



**HISTORY  
HIGHER LEVEL AND STANDARD LEVEL  
PAPER 1**

Monday 9 November 2009 (afternoon)

1 hour

---

**QUESTION BOOKLET – INSTRUCTIONS TO CANDIDATES**

- Do not open this examination paper until instructed to do so.
- Refer to the Source Booklet which accompanies this examination paper.
- Answer all the questions in one section only. Either:
  - Section A
  - or
  - Section B
  - or
  - Section C.

Refer to the accompanying Source Booklet and answer all the questions in either Section A or Section B or Section C.

### SECTION A

#### Prescribed Subject 1 The USSR under Stalin, 1924 to 1941

*These questions relate to collectivization under Stalin. The accompanying sources are on pages 2 to 3 in the Source Booklet.*

1. (a) According to Source C, what were the effects on agriculture of the elimination of the kulaks? *[3 marks]*  
(b) What message is conveyed by Source D about agricultural output and state procurement of grain between 1928 and 1933? *[2 marks]*
2. Compare and contrast the views on collectivization expressed in Sources A and B. *[6 marks]*
3. With reference to their origin and purpose, assess the value and limitations of Source D and Source E for historians studying collectivization under Stalin. *[6 marks]*
4. Using the sources and your own knowledge, assess the claim that collectivization was a political success but an economic failure and a human disaster. *[8 marks]*

**SECTION B****Prescribed Subject 2      The emergence and development of the People’s Republic of China (PRC),  
1946 to 1964**

*These questions refer to the ideological transformation of China into a socialist state. The accompanying sources are on pages 4 to 6 in the Source Booklet.*

5. (a) According to Source A, what had the Party Central Committee and Mao achieved by 1960? *[3 marks]*
- (b) What message is portrayed by Source D? *[2 marks]*
6. Compare and contrast the views of Mao Zedong (Mao Tse-tung) and his policies as expressed in Sources B and E. *[6 marks]*
7. With reference to their origin and purpose, assess the value and limitations of Source A and Source C for historians studying the implementation of socialism in China under Mao Zedong (Mao Tse-tung). *[6 marks]*
8. Using the sources and your own knowledge, evaluate the success with which Mao Zedong (Mao Tse-tung) transformed China into a socialist state between 1953 and 1964. *[8 marks]*

**SECTION C****Prescribed Subject 3     The Cold War, 1960 to 1979**

*These questions relate to Cold War developments in Cuba. The accompanying sources are on pages 7 to 9 in the Source Booklet.*

9. (a) According to Source A, what were the actions of the United States that Khrushchev believed were necessary for the Soviet Union to remove their missiles from Cuba? [3 marks]
- (b) What message is conveyed by Source C? [2 marks]
10. Compare and contrast Castro's views on Russian motives in the Cuban Missile Crisis as expressed in Sources B and E. [6 marks]
11. With reference to their origin and purpose, assess the value and limitations of Source A and Source D for historians studying the Cuban Missile Crisis. [6 marks]
12. Using the sources and your own knowledge, analyse the reasons for the Soviet Union's deployment of missiles capable of launching nuclear weapons in Cuba. [8 marks]
-