

English ab initio – Standard level – Paper 2
Anglais ab initio – Niveau moyen – Épreuve 2
Inglés ab initio – Nivel medio – Prueba 2

Wednesday 4 November 2015 (afternoon)
 Mercredi 4 novembre 2015 (après-midi)
 Miércoles 4 de noviembre de 2015 (tarde)

Candidate session number
 Numéro de session du candidat
 Número de convocatoria del alumno

1 hour / 1 heure / 1 hora

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Instructions to candidates

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- The maximum mark is **[25 marks]** for this examination paper.
- Complete one task from section A (worth **[7 marks]**), and one task from section B (worth **[18 marks]**), using the boxes provided.
- At the end of the examination, indicate the numbers of both of the tasks answered in the candidate box on your cover sheet.

Instructions destinées aux candidats

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- La note maximale est de **[25 points]** pour cette épreuve.
- Effectuez une tâche de la section A (qui vaut **[7 points]**) et une tâche de la section B (qui vaut **[18 points]**), en utilisant les cases prévues à cet effet.
- À la fin de l'examen, indiquez le numéro des deux tâches que vous avez effectuées dans la case réservée au candidat sur votre page de couverture.

Instrucciones para los alumnos

- Escriba su número de convocatoria en las casillas de arriba.
- No abra esta prueba hasta que se lo autoricen.
- La puntuación máxima para esta prueba es de **[25 puntos]**.
- Realice una tarea de la sección A (vale **[7 puntos]**) y una tarea de la sección B (vale **[18 puntos]**), usando las casillas provistas.
- Al terminar el examen, indique en la casilla del alumno de la portada del examen los números de las dos tareas realizadas.



Section A

Answer **one** of the following questions. Write **at least** 50 words.

1. You have recently joined a school book club, and you think it would improve if more students joined. Write a **notice** for the library notice board encouraging students to join the school book club. In your notice you explain:
 - how often the book club meets
 - where the book club meets
 - one activity that takes place during the meeting
 - two reasons for joining the book club.

A large rectangular area with a dotted line border, intended for writing a notice. It is pinned to the top corners with pushpins.



2. You have just changed schools. You send an **email** to your friend from your previous school to tell him/her:
- which subject you are enjoying most
 - why you are enjoying it
 - which subject you are enjoying least
 - why you are not enjoying it
 - what you miss most from the school you went to before.

Attention:

NORMAL

Subject:

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Section B

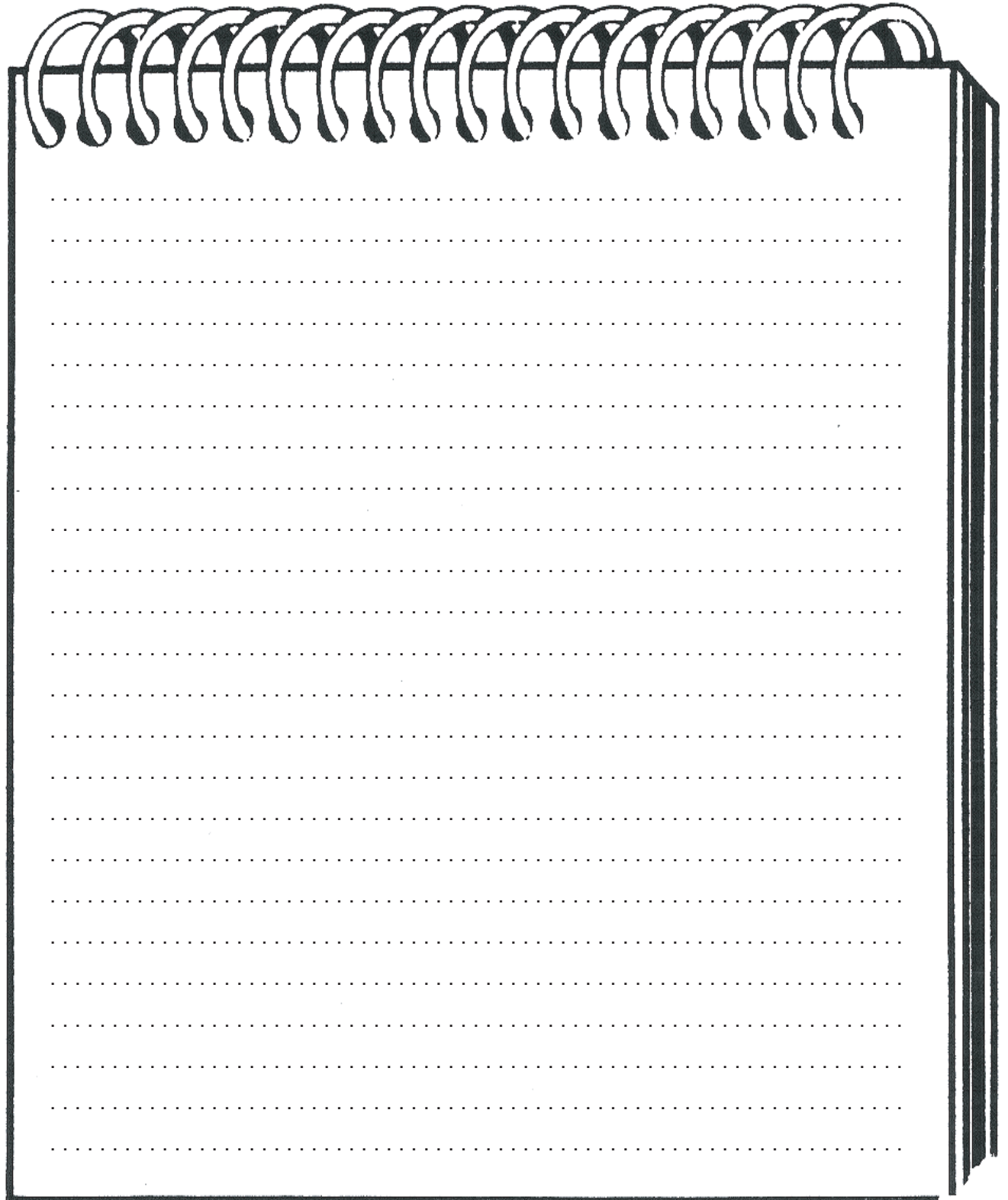
Answer **one** of the following questions. Write **at least** 100 words.

- 3. Each week in your English class a student gives a presentation on “Three things that happened in English-speaking countries this week”. The student can choose any three topics, for example: politics, sports, leisure, festivals. You have to give the presentation this week. Write the text of your **presentation**.

A large rectangular writing area with horizontal dotted lines for text. A greyed-out corner graphic is visible in the bottom right corner of the writing area.



4. There has been some very bad weather in your country which has caused a lot of damage. Many people have had to leave their homes. These people need money, clothes, food and furniture. Write an **article** for the school newspaper describing the situation, explaining what the people need and suggesting ways of collecting money and items to help them.

A large spiral-bound notebook is shown, oriented vertically. The top edge features a silver metal spiral binding. The page is ruled with horizontal dotted lines, providing a guide for writing. The notebook is open, and the page is blank, ready for the student to write their article.

08EP05

5. You have interviewed for the school newspaper a sportsperson who has won several national and international championships. You asked about his/her career, what advice he/she would give to young people who want to have a career in sports and what his/her own hopes are for the future. Write the text of the **interview**.

A large rectangular box with a dotted line grid for writing. The bottom right corner of the box is folded over, creating a shadow effect.



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Answers written on this page
will not be marked.

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