N18/4/BIOLO/SP3/ENG/TZ0/XX/M



# Diploma Programme Programme du diplôme Programa del Diploma

## **Markscheme**

## November 2018

## **Biology**

### **Standard level**

Paper 3



18 pages

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#### Section A

C	Question		Answers	Notes	Total
1.	а		to remove any starch already in the leaf <i>OR</i> so any starch found in the leaf was made during the experiment <i>OR</i> to prevent further production of starch ✓		1
1.	b	i	X AND Y J	Both needed	1
1.	b	ii	W AND X 🗸	Both needed	1
1.	b		<ul> <li>pro (yes it could be evidence):</li> <li>a. starch is a product of photosynthesis ✓</li> <li>con (not necessarily evidence):</li> <li>b. starch could be made elsewhere «in the plant» and transported to/stored in leaves OR starch could be made by another process «other than photosynthesis» OR starch is being detected although glucose is the direct product ✓</li> <li><i>limitations of experiment</i>:</li> <li>c. starch depletion may take more than 24 hours «of dark» OR starch production may take more than 6 hours «of light» OR starch should have been measured before and after ✓</li> </ul>	OWTTE	2 max

(continued...)

(Question 1 continued)

C	Questi	on	Answers	Notes	Total
1.	С	i	sketch showing 2 peaks at either end of the spectrum ✓	Rate 400 450 500 550 600 650 700 Wavelength of light	1
1.	c	ii	it would be a straight line/have no peaks <i>OR</i> no photosynthesis <b>√</b>	Accept a labelled horizontal line in the bottom third of the y-axis. Do not accept "lower line" or "lower photosynthesis"	1
1.	d		<pre>«having the leaf partly white would be» no selective advantage/cannot compete OR natural selection would reduce the frequency of the mutation causing variegated leaves OR occur due to artificial selection ✓</pre>	Some reference to evolution or natural selection required Do not accept reference to photosynthesis alone	1

C	Question		Answers	Notes	Total
2.	а		12 breaths per minute/6 litres per minute ✔	breaths per minute. Accept answers from 5.5 to 6 litres per minute.	
				Answer must include breaths or litres and a standard unit of time.	1
				Correct: eg: 12 breaths / minute eg: 0.1 L sec <sup>-1</sup> or 6 L min <sup>-1</sup>	
				Incorrect: eg: but 12 breaths = 0 marks	
2.	b		<ul> <li>a. the volume of air per breath increases</li> <li>OR</li> <li>the volume of each breath reaches a maximum/levels off</li> <li>OR</li> <li>frequency of ventilation/breaths per minute increases √</li> </ul>		2 max
			b. exercise increases «rate of cellular» respiration/energy use/blood CO₂/acidity ✓		
			c. exercise causes increased demand for oxygen/removal of carbon dioxide $\checkmark$		
			d. maximum rate/depth of ventilation is determined by the capacity of the student $\checkmark$		
2.	С		«total resting lung volume» would be greater ✓		1

3.	а	a. telophase ✓		
		<ul> <li>b. chromatids/chromosomes have been pulled to the poles of the cell</li> <li>OR</li> <li>«2» new/daughter nuclei forming ✓</li> </ul>	Do not accept cytokinesis	2
3.	b	0.3 <i>or</i> 30 % <b>√</b>		1

#### Section B

#### Option A — Neurobiology and behaviour

C	Question		Answers	Notes	Total
4.	а	1	1000 🗸	Working not required	1
4.	b	a	a. skeletal muscle uses more total energy than the brain $\checkmark$	Accept numerical answers if comparative terms are used	
		k	<ul> <li>b. the brain uses more energy per kg than skeletal muscle</li> <li>OR</li> <li>the brain has higher metabolic rate ✓</li> </ul>		2
4.	c	e	a. «brain requires more» energy to maintain a proper ionic balance/homeostasis/active transport ✓		
		t	b. «brain requires more» energy for synapses/neurotransmitters ✔		1 max
		c	c. «brain requires more» energy for thinking and memory $\checkmark$		
		c	d. skeletal muscle active on demand but brain constantly active $\checkmark$		
4.	d	a	a. does not require conscious thought ✔		
		k	b. can respond to emergency situation and «actively» return the body to normal $\checkmark$		0
		c	c. medulla/brain stem controls involuntary activities ✔		2 max
		c	d. <i>eg</i> : swallowing/breathing/heart rate <b>√</b>	Accept other valid examples	

