



22067302

MATHEMATICS
STANDARD LEVEL
PAPER 2

Thursday 4 May 2006 (morning)

1 hour 30 minutes

INSTRUCTIONS TO CANDIDATES

- Do not open this examination paper until instructed to do so.
- Answer all the questions.
- Unless otherwise stated in the question, all numerical answers must be given exactly or correct to three significant figures.

Full marks are not necessarily awarded for a correct answer with no working. Answers must be supported by working and/or explanations. In particular, solutions found from a graphic display calculator should be supported by suitable working, e.g. if graphs are used to find a solution, you should sketch these as part of your answer. Where an answer is incorrect, some marks may be given for a correct method, provided this is shown by written working. You are therefore advised to show all working.

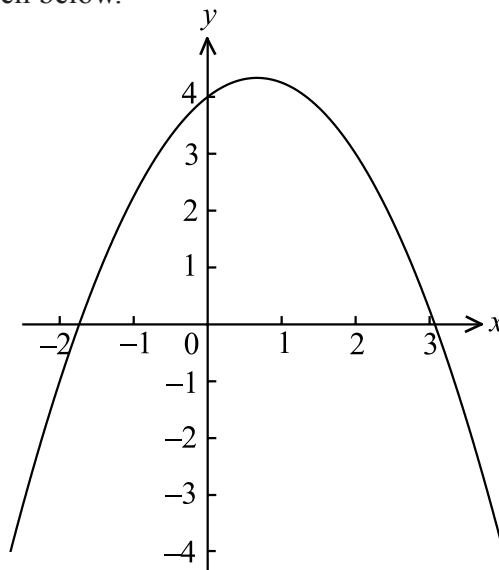
1. [Maximum mark: 21]

$$\text{Let } f(x) = -\frac{3}{4}x^2 + x + 4.$$

- (a) (i) Write down $f'(x)$.
- (ii) Find the equation of the normal to the curve of f at $(2, 3)$.
- (iii) This normal intersects the curve of f at $(2, 3)$ and at one other point P. Find the x -coordinate of P.

[9 marks]

Part of the graph of f is given below.



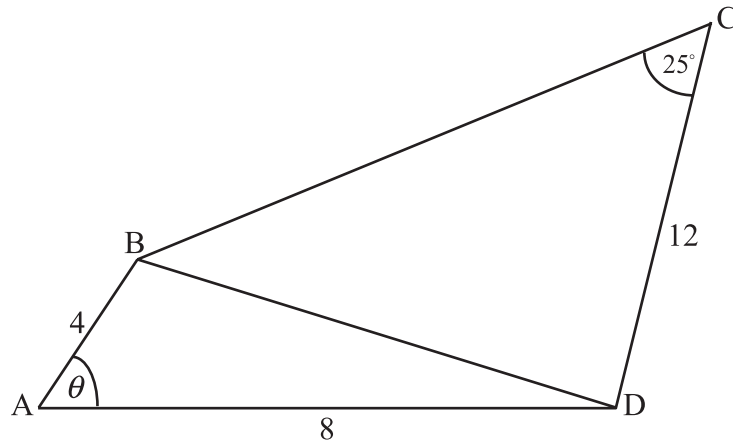
- (b) Let R be the region under the curve of f from $x = -1$ to $x = 2$.
- (i) Write down an expression for the area of R .
- (ii) Calculate this area.
- (iii) The region R is revolved through 360° about the x -axis. Write down an expression for the volume of the solid formed.
- (c) Find $\int_1^k f(x) dx$, giving your answer in terms of k .

[6 marks]

[6 marks]

2. [Maximum mark: 16]

The diagram below shows a quadrilateral ABCD. $AB = 4$, $AD = 8$, $CD = 12$, $\hat{BCD} = 25^\circ$, $\hat{BAD} = \theta$.



- (a) Use the cosine rule to show that $BD = 4\sqrt{5 - 4\cos\theta}$. [2 marks]

Let $\theta = 40^\circ$.

- (b) (i) Find the value of $\sin \hat{CBD}$.
 (ii) Find the two possible values for the size of \hat{CBD} .
 (iii) Given that \hat{CBD} is an acute angle, find the perimeter of ABCD. [12 marks]
- (c) Find the area of triangle ABD. [2 marks]

3. [Total mark: 22]

Part A [Maximum mark: 8]

Three students, Kim, Ching Li and Jonathan each have a pack of cards, from which they select a card at random. Each card has a 0, 3, 4, or 9 printed on it.

