



Markscheme

May 2019

Latin

Standard level

Paper 1

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- Provide all comments in the target language.

The translation is assessed in its basic units of clause and sentence. To this end, the original text is chunked in a fixed number of sections (or “sense units”), 15 at SL and 30 at HL. Every section is awarded two separate marks according to the two descriptors outlined below.

Each section is awarded 0 to 3 marks for descriptor A (Meaning) and 0 to 3 marks for descriptor B (Vocabulary & Grammar).

The range of marks for each section is therefore 0 to 6, while the maximum number of marks for the whole text is 90 at SL (15 sections × 6 marks).

Criterion A (Meaning) assesses how well the meaning of each sense unit has been communicated.

Criterion B (Vocabulary & Grammar) assesses how correctly vocabulary and grammar have been rendered in relation to each sense unit. The term “grammar” here includes syntax and accidence.

As a guideline, criterion A tends to look at the translation as a whole (eg stylistic, literal and idiomatic meanings conveyed), while criterion B tends to assess the conformity of the single section with the original text (eg grammatical accuracy of translation, apparent understanding of source language syntax and vocabulary).

While it may not always be possible to give the full range of marks for a single sense unit, the range of marks necessary for differentiation is present over the whole exam.

By way of example, the marking of different translations of the sense unit *causa quae sit videtis* found in a Cicero passage (SL specimen papers) would be as follows:

- “You see what the case is”: A=3, B=3.
- “You don’t see what the case is”: A=2 (the meaning has been partially communicated; errors impair the translation), B=3 (most grammar is rendered accurately).
- “You see the case”: A=3, B=2 (grammar is rendered adequately despite inaccuracies).
- “You saw what the case is”: A=3, B=2 (grammar is rendered adequately despite inaccuracies).
- “You have the case”: A=2 (the meaning has been partially communicated), B=1 (limited grammar is rendered accurately).
- “The reason which is you see”: A=1 (the translation conveys some meaning), B=2 (some vocabulary and some grammar are rendered appropriately).

Square brackets [] indicate that the words in the sense unit have been inserted out of the order of the text.

(A) Meaning	
How well has the student communicated the meaning of each sense unit?	
Marks	Level descriptors
0	The work does not reach a standard described by the descriptors below.
1	The meaning has not been communicated adequately. The translation conveys some meaning; errors impair the translation significantly.
2	The meaning has been partially communicated. The translation is mostly logical; errors impair the translation.
3	The meaning has been fully communicated. The translation is logical; errors do not impair the translation.

(B) Vocabulary & Grammar	
How correctly has the student rendered vocabulary and grammar in relation to each sense unit?	
Marks	Level descriptors
0	The work does not reach a standard described by the descriptors below.
1	Vocabulary and grammar are not rendered adequately. Limited vocabulary is rendered appropriately for the context. Limited grammar is rendered accurately.
2	Vocabulary and grammar are rendered adequately despite inaccuracies. Some vocabulary is rendered appropriately for the context. Some grammar is rendered accurately and effectively.
3	Vocabulary and grammar are rendered correctly. Most vocabulary is rendered appropriately for the context. Most grammar is rendered accurately and effectively.

Text 1	A	B
1. difficile est dictu, Quirites		
2. quanto in odio simus		
3. apud exteras nationes		
4. propter eorum, ... libidines et iniurias		
5. quos ad eas ... misimus		
6. per hos annos		
7. cum imperio		
8. quod enim fanum putatis ... fuisse?		
9. in illis terris		
10. nostris magistratibus religiosum		
11. quam civitatem sanctam		
12. quam domum satis clausam ac munitam		
13. urbes iam locupletes et copiosae requiruntur		
14. quibus causa belli ... inferatur		
15. propter diripiendi facultatem		

	45	45
Total	90	

Text 2	A	B
1. praescia venturi ... leti		
2. genetrix Nereia ... dissimulat cultu natum		
3. et deceperat omnes		
4. in quibus Aiacem		
5. sumptae fallacia vestis		
6. arma ego femineis ... mercibus inserui		
7. animum motura virilem		
8. neque adhuc proiecerat heros virgineos habitus		
9. cum ... dixi		
10. parmam hastamque tenenti		
11. nate dea, ... tibi se peritura reservant Pergama!		
12. quid dubitas		
13. ingentem evertere Troiam?		
14. iniecique manum		
15. fortemque ad fortia misi		

	45	45
Total	90	
