



Rewarding Learning

General Certificate of Secondary Education
2014

Centre Number

7	1			
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Candidate Number

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Technology and Design

Unit 2:
Systems and Control

Element 2: Mechanical and
Pneumatic Control Systems



[GTD22]

GTD22

TUESDAY 3 JUNE, AFTERNOON

TIME

1 hour.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Questions which require drawing or sketching should be completed using an HB pencil. All other questions must be completed in blue or black ink. **Do not write with a gel pen.**

Answer **all** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 80.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

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16GTD2202

Formulae for GCSE Technology and Design

You should use, where appropriate, the formulae given below when answering questions which include calculations.

1 Gear ratio of a simple gear train = $\frac{\text{number of teeth on driven gear}}{\text{number of teeth on driver gear}}$

For a compound gear train:

Total Gear ratio = the product of the gear ratios of all the subsystems

i.e. $GR_T = GR_1 \times GR_2 \times GR_3 \dots$

2 Mechanical Advantage = $\frac{\text{Load}}{\text{Effort}}$

3 Velocity Ratio = $\frac{\text{Distance moved by effort}}{\text{Distance moved by load}}$

4 Pneumatics
Force = Pressure \times Area ($F = P \times A$)

5 Circumference of a circle = $\pi \times \text{diameter}$

[Turn over

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16GTD2203

Answer **all** questions

1 A company uses pneumatics in a number of operations that includes stamping and clamping.

(a) **Fig. 1** shows a pneumatic cylinder which is used in a clamping operation.

The parts being glued are to be held together for a short time before being released.

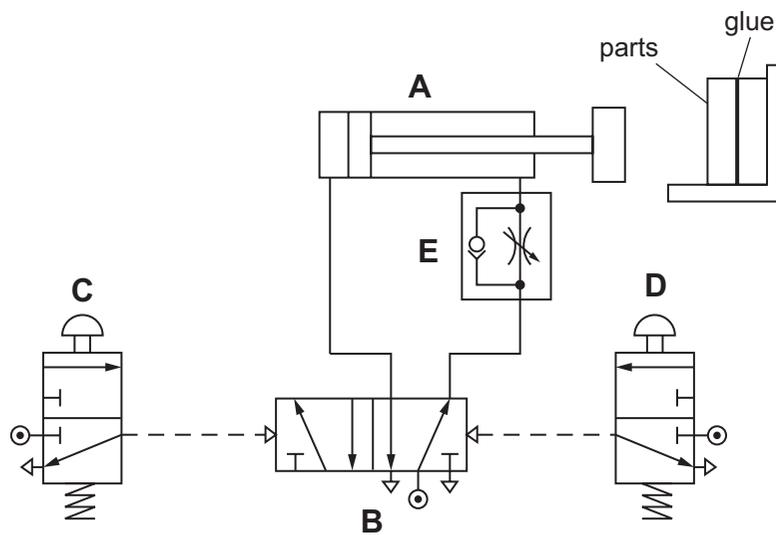


Fig. 1

(i) Name the type of cylinder shown at **A**.

_____ [1]

(ii) Name valve **B**.

_____ [1]

(iii) State the type of air used to activate valve **B**.

_____ [1]

Examiner Only	
Marks	Remark



(iv) State how this air is activated.

_____ [1]

(v) Which valve controls the speed of clamping?

_____ [1]

(b) An alternative circuit for controlling the cylinder is shown in Fig. 2.

