

**Social and cultural anthropology**  
**Higher level**  
**Paper 3**

Friday 20 November 2015 (morning)

1 hour

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**Instructions to candidates**

- Do not turn over this examination paper until instructed to do so.
- Answer one question.
- The maximum mark for this examination paper is **[20 marks]**.

Answer **one** question. The answer must refer to **both theoretical perspectives and theory/schools of thought in anthropology** and their application to specific and clearly identified **ethnographic illustrations**. Each question is worth [20 marks].

1. Examine the relationship between idealist and materialist perspectives in the work of **one** anthropologist **or one** school of thought.
  2. Discuss the strengths and limitations of adopting **either** a conflict-centred **or** an agency-centred approach to ethnography.
  3. Evaluate how **either** a structure-centred **or** a cohesion-centred perspective has helped to better understand **one** of the following:
    - inequality
    - power
    - ritual.
  4. Discuss the contrast between universalistic and particularistic perspectives in **one** of the following schools of thought:
    - postmodernism
    - symbolic theory
    - cultural ecology.
  5. Examine **either** synchronic **or** diachronic perspectives in **one** school of thought.
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