



General Certificate of Secondary Education
2010–2011

Science: Single Award (Modular)

Materials and their Management
Module 4

Foundation Tier

[GSC41]

FRIDAY 20 MAY 2011, AFTERNOON



Centre Number

71

Candidate Number

TIME

45 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Answer **all seven** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 45.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

A Data Leaflet, which includes a Periodic Table of the elements, is provided for your use.

For Examiner's
use only

| Question Number | Marks |
|-----------------|-------|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| 6 | |
| 7 | |

Total
Marks

| |
|--|
| |
|--|



1 Most car bodies are made from steel.



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(a) Give **three** reasons why steel is a suitable material for making car bodies.

Choose from:

lightweight : flexible : relatively cheap

soft : easy to shape : strong

1. _____

2. _____

3. _____

[3]

(b) Suggest **two** reasons why car bumpers are now made of plastic rather than metal.

1. _____

2. _____

_____ [2]

Examiner Only

Marks

Remark

- 2 (a) Below are three fractions obtained from crude oil. Using lines, match each fraction to **one** use.

| Fraction | Use | |
|---|---|-----|
| <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">diesel</div> | <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">lubricants</div> | |
| | <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">making chemicals</div> | |
| <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">bitumen</div> | <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">fuel for vehicles</div> | |
| <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">naphtha</div> | <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">tar</div> | [3] |

- (b) (i) Name the **two** elements that make up methane, CH₄.

Choose from:

helium hydrogen calcium nitrogen carbon

_____ and _____ [2]

- (ii) Name the main element contained in coal.

_____ [1]

| Examiner Only | |
|---------------|--------|
| Marks | Remark |
| | |

3 Complete the parts (a), (b) and (c) below.

Choose from:

biochromic size colour brightness

atoms particles thermochromic density

(a) Photochromic dyes in T-shirts allows them to change colour when the _____ of light changes.

(b) Some toys change colour when the temperature changes because they contain _____ paint.

(c) Nanotechnology is about very small _____ which have very different properties due to their _____. [4]

4 In the last 15 years the amount of plastic waste littering our beaches has doubled. Some of the 13 billion free plastic carrier bags handed out each year end up in the sea. Scientists say that the plastic stays in the environment and never fully breaks down.



© Seacology

(a) Give two ways that plastic litter can end up on beaches.

1. _____

2. _____ [2]

Examiner Only

Marks Remark

- (b) Suggest **two** ways that supermarkets can help to reduce the number of plastic bags found on our beaches.

_____ [2]

- (c) Suggest **one** danger to wildlife which results from plastic litter on beaches.

_____ [1]

- (d) There are many different plastics each with its own properties.



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- (i) Explain why this makes recycling of plastic difficult.

_____ [1]

- (ii) There are two main types of plastic. Name the type of plastic in each of the following descriptions.

Choose from:

