

OXFORD CAMBRIDGE AND RSA EXAMINATIONS
A2 GCE
F394/01

CLASSICS: ANCIENT HISTORY
Roman History: the use and abuse
of power

THURSDAY 12 JUNE 2014: Afternoon
DURATION: 2 hours
plus your additional time allowance
MODIFIED ENLARGED

Candidates answer on the Answer Booklet.

OCR SUPPLIED MATERIALS:

12 page Answer Booklet
(sent with general stationery)

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

Complete the boxes on the Answer Booklet with your name, centre number and candidate number.

Use black ink.

This Question Paper contains questions on the following three options:

Option 1: The fall of the Roman Republic 81–31 BC

Option 2: The invention of Imperial Rome 31 BC–AD 96

Option 3: Ruling the Roman Empire AD 14–117

Choose ONE option. Answer any TWO questions. Both questions must be from the same option.

Write the number of each question answered in the margin.

Read each question carefully. Make sure you know what you have to do before starting your answer.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 100.

Quality of Written Communication will be assessed in this paper.

Any blank pages are indicated.

INSTRUCTION TO EXAMS OFFICER/INVIGILATOR

Do not send this Question Paper for marking; it should be retained in the centre or recycled. Please contact OCR Copyright should you wish to re-use this document.

OPTION 1: THE FALL OF THE ROMAN REPUBLIC 81–31 BC

Answer TWO questions.

You are reminded that you must use relevant original sources in your answer, and that marks are awarded for the quality of written communication in your answer.

- 1 How far were all politicians of this period motivated solely by personal ambition? [50]**

- 2 ‘Politicians needed the support of all parts of society to achieve success in Roman politics during this period.’ How far do the sources support this view? [50]**

- 3 To what extent were economic problems a major factor in the fall of the Republic? [50]**

- 4 How far does the evidence enable us to assess the causes of military conflicts during this period? [50]**

PAPER TOTAL [100]

OPTION 2: THE INVENTION OF IMPERIAL ROME

31 BC–AD 96

Answer TWO questions.

You are reminded that you must use relevant original sources in your answer, and that marks are awarded for the quality of written communication in your answer.

- 5 'The principate brought about the end of the Senate as an effective force in government at Rome.' How far does the evidence for this period support this view? [50]**
- 6 'The emperors of this period mostly failed to maintain good relations with the ordinary people of Rome.' How far would you agree with this view? [50]**
- 7 How effectively did the emperors deal with opposition from senators and equestrians during this period? [50]**
- 8 To what extent do the sources provide us with reliable portrayals of the emperors and their actions during this period? [50]**

PAPER TOTAL [100]

OPTION 3: RULING THE ROMAN EMPIRE AD 14–117

Answer TWO questions.

You are reminded that you must use relevant original sources in your answer, and that marks are awarded for the quality of written communication in your answer.

- 9 To what extent did Roman rule have a great impact on the economies of the provinces during this period? [50]**
- 10 To what extent did emperors rely on groups and individuals other than senators for the administration of the Empire during this period? [50]**
- 11 How far were peace and stability in the Empire affected by the ways the emperors promoted themselves and their rule during this period? [50]**
- 12 How useful are the sources for our understanding of the views of provincials towards the Empire during this period? [50]**

PAPER TOTAL [100]

BLANK PAGE



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