- (a) Kim states that the probability distribution for her pack of cards is as follows.

x	0	3	4	9
$P(X = x)$	0.3	0.45	0.2	0.35

Explain why Kim is incorrect.

[2 marks]

- (b) Ching Li correctly states that the probability distribution for her pack of cards is as follows.

x	0	3	4	9
$P(X = x)$	0.4	k	$2k$	0.3

Find the value of k .

[2 marks]

- (c) Jonathan correctly states that the probability distribution for his pack of cards is given by $P(X = x) = \frac{x+1}{20}$. One card is drawn at random from his pack.

- (i) Calculate the probability that the number on the card drawn is 0.
- (ii) Calculate the probability that the number on the card drawn is greater than 0.

[4 marks]

(This question continues on the following page)

(Question 3 continued)

Part B [Maximum mark: 14]

A game is played, where a die is tossed and a marble selected from a bag.

Bag M contains 3 red marbles (R) and 2 green marbles (G).

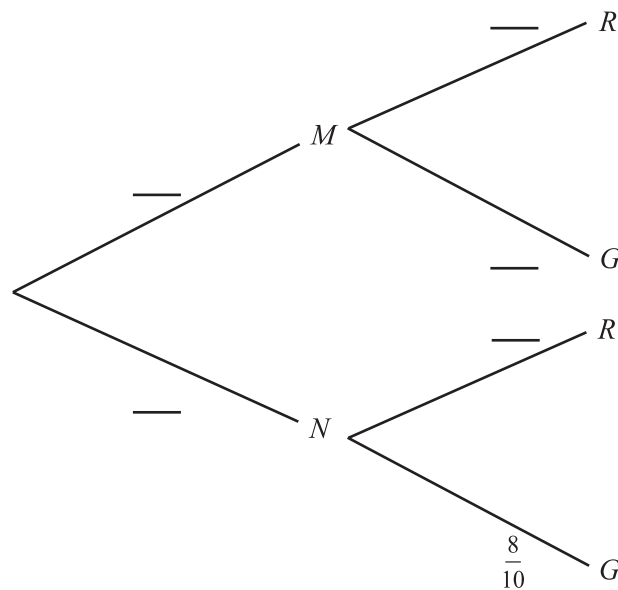
Bag N contains 2 red marbles and 8 green marbles.

A fair six-sided die is tossed. If a 3 or 5 appears on the die, bag M is selected (M).

If any other number appears, bag N is selected (N).

A single marble is then drawn at random from the selected bag.

(a) **Copy and complete** the probability tree diagram on **your answer sheet**.



[3 marks]

(b) (i) Write down the probability that bag M is selected and a green marble drawn from it.

(ii) Find the probability that a green marble is drawn from either bag.

(iii) Given that the marble is green, calculate the probability that it came from Bag M.

[7 marks]

(c) A player wins \$ 2 for a red marble and \$ 5 for a green marble. What are his expected winnings?

[4 marks]

4. [Maximum mark: 12]

(a) Consider the geometric sequence $-3, 6, -12, 24, \dots$

(i) Write down the common ratio.

(ii) Find the 15th term.

[3 marks]

Consider the sequence $x-3, x+1, 2x+8, \dots$

(b) When $x = 5$, the sequence is geometric.

(i) Write down the first three terms.

(ii) Find the common ratio.

[2 marks]

(c) Find the other value of x for which the sequence is geometric.

[4 marks]

(d) For this value of x , find

(i) the common ratio;

(ii) the sum of the infinite sequence.

[3 marks]

5. [Maximum mark: 19]

The position vector of point A is $2\mathbf{i}+3\mathbf{j}+\mathbf{k}$ and the position vector of point B is $4\mathbf{i}-5\mathbf{j}+21\mathbf{k}$.

(a) (i) Show that $\vec{AB} = 2\mathbf{i}-8\mathbf{j}+20\mathbf{k}$.

(ii) Find the unit vector \mathbf{u} in the direction of \vec{AB} .

(iii) Show that \mathbf{u} is perpendicular to \vec{OA} . [6 marks]

Let S be the midpoint of [AB]. The line L_1 passes through S and is parallel to \vec{OA} .

(b) (i) Find the position vector of S.

(ii) Write down the equation of L_1 . [4 marks]

The line L_2 has equation $\mathbf{r} = (5\mathbf{i}+10\mathbf{j}+10\mathbf{k}) + s(-2\mathbf{i}+5\mathbf{j}-3\mathbf{k})$.

(c) Explain why L_1 and L_2 are not parallel. [2 marks]

(d) The lines L_1 and L_2 intersect at the point P. Find the position vector of P. [7 marks]
