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International Baccalaureate®  
Baccalauréat International  
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**ENGLISH A2 – HIGHER LEVEL – PAPER 2**  
**ANGLAIS A2 – NIVEAU SUPÉRIEUR – ÉPREUVE 2**  
**INGLÉS A2 – NIVEL SUPERIOR – PRUEBA 2**

Monday 12 November 2012 (afternoon)  
Lundi 12 novembre 2012 (après-midi)  
Lunes 12 de noviembre de 2012 (tarde)

2 hours / 2 heures / 2 horas

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**INSTRUCTIONS TO CANDIDATES**

- Do not open this examination paper until instructed to do so.
- Answer one question. Each question is worth *[30 marks]*.
- The maximum mark for this examination paper is *[30 marks]*.

**INSTRUCTIONS DESTINÉES AUX CANDIDATS**

- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- Traitez un sujet de composition. Chaque question vaut *[30 points]*.
- Le nombre maximum de points pour cette épreuve d'examen est *[30 points]*.

**INSTRUCCIONES PARA LOS ALUMNOS**

- No abra esta prueba hasta que se lo autoricen.
- Conteste a una pregunta. Cada pregunta vale *[30 puntos]*.
- La puntuación máxima para esta prueba de examen es *[30 puntos]*.

Write an essay on **one** of the following. You must base your answer on the cultural options **or** literary options you have studied in class. References to other subjects or literary works are permissible but should not form the main body of your answer.

### **Language and culture**

1. In what ways is our use of language changing? Discuss, using examples from the option studied.
2. Today's multicultural, multilingual countries must develop new ways of sharing a sense of national identity. Discuss, using specific examples from the option studied.

### **Media and culture**

3. We have become far too dependent on the mass media. Discuss with reference to your study of this option.
4. Using examples from two different types of media, analyse some of the methods used by each to appeal to particular audiences.

### **Future issues**

5. What problem must the human race solve before the end of this century? Explain why you have chosen this problem and what immediate steps should be taken to solve it.

### **Global issues**

6. "Think globally, act locally" is a slogan that is often heard. Using specific examples from your study of the option, explain what the slogan means and whether you agree with it.

### **Social issues**

7. Social problems can eventually make a society stronger. Do you agree? Explain, using examples from your study of the option.

**Literary questions**

8. How do weather or climate play an important role in at least two literary works you have studied?
  9. Many works of literature include characters who are opposites of each other. Analyse contrasting characters in at least two works you have studied. Why are these contrasts important to each work?
  10. Sometimes an unhappy ending is the most effective ending to a work of literature. Choose at least two endings that might be considered unhappy. Discuss whether they are effective and why.
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