

MARKSCHEME

November 2001

COMPUTER SCIENCE

Higher Level

Paper 2

N01/650/H(2)M

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- 1. (a) 2 [1 mark] algorithm gives array position [1 mark] instead of month number [1 mark] [max 3 marks]
 - (b) return P+1 instead of P [2 marks]

```
(c)
    procedure ADDHOURS
       declare P, Q integer; SMONTH string
       for Q=0 upto 11 do
       HOURS(Q) < --0
        endfor
        SMONTH=""
        input SMONTH
       while SMONTH#"ZZZ" do
           P<--0
           while SMONTH #MONTHS(P) do
              P<-- P+1
           HOURS(P) < -- HOURS(P) + 1
        input SMONTH
      enddo
    endproc
```

The above is only one possible solution. Candidates can use the given function MONTHNUMBER but it needs to be in the original form or P adjusted again if not.

```
Award marks as follows:
initialise the array HOURS [1 mark]
input month name [1 mark]
check for terminator [1 mark]
find month number [1 mark]
increment correctly [1 mark] [max 5 marks]
```

- (d) Award marks for each point as follows. The way in which candidates express each point is not important as long as the strategy is clear.
 - Input the month name and count the number of letters it contains (i.e. use LEN\$ (SMONTH) [1 mark]
 - for each entry in MONTHS [1 mark]
 - initialise count
 - for each letter in SMONTH [1 mark]
 - compare with same POS letter in MONTHS [1 mark]
 - if the same increment count [1 mark]

if count > . 8 * LEN return month number and exit [1 mark] return -1 [1 mark] [max 7 marks]

(e) There are a few possibilities May and March similar for example, June July. Small number of letters would mean no chance of detecting *e.g.* Mag has only 66% the same as May [1 mark]

```
(f) MID < -- HOURS(5)
    LEFT<--0
    RIGHT<--11
     QUICKSORT (LEFT, RIGHT, MID)
     procedure QUICKSORT(ref LEFT, RIGHT, MID integer)
        while RIGHT>LEFT do
            while HOURS(LEFT) < MID do</pre>
               LEFT<--LEFT+1
            endwhile
            while HOURS (RIGHT) > MID do
               RIGHT<--RIGHT-1
            endwhile
            TEMP<--HOURS (RIGHT)
            HOURS (RIGHT) <--HOURS (LEFT)
            HOURS (LEFT) <-- TEMP
            LEFT<-- LEFT+1
            RIGHT<RIGHT-1
        endwhile
        if RIGHT>0 then
        LEFT<-- 0
        QUICKSORT (LEFT, RIGHT, MID)
        endif
        if LEFT< 11 then
        RIGHT<--11
        QUICKSORT (LEFT, RIGHT, MID)
        endif
     endproc
     Allocate marks as follows:
     initial setting of LEFT, RIGHT and MID [1 mark]
     pass by reference of parameters LEFT and RIGHT [1 mark]
     correct LEFT <RIGHT loop [1 mark]
     correct loops to increment RIGHT and LEFT [2 marks]
     swap of values at RIGHT and LEFT [1 mark] correctly [1 mark]
     RIGHT and LEFT incremented/decremented [1 mark]
     test for RIGHT and LEFT set to end [1 mark]
     test for LEFT and RIGHT set to start [1 mark]
     Any recursive call [1 mark] correct [1 mark].
```

2. (a) very small change in one element (for example wind) can have effect on all other elements [2 marks]

small change in elements can affect the time and place that weather will arrive [2 marks] the equations have to be continually fed with these variables to give latest changes and cannot predict what next change will be [2 marks]

prediction equations are too simple and use too few variables to hold for more than a short period [2 marks]

Any of the above and many more are acceptable. Give [1 mark] for reason and [1 mark] for explanation.

- (b) short term uses fewer variables and restricted number of equations [1 mark] whereas long term includes many complex equations and many more variables [1 mark] short term is repeated on measurements as they are sent now [1 mark] long term uses archived data and statistics [1 mark]
- (c) One advantage [1 mark] justified [1 mark] and one disadvantage [1 mark] justified [1 mark].

