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Rewarding Learning

**General Certificate of Secondary Education
2015**

Modern Languages

Unit 2: Writing

[GFR21/2] [GGE21/2] [GIR21/2] [GSP21/2]

MARK
SCHEME

Band	Description of Performance Communication	Marks
5	The candidate communicates the task very clearly and concisely and displays very good knowledge of the topic. Ideas and opinions are expressed and justified.	[17]–[20]
4	The candidate communicates the task clearly and concisely and displays good knowledge of the topic. Ideas and opinions are expressed and there is some justification.	[13]–[16]
3	The candidate communicates the task and displays some knowledge of the topic. Some ideas and opinions are expressed.	[9]–[12]
2	The candidate communicates some of the task and displays a limited knowledge of the topic. There are few ideas and opinions.	[5]–[8]
1	The candidate does not communicate the task and displays very limited knowledge of the topic. No ideas or opinions are expressed.	[1]–[4]
0	There is no meaningful communication.	[0]

Band	Description of Performance: Grammar and Structures	Marks
5	There are few errors. The writing is well ordered and coherent. The candidate uses a wide range of vocabulary and structures. There is good evidence of idiomatic language.	[9]–[10]
4	There are some errors where more complex language is used. The writing is likely to have a natural flow. The candidate uses a range of vocabulary and structures. There is some evidence of idiomatic language.	[7]–[8]
3	There are frequent minor errors, but the majority of the task is comprehensible. The candidate uses a limited range of vocabulary and structures. There is little evidence of idiomatic language.	[5]–[6]
2	There are frequent major and minor errors, but up to half of the text is meaningful. The candidate uses basic vocabulary and structures. There is no evidence of idiomatic language.	[3]–[4]
1	There are major and frequent errors, making the text ambiguous and difficult to understand. The candidate uses short simple sentences or phrases but there are many inaccuracies in spelling.	[1]–[2]
0	The candidate uses no meaningful language.	[0]