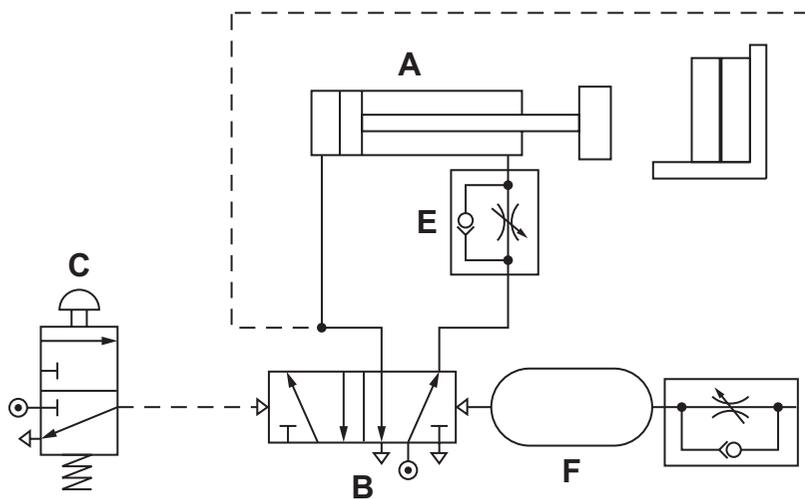


Fig. 2

(i) Name the component F in Fig. 2.

_____ [1]

(ii) Describe how the circuit in Fig. 2 operates when the start button C is pressed for an instant.

 _____ [6]

[Turn over



(iii) Give **one** advantage of the circuit in **Fig. 2** compared to that in **Fig. 1**.

[2]

(iv) Suggest how the following faults which occurred in the operation of the circuit in **Fig. 2** could be corrected.

- The clamping force was too small.

[2]

- The clamping time was too short.

[2]

Examiner Only	
Marks	Remark



(c) Fig. 3 shows part of a pneumatic circuit.
The two cylinders are operated using valves A, B and C.

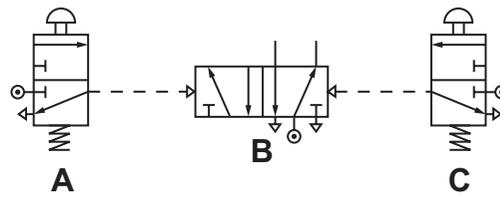


Fig. 3

(i) The cylinders are to operate as follows:

- Both cylinders extend when a push button is operated for an instant.
- The speed of the cylinders on the outstroke is to be controlled individually.
- Both cylinders retract when another button is pressed for an instant.

Complete the circuit in Fig. 3 to operate in this sequence showing all the connecting pipes and additional valves required. [8]

Examiner Only	
Marks	Remark



(i) Complete Fig. 4 by adding the pipework to give the required sequence. [8]

(ii) Explain how the circuit should be modified to run continuously when the start button is pressed for an instant.

Four horizontal lines for writing the explanation, with a [3] mark indicator at the end of the bottom line.

Examiner Only	
Marks	Remark

Total Question 1	

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(c) (i) Name the three types of follower shown in Fig. 6.

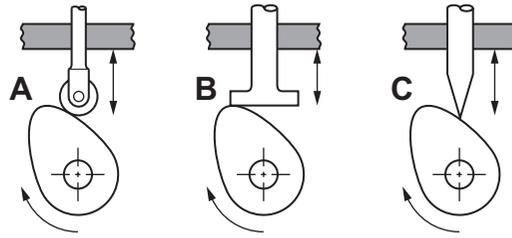


Fig. 6

A _____

B _____

C _____ [3]

(ii) Select the follower from Fig. 6 that:

- Produces least friction. _____
- Follows complex shapes closely. _____ [2]

(iii) Name the type of cam shown in Fig. 7.

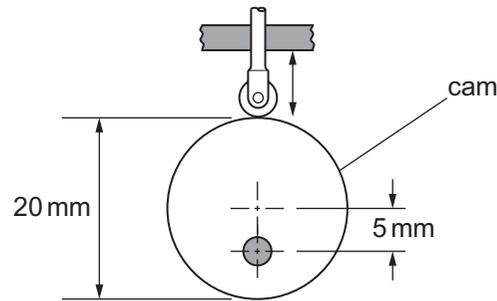


Fig. 7

Name _____ [1]

[Turn over





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Question Number	Marks
1	
2	

Total Marks	
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