thermosetting thermochromic thermostatic thermoplastic

1. A plastic that can be melted and reshaped over and over again is called _____ .

2. A plastic that can be melted and shaped only once is called

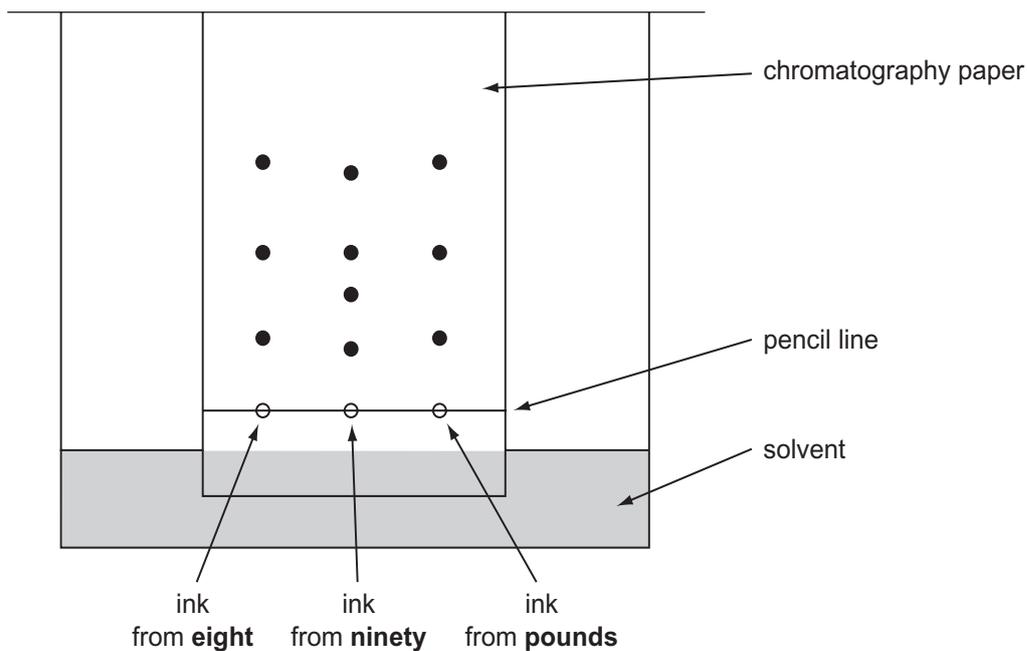
_____ . [2]

| Examiner Only | |
|---------------|--------|
| Marks | Remark |
| | |

- 5 Forensic scientists often test for forgery in cheque transactions using chromatography. On the cheque below it is suspected that Mr Black has added ninety to the value of the cheque.

| | |
|---------------------------------|---------|
| Date <u>10/06/10</u> | |
| Pay <u>Mr J. Black</u> | 98.00 — |
| <u>ninety eight pounds only</u> | |
| T. JONES | |
| <u>T. Jones</u> | |
| 100203 : 110892 : 00723001 | |

- (a) The inks from the words **ninety**, **eight** and **pounds** were tested using chromatography. The results are shown below.



- (i) Explain fully why it is important that the spots of ink are placed above the solvent.

[2]

| Examiner Only | |
|---------------|--------|
| Marks | Remark |
| | |

- 6 Soap solution was used to find out which of the compounds in the table cause hardness in water. The same amount of each compound was dissolved in 50 cm³ distilled water. 2 cm³ of soap solution was then added to 20 cm³ of each solution. After shaking each sample, the height of the lather was measured and recorded in the table.

| Solution used | Formula of compound | Height of lather/mm |
|--------------------|-----------------------------------|---------------------|
| Sodium sulphate | Na ₂ SO ₄ | 20 |
| Calcium nitrate | Ca(NO ₃) ₂ | 2 |
| | KCl | 19 |
| Magnesium chloride | MgCl ₂ | 1 |
| Sodium nitrate | NaNO ₃ | 19 |
| | MgSO ₄ | 1 |

- (a) Complete the table above by filling in the names of the missing solutions.

Your Data Leaflet will be helpful. [2]

- (b) From the above results name **two** compounds that cause permanent hard water.

_____ and _____ [2]

- (c) Name a piece of apparatus that could be used to measure the volume of soap solution in each test.

_____ [1]

- (d) Complete the word equation to show how temporary hardness is removed by boiling.

