

**Psychology**  
**Standard level**  
**Paper 2**

Friday 6 November 2015 (morning)

1 hour

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**Instructions to candidates**

- Do not open this examination paper until instructed to do so.
- Answer one question.
- The maximum mark for this examination paper is **[22 marks]**.

Answer **one** question.

Marks will be awarded for demonstration of knowledge and understanding (which requires the use of relevant psychological research), evidence of critical thinking (for example, application, analysis, synthesis, evaluation), and organization of answers.

### **Abnormal psychology**

1. Explain **two** etiologies of **one** disorder from **one** of the following groups:
  - anxiety disorders
  - eating disorders.
  
2. To what extent do **one or more** biological factors influence abnormal behaviour?
  
3. Discuss psychological research (theories and/or studies) relevant to validity and reliability of diagnosis.

### **Developmental psychology**

4. Evaluate **one** theory **or** study relevant to developmental psychology.
  
5. Discuss **one or more** potential effects of deprivation and/or trauma in childhood on later development.
  
6. To what extent does physical change influence the development of identity during adolescence?

### **Health psychology**

7. Discuss **two** prevention strategies for obesity.
  
8. Evaluate **two** examples of psychological research (theories and/or studies) relevant to health psychology.
  
9. Discuss **one or more** strategies for coping with stress.

**Psychology of human relationships**

10. Evaluate **one or more** theories and/or studies on factors influencing bystanderism.
11. Examine the role of communication in maintaining relationships.
12. Discuss **one or more** sociocultural explanations of the origins of violence.

**Sport psychology**

13. Explain the role of goal-setting in the motivation of individuals engaged in sport.
  14. To what extent does the role of coaches affect individual and/or team behaviour in sport?
  15. Discuss **one or more** effects of drug use in sport.
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