



88095301



International Baccalaureate®
Baccalauréat International
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**HISTORY
HIGHER LEVEL AND STANDARD LEVEL
PAPER 1**

Monday 9 November 2009 (afternoon)

1 hour

QUESTION BOOKLET – INSTRUCTIONS TO CANDIDATES

- Do not open this examination paper until instructed to do so.
- Refer to the Source Booklet which accompanies this examination paper.
- Answer all the questions in one section only. Either:
 - Section A
 - or
 - Section B
 - or
 - Section C.

Refer to the accompanying Source Booklet and answer all the questions in either Section A or Section B or Section C.

SECTION A

Prescribed Subject 1 The USSR under Stalin, 1924 to 1941

These questions relate to collectivization under Stalin. The accompanying sources are on pages 2 to 3 in the Source Booklet.

1. (a) According to Source C, what were the effects on agriculture of the elimination of the kulaks? *[3 marks]*
(b) What message is conveyed by Source D about agricultural output and state procurement of grain between 1928 and 1933? *[2 marks]*
2. Compare and contrast the views on collectivization expressed in Sources A and B. *[6 marks]*
3. With reference to their origin and purpose, assess the value and limitations of Source D and Source E for historians studying collectivization under Stalin. *[6 marks]*
4. Using the sources and your own knowledge, assess the claim that collectivization was a political success but an economic failure and a human disaster. *[8 marks]*

SECTION B**Prescribed Subject 2 The emergence and development of the People’s Republic of China (PRC),
1946 to 1964**

These questions refer to the ideological transformation of China into a socialist state. The accompanying sources are on pages 4 to 6 in the Source Booklet.

5. (a) According to Source A, what had the Party Central Committee and Mao achieved by 1960? *[3 marks]*
- (b) What message is portrayed by Source D? *[2 marks]*
6. Compare and contrast the views of Mao Zedong (Mao Tse-tung) and his policies as expressed in Sources B and E. *[6 marks]*
7. With reference to their origin and purpose, assess the value and limitations of Source A and Source C for historians studying the implementation of socialism in China under Mao Zedong (Mao Tse-tung). *[6 marks]*
8. Using the sources and your own knowledge, evaluate the success with which Mao Zedong (Mao Tse-tung) transformed China into a socialist state between 1953 and 1964. *[8 marks]*

SECTION C**Prescribed Subject 3 The Cold War, 1960 to 1979**

These questions relate to Cold War developments in Cuba. The accompanying sources are on pages 7 to 9 in the Source Booklet.

9. (a) According to Source A, what were the actions of the United States that Khrushchev believed were necessary for the Soviet Union to remove their missiles from Cuba? [3 marks]
- (b) What message is conveyed by Source C? [2 marks]
10. Compare and contrast Castro's views on Russian motives in the Cuban Missile Crisis as expressed in Sources B and E. [6 marks]
11. With reference to their origin and purpose, assess the value and limitations of Source A and Source D for historians studying the Cuban Missile Crisis. [6 marks]
12. Using the sources and your own knowledge, analyse the reasons for the Soviet Union's deployment of missiles capable of launching nuclear weapons in Cuba. [8 marks]
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