\_\_\_\_  
 \_\_\_\_\_ [1]

(ii) Suggest **one** way that the amount of electricity produced could be increased.

\_\_\_\_\_ [1]

Examiner Only	
Marks	Remark

4 (a) The diagram below shows 2000 J of energy going into a car engine.



.....

(i) Name **one** type of waste energy produced by a car engine.

\_\_\_\_\_ [1]

(ii) Calculate the amount of energy wasted by this engine.

Answer \_\_\_\_\_ J [1]

(iii) Use the equation:

$$\text{efficiency} = \frac{\text{useful energy out}}{\text{total energy in}}$$

to calculate the efficiency of this engine.

(Show your working out.)

Answer \_\_\_\_\_ [2]

Examiner Only	
Marks	Remark

(b) The photograph below shows the inside of a car after an accident.



i A@!! k a p a A U q & A V @ \ . q &

Name **two** safety features shown in this photograph.

1. \_\_\_\_\_

2. \_\_\_\_\_ [2]

Examiner Only	
Marks	Remark

- 5 (a) The table below shows the percentage of electricity generated from different energy sources between 1960 and 2000.

Year	Energy source				
	Coal %	Oil %	Gas %	Nuclear %	Renewables %
1960	74.0	25.4	0	0.6	0
1980	36.7	37.0	21.6	4.5	0.2
2000	14.7	39.2	33.2	12.2	0.7

Use this information to answer the following questions.

- (i) Which fossil fuel shows the largest percentage increase between 1960 and 2000?

Answer \_\_\_\_\_ [1]

- (ii) Fossil fuels produce 'greenhouse' gases and the government is trying to reduce the amount of these gases in the air. Suggest how this may change the future percentage use of the energy sources shown in the table.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [2]

- (iii) Apart from generating electricity, give **one** other use for fossil fuels.

\_\_\_\_\_ [1]

Examiner Only

Marks Remark

- (b) The diagram below shows a house using solar cells. The cells can be tilted to different angles.



The table shows the average energy (in arbitrary units) collected at different angles and months.

Month	Angle of tilt					
	20°	25°	30°	35°	40°	45°
April	600	610	620	615	610	600
June	710	715	720	700	680	640
August	640	650	660	650	640	580
October	480	490	520	510	500	460

- (i) Give the month and angle that collects the most energy.

month \_\_\_\_\_ angle \_\_\_\_\_ [1]

- (ii) Describe fully how the amount of energy depends on the angle of tilt.

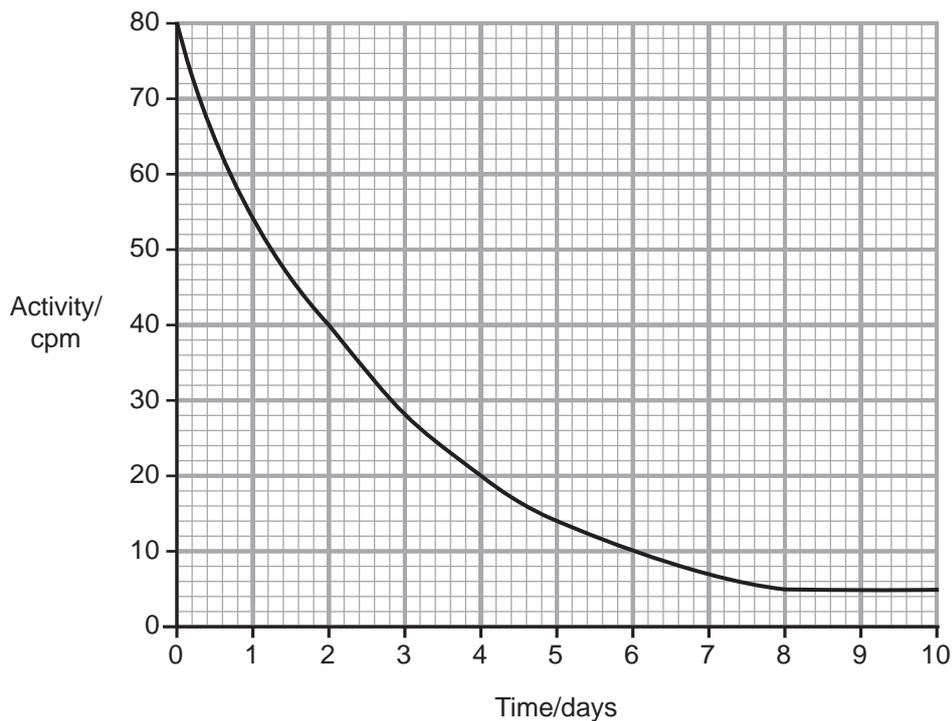
\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [2]

- (iii) Suggest how these figures would change during the winter months. Explain your answer.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [2]

Examiner Only  
 Marks Remark

- 6 (a) The graph below shows how the activity of a radioactive isotope changes with time.



