



No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without written permission from the IB.

Additionally, the license tied with this product prohibits commercial use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, is not permitted and is subject to the IB's prior written consent via a license. More information on how to request a license can be obtained from <http://www.ibo.org/contact-the-ib/media-inquiries/for-publishers/guidance-for-third-party-publishers-and-providers/how-to-apply-for-a-license>.

Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite de l'IB.

De plus, la licence associée à ce produit interdit toute utilisation commerciale de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, n'est pas autorisée et est soumise au consentement écrit préalable de l'IB par l'intermédiaire d'une licence. Pour plus d'informations sur la procédure à suivre pour demander une licence, rendez-vous à l'adresse <http://www.ibo.org/fr/contact-the-ib/media-inquiries/for-publishers/guidance-for-third-party-publishers-and-providers/how-to-apply-for-a-license>.

No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin que medie la autorización escrita del IB.

Además, la licencia vinculada a este producto prohíbe el uso con fines comerciales de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales— no está permitido y estará sujeto al otorgamiento previo de una licencia escrita por parte del IB. En este enlace encontrará más información sobre cómo solicitar una licencia: <http://www.ibo.org/es/contact-the-ib/media-inquiries/for-publishers/guidance-for-third-party-publishers-and-providers/how-to-apply-for-a-license>.





History
Higher level and standard level
Paper 2

Tuesday 7 May 2019 (afternoon)

1 hour 30 minutes

Instructions to candidates

- Do not open this examination paper until instructed to do so.
- Answer two questions, each chosen from a different topic.
- Each question is worth **[15 marks]**.
- The maximum mark for this examination paper is **[30 marks]**.
- Where the word “region” is used, it refers to the following four regions: Africa and the Middle East, the Americas, Asia and Oceania, and Europe.

Topic 1: Society and economy (750–1400)

1. Evaluate the role of women in **two** societies, each from a different region.
2. With reference to **two** societies, each from a different region, to what extent were developments in architecture the most significant cultural and intellectual development?

Topic 2: Causes and effects of medieval wars (750–1500)

3. With reference to **two** medieval wars, each from a different region, discuss the view that long-term causes were more important to the outbreak of war than short-term causes.
4. “Religious change was the most significant effect of war.” Discuss with reference to **two** medieval wars.

Topic 3: Dynasties and rulers (750–1500)

5. Evaluate the model **and** methods of government and administration used by **one** ruler.
6. With reference to **two** examples, to what extent did dynasties and/or rulers overcome the challenges they faced?

Topic 4: Societies in transition (1400–1700)

7. Evaluate the role of women in **two** societies, each from a different region.
8. With reference to **two** societies, each from a different region, evaluate the impact of cross-cultural exchange.

Topic 5: Early modern states (1450–1789)

9. Compare and contrast the political organization of **two** established states.
10. With reference to **two** colonial empires, evaluate the role of competitions and conflict during the colonial race.

Topic 6: Causes and effects of early modern wars (1500–1750)

11. “Economic factors were the most important cause of war.” With reference to **two** early modern wars, each from a different region, to what extent do you agree with this statement?
12. To what extent did mercenaries have an impact on the outcome of **two** wars?

Topic 7: Origins, development and impact of industrialization (1750–2005)

13. Discuss the view that the production of iron and steel was the most important factor in the industrialization of **two** countries.
14. “The most significant effect of the growth of cities and factories was social change.” Discuss with reference to **two** countries, each chosen from a different region.

Topic 8: Independence movements (1800–2000)

15. “External factors had the most significant impact on the growth of independence movements.” Discuss with reference to **two** independence movements.
16. “Political problems were **not** a significant challenge to new states in the first 10 years of independence.” With reference to **two** new states, to what extent do you agree with this statement?

Topic 9: Evolution and development of democratic states (1848–2000)

17. Compare and contrast the conditions that encouraged the demand for democratic reform in **two** states.
18. “The development of democracy led to significant social reform.” Discuss with reference to **two** democratic states.

Topic 10: Authoritarian states (20th century)

19. “The use of force was the most important method used to maintain power in authoritarian states.” Discuss with reference to **two** authoritarian states.
20. Compare and contrast the impact of the policies of **two** authoritarian states on women.

Topic 11: Causes and effects of 20th-century wars

21. “Foreign powers did **not** determine the outcome of civil wars.” Discuss with reference to **two** civil wars, each from a different region.
22. Examine the effects of the peacemaking processes that followed **two** 20th-century wars.

Topic 12: The Cold War: Superpower tensions and rivalries (20th century)

23. To what extent did the policy of peaceful co-existence improve superpower relations up to and including 1964?
 24. “The impact of Cold War tensions was mainly economic.” Discuss with reference to **two** countries (excluding the USSR and the US).
-