C	Questic	n Answers	Notes	Total
5.	а	<ul> <li>a. «the process shows» the growth of an axon/dendrites/extensions ✓</li> <li>b. differentiation/forming a specialized neuron ✓</li> <li>c. reappending to a chemical stimulus ✓</li> </ul>		2 max
5.	b	<ul> <li>c. responding to a chemical stimulus ✓</li> <li>a. the neuron forms synapses/multiple connections «with other neurons»</li> <li>OR <ul> <li>a neural network forms</li> <li>OR</li> <li>more dendrites ✓</li> </ul> </li> <li>b. some synapses/connections in excess of what is required</li> <li>OR <ul> <li>some synapses/connections not used ✓</li> <li>c. it could be removed by neural pruning/apoptosis ✓</li> <li>d. it could migrate to another place ✓</li> </ul> </li> </ul>		2 max
5.	С	<ul> <li>a. allows brain to change/adjust/make new synapses throughout lifetime/with experience/learning ✓</li> <li>b. allows regeneration of neurons after brain trauma OR allows other area «of the brain» to take over a function after brain trauma ✓</li> <li>c. selective advantage/increases chance of survival ✓</li> </ul>	OWTTE	1 max

0	Question		Answers	Notes	Total
6.	a	i	visual cortex 🗸	Accept any label within the area shown on the image	1
6.	а	ii	pituitary gland 🗸		1
6.	b		a magnetic field is used to make pictures of brain/organs/structures ✔		
			b. an fMRI shows changes in blood flow ✓		2
			c. increased blood flow associated with activity in specific areas of the brain $\checkmark$		2 max
			d. performance of task matched with active area of brain $\checkmark$		

7.	а	pinna/auricle 🗸	1
7.	b	a. sound travels in «longitudinal» waves/vibrations ✓	
		b. vibrations in the air cause vibration of the eardrum $\checkmark$	
		c. the vibrations/sounds are passed on to the bones/ossicles «of the middle ear» $\checkmark$	
		d. the bones amplify the sound/vibrations ✓	4 max
		e. «bones» transmit sound/vibrations to the oval window $\checkmark$	
		f. vibration of oval window causes fluid movement in the cochlea «in the inner ear» $\checkmark$	
		g. hair cells move with the vibrations/sound $\checkmark$	

#### Option B — Biotechnology and bioinformatics

Question		Answers	Notes	Total
8.	а	phytoene synthase <b>√</b>		1
8.	b	a. by detecting a marker/resistance'/sequencing gene ✓	Accept using PCR to detect the marker gene	1
8.	С	<ul> <li>a. «Ti/tumour inducing» plasmid of <i>A. tumefaciens</i>/bacterium causes tumours/galls </li> <li>b. Ti incorporates genes «of β-carotene synthesis»</li> </ul>		
		<b>OR</b> Ti is used as a vector of the gene «for β-carotene» $\checkmark$		3 max
		c. recombinant plasmids reintroduced into <i>A. tumefaciens</i> /bacterial cells <b>√</b>		
		d. bacteria infect rice plant cells ✔		
		e. the newly incorporated gene produces $\beta$ -carotene/Golden Rice $\checkmark$		

9.	a	<ul> <li>a. amylopectin is «more» branched/has 1,6 bonds <i>OR</i> amylopectin is less soluble in water ✓</li> <li>b. both made up of glucose <i>OR</i> both are polysaccharides <i>OR</i> both are helical in shape <i>OR</i> both contain glycosidic bonds ✓</li> </ul>	Accept converse statements	2 max
9.	b	amflora contains «almost» no amylose/«almost» all amylopectin ✓		1

(continued...)