For example, an advantage is that changing secondary storage would mean:

- · more storage
- taking less space
- easier to mount/dismount
- quicker to access

Disadvantages:

- not compatible with archived data so far
- means rewriting all the old data onto new medium
- could mean changing software
- (d) sending data from collection centre to central computer [1 mark] or to regional television company [max 1 mark]
- (e) [1 mark] for each of the following points [max 4 marks]
 - set up equations to accept data
 - feed in current variables
 - compare forecast with what actually happens
 - repeat over a period time that covers a wide range of seasons, temperature, humidity etc.
 - take archive data
 - from a wide range of conditions
 - feed variables into model
 - compare forecast with the known resultant climate

- (f) Accept any of the following characteristics [1 mark] with reason for which suitable [1 mark]. Do not give more than [4 marks] for characteristics or [4 marks] for reason. [max 8 marks]
 - parallel processing or pipelining needed to perform millions of calculations
 - precision arithmetic since calculations complex and small errors could mean different forecast
 - large immediate access store (accept RAM) needed for the number of variables and results that have to be processed
 - fast processing speed since each calculation is complex
 - front end processor to deal with input and output of enormous number of variables and results
- (g) Give [1 mark] for correct online and [1 mark] for correct batch process.

 On line process:
 - would be the acceptance of data from the collection points

Batch process could be

- sending the current forecast after manipulation to the television centres at a set time each day
- archiving data at a set time each day/week
- (h) [1 mark] for any of the following:
 - no need to since data not secret
 - does not mean anything until put together with the rest of the data
 - saves time in sending and receiving
 - too much data to slow down with encrypting/decrypting
- (i) Data sent to regional television centres [1 mark] then resent to their own analysts [1 mark].

- 3. (a) Row 999 [1 mark] column 2 [1 mark]
 - (b) (i) A clash occurs when the hashing algorithm gives the same address [1 mark] for more than one record [1 mark]
 - (ii) Any key field that ends in 001 for example, 12001 [1 mark]
 - (iii) Any good strategy [1 mark] explained with reference to HASH [1 mark]. Accept only two strategies.

For example:

- increase the number of rows and send clashes to the extra space
- create an overflow array and send overflows there
- create a list of pointers giving overflow address for each row [max 4 marks]
- (c) [1 mark] for each of the following points [max 4 marks]
 - generate address by hashing algorithm
 - go to head node
 - follow pointers until address found
 - insert address
 - adjust pointer of previous address to point to new one
 - give pointer to next address
- (d) Give [1 mark] for advantage and [1 mark] for explanation.

Takes less storage since array could have many empty spaces that are never used. *Do not accept faster*.

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4. (a) [1 mark] for appropriate task and [1 mark] for brief description.

For example:

- serves input and output devices
- loads software into memory when requested
- organises storage of program and data files in memory
- controls access to secondary storage
- handles interrupts from peripherals and other sources
- (b) (i) [1 mark] for each of the following points [max 3 marks]
 - Virtual memory is the use of secondary storage
 - as if it were part of primary storage.
 - Part of the data normally held in RAM is actually stored on, for example, disk
 - addressed in the same way as RAM but with paging.
 - (ii) [1 mark] for stating an advantage and [1 mark] for brief description. [1 mark] for stating a disadvantage and [1 mark] for brief description.
 - simpler to run larger programs
 - and more complicated operating systems
 - which cannot be held in primary memory
 - slower than using only primary storage since addressing is more complicated
 - transfer speed from disk slow compared with RAM

- 5. (a) Accept any reasonable. Most likely is fibre optic [max 1 mark]
 - (b) Accept [1 mark] for each of following [max 4 marks]
 - request sent to server with IP address of work station
 - student logged on with own user name file area accessed on server
 - permission on file checked with username
 - if correct file sent to workstation
 - (c) Accept [1 mark] for each of following [max 3 marks]
 - by issuing each user with username
 - maintaining security of passwords
 - setting permissions on files on the server
 - (d) Allow [1 mark] for each of the following points [max 3 marks]
 - part of data from disk on server transferred to memory and sent to workstation
 - either when buffer full or on interrupt
 - brochure data sent to printer buffer
 - process repeated giving impression that the two are happening at the same time
 - in fact each task gets a short burst of time until finished
 - (e) Advantages: [1 mark] for each
 - tidier with fewer wires
 - less chance of breakdown

Disadvantages: [1 mark] for each

- very costly to install
- if there is breakdown more costly to repair?
- Infrared is directional. Difficult to get them all to have access to hub.

Only accept two advantages and two disadvantages [max 4 marks]