Calcium hydrogencarbonate → _____ + _____ + water [2]

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Marks

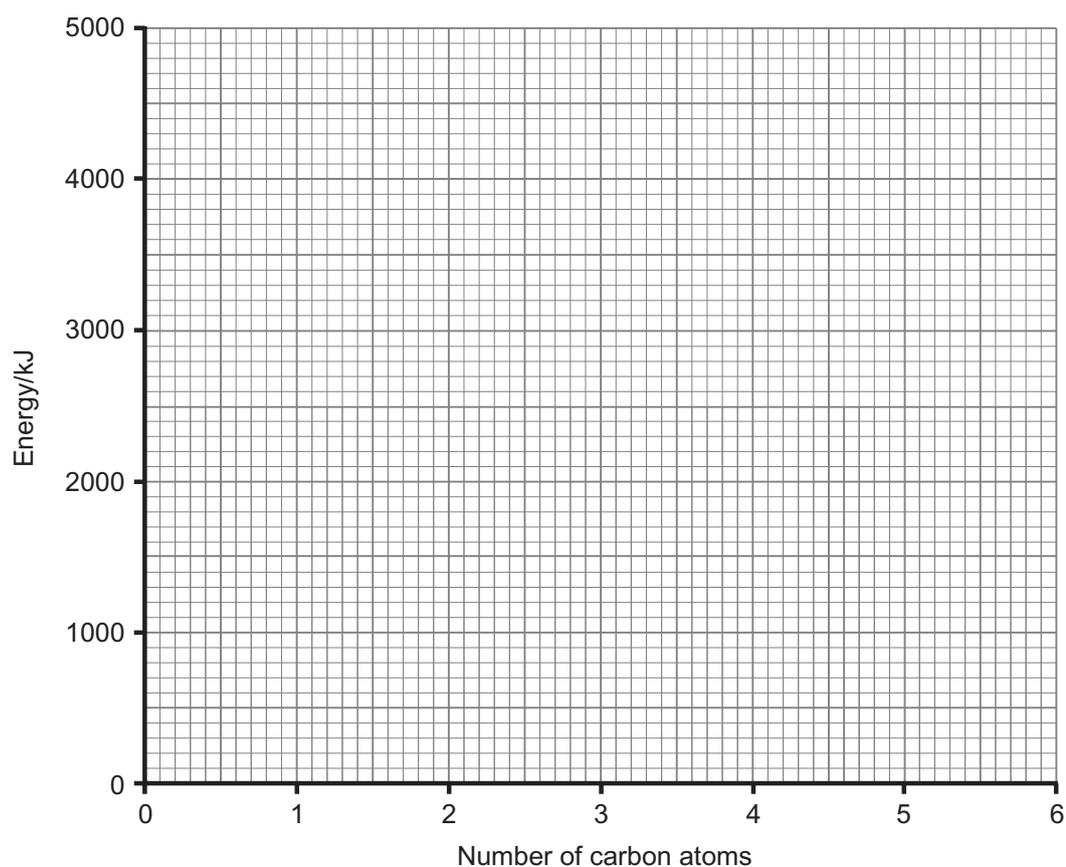
Remark

- 7 Alkanes are important hydrocarbons that are used as fuels. The table below gives information about the energy produced by burning equal amounts of the first six alkanes.

The energy value has not been included for pentane.

| Alkane | Formula | Number of carbon atoms | Energy/kJ |
|---------|--------------------------------|------------------------|-----------|
| Methane | CH ₄ | 1 | 900 |
| Ethane | C ₂ H ₆ | 2 | 1550 |
| Propane | C ₃ H ₈ | 3 | 2200 |
| Butane | C ₄ H ₁₀ | 4 | 2900 |
| Pentane | C ₅ H ₁₂ | 5 | |
| Hexane | C ₆ H ₁₄ | 6 | 4200 |

- (a) On the grid below plot and draw a line graph of energy against number of carbon atoms.



[3]

- (b) Use your graph to find the energy produced when pentane is burnt.

_____ kJ

[1]

| Examiner Only | |
|---------------|--------|
| Marks | Remark |
| | |

- (c) Give **one** reason why we should reduce the amount of hydrocarbon fuels we burn.

_____ [1]

- (d) Ethene is another hydrocarbon. Give one important use of ethene.

_____ [1]

| Examiner Only | |
|---------------|--------|
| Marks | Remark |
| | |

THIS IS THE END OF THE QUESTION PAPER

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