(Question 9 continued)

Question		on	Answers	Notes	Total
9.	С		used in the paper/glue/textile/concrete industry <b>√</b>		1
9.	d				
			a. encourages monocultures/reducing biodiversity <b>√</b>		
			b. may reduce natural resistance to pests/disease ✓		
			c. may cross-pollinate with non-GM crops ✔		1 max
			d. disruption of practices of farming/agricultural land not being used for food production $\checkmark$		
			e. crop-to-crop gene flow ✓		

10.	а	AUG 🗸	1
10.	b	5′ end contains a phosphate group «on carbon 5» <b>OR</b> 3′ carbon contains a hydroxyl/OH group «on carbon 3» <b>√</b>	1
10.	С	<ul> <li>a. the gene code occurs in triplets ✓</li> <li>b. the stop codon would not be part of the reading frame ✓</li> <li>c. the code for a polypeptide would contain more codons ✓</li> </ul>	2 max
10.	d	<ul> <li>a. bioinformatics is the application of computer technology to biological information <i>OR</i> information is stored in a database <i>OR</i> bioinformatics is used in analyzing genomes ✓</li> <li>b. allows for searches/comparisons/analysis of ORF/open reading frame ✓</li> <li>c. the computer searches for a start codon and a stop codon «and within a distance of 60+ codons» ✓</li> </ul>	2 max

Question	Answers	Notes	Total
Question 11.	Answers         a. bacteriophages are viruses of bacteria/prokaryotes ✓         b. each bacteriophage is specific to certain bacterial groups OR they can be used to target specific bacteria ✓         c. can be used in sewage plants OR can kill bacteria that cause water contamination/disinfect water OR	Notes	
	<ul> <li>OR can kill bacteria that form biofilms at water purification plants ✓</li> <li>d. can kill strains resistant to antibiotics OR can kill strains resistant to chlorine/chemical disinfectants ✓</li> <li>e. «presence of» bacteriophages also act as indicators of bacteria present ✓</li> <li>f. generally not harmful to humans ✓</li> </ul>		4 max

#### Option C — Ecology and conservation

Q	uestion	Answers	Notes	Total
12.	a	1 kg 🗸	Working not required	1
12.	b	120 kg <b>√</b>	Working not required	1
12.	C	<ul> <li>a. small amount of/least food resources used in production ✓</li> <li>b. high yield means less energy lost in respiration <i>OR</i> high yield means less waste of inedible material ✓</li> <li>c. other resources/cost of production/nutritional values not mentioned ✓</li> <li>d. sustainability requires knowledge of the effect on the environment/ pollution/contamination of water supply <i>OR</i> sustainability requires minimal use of drugs/chemicals/antibiotics ✓</li> </ul>	eg: habitat, heating, water	2 max
		e. example of ethical issue <b>√</b>	eg: it may spread diseases to wild population	

Q	uestion	Answers	Answers Notes	
13.	а	dragonfly nymph <i>AND</i> midge larva <i>OR</i> all except mayfly ✓	Both needed	1
13.	b	indicator species 🗸		1
13.	с	richness is how many species there are in an area while evenness is how similar in number the populations of each species are $\checkmark$		1
13.	d	a. the edge of an ecosystem has different features from the centre $\checkmark$	eg: amount of wind, light	
		b. the edge has greater biodiversity $\checkmark$		
		c. it is an area of overlap between two ecosystems/habitats $\checkmark$		2 max
		<ul> <li>d. it has species from both ecosystems</li> <li>OR</li> <li>it has species not found in either ✓</li> </ul>		
		e. reduction in biodiversity due to human interference $\checkmark$		

Q	uestion	Answers	Notes	Total
14.	а	Japanese stiltgrass <b>√</b>		1
14.	b	produce seeds which spread when cutting <i>OR</i> avoid vegetative proliferation/cloning <i>OR</i> may provide habitats for other species ✓	Accept any other reasonable answer	1
14.	C	<ul> <li>a. «biotic» competition with native plants <i>OR</i> disrupt the food chain/ecosystem ✓</li> <li>b. competition for abiotic factors ✓</li> <li>c. reduce competitive exclusion / avoid overlapping niches ✓</li> </ul>	Accept competition for light/space/water/etc for b	2 max
		<ul> <li>d. can cause changes to soil ✓</li> <li>e. break/damage/cause death/extinction of native plants ✓</li> </ul>	eg: Rhododendrons/conifers acidify the soil, making it difficult for other species to grow	
14.	d	<ul> <li>a. «control» introduced species should only target alien plants OR «control» introduced species should not outcompete endemic species ✓</li> <li>b. should not upset food chains/habitats ✓</li> <li>c. should have some natural control/predator ✓</li> <li>d. should not spread outside required area/not become invasive themselves</li> </ul>		2 max
		OR field testing for effectiveness ✓		