- (i) What is the activity at 5 days?

Answer \_\_\_\_\_ cpm [1]

- (ii) What is the half-life of this isotope?

Answer \_\_\_\_\_ days [1]

- (iii) Use the graph to find the value of background radiation.

Answer \_\_\_\_\_ cpm [1]

- (b) Explain fully why some atoms are described as radioactive.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [2]

Examiner Only	
Marks	Remark

- (c) The table below gives information about some radioactive materials. Each of these materials costs the same amount of money.

Material	Half-life	Radiation emitted
<b>A</b>	6 hours	gamma
<b>B</b>	432 years	alpha
<b>C</b>	28 years	beta
<b>D</b>	11 years	gamma
<b>E</b>	138 days	alpha

Radiotherapy machines use radiation to destroy tumours deep inside the body. Hospitals need radiotherapy machines to be cost effective and give value for money.

- (i) Which material (**A**, **B**, **C**, **D** or **E**) would be best suited for radiotherapy? Explain fully your choice.

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[3]

- (ii) Apart from radiotherapy, give **one** other use for ionising radiation.

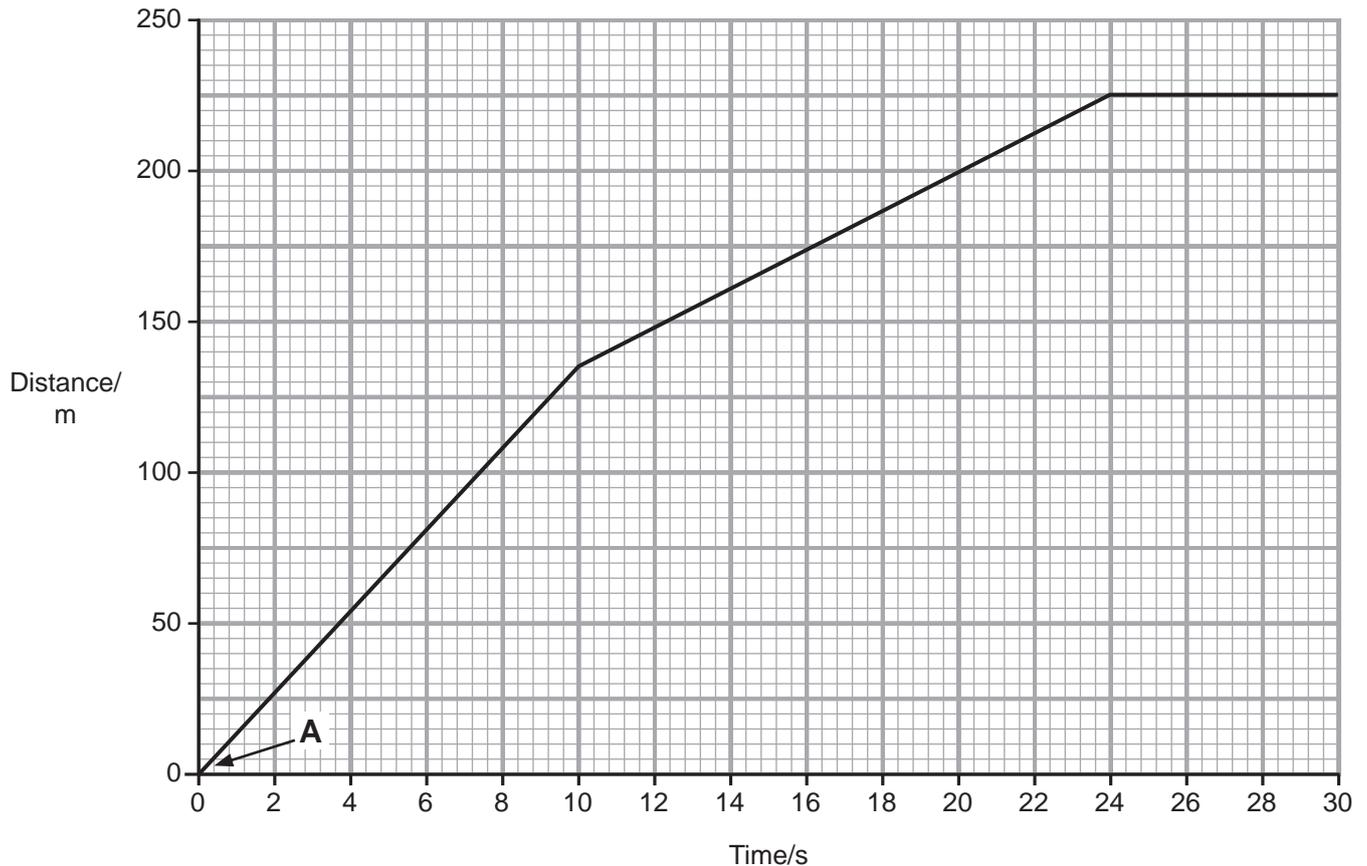
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[1]

