



No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without written permission from the IB.

Additionally, the license tied with this product prohibits commercial use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, is not permitted and is subject to the IB's prior written consent via a license. More information on how to request a license can be obtained from <http://www.ibo.org/contact-the-ib/media-inquiries/for-publishers/guidance-for-third-party-publishers-and-providers/how-to-apply-for-a-license>.

Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite de l'IB.

De plus, la licence associée à ce produit interdit toute utilisation commerciale de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, n'est pas autorisée et est soumise au consentement écrit préalable de l'IB par l'intermédiaire d'une licence. Pour plus d'informations sur la procédure à suivre pour demander une licence, rendez-vous à l'adresse <http://www.ibo.org/fr/contact-the-ib/media-inquiries/for-publishers/guidance-for-third-party-publishers-and-providers/how-to-apply-for-a-license>.

No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin que medie la autorización escrita del IB.

Además, la licencia vinculada a este producto prohíbe el uso con fines comerciales de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales— no está permitido y estará sujeto al otorgamiento previo de una licencia escrita por parte del IB. En este enlace encontrará más información sobre cómo solicitar una licencia: <http://www.ibo.org/es/contact-the-ib/media-inquiries/for-publishers/guidance-for-third-party-publishers-and-providers/how-to-apply-for-a-license>.

**Philosophy**  
**Standard level**  
**Paper 1**

Wednesday 8 May 2019 (afternoon)

1 hour 45 minutes

---

**Instructions to candidates**

- Do not open this examination paper until instructed to do so.
- Section A: answer one question.
- Section B: answer one question.
- The maximum mark for this examination paper is **[50 marks]**.

## Section A

Answer **one** question from this section. Each question in this section is worth [25 marks].

### Core theme: Being human

1. Read the following excerpt and develop your response as indicated below.

The human condition is such that pain and effort are not just symptoms which can be removed without changing life itself; they are the modes in which life itself, together with the necessity to which it is bound, makes itself felt. For mortals, the “easy life of the gods” would be a lifeless life.

[Source: republished with permission of University of Chicago Press from *The Human Condition* by H. Arendt (1998); permission conveyed through Copyright Clearance Center, Inc.]

With explicit reference to the stimulus and your own knowledge, discuss a philosophical issue related to the question of what it means to be human.

2. Read the following text and develop your response as indicated below.

A conference presentation on the subject of human identity by a laboratory included references to work on genetic sampling. Areas for development identified included:

- Genetic sampling for commercial tests
- Producing standard reference tests for identifying genetic information
- Training and laboratory studies
- Developing new tests to identify genetic code

With explicit reference to the stimulus and your own knowledge, discuss a philosophical issue related to the question of what it means to be human.

## Section B

Answer **one** question from this section. Each question in this section is worth [25 marks].

### Optional theme 1: Aesthetics

3. Explain and discuss the role of emotions in art.
4. Explain and discuss what kinds of entities in the world are works of art.

### Optional theme 2: Epistemology

5. To what extent do you agree with the claim that *a priori* knowledge is totally independent of experience?
6. Evaluate whether there is a difference between having knowledge about X compared to having a true belief about X.

### Optional theme 3: Ethics

7. To what extent do you agree with the claim that wherever the adjective “good” (or “bad”) is linked with an object it means that this object is useful (or harmful)?
8. Evaluate, with reference to an area of applied ethics that you have studied, the claim that responsibility is the fundamental imperative in modern civilization.

### Optional theme 4: Philosophy and contemporary society

9. Evaluate the claim that social media leads to cultural impoverishment (for example, a more limited cultural diversity).
10. Evaluate, in relation to multiculturalism, the claim that democracy encourages a “tyranny of the majority”.

**Optional theme 5: Philosophy of religion**

11. To what extent does suffering disprove the existence of God?
12. Evaluate the claim that the content of religious experience is incommunicable.

**Optional theme 6: Philosophy of science**

13. Evaluate the nature of scientific explanations.
14. To what extent is science guided by societal pressures and values?

**Optional theme 7: Political philosophy**

15. To what extent do you agree with the claim that in modern democratic states the dual aims of freedom and equality cannot be sustained?
  16. To what extent should a citizen of a state be held accountable under international law?
-