Q	Question	Answers	Notes	Total
15.	а	«overall» water temperature increasing <i>OR</i> the range of fluctuations increases <b>√</b>	Do not accept the trend is fluctuating	1
15.	b	<ul> <li>a. the coral and the algae have a symbiotic/mutualistic relationship <i>OR</i> two different organisms live together and depend on each other ✓</li> <li>b. algae expelled from coral/relationship broken ✓</li> <li>c. coral produces carbon dioxide from respiration ✓</li> <li>d. the algae use the carbon dioxide to carry out photosynthesis/produce nutrients ✓</li> <li>e. without the nutrients from the algae the coral are liable to starve ✓</li> <li>f. coral dies/is susceptible to disease ✓</li> </ul>	Do not accept effects on species other than coral	4 max

#### Option D — Human physiology

Question		n Answers	Notes	Total
16.	а	loss of skeletal/heart muscle «containing protein» ✓		1
16.	b	a. adipose tissue has a high energy value <b>√</b>	Accept fat for adipose tissue	
		b. adipose tissue may be lost before affecting body metabolism/homeostasis $\checkmark$		2 max
		c. body will use up adipose reserves first before using muscle and organs for energy $\checkmark$		
16.	с	a. loss of mass similar in anorexia and starvation $\checkmark$		
		b. loss could also be due to disease/feeding difficulties/other disorder/poverty/social unrest $\checkmark$		
		c. lack of food intake in anorexia nervosa due to emotional disorder <b>OR</b>		2 max
		desire to lose weight/refusal to eat characteristics of anorexia nervosa ✓		
		d. loss of «cardiac» muscle is characteristics of anorexia nervosa $\checkmark$		

17.	а	8 🗸	1
17.	b	a. «paddles/electrodes/defibrillator» deliver an electric shock to the heart $\checkmark$	
		b. depolarizes cardiac muscle ✔	2 max
		c. enables the pacemaker/SA node to regain control $\checkmark$	
17.	С	a. impulses initiated from the AV node spread across heart $\checkmark$	
		b. impulses travel along Purkinje fibres/across ventricles ✔	
		<ul> <li>c. causing depolarization of the ventricles</li> <li>OR</li> <li>that triggers ventricular contraction ✓</li> </ul>	2 max

C	Question		Answers	Notes	
18.	а		arrow pointing at an epithelial cell <b>√</b>	Accept a bracket label to show the epithelium epithelial cell layer	1
18.	b	b       a. microvilli/brush border to increase surface area ✓         b. numerous mitochondria for energy for active transport ✓         c. have transport proteins for specific nutrients ✓         d. single layer of cells/short distance allowing for diffusion ✓		Explanation must be included for each characteristic eg: "glucose, amino acids"	2 max

Q	uesti	ion	Answers	Notes	Total
19.	а	i	Kupffer cell 🗸		1
19.	а	ii	a. ingests red blood cells by phagocytosis <b>√</b>		
			<ul> <li>b. splits the hemoglobin into heme «and globin»</li> <li>OR</li> <li>heme group broken down into iron «and bilirubin»</li> <li>OR</li> <li>hemoglobin broken down into iron √</li> </ul>		2 max
			c. releases iron for transport ✓		
19.	b		a. the dual supply is the hepatic artery and the hepatic portal vein $\checkmark$	Both needed	
			b. blood in «hepatic» artery provides oxygen to the liver «tissues» ✓		
			c. the «hepatic portal» vein carries blood from the gastrointestinal tract/intestines $\checkmark$		
			d. the «hepatic portal» vein carries blood rich in nutrients $\checkmark$		4 max
			e. this allows the nutrients to be stored/processed <i>OR</i> sugar/glucose/glycogen is stored and released in response to hormones ✓		- max
			f. prevents osmotic imbalance due to absorbed nutrients in the blood $\checkmark$		