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Marks Remark

7 (a) Shown below is a distance-time graph for a car moving on a straight, level road.



The driver sees traffic lights changing to red at point **A** (0,0) but drives another 135 m before braking.

(i) At what time does the driver start to brake?

Answer \_\_\_\_\_ s [1]

(ii) At what time does the car stop?

Answer \_\_\_\_\_ s [1]

(iii) Calculate the braking distance of the car.

(Show your working out.)

Answer \_\_\_\_\_ m [2]

Examiner Only	
Marks	Remark

(b) This braking distance was for a car on a dry road.

Explain fully, in terms of forces, the effect a **wet** road will have on braking distance.

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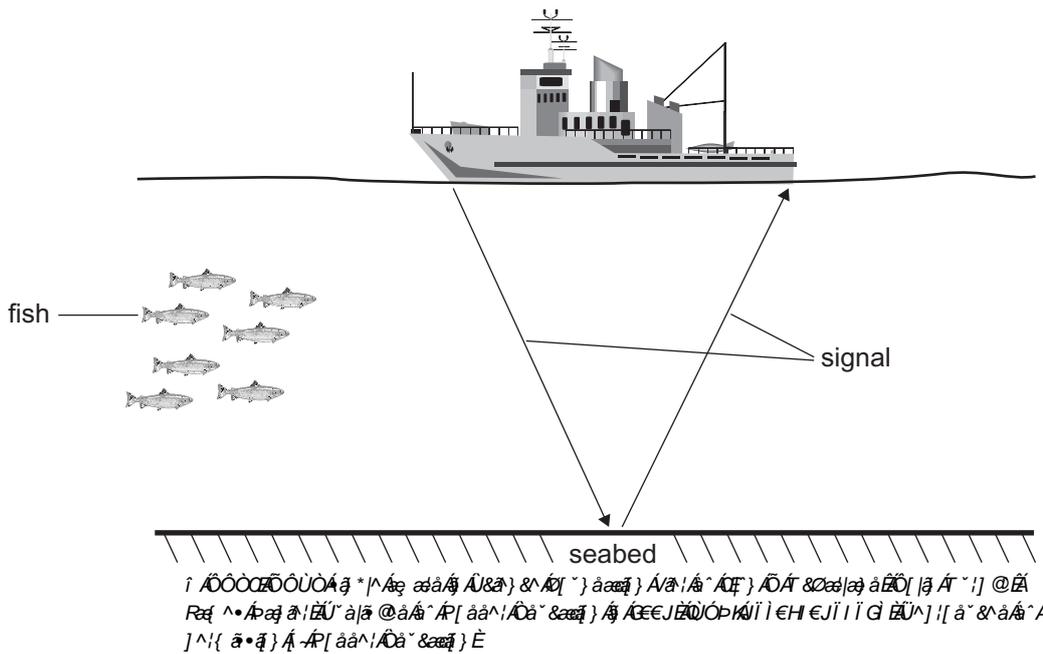
[2]

Examiner Only	
Marks	Remark



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**(Questions continue overleaf)**

(b) The diagram below shows a boat using ultrasound to measure the depth of the sea.



The table below shows the results from different areas.

Signal return time/s	Distance signal travels/m	Depth of sea/m
0.04	60	30
0.12	180	90
0.20	300	150
0.28	420	
0.36	540	270

(i) Complete the table by calculating the missing value for depth. [1]

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Marks	Remark

(ii) Using information from the table and the equation below:

$$\text{speed} = \frac{\text{distance signal travels}}{\text{signal return time}}$$

calculate the speed of sound in water.

(Show your working out.)

Answer \_\_\_\_\_ m/s [2]

(iii) If the fish swim under the boat what effect, if any, will this have on the time it takes for the signal to return?

\_\_\_\_\_ [1]

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**THIS IS THE END OF THE QUESTION PAPER**

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