N12/3/CLGRS/SP2/ENG/TZ0/XX/Q





International Baccalaureate® Baccalauréat International Bachillerato Internacional

### CLASSICAL GREEK AND ROMAN STUDIES STANDARD LEVEL PAPER 2

# SCHOOL BASED SYLLABUS

Topic 1: Greek and Roman Epic

Topic 3: The Peloponnesian War: Greece in Conflict

Friday 2 November 2012 (morning)

1 hour 30 minutes

INSTRUCTIONS TO CANDIDATES

- Do not open this examination paper until instructed to do so.
- Refer to the Source Booklet which accompanies this examination paper.
- Section A: answer one question.
- Section B: answer one question.
- Each question is worth [20 marks].
- The maximum mark for this examination paper is [40 marks].

#### N12/3/CLGRS/SP2/ENG/TZ0/XX/Q

Refer to the accompanying Source Booklet and answer all parts of **one** question from Section A.

## **SECTION A**

# **Greek and Roman Epic**

Question 1. (a) - (d) relates to Athene intervening to stop Achilles killing Agamemnon and to Mercury intervening to stop Aeneas staying with Dido. The accompanying sources are Sources A and B in the Source Booklet.

1.	(a)	Using details from Source A, explain how Homer demonstrates the special relationship between Achilles and the gods.	[5 marks]
	(b)	Analyse the importance of Source B as a turning point in the plot of the Aeneid.	[3 marks]
	(c)	With reference to Source A <b>and</b> Source B, compare and contrast the reactions of the two heroes to these sudden appearances by the gods.	[4 marks]
	(d)	With reference to Sources A <b>and</b> B, <b>and</b> using your knowledge of the epics as a whole, examine whether Homer and Virgil portray interventions by the gods as causing more harm than good.	[8 marks]

# www.xtrapapers.com

N12/3/CLGRS/SP2/ENG/TZ0/XX/Q

Question 2. (a) - (d) relates to Priam in the Iliad begging Achilles to return the body of Hector, and in the Aeneid confronting Pyrrhus, Achilles' son. The accompanying sources are Sources C and D in the Source Booklet.

– 3 –

2.	(a)	With reference to Source C, demonstrate how Homer brings emotional intensity to this scene.	[6 marks]
	(b)	Explain how, in Source D, Virgil uses his readers' knowledge of the Iliad to create this episode.	[4 marks]
	(c)	Describe the impact that witnessing Priam's death subsequently has on Aeneas.	[2 marks]
	(d)	With reference to Sources C and D, and using your knowledge of the epics as a whole, examine the extent to which Homer and Virgil use their epics to protest against the suffering caused by war.	[8 marks]

N12/3/CLGRS/SP2/ENG/TZ0/XX/Q

Refer to the accompanying Source Booklet and answer all parts of **one** question from Section B.

### **SECTION B**

## The Peloponnesian War: Greece in Conflict

Question 3. (a) - (d) relates to Pericles' reply to the Spartan ultimatum; to Cleon undertaking to achieve final victory at Pylos; and to further evidence from Aristophanes of hostility towards Cleon. The accompanying sources are Sources E to G in the Source Booklet.

3.	(a)	With reference to Source E, explain Pericles' arguments in favour of waging war against the Spartans.	[5 marks]
	(b)	With reference to Source F, discuss how and why Thucydides conveys a negative attitude towards Cleon, despite the fact that the Pylos campaign was to be a great success.	[5 marks]
	(c)	In what ways does Aristophanes' satirical evidence in Source G confirm that there were hostile feelings in Athens towards Cleon at this time?	[2 marks]
	(d)	With reference to Sources E, F <b>and</b> G, <b>and especially</b> to your own knowledge, analyse the advantages and disadvantages to Athens of its aggressive policies in the Peloponnesian War.	[8 marks]

## www.xtrapapers.com

N12/3/CLGRS/SP2/ENG/TZ0/XX/Q

Question 4. (a) - (d) relates to how Pericles prepared Athens for the outbreak of war; to how Alcibiades' political enemies undermined his contribution to the Sicilian Expedition; and to how Plutarch supplements Thucydides' evidence for this event. The accompanying sources are Sources H to J in the Source Booklet.

- 5 -

4.	(a)	Discuss how Source H demonstrates the political skills of Pericles, both in maintaining his own popularity, and in preparing Athens for war.	[6 marks]
	(b)	With reference to Source I, describe the strategy of Alcibiades' political enemies, and give reasons why this particular strategy was adopted.	[4 marks]
	(c)	Comment on how Source J, although written by Plutarch 500 years after these events, still provides valuable evidence for the accusations against Alcibiades.	[2 marks]
	(d)	Using information from Sources H, I and J, and especially from your own knowledge, analyse the extent to which the course of the Peloponnesian War depended on the personalities of individual politicians.